



Roots & Wings



Birla High School - Mukundapur

457 Barakhola Road | Mukundapur | PS: Purba Jadavpur

Kolkata - 700099



We are resilient as we...



...danced away the blues



...laughed with abandon



...burst the gloom



...kept our head afloat



...created wonders



...sowed seeds of positivity



Roots & Wings



Birla High School - Mukundapur

457 Barakhola Road | Mukundapur | PS: Purba Jadavpur Kolkata - 700099

THIS IS WHERE
WE LEARN
TO DREAM





Our Vision:

Freeing the Mind

Our Mission:

Imparting value-based education that helps create independent, free thinking individuals who will combine service with excellence

Our Motto:

Lead us from Darkness unto Light

Our Signature Statement:

Inspired by Excellence
Driven by Technology



Our Theme:

Imagine, Believe, Achieve



**PRESIDENT
BIRLA HIGH SCHOOL - MUKUNDAPUR
MANAGEMENT COMMITTEE
Mrs. Sumangala Birla**

The new normal has coursed through the past months and another academic year is over. It is a delight to watch teachers and pupils getting more and more adept at steering ahead with the help of technology. Online classes have been the savior and the seamless transition from the brick-and-mortar classes to virtual classrooms has ensured that there has been no pause in the education process. Necessity is the mother of invention. This maxim has been proven true during the pandemic.

My congratulations to the teachers, students and parents of BHSM for keeping the flag flying high.

I wish all the members of the staff and the students the very best and pray for good health and welfare of all. We hope the school continues to resonate with the children's cheerful laughter.

Sumangala Birla





SECRETARY GENERAL VIDYA MANDIR SOCIETY

Major General V N Chaturvedi (Retd.)

The theme of this year's magazine has been rather imaginatively identified with the focus being on 'Imagine, Believe and Achieve'. Unarguably, imagination is the spark that ignites the young mind, to borrow Dr. APJ Abdul Kalam's analogy. I am very happy to know that the school is fostering design thinking to channelize the young minds in problem solving through applied intelligence which can be identified both with imagination and the spark needed for igniting creativity. The introduction to Artificial Intelligence coupled with Design Thinking at an early stage sets the basis of preparing the students for the future, making them ready to blaze the trail in achieving the identified academic objectives.

I take this opportunity to complement and congratulate the Principal and the staff in carrying out the online classes during the challenging pandemic times through optimal and innovative use of technology. Now the time is approaching to realign the pedagogy in the offline mode as the students are now coming back to school for commencing physical classes. I am sure that the school will not only pursue excellence but achieve it in substantial measure to satisfy the underlying aspirations of the students and the parents.

I wish the Principal, staff and students all the very best in their future endeavours. Keep up the good work.

Major General V N Chaturvedi (Retd.)





DIRECTOR BIRLA HIGH SCHOOL - MUKUNDAPUR

Ms. Mukta Nain

An old Chinese proverb that points out the power of learning over the course of life says, “If you are planning for a year, sow rice, if you are planning for a decade, plant trees, if you are planning for a lifetime, educate people.”

We at Birla High School, Mukundapur care passionately about excellent learning and teaching, but most of all we care passionately about the children in our care.

Birla High is a unique and vibrant place filled with the energy of inquisitive minds and the dynamics of individual people.

From this year our students are exploring the fundamental concepts of Artificial Intelligence, Design Thinking and Coding as these will undoubtedly be regarded as essential very soon.

School is a place where children must grow not only in knowledge but in curiosity, courage, confidence, resourcefulness, patience, competence and understanding.

We are making untiring efforts to inculcate strong values in our children values that would help them to distinguish right from wrong and make the world a better place to live.

My hearty congratulations to the staff and students for their commendable achievements, which has led the school to great heights of glory.

I sincerely thank our Principal and Headmistress for clinging deep into roots for inner values and having wings to fly high to reach the sky.

Mukta Nain





PRINCIPAL BIRLA HIGH SCHOOL - MUKUNDAPUR

Ms. Hira Prasad

Roots & Wings is back again with its 3rd edition based on the theme 'Imagine, Believe, Achieve'.

Our students acted as the true Ambassadors of the theme and proved their mettle by bringing laurels for their Alma Mater and carved a place for themselves in the Inter-School Competitions both pan India and overseas. Not only the students, but the teachers also walked the extra mile and won awards to highlight the fact that education is a shared commitment between dedicated teachers, motivated students, and enthusiastic parents.

Inspite of being in the 2nd year of Pandemic, Team BHSM left no stone unturned in covering all aspects of both Scholastic and Co-scholastic Activities in the last academic term. Inter-House Events, Inter-School events, Annual Day, Annual Sports Meet, Virtual Field Trips, Virtual Picnics along with the Assessments and Reviews were all carried out with clockwork precision.

This year we had our maiden investiture ceremony to appoint the members of the students' council. The year also witnessed the special day, Thursday 3rd February 2022, when the students of Class VIII walked into gates of the school maintaining all the COVID safety measures and protocol. Finally after almost two years the school bell chimed creating music in the campus.

There is something for everyone in Roots & Wings. The reflection of the students' and teachers' creativity is the epitome of the magazine. I am sure that the positive attitude, hard work, sustained efforts and innovative ideas exhibited by our young students will surely stir the mind of the readers and take them to the fantastic world of unalloyed joy and pleasure. I congratulate the entire editorial team for their enthusiasm and dedication for compiling Roots & Wings.

A committed and supportive management, caring and co-operative parents blend harmoniously to create a child-centric school. Teamwork is the hallmark of BHSM. I am very sure through collaborative effort we can achieve more to benefit our students who are the future leaders of tomorrow.

I would like to end with the words of Albert Einstein:

“Imagination is more important than knowledge. For while knowledge defines all we currently know and understand, imagination points to all we might yet discover and create.”

Hira Prasad





HEADMISTRESS BIRLA HIGH SCHOOL - MUKUNDAPUR

Ms. Ravinder Kaur

Joining a journey midway, picking up the reigns of a well held carriage often gives rise to mixed emotions of apprehension and excitement. I chose the latter with confidence and gratitude. At BHSM, besides pursuing academic excellence, we instill in our students cultural values so that they stay close to their roots while helping them to realize their potential to spread their wings and fly high. It gives me immense pleasure to be a part of their journey in becoming independent, freethinking individuals.

The health, safety and well-being of our students is of utmost importance to us. Therefore, we are taking all the necessary precautions and preventive measures to ensure a safe campus in accordance with the government guidelines. We are glad to share that all our teachers, office and support staff are fully vaccinated. I am grateful to our management for taking up this cause and for their unstinted support and guidance during these difficult times.

Our teachers are the real pillars of support led by an inspiring principal. The pandemic has been posing a lot of challenges yet our educators have been able to find solutions to ever-evolving issues by reinventing the teaching learning process, better equipped with their enhanced technological skills.

Our children have become better researchers, communicators and presenters on the virtual platform. From collaborating digitally with students PAN India to celebrate Makar Sankranti to participating in various online events, from using virtual tools like Flipgrid, Autodraw, Google Earth, Google Maps etc. during classes to interacting with their counterparts from different countries on topics involving human values, they have made the most of the online mode of learning. We are proud of them.

Dear parents, we are thankful to you for building a stronger working community and supporting us at all times.

I am glad that good times have returned and we are able to see our children at school, bringing the campus back to life.

Ravinder Kaur





COORDINATOR BIRLA HIGH SCHOOL - MUKUNDAPUR

Ms. Jolly Talwar

Sometimes it's the journey that teaches you a lot about your destination. The journey of the online classes which began last year, continued, albeit with better ammunition and determination. Brimming with fresher, more innovative ideas and armed with improved tech tools the teachers brought joy and hope into the classrooms thus creating a happy learning ambience in the otherwise dreary times. The aim was to keep the morale high and smiles on the students' faces. Despite the pandemic knocking at every door, our students, the little brave hearts with a smile, adapted to the online mode of learning like duck to water and yet kept the hope alive of soon being back in the brick-and-mortar classrooms. The times have been uncertain yet the teachers have been certain of holding their students afloat, the year has shown many a grey cloud but never without a silver lining, yes it has rained impossibilities but the rainbows have been pinned on the otherwise stormy dark skies...yes we have all stood tall...holding each other and and blazed the trail which seemed dark for we believe that the birds of hope are everywhere we just need to listen to them sing and sing along!

Jolly Talwar





COORDINATOR BIRLA HIGH SCHOOL - MUKUNDAPUR

Ms. Godhuli Bardhan Hui

It gives me immense pleasure to share my thoughts, as the coordinator of this esteemed institution. My journey with Birla High School-Mukundapur begins since its inception and it's such a pleasure to see the school grow in leaps and bounds.

Today the role of education is not only to pursue academic excellence but also requires all round development of a child. Birla High School-Mukundapur is one of those schools, which is striving hard to inculcate strong values combining with academics and extracurricular activities in its students.

It is the utmost duty of an educational institution to promote strong positive character and foster creativity and innovative thinking among the students. It is our duty as an educationalist to teach the students not to be afraid of failure but to strive hard to achieve success for excellence, in a disciplined way. And we at Birla High School-Mukundapur are inculcating these values.

I pray to the Almighty that our students become modest, humble and disciplined as they soar high in their career and bring laurels to their families, school and also to their motherland.

I would like to conclude by quoting Swami Vivekananda-

“We want education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one’s own feet.”

Godhuli Bardhan Hui





CO - CURRICULAR COORDINATOR BIRLA HIGH SCHOOL - MUKUNDAPUR

Ms. Amrita Roy Chaudhuri

“All work and no play make Jack a dull boy”-a famous proverb well entrenched in our minds since childhood is true indeed. It is widely accepted that extra –curricular activities are the best ways of developing a child’s personality and trimming down mental stress. Birla High School-Mukundapur has always been striking a balance between curriculum and co-curricular activities in order to groom the students for holistic development and instilling creativity. Conducting virtual classes for co-curricular activities has never been an easy task. But the indomitable spirit and the immense creative energy of both the students and teachers have made it possible to participate in various intra and inter-school events. The academic session 2021-22 has been a fruitful one as we managed to bag several awards in various inter-school competitions. We, as a team took up all challenges to organise various inter-house events, conducting our first investiture ceremony, hosting the 3rd edition of ‘Spellympic’ and celebrating all the occasions virtually by putting up presentations and giving each child equal opportunity to take the centre stage.

I would also like to take the opportunity to thank all the parents for having confidence and faith in us. Lastly, I hope and pray that our students scale great heights and keep the Birla High School-Mukundapur flag high.

Amrita Roy Chaudhuri





INTER - HOUSE EVENTS

Several inter-house sporting and non sporting events organised during the academic year helped to develop a team spirit and a sense of belonging among the students. They participated in all the competitions throughout the year with great energy and interest. Different activities were organized for the students from Classes I-VIII. Each house tried to give equal opportunity to each and every student and encouraged participation from all.

‘Colour Palette’ Inter - School Art Competition

Keeping in mind the theme of the year “Imagine, Believe and Achieve”, an Inter House Art Competition, “Colour Palette” was organised on 26th April 2021. The first Inter-House event of this challenging year saw the students from Class Nursery-VIII participate in this event. The topics for the competition were: ‘Group A’- My Garden OR My Friends and I, ‘Group B’- Summer Season OR Outdoor Game and ‘Group C’- Save Earth OR Clean your City.



‘Melodies’ Inter - House Music Competition

Motivation is the cornerstone of success. It encourages us to push our limits and achieve our dreams and that is why this year the music competition aptly chose the theme of motivational songs. To commemorate the World Music Day, a competition 'Melodies' was held on 21st June, 2021. Students from classes I-VIII poured their hearts in their performances, both in Indian and Western Categories.



‘Rhyme and Rhythm’ Inter - House English Elocution Competition

Elocution plays an important role in the formation, articulation and pronunciation of speech. The Inter-House English Elocution Competition, held on 16th July 2021, helped students to develop their self-expression and confidence. Each team was encouraged to recite eloquently.



‘Impromptu’ Inter - House Extempore Competition

Extempore is an excellent way to assist the students not only in spontaneous thinking but also in asserting their creative ideas with precision. With this intention in mind, an Inter-House Extempore competition ‘Impromptu’ was held for the students of classes III-V on 3rd December, 2021.



Agree to Disagree Inter - House Debate Competition

Students of classes VI-VIII debated over the topic “Textbooks are redundant in the modern era” on 10th December, 2021. While Garnet House bagged the best speaker title and the second runner up position, Sapphire House was the first runner up. The confidence with which the speakers put forward their opinions and rebuttals were indeed fascinating.





Investiture Ceremony is not just about providing titles, but about conferring responsibilities to the students. We expect members of the students' council to inspire the pupils to strive for excellence and uphold the values that the school stands for.

Birla High School -Mukundapur was proud to induct for the very first time the new student council members for the academic year 2021-22 on 19th June,2021. Mrs. Seema Sapru, principal of the Heritage School graced the occasion as the chief guest. All the student council members took their oath ,promised to stay true to their post and set an example for their juniors.It was a proud moment for the students council and the school.



HALL OF
FAME

2021 - 22

A leader is one who knows the way ,goes the way and shows the way..... leading us from the front is our principal Mrs Hira Prasad. She was felicitated by The Times of India Publication with the " Educationionist Par Excellence " Award for not allowing education to take a back seat during the pandemic Congratulations!

Educationist Par Excellence
Mrs. Hira Prasad
Principal, BHS-M

THE TIMES OF INDIA
Educationist par excellence
Mrs. Hira Prasad
Contributing since 2021

**BIRLA HIGH SCHOOL
MUKUNDAPUR
NURTURING EXCELLENCE**

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9903606575 bhs-mukundapur.birlahighschool.com

ACCOLADES



 **2022
Country
Ambassador
India**


**Minu
Melwani**

T4.Education | #T4CountryAmbassador

Congratulations

to our dynamic teachers

**MRS ARUNIMA SUR,
MRS MINU MELWANI
&
MRS SIMRAN KOHLI.**

Achievements are not merely rewards but the fruit of hard work, sincere efforts and perseverance. Accolades help boost not only the confidence of the students but also teaches them to be gracious winners. Throughout the year our students fueled their imagination with creative ideas, believed in themselves and achieved their goals. They truly deserve their place in the sun!

ART & SLOGAN WRITING COMPETITION



The Art & Slogan Writing Competition organised by Humane Society International/India in collaboration with our school .

SCIENCE OLYMPIAD WINNERS (SOF)



Congratulations to our International rank holders.

ALL INDIA STORY WRITING COMPETITION



Little winners of The All India Story Writing Competition organized by Bubble Blue in collaboration with Karadi Tales.

LITTLE LEAP



Kudos to our little achievers for securing the first position in the Little Leap Olympiad.

IDIALOGUE



Congratulations to the winners of the Dream Vacation Challenge hosted by Idialogue.

SCIENZA




Congratulations
Srinjan Bhaumik of Class VI
 For securing 1st Position in Bioboss




Congratulations
Rumela Bhaumik of Class VII A
 For securing 1st Position in Fade to Nature




Congratulations
Arush Sarkar of Class VII A
 For securing 3rd Position in Quantamizion




Congratulations
Eeshan Ghose Of Class VII A
 For being a part of Best Promising Team in Geo petra




Congratulations
Kahini Karungo of Class VII A
 For being a part of Best Promising Team in Geo petra

A huge round of applause to our science enthusiasts.

SPELLYMPIC 2020 - 21





Congratulations!
Parijat Chatteraj
 of Class V For securing the
 1st Position
 in
 SPELLYMPIC 2021





Congratulations!
Tanvi Agarwal
 of Class V For securing the
 1st Position
 in
 SPELLYMPIC 2021





Congratulations!
Soumabho Mazumdar
 of Class IV For securing the
 1st Position
 in
 SPELLYMPIC 2021



Congratulations!
Team BHSM

Our annual word building and spelling competition SPELLYMPIC saw the home team win hands down! Congratulations to the team which comprised of Parijat Chatteraj of class , Soumabho Majumdar of class and Tanvi Agarwal of class.

ALL INDIA ONLINE ARITHMETIC GENIUS CONTEST 2021



BOROLINE ARTCHALA UTSAV



You made us proud!

HINDI MELA



Our students participated and won several prizes in the Hindi Mela organized by 'Sanskritik Punarnirman Mission'.

LITTLE LEAP OLYMPIAD




Congratulations Aaradhya Singh for securing 1st position in "Little Leap Olympiad"

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9903608575 | info.mukundapur.birlahighschool.com




Congratulations Anisha Ray Chaudhuri for securing 1st position in "Little Leap Olympiad"

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Congratulations Ayush Bhattacharya for securing 1st position in "Little Leap Olympiad"

Birla High School - Mukundapur
9903608575 | info.mukundapur.birlahighschool.com




Congratulations Shanvika Dutta for securing 1st position in "Little Leap Olympiad"

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Congratulations Dityanshu Saha for securing 1st position in Qualifying Round "Little Leap Olympiad"

Birla High School - Mukundapur
9903608575 | info.mukundapur.birlahighschool.com




Congratulations Siddhiksha Mukherjee for securing 1st position in Qualifying Round "Little Leap Olympiad"

Birla High School - Mukundapur
9903608575 | info.mukundapur.birlahighschool.com




Congratulations Idhant Ghosh for Outstanding Performance in the "Speak Like a YouTuber"

Birla High School - Mukundapur
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You made us proud!

NARNIA'S WONDERLAND

SOUTH CITY INTERNATIONAL SCHOOL

CERTIFICATE OF ACHIEVEMENT

THIS AWARD IS PRESENTED TO
"BIRLA HIGH SCHOOL, MUKUNDAPUR"
FOR SECURING "FIRST" POSITION IN THE INTER-SCHOOL MUSIC COMPETITION
(NARNIA'S WONDERLAND) HELD ON 21ST DECEMBER 2021
(CATEGORY-B)

PRINCIPAL DATE: 21ST December 2021

SOUTH CITY INTERNATIONAL SCHOOL

CERTIFICATE OF ACHIEVEMENT

THIS AWARD IS PRESENTED TO
"BIRLA HIGH SCHOOL, MUKUNDAPUR"
FOR SECURING "FIRST" POSITION IN THE INTER-SCHOOL DANCE COMPETITION
(NARNIA'S WONDERLAND) HELD ON 21ST DECEMBER 2021
(CATEGORY-A)

PRINCIPAL DATE: 21ST December 2021

SOUTH CITY INTERNATIONAL SCHOOL

CERTIFICATE OF ACHIEVEMENT

THIS AWARD IS PRESENTED TO
"BIRLA HIGH SCHOOL, MUKUNDAPUR"
FOR SECURING "FIRST" POSITION IN THE INTER-SCHOOL ART COMPETITION
(NARNIA'S WONDERLAND) HELD ON 21ST DECEMBER 2021
(CATEGORY-C)

PRINCIPAL DATE: 21ST December 2021

SOUTH CITY INTERNATIONAL SCHOOL

CERTIFICATE OF ACHIEVEMENT

THIS AWARD IS PRESENTED TO
"BIRLA HIGH SCHOOL, MUKUNDAPUR"
FOR SECURING "FIRST" POSITION IN THE INTER-SCHOOL ART COMPETITION
(NARNIA'S WONDERLAND) HELD ON 21ST DECEMBER 2021
(CATEGORY-B)

PRINCIPAL DATE: 21ST December 2021

Students bagged the first position for several competitive events at Narnia's Wonderland hosted by South City International School.

QUEST



SECOND PRIZE
QUESTT QUIZ - 2021
ADARSH KUMAR
CATEGORY - CLASS V to VII



CERTIFICATE OF ACHIEVEMENT

This is awarded to
ADARSH KUMAR
for his outstanding performance in the
Questt Quiz Program, Mukundapur, 2021.
Date: 2021-11-11

BIRLA HIGH SCHOOL
MUKUNDAPUR



THIRD PRIZE
QUESTT QUIZ - 2021
ARUSH SARKAR
CATEGORY - CLASS V to VII



CERTIFICATE OF ACHIEVEMENT

This is awarded to
ARUSH SARKAR
for his outstanding performance in the
Questt Quiz Program, Mukundapur, 2021.
Date: 2021-11-11

BIRLA HIGH SCHOOL
MUKUNDAPUR



SECOND PRIZE
QUESTT QUIZ - 2021
NISHAN PATNAIK
CATEGORY - CLASS VIII



CERTIFICATE OF ACHIEVEMENT

This is awarded to
NISHAN PATNAIK
for his outstanding performance in the
Questt Quiz Program, Mukundapur, 2021.
Date: 2021-11-11

BIRLA HIGH SCHOOL
MUKUNDAPUR



FIRST PRIZE
QUESTT QUIZ - 2021
NIVANSHI GUPTA
CATEGORY - CLASS III to IV



CERTIFICATE OF ACHIEVEMENT

This is awarded to
NIVANSHI GUPTA
for her outstanding performance in the
Questt Quiz Program, Mukundapur, 2021.
Date: 2021-11-11

BIRLA HIGH SCHOOL
MUKUNDAPUR



SECOND PRIZE
QUESTT QUIZ - 2021
PRAJJOL CHAKRABORTY
CATEGORY - CLASS III to IV



CERTIFICATE OF ACHIEVEMENT

This is awarded to
PRAJJOL CHAKRABORTY
for his outstanding performance in the
Questt Quiz Program, Mukundapur, 2021.
Date: 2021-11-11

BIRLA HIGH SCHOOL
MUKUNDAPUR



THIRD PRIZE
QUESTT QUIZ - 2021
REYANSH PRASAD
CATEGORY - CLASS III to IV



CERTIFICATE OF ACHIEVEMENT

This is awarded to
REYANSH PRASAD
for his outstanding performance in the
Questt Quiz Program, Mukundapur, 2021.
Date: 2021-11-11

BIRLA HIGH SCHOOL
MUKUNDAPUR



Achievements galore...kudos to you dear students!

QWERTY RUSH



Lakshminpath Singhania Academy hosted a wide range of colourful inter-school events based on Information Technology. Our students participated in all the events enthusiastically.

SPELL BEE



Kudos to the Spell Bee rank holders!

SEUSSOTOPIA




Congratulations! Koushik Singh for securing 3rd Position in Amalgam , Seussotopia

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9803806676 | info.mukundapur.birlahighschool.com




Congratulations! Kanineekya Chatterjee for securing 2nd Position in Seussacity, Seussotopia

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Congratulations! Koushik Chaudhury for securing 2nd Position in Seussacity, Seussotopia

Birla High School - Mukundapur
9803806676 | info.mukundapur.birlahighschool.com




Congratulations! Pranjal Aditya for securing 2nd Position in Right Side Up, Seussotopia

Birla High School - Mukundapur
9803806676 | info.mukundapur.birlahighschool.com




Congratulations! Sanjeevani Pal for securing 2nd Position in Right Side Up, Seussotopia

Birla High School - Mukundapur
9803806676 | info.mukundapur.birlahighschool.com




Congratulations! Shyamabee Dey for securing 2nd Position in Right Side Up, Seussotopia

Birla High School - Mukundapur
9803806676 | info.mukundapur.birlahighschool.com




Congratulations! Srinika Ghosh for securing 2nd Position in Right Side Up, Seussotopia

Birla High School - Mukundapur
9803806676 | info.mukundapur.birlahighschool.com




Congratulations! Aishika Basu for being awarded as Seussacity Sustainable Champ

Birla High School - Mukundapur
9803806676 | info.mukundapur.birlahighschool.com




Congratulations! Adelina Ghosh Dastidar for being awarded as Surili Awaz

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9803806676 | info.mukundapur.birlahighschool.com




Congratulations! Sameen Sabir for securing 2nd Position in Wuppety Puppety, Seussotopia

Birla High School - Mukundapur
9803806676 | info.mukundapur.birlahighschool.com




Congratulations! Sudiksha Bhattacharyya for securing 2nd Position in Wuppety Puppety, Seussotopia

Birla High School - Mukundapur
9803806676 | info.mukundapur.birlahighschool.com




Congratulations! Swapnil Bhattacharjee for securing 2nd Position in Wuppety Puppety, Seussotopia

Birla High School - Mukundapur
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Congratulations to our winners!

SIP ABACUS

Compliments



Aarohi Bijaypuri

Of Class 1 For winning the All India Online Arithmetic Genius Contest 2021

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Compliments



Ankush Sarkar

Of Class 11 For winning the All India Online Arithmetic Genius Contest 2021

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Compliments



Debmrit Ghosh

Of Class 11 For winning the All India Online Arithmetic Genius Contest 2021

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Compliments



Nandvik Karmakar

Of Class 1 For winning the All India Online Arithmetic Genius Contest 2021

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Compliments



Kanav Agarwal

Of Class 11 For winning the All India Online Arithmetic Genius Contest 2021

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Compliments



Kanishk Kumar

Of Class 11 For winning the All India Online Arithmetic Genius Contest 2021

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Compliments



Sanjibati Das

Of Class 1 For winning the All India Online Arithmetic Genius Contest 2021

Birla High School - Mukundapur
9903606575 | bhs-mukundapur.birlahighschool.com

Compliments



Siddharth Roy

Of Class 1 For winning the All India Online Arithmetic Genius Contest 2021

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A big pat on the back to our little achievers!

WORDS OF WINGS



The winners of 'Passionate Pens' which was held in Shri Shikshayatan School.

CONGRATULATIONS TO YOU TOO!



MILESTONES



Shri. S. K. Birla

FOUNDER'S DAY

The Founder's Day of our school was celebrated on Thursday, 16th December, 2021 to mark the birthday of our founder Shri S.K. Birla. The students showed their heartfelt gratitude by wishing him and dedicating a special song to him. The students also shared their thoughts on how the school instils great values and makes them future ready. To commemorate Sri S.K. Birla's birthday, the 3rd edition of SPELLYMPIC 2021, an Inter-School Spelling and Word Building Competition was hosted on Thursday 16th December, 2021. Besides all our students, teachers and office staff contributed towards a greener planet by planting a sapling on that day.



MILESTONES



The 3rd edition of our signature event-Spellympic, an inter-school spellings and word building contest was hosted in the month of December to commemorate the birth anniversary of our founder Sri S.K.Birla. The online format of this spelling and word building contest comprised identification of similes, a round of spellathon as well as making words with suffix and prefix. Eighteen schools participated in the preliminary round which was held on Saturday,4th December,2021. Top ten shortlisted schools played the finals on Thursday, 16th December,2021. Mr. John Andrew Bagul, the principal of South City International School was the chief guest and Mr. Raju Raman was the moderator to the event. The home team emerged as the champions and handed over the trophy graciously to the first runners up team. Kudos to the tenacious trio Soumabho Majumdar, Tanvi Agarwal & Parijat Chatteraj!





NEW NORMAL PEDAGOGY



Out of the Bag!

Birla High School – Mukundapur believes in giving equal importance to scholastic and co scholastic activities. So, when the National Education Policy proposed 10 Bagless Days, BHSM rose to the occasion and planned 10 Bagless Days spread over two terms, for the academic session 2021-22.

Class I and II teachers wove the various bagless days around interesting themes and festivals keeping the SDGs in mind. They planned the bagless days filled with innovative activities, role play, virtual tours, creativity, music, and dance! These days came alive with students speaking about various topics beyond their books, expressing their emotions and unleashing their creativity. Virtual tours around the world and watching movies with peers helped them bond and connect to their friends. Celebrating festivals and national days made them respect each other's faiths and inculcated a sense of pride for their country. A day without books yet a lot to learn!

Expressions



Food for the Body and Soul





Proud to be Indians



Celebrating Togetherness



Travelogue Tales





We create through play...



Fun with Friends



Reel or Real-Life heroes?



Social Crusaders





NEW NORMAL PEDAGOGY

Mathemagic

Pictograms, abacus, decoding and magic square- the students of Birla High School Mukundapur celebrated National Mathematics Day to remember the Legendary Mathematician, Shri Ramanujan Srinivasan. A number of activities aimed at appreciating the subject, and developing critical thinking skills were planned for students across classes for a week.

The little ones of Nursery recited number rhymes with actions during their English class. Making an abacus using an old shoebox for number work not only helped develop their motor skills but also encouraged them to use this learning aid effectively in class. Jumping and clapping to numbers called out by the teacher enhanced their listening skills and made their PE classes fun.

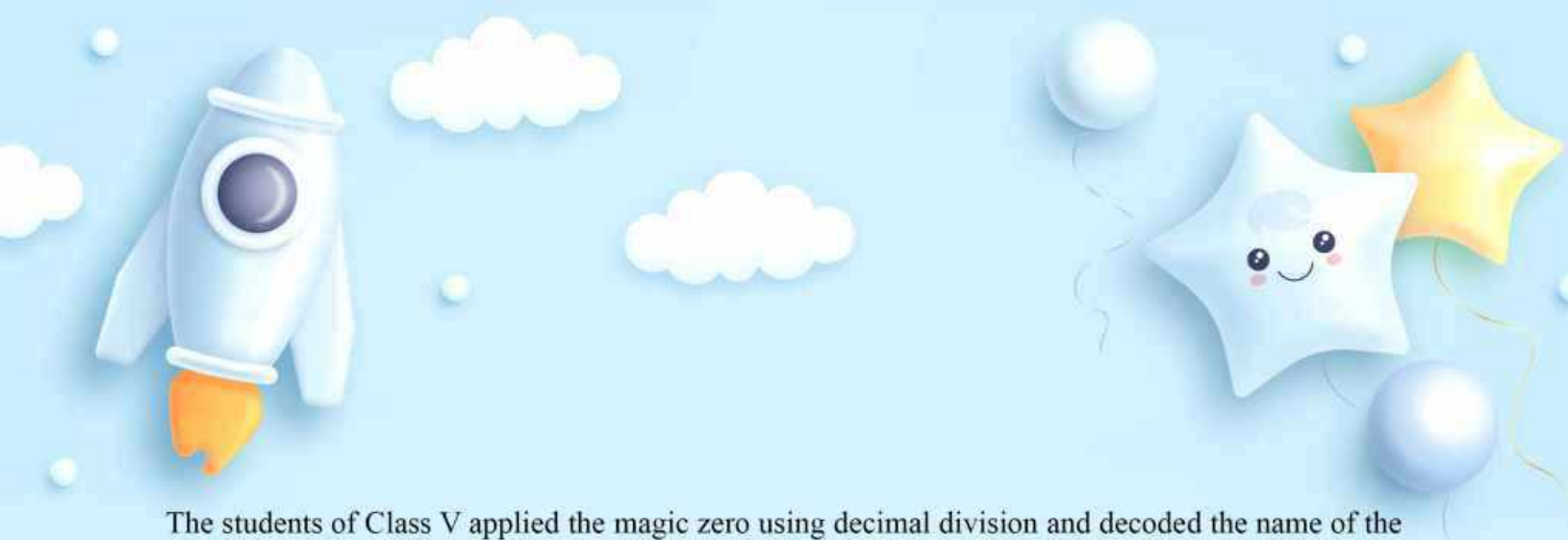
Our enthusiastic kindergarteners celebrated the day by integrating Mathematics in all subjects. The little elves made themselves Christmas ready by making Christmas craft and food with different shapes such as triangle-shaped reindeer, banana penguins and rosogolla snowmen in their EVS class. They drew a Christmas tree using different shapes during their Number Work class and found the sum of the numbers using colour code. Santa brought in different-shaped gifts during story class which the students identified and connected to everyday objects.

The lesson on 'Multiplication' was brought alive by the students of Class I as they learnt the concept by using grids, solved a colour-coded kite on the same and evaluated their knowledge by solving a quiz on Quizizz and Spin the Wheel. Mathematics was correlated with various subjects like EVS, where the students drew traffic signs using the AI tool Autodraw, described Srinivasa Ramanujan over a collaborative board in Nearpod and did hands-on activities in Hindi and Bengali.

The students of Class II showcased a PowerPoint presentation on 'Mathematicians of India'. The little busy bees also solved a fun sheet based on Ramanujan Magic Square to encourage their critical and logical thinking skills. A hands-on activity on Equal Distribution was done to introduce the concept of Division.

The young mathematicians of Class III were delighted to make a device which they could use to show their calculations on addition, subtraction, multiplication, and division. Their little hands were at work crafting the device made by using cardboards, bangles, a pencil, and thin strips of paper, which not only served as a brain teaser but also highlighted their creativity.

Our celebrations become all the more special when our parent community is a part of it. Mr Manish Sahu, COO of Kreeti Technologies Pvt Ltd, introduced the students of Class IV to Magic Square using Ramanujan's date of birth as an example. Magic Squares are square grids in which every row, column and diagonal adds up to the same number. Students followed the same pattern and created the magic square based on their own date of birth (DD+MM+CC+YY). An interactive Housie game was also played with them later in the week to enhance their mental maths.



The students of Class V applied the magic zero using decimal division and decoded the name of the Indian mathematician. They also created posters and discussed the contribution of S.Ramanujan to the world of Mathematics.

The students of Classes VI-VIII experienced the joy of learning as they solved pictogram puzzles by decoding the value of each symbol and solving questions on logical reasoning. They were also encouraged to create and design puzzles of their own.

While activities with interdisciplinary approach and experiential learning are embedded into the curriculum and are a part of the everyday routine, they reached a crescendo during the event. It was a great learning experience for all

An integrated learning approach was the idea behind the celebration of National Mathematics Day. The numerous fun activities made the little ones think critically and aright by inhibiting the old school bygone ideas of learning Mathematics and adapting to the new methodologies.

Ramanujan Magical Square helped them think logically.

Students drew trees using shapes, added numbers and found answers through Colour Coding

Abacus activity

INDIANA RAMANUJAN - 22/12/2021

When Ramanujan was a student, he was in 2nd standard and he had to memorize the names of 2000 people. He was very smart and he was able to remember the names of 2000 people. He was very smart and he was able to remember the names of 2000 people.

The young minds were introduced to great Indian Mathematicians.

Date of Birth

W	Tu	We	Th	F	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



NEW NORMAL PEDAGOGY



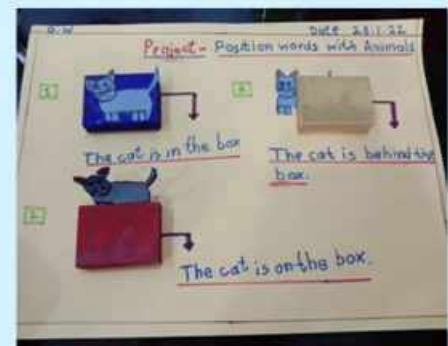
Art Integration

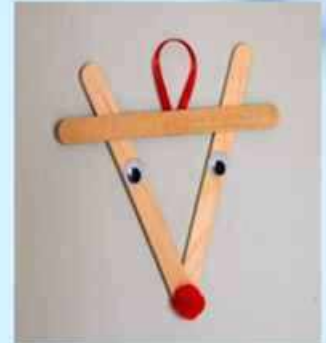
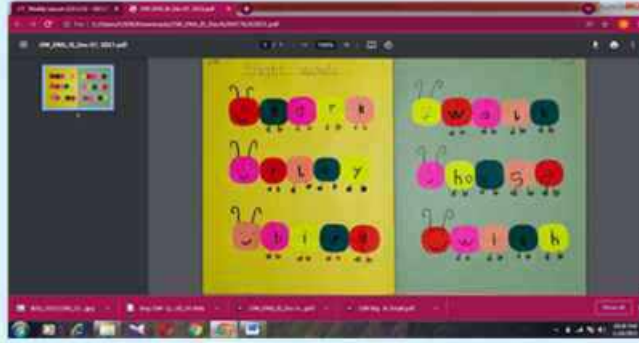
The National Education Policy 2020 prominently focussed on the need to integrate art with subjects. As Art Integrated learning is experimental in nature it makes students respond to it with creativity and with their intrinsic strengths. It not only makes learning engaging but also encourages keen observation and exploration. It allows free emotional expression and spontaneous communication. Through creativity students also learn to think critically, and exchange of ideas help foster a wider perspective of the subject. Team spirit, camaraderie along with understanding of interdisciplinary concepts, planning, looking for resources are some positives picked along the way. Keeping all this in mind, the teachers integrated art in all their lessons to create a holistic learning environment.

Nurturing artists from Nursery

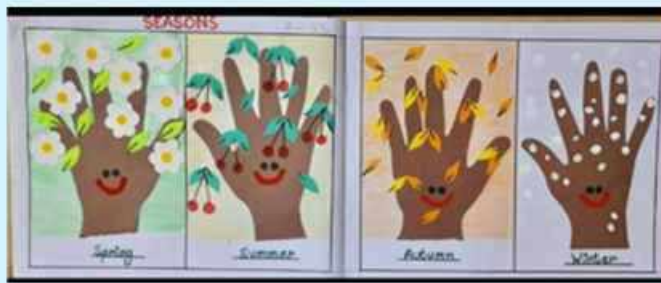


KG Kingdom of Art





One Up in Creativity !



Twice the Fun!





It takes the "Threes" to tango with art



We "Four"tify our lessons with Art





“Five find outers” of Art in lessons



Smart Art for Six, Seven and Eight





NEW NORMAL PEDAGOGY



Innovative Teaching

The Pandemic has opened new vistas in the Teaching-Learning process creating Classroom Architects who adapted innovative teaching pedagogies to engage the students during online classes.

Artificial Intelligence Tools and Coding have been implemented in the curriculum seamlessly as per the NCERT directives.

The virtual platform continued to rule the roost. Armed with better understanding of new technological apps and tools, the teachers continued to make classrooms come alive with innovative activities. The various assistive technology tools supported the online learning process by making the virtual learning environment interesting and interactive.

Live Fun sheets- Live Fun sheets and Digital Fun sheets made learning innovative and interesting.

Learning Number Names



Building Vocabulary

Wear your thinking Cap and put the correct article				
NO.	INPUT	WORDS	IMAGE	FEEDBACK
1	a	boy		Well done
2	an	apple		Excellent
3		dog		Oops
4		umbrella		Oh no
5		igloo		Oops

a or 'an'			
S-N.	Pictures	Choose your answer using drop down	Score
1			Try Again
2			Try Again
3		a	Try Again
4		an	Try Again
5		a	Try Again
6			Try Again

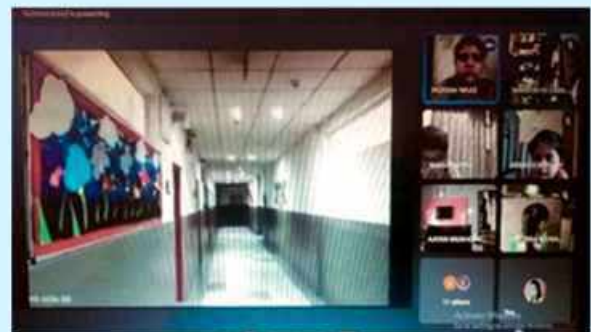


Virtual tours opened new windows for the students when all doors were closed. From pandal hopping on Durga Puja to a visit to Puri. From Mohenjo Daro to Sabarmati Ashram , to a virtual visit to the school, all were enjoyed by the students.

Pandal Hopping



School Tour

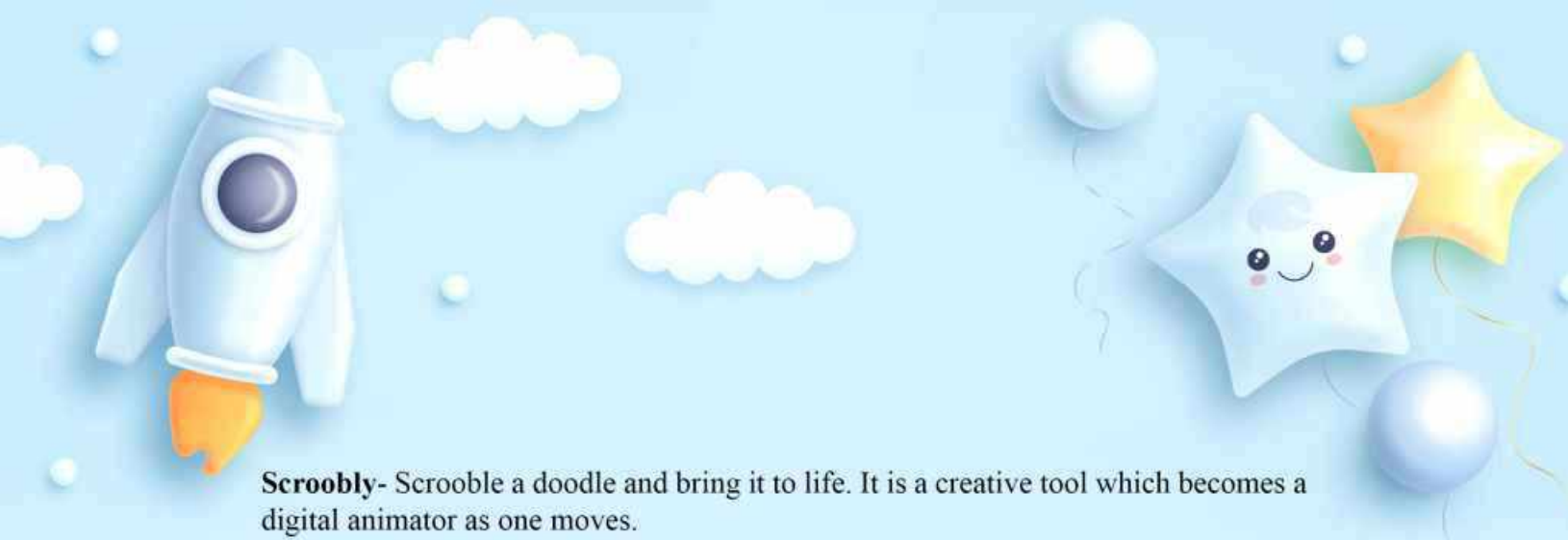


Visit to Gombe



Visit to Mohenjo-Daro



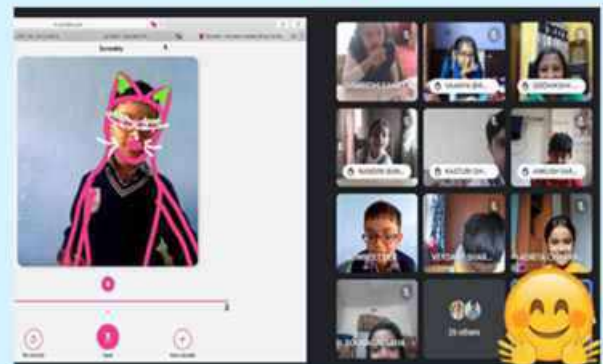


Scroobly- Scrooble a doodle and bring it to life. It is a creative tool which becomes a digital animator as one moves.

Fun way to learn Adjectives



Role play



Spin Wheel Activity- Picker wheel activity made learning fun. It enhanced their linguistic and thinking skills.

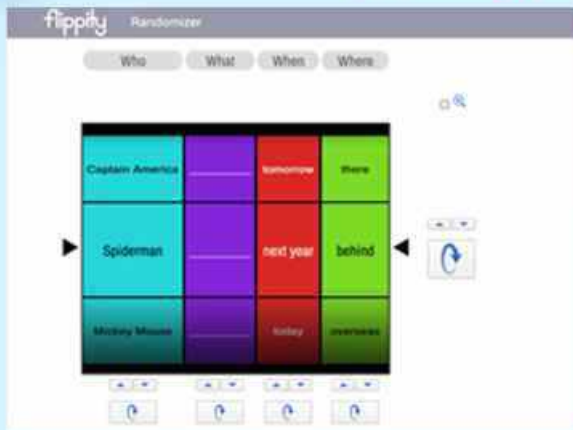
Spinning with Action words



Junk Food vs Healthy Food



Learning Adverb



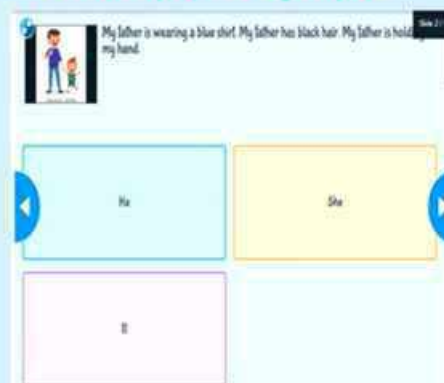
Auto Draw-The magic of seeing one's drawings auto shaped and made perfect fascinated the students.



Interactive lessons



Interactive Board



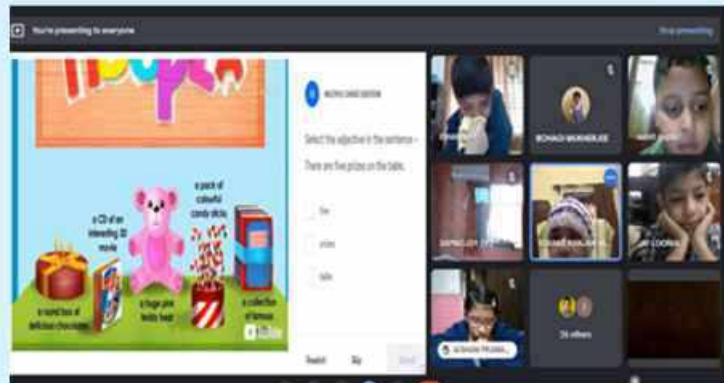


Ed Puzzle – A perfect tool to engage students online. The videos edited by teachers help place interactive content in pre-existing videos from a variety of sources.

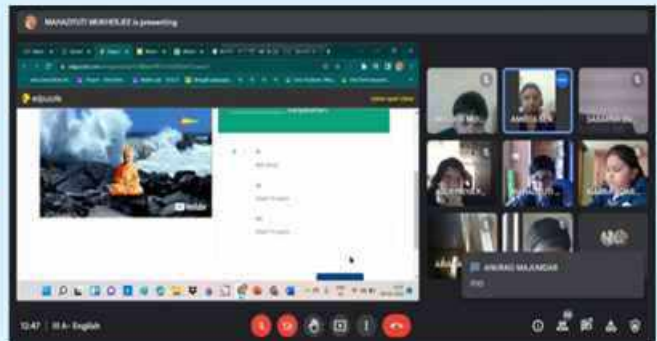
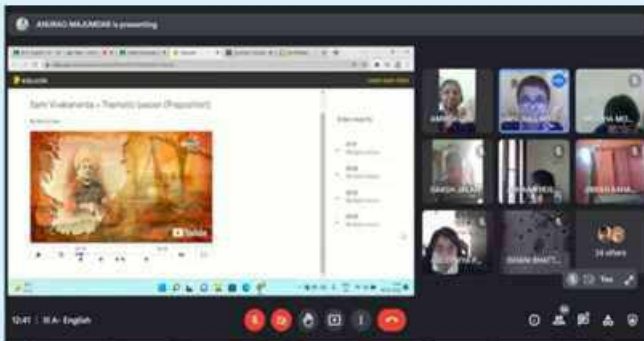
All about Cats



Let's describe



Thematic Lesson on Preposition



Tux Paint- A computer literacy drawing activity enjoyed by students of all ages. An easy-to-use interface makes learning interactive.

Drawing digitally





Scratch is a visual programming language that encourages students to think creatively, logically and reason systematically.



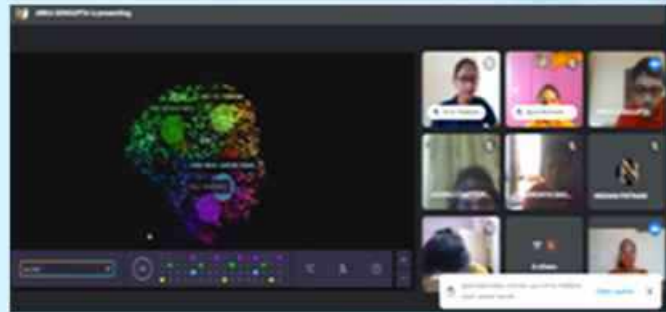
Voki App – A fun educational app which was used by the students to make their presentations and projects interesting and innovative.

Flipgrid – This video discussion app allowed the students not only to voice themselves but also to respect others' voices. It helped social interaction and appreciation for others' presentations.



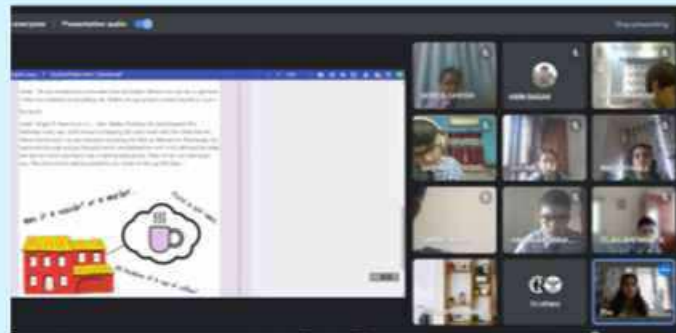


Infinite Drum Machine - This AI app was used to create music by Class VIII during their Physics class.



Padlet- It's an app which helps the students to post notes on a digital wall and enhance critical thinking and collaboration.

AI dungeon- A story writing app which helped the students to become little authors in their own way.



Teacher Tailored Board Game (Covid Warriors)- Students enjoyed learning Kinds of Nouns through the teacher tailored board game - 'Covid warriors'. They got to know about the Covid protocols too through the game.

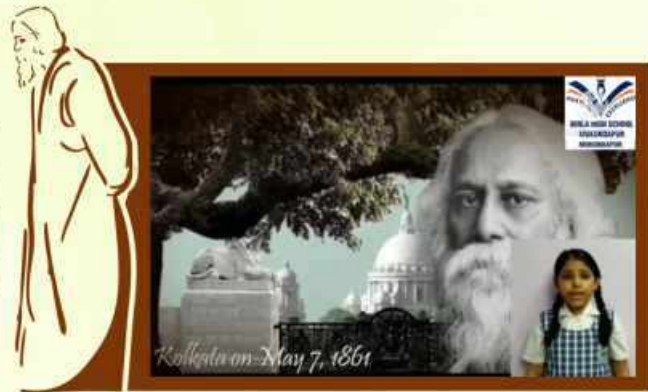
Celebrations

CELEBRATIONS AT BIRLA HIGH SCHOOL MUKUNDAPUR

Celebrating special occasions and festivals has been an integral part of learning and building a strong cultural belief. It is also a great way to understand the rich heritage of India and learn about the importance of various festivals. Keeping this in mind, all the important days and festivals are celebrated at Birla High School- Mukundapur. The essence of the festivals or days is portrayed through presentations comprising music, dance, skit, speech and role play. The students also gain exposure to perform and speak confidently which eventually helps in a holistic development.

Rabindra Jayanti

The little hearts of Birla High School-Mukundapur paid tribute to Rabindranath Tagore on his 160th birth anniversary by reciting poems and singing one of his famous compositions. The students also performed a dance on one of his famous songs in remembrance of Tagore.



World Music Day

Melody has a universal character. It travels from one part of the world to another transcending all boundaries. At Birla High School-Mukundapur, students, teachers as well as the members of the office staff collaborated and performed together to celebrate World Music Day.

World Yoga Day

Yoga helps to develop physical, mental and spiritual wellness of a person. Birla High School-Mukundapur has always looked into the overall well being of every individual. To mark the occasion, the students observed the International Yoga Day.



Independence Day

On 15th August, the students paid a fitting tribute to the bravehearts of Bengal on the occasion of India's 75th year of Independence.



Teachers' Day

The Students of Class VII expressed their gratitude and appreciation for their teachers by putting up a presentation comprising a skit, song and dance on 5th September, 2021.

Joy of Giving

Daan Utsav week was celebrated from 2nd October to 8th October. Our students gifted clothes to their domestic helpers and shared food with the underprivileged children, stray animals and birds to spread joy and happiness.



Grandparents Day

Grandparents' Day was celebrated on 1st October 2021. The enthusiastic grandparents displayed their skills by playing various musical instruments, singing, recitation, cooking, painting and craft. The beautiful bonding of two generations was evident!

Mahalaya-Invoking the Goddess

The month of October heralded the autumnal festival of Durga Puja and Diwali. The celebration of Durga puja started with the famous 'Chandipath', chanted by one of the students of Class VIII to invoke Goddess Durga on the auspicious day of Mahalaya. Students performed a dance recital to depict the triumph of good over evil followed by a song.



Diwali

The students were encouraged to celebrate an Eco-friendly Diwali by lighting diyas and candles, playing community games instead of burning crackers, decorating their homes with organic rangolis and using paper bags for gifting purposes.

Childrens' Day

A special presentation was put up on 14th November 2021 to celebrate Childrens' Day. The teachers expressed their love for the students by actively taking part in several activities such as singing, dancing, fashion show and novelty race.

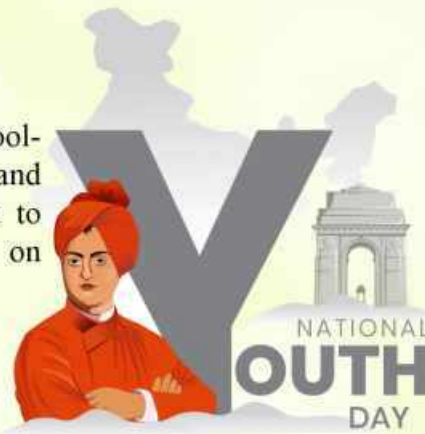


Christmas

The students of class VA celebrated Christmas a bit differently this year by filling their stockings with love, hope, peace, joy and thereafter passing them on to their friends. They celebrated the occasion with their dance and singing performances.

National Youth Day

The pupils of Birla High School- Mukundapur honoured the ideals and thoughts of Swami Vivekananda to mark his birth anniversary on Wednesday 12th January.



Republic Day

Students celebrated unity in diversity on the 73rd Republic Day by putting up a presentation on 26th January.

Saraswati Puja

On Saturday 5th February, 2022, Birla High School - Mukundapur celebrated Saraswati Puja in the school premises, with great reverence. The cultural programme and the puja rituals were streamed live on various social media platforms so that all the students and their parents could seek the blessings of Goddess Saraswati. The entire area was beautifully decorated with garlands and alpana made by the teachers. The celebration started with the welcome speech made by the Head Girl and Head Boy of the school followed by the devotional songs. Only a few students were present in school along with a few teachers and office staff. Sweets were distributed among the ones who attended the event. Pupils, dressed in traditional attire, mostly in yellow, were thrilled to carry out tasks associated with the Puja and offer 'pushpanjali' to the Goddess of learning. The event was conducted keeping in mind the COVID protocols.



Performers Platform

Class assembly is a platform provided by school to provide an opportunity to each and every student to be a performer. Along with enhancing Linguistic skills, confidence and team spirit, the sheer joy of showcasing one's talent is evident.

Nursery A:

The students of Nursery A put up a presentation on Monday 21st, February 2022 with a message that we all are unique and different in some way or the other. So let us all love and accept ourselves the way we are.



Nursery B: 'Spring Season'

Spring is surely the favourite season of Nursery B. On February 28th, the children put up a presentation to celebrate Spring together.



KG A: 'Kindness Works as Magic'

Kindness is a gift that all of us can give to each other. The children of KG A put up a presentation on Friday, 7th January 2022 to spread joy and happiness all around.



KG B: 'Guru Purnima'

Guru is someone who removes darkness from our life. Students of KGB put up a presentation on Saturday 24th July, 2021 to celebrate the auspicious day of Guru Purnima and pay respect to all their gurus.

KG C: 'Winter - the season of fun and frolic'

Winter is surely the favourite season of KG C. On Tuesday, January 18th, 2022 the children put up a presentation to share the facts on winter and the activities they enjoy doing during this season.



KG D: 'Friendship Day'

The most valuable gift one can receive is friendship. The little champs of KG D celebrated Friendship Day on Sunday, 1st August, 2021 and spoke about the importance of friendship through a short skit followed by a dance performance.



CLASS I A: 'Valentine's Day'

The little hearts of IA put up a virtual presentation on Monday 14th February to show us a world full of love through their eyes.

CLASS I B: 'Guru Nanak Jayanti'

The students of Class I B celebrated Guru Nanak Jayanti on Friday, 19th November, 2021 by putting up a presentation which started with a chanting followed by the teachings of Guru Nanak Ji.



CLASS I C: 'Rathyatra'

On Monday 12th July, 2021 the students of IC celebrated Rath Yatra by putting up a presentation which depicted the journey of Lord Jagannath to his aunt's house along with his siblings.

CLASS I D: 'Health is Wealth'

Children of Class I D put up a presentation to discuss a few good habits that we should follow to lead a healthy life on Wednesday, 29th September, 2021.



CLASS II A: 'Parakram Diwas'

Parakram Diwas was celebrated by the students of IIA on Sunday, 23rd January, 2022. The birth anniversary of Netaji Subhas Chandra Bose was commemorated with a sense of pride and enthusiasm.

CLASS II B: 'Technology and Us'

Our tech-savvy children of Class II B put up a video presentation on Monday 26th July, 2021 to highlight the importance of technology in our lives.



CLASS II C: 'Holi'

Holi is a popular Indian festival, also known as the "Festival of Spring" or the "Festival of Colours". The students of II C put up a presentation on Friday, 18th February to celebrate Holi, the festival of colours.



CLASS II D: 'Green Diwali'

Class II D celebrated an Eco-friendly Diwali on 5th November 2021, by lighting diyas and candles, encouraging community games instead of burning crackers, decorating their homes with organic rangolis and using paper bags for gifting purposes.

CLASS III A: 'National Pollution Control Day'

The students of Class III A gathered virtually to spread awareness among the people to prevent air, soil and water pollution on the occasion of National Pollution Control Day on Thursday 2nd December.



CLASS III B: 'Kite Festival'

On 17th September, 2021 Kite flying festival was celebrated with zeal by the students of III B as they made a presentation depicting the art of kite making and flying.

CLASS III C: 'Gandhi Jayanti'

III C paid tribute to the Father of the Nation, Mahatma Gandhi on his birth anniversary by narrating the life story of Gandhiji and sharing his principles and teachings.





CLASS III D: 'World Environment Day'

Students of III D showcased the importance of keeping a clean and green environment through their presentation that was put up to celebrate World Environment Day.

CLASS IV A: 'Janmashtami'

The pupils of Class IV A made a presentation on Janmashtami on Tuesday, 31st August. They marked this auspicious day by sharing the story of the birth of Lord Krishna and singing Krishna Bhajans.



CLASS IV B: 'Raksha Bandhan'

A presentation was put up on Raksha Bandhan by Class IV B on Saturday, 22nd August to depict the bond of love between a brother and a sister. They also narrated the story behind the age-old tradition of tying a rakhi around their brother's wrist.

CLASS V A: 'A Special Christmas Message'

The students of class V A celebrated Christmas a bit differently this year by filling their stockings with love, hope, peace, joy and thereafter passing them on to their friends. They celebrated the occasion with their dance and singing performances.





CLASS V B: 'Ganesh Chaturthi'

Blessings from Lord Ganesh were sought by the students of Class V B, on this auspicious occasion of Ganesh Chaturthi by putting up a presentation comprising Bhajans and dance on Friday 10th September. They also spoke about the significance and importance of Lord Ganesh on all occasions.

CLASS VI: 'Labour Day'

"It is labour indeed that puts the difference on everything"- with this belief the students of Class VI highlighted the history of World Labour Day which was celebrated on Saturday 1st May.



CLASS VIII: 'National Farmers' Day'

The National Farmers' Day is celebrated on 23rd December every year on the birth anniversary of Chaudhury Charan Singh. The students of Class VIII expressed their gratitude to all the farmers who form the backbone of our country's economy.

EXCHANGE

PROGRAMMES

Birla High School - Mukundapur launched #Connecting Classrooms to connect the students to go beyond the confines of their classrooms to interact with their counterparts both Pan India and across the Globe to mark the 75th Anniversary of our independence.

The pilot project of #Connecting Classrooms was Makar Sankranti. It was celebrated as a Bagless Day This Harvest Festival is celebrated almost everywhere in the country in myriad cultural forms and different names. On the 75th year of India's independence, Birla High School- Mukundapur hosted a week long online cultural exchange programme commencing from Friday, 14th January 2022 where students from Nursery to VIII from various schools PAN India showcased various activities. Students from the following schools imbibed the essence of this popular festival through songs, dances, recitations, display of art/craft and discussed the importance of community participation in religious festivals.

- Sprouts Montessori High School, Chennai,
- Birla Public School, Ganganagar,
- Birla Sishu Vihar, Pilani ,
- RD International School, Erode ,Tamil Nadu
- Amity International School, Mohali, Punjab
- Birla High School-Mukundapur, Kolkata

The presentation on Lohri by Amity International School, Mohali enthralled the students as they were taken to the lush green corn fields and into the kitchen of a rural home in Punjab virtually. The programme received positive feedback and was well appreciated by all the participating schools, parents and students.



Exchange with Turkey

Birla High School-Mukundapur and Çağatay Uluçay Secondary School, Turkey collaborated to conduct an exchange programme on Monday, 17th January, 2022. Students of Class VIII A interacted with their overseas peers and discussed their respective cultures and traditions. The students were encouraged to work in groups to prepare the presentations and showcase the same. This programme not only helped students to understand and imbibe concepts through research work but also to understand an array of different cultural and community perspectives.



Exchange with Greece

To enhance the empathetic skills of the students and to build a social connection, an online student exchange program, 'Learning Empathy', was conducted by the students of Class II of Birla High School, Mukundapur along with their overseas counterparts from Primary School St Cyril & Methodius Center (North Macedonia). This program allowed them to be more confident, have a broader view and obtain valuable cultural insights. They met new friends, which helped them to enhance their empathetic skills.



Exchange with Columbia

Class II students organised a virtual “Cultural Meet” with their counterparts of Colegio Americano de Barranquilla, Columbia to showcase their culture through dance forms, cuisine, important tourist spots, time differences, national symbols and national flags.



Exchange with USA

In the Month of April, 2021 the Class VIII A Students met their friends in USA from Prairie View School asynchronously using Flipgrid to learn a few turning points in the Histories of the two countries which paved the way in shaping the present day society.



Exchange with Greece

On Saturday 29th January, 2022 students of Class VIII A of BHS-M interacted with their peer group from Kranidiotou - Tsemmelis Language School, Samos, Greece. This collaboration motivated the students to compare and contrast both Indian and Greek mythologies and learn about each other's heritage.

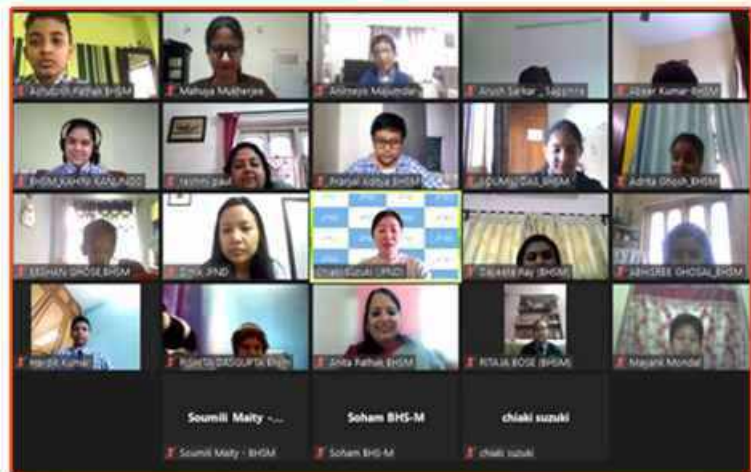


Japanese Educational & Cultural Workshop Online Swagatam!

Along with teaching the Bengali language in school, Mrs Mahuya Mukherjee has a keen interest in the Japanese language. Sharing her passion of learning Japanese with her students and colleagues Mrs Anita Pathak and Mrs Reshmi Paul, she encouraged them to join the Online

Swagatam program on January 28, 2022, organised by Japan Foundation New Delhi. 17 enthusiastic students and 3 eager teachers joined the session. The Japanese speakers were Chiaki Suzuki Japanese Language educator, (JFND) and Zimik (,JFND.)

Students learned about the various customs of the Japanese New Year and compared it to the Indian traditions. A Japanese cultural quiz followed where the students performed brilliantly! They also learnt to make Origami Daruma. Learning easy Japanese conversational words through the NHK-easy learning website was a delight! They also had a Q&A session, where students cleared their doubts. Students enjoyed this session a lot. The instructors also expressed their interest in visiting our school. We hope that this insightful program will help our students to expand their interest in Japan and the Japanese language.



Pen Pals Exchange

The students of Class V Birla High School, Mukundapur were a part of a global exchange programme, where they made pen pals with the students of Sachkhere Public School N2, Georgia. Both the counterparts exchanged letters detailing their daily routine. They could relate to their pen pals and also got to know more about each other's countries and lifestyle.

<p>Hello,</p> <p>My name is Temo. I am from the town of Sachkhere, Georgia.</p> <p>This is my routine: I wake up at 7 o'clock. I wake up at 10 at the weekend.</p> <p>When I get up, I wash my hands and face, have breakfast. Then I go to school. My school starts at 9 o'clock. I walk to school. I have five lessons every day. I like PE. I go home at 2 o'clock. I have dinner. I do my lessons. Then I play in the yard or I play computer games with my best friends.</p> <p>I have supper and then I go to bed.</p> <p>Tell me how you spend your typical day.</p> <p>Best wishes,</p> <p>Temo</p>	<p>Hello Temo,</p> <p>My name is Tanvi. I am from West Bengal, India. I received your letter about your routine. This is my routine: I wake up at 7:00 in the morning. Then I get ready for my online classes. My online classes start from 8:30 in the morning. It ends at 1:30 pm. Then I eat my lunch and do my homework and study for a while. Then I go to play with my friends. I return at 8:00 pm. Then I play my piano for a while. Then I eat my dinner and go to sleep.</p> <p>Best Wishes,</p> <p>Tanvi</p>
<p>Hello,</p> <p>My name is <u>Nutsa</u>, I am in the 5th grade. I live in <u>Sachkhere, Georgia</u>. Let me tell you about my routine.</p> <p>Morning</p> <p>I get up at 8:00 o'clock. I eat breakfast, after eating I get ready for school.</p> <p>Afternoon</p> <p>After school me and my best friend go to my mother's job.</p> <p>Evening</p> <p>In the evening I study. After I finish <u>studying</u> I play on the phone.</p> <p>Night</p> <p>I go to bed at 11.</p> <p>Tell me something about your routine.</p> <p>Nutsa</p>	<p>Hi there,</p> <p>I am Srinika from 5th grade. I read your letter and I found out we had a lot in common, Such as:-</p> <p>Morning:-</p> <p>I wake up in the morning at 8:00am. I eat breakfast, bathe, and get ready for school.</p> <p>Afternoon:-</p> <p>After school I eat lunch and finish my chores.</p> <p>Evening:-</p> <p>I study from 6:00 to 9:00pm and then I Play on my phone or with my brother.</p> <p>Night:-</p> <p>And lastly I also go to bed at 11:00pm.</p> <p>It was really nice to meet you through letters, It was like having a pen pal. I hope I will get a chance someday to meet you physically.</p> <p>Srinika Ghosh</p>
<p>Dear friend</p> <p>I am Anastasia, from Sachkhere, Georgia. I am in the 5th grade. This is my typical day: I wake up every morning at 8 o'clock, wash my hands, have breakfast, and go to school together with my sister. When I get back from school I take a break, relax and then do my homework, then go to the piano lesson. I spend the evening with my sister, watch entertaining shows, play computer games and go to sleep at 11. This is my daily routine.</p> <p>Tell me about your routine.</p> <p>Best wishes,</p> <p>Anastasia</p>	<p>Dear Anastasia,</p> <p>I hope you and your family are keeping in good health. We are doing good too. My name is Anusri and I am 11 years old studying in grade V. It was good to know about you and your routine. As I am doing my online classes from home, I am missing the fun part of going to school and coming back. I wake up at 6:45am in the morning, have my breakfast and get ready for my classes which start at 8:30am. My classes end at 1:30pm so I have my lunch after that and play with my dog for a while. I have to take a break away from the computer for an hour or two during which I sometime take rest or play. I do my assignments in the evening until dinner, after which I watch some movies with my family and go to bed at 10:00. This is the end of my routine.</p> <p>Your sincerely,</p> <p>Anusri Majumdar (Anu)</p>



Mrs. Somoshree Sarkar
(Teacher)

A Special Bond

After 2 years of online classes I feel that if teaching is one's passion then the difficulty in remote classrooms is negligible. I am proud and blessed at the same time to be a part of my esteemed institution for training us to use different tools and applications to make online teaching an opportunity during this pandemic. Initially I felt that it would be difficult to build up affinity with my students. But, with time, they amazed us with their quick adaptation. It gives me immense pleasure to say that the absence of a physical classroom did not let love, warmth or bonding take a back seat. I gradually found comfort in interacting online and the age old connect between us - teacher and student was once again established. I can confidently say that even this method of teaching has been a huge success and may even be the way forward in a lot of cases. Education has the power to create magic within oneself and around. The aim is to bring out the best in each student present in class.



Mrs. Sumana Ghosh
(Teacher)

Triumph Amidst Mayhem

And thus began the session 2020-21
When many a battle was lost and won.
An alien virus gripped the Earth,
We surmised it was Nature's wrath.
Yet when the world came to a grinding halt
Nations across the globe declared it was China's fault.
Classrooms were quickly replaced by laptop and smart phone
So we all managed to get connected despite being alone.
Google Meet and zoom saw a spectacular boom
This was our chance to escape the gloom.
When you hear-'Ma'am am I audible?'
You know it spells trouble.
So troubleshooting helped to overcome the obstacle.
What is social distancing?
Is it the deepening of cracks or fissures already existing?
Homo sapiens are a resilient lot they say
For sure we will emerge stronger
Truly purged of all those stale corroded emotions
Conjuring a vision of hope out of chaos and confusion.
The dark, dusty corridors devoid of whisper and chatter
Will once again reverberate with sounds of laughter.
As the veil of uncertainty lifts and the darkness shifts
We shall learn to live one more time
Be in sync with life's mundane rhythm and rhyme
Jolted back to reality
To a life restored by designs of destiny.



Ms. Nikita Chow
(Teacher)

Festival of Learning- A Teacher's Perspective

Technology has had a huge impact on every aspect of our lives and education is no different. As a child I learnt primarily through textbooks with technology being a new and seemingly distant opportunity, I even remember the first computers our school had installed! Everything we learnt was limited to what was between the pages of our textbooks with little room for freedom of expression. Our teacher would follow the confines of what was on the page with little room for manoeuvre, but now as a teacher I am able to harness the incredible power and depth of the internet. At BHSM we give a great importance to technology and use it to not only teach various specialised subjects such as coding and IT, we also use it in literature, maths and also to connect with others. A few weeks ago, my class linked up via video chat with schools from the different states of India to learn about and celebrate Makar Sankranti. The students were able to exchange ideas and gain a first-hand look into the differences in culture and language as well as spotting the similarities which connect us all, something that a textbook would never be able to successfully teach in such depth. The vision of our school is “Freeing the mind” and utilising the range of benefits that come with technology is a huge plus for not only our students but us teachers as well. Through our computer programmes I am able to get an in depth analysis of each of my students and identify where exactly their strengths and weaknesses lie. I can also encourage open discussion and free thinking by altering and adapting my lesson plans as the class develops. As our school strives to be ahead of technology as it evolves, our students continue to be at the forefront of the modern world and have the best chance of growing to be successful and well-rounded adults. I can only imagine the impact this level of computer-based education would have had on myself as a student so to have the chance to use it to its full potential with my own students now is a real gift!

Students' Posts

KG



A Little Girl's Adventure

Once upon a time there was a little girl whose name was Aadya. She was going to meet her aunt with her dog. On her way, she got lost in a jungle full of trees. She turned around and she could not find her dog anywhere. She was surprised and panicked. Then, she saw a house made up of carrots. She tried to go inside it. Suddenly a witch appeared and she said, if you want your dog back you have to eat up the carrot house. Aadya did not like carrots. But she loved her dog very much. So she had an idea. She had seen her mother giving roasted carrots to her which she liked. She took a few logs of wood and made a bonfire. She took all the carrot pieces one by one and burnt them to roast the carrots. She ate up all the carrot pieces. The witch got angry but she had no other option. She had to give Aadya's dog back to her. Aadya was very excited to see her dog. She took a train to her Aunt's place and told her about the adventure she had on her way. Her Aunt was very happy to know how much Aadya cared for her dog and she appreciated her for her bravery.

Aadya Sharma (KG A)

The Magical Dream

One day my friend Bal Hanuman and I, with our parents, planned an adventurous trip. Next morning, as per our plan, we started our journey to the jungle near the hills. It was an enjoyable day. In the evening, while we were relaxing in our tents, we suddenly heard a loud noise nearby. My friend and I came out and found an injured elephant, which had hurt one of his legs. We took out dettol from our medical kit to clean the wound and put a bandage and my friend Bal Hanuman with his magical power quickly cured the wound. The elephant was extremely happy and gave us a magic carpet. On seeing this, our parents too were very happy and we were all excited and decided to visit the top of the hill on the magic carpet. The top of the hill was full of snow and it was very cold. We decided to stay in an igloo, but it had no door! Within a few minutes, to our surprise, we saw two huge mountain dogs standing at the door. Their eyes were red and big, they were barking angrily at us. Before we could realise they entered inside our igloo and attacked us. Hanuman & I put up a very brave fight and finally Hanuman broke their heads with his famous Gada. All of us were relieved and our parents were really proud of us. We decided to go back home on our magic carpet. While we were going back the carpet hit against a tree and we all fell down. At that very moment I felt a jerk, I opened my eyes and saw myself on the floor. Oh it was a dream! But its memory made me happy.



Aharshi Das (KG A)

Students' Posts

KG



Oneesh Sen (KG C)



Lazy John

There was a boy named John who was very lazy. He couldn't change his clothes. One day, he saw an apple tree full of fruits. He wanted to eat the apples but he was too lazy to climb up the tree and pluck the fruit. So, he lay down under the tree and waited for the apples to fall down. He kept waiting until he was hungry but the apples never fell. Moral- If you want something, you must work hard for it.

My Christmas

Today is Christmas Eve. My papa and I just finished decorating our house with lights. It's cold outside. Mummy is busy hanging the stars and decorations on our Christmas tree in the living room. We put some colourful lights on the tree. It looks beautiful. I hope Santa will be happy this time and give me a beautiful gift for Christmas. I have made a greetings card for Santa with reindeer and bells on it. This year, I will meet him and give the card to him myself.

It's Christmas! I fell asleep last night. Santa came and I missed meeting him again. But he has taken the card. He gave me a little watch this time. I will be a good boy and take good care of it. He has left a note for me: "Time is the most precious thing in our life. Use it wisely".

I replied I will Santa. I will.

Somrik Mandal (KG C)



Students' Posts

KG



The Leafy Leaf House

The name of my house is Leafy Leaf house.
Leaves are green in colour.
Trees also have leaves and fruits grow on trees.
When the wind blows, leaves fall from trees.
My garden is full of leaves and flowers.
I love my house.

Vania Agarwal (KG D)

Mamdo

Once upon a time there lived an old woman in a small hut. One day she went to a nearby pond to catch a fish with a net for her dinner. When she was coming back to her home a ghost was following her. She came back to her home cut the fish and started frying it. Suddenly, she heard a knocking sound on the door. Knock Knock. She asked ... "Who is it"? A voice replied ... "It's me..Mamdo". The old lady asked.. "Who is Mamdo"? The voice replied.. "Its me Mamdo, the ghost. Please give me a piece of fish". On hearing this the old lady asked Mamdo to spread out his hands and as Mamdo did so the old lady poured hot oil on to the palms of Mamdo. Mamdo cried " More gelum re.....ar mach khabo na". Mamdo then ran away. The old lady enjoyed her dinner happily.



Paras Singh Negi (KG D)

Kaleidoscope

NURSERY



Aniket
Mukherjee
(Nur A)



Dhea
Bhatt
(Nur A)



Divanshi
Majumder
(Nur A)



Ishaan
Naskar
(Nur B)



Saanvi
Kar
(Nur B)



Aritrik
Gorai
(Nur B)



Shreyan
Roy
(Nur B)



Students' Posts

Class I



Durga Puja

Once upon a time, there was an evil asura called Mahisasura. He attacked all the Gods and destroyed the 'Swargaya Rajya'.

During these difficult times, all the Gods together created a Devi with ten hands. They gave their special weapons to her to kill the demon. With these ten weapons, Devi Durga attacked Mahisasura. It was a ten-day-long battle. In the end, Maa Durga killed the evil Mahisasura.

Every year we celebrate these days as Durga Puja. Durga Maa comes to Earth with her children Lakshmi, Saraswati Ganesha, and Kartik.

During these special days, we wear new clothes, offer our prayers to the Goddess, go pandal hopping and have plenty of fun.

Mayuk Das (I A)

Star

The star looked down at the deep, dark sea and he thought to himself,

'Is that a twin to me, shining so brightly, there below?'

He pondered and then he decided, 'No, that couldn't be true, for I'm so high and besides all-stars live up in the sky!'

The starfish, below, looked up to the sky.

'Why, a brother of mine, pinned up so high!'

But then he thought, 'How could that be, for everyone knows stars live in the sea!'

Raajvi Nain (I A)



The Joy of Reunion

Pintu was a very good friend of mine. One day we were playing with the toys. Suddenly, Pintu broke the wheel of my favourite car. I was so angry that I stopped playing with him. Soon Pintu went back to his village. With time I forgot about the incident. Recently, during Durga Puja, I was watching videos on my mobile phone. Suddenly, I saw myself playing with Pintu in one of the videos. It reminded me of our fun times. I immediately called him and realised how much I was missing my dear friend. That day the joy of reunion taught me a lesson that friendship is priceless.

Saunak Mahapatra (I A)

Students' Posts

Class I



Me

I am a little boy,
I like to play with a toy.
I like to run,
out in the sun.
In my dreams,
I see beautiful things.
Ice creams and lollipops,
make my heart skip and hop.

I love my family,
My Papa and Mummy,
My elder brother too,
He is such a dear.
I never fear,
when they are near,
My lovely family.

Ananyo Bhattacharya (I B)

My Kitty

I have a kitty,
She looks so pretty.
Her name is Silk
She loves to drink milk.
She plays with her doll
She loves rainfall.



Deetya Dutta (I B)



Happy December

Winter month, December is loving,
Bright morning and happy sun rays on everything,
Scene of Christmas and Happy New Year,
Lots of excitement with friends and dear,
Picnic planning with family and friends,
Every year this is like a December trend,
Online classes and lots of fun,
Little homework is easy to be done,
Dreaming of a gift from Santa Claus,
The blessing of Mother Mary comes from God,
Soon we will pass these pandemic years,
Prayers every where to wipe up tears,
Counting days and months like a number,
Happy to know It's December.

Ian Adhikary (I B)

Students' Posts

Class I



Kindness

My parents have taught me to be kind to both people and animals. One day, I was going to my grandmother's house to play. It was evening. We were in our car. My Mother saw an old lady trying to cross the busy road. My father stopped the car. I wanted to help her. We held her hand to cross the road. She had a heavy bag. My mother stopped a yellow taxi for her. She was pleased and gave me a warm hug. I was very happy that I helped an old woman. We should always be helpful and kind to one and all.

Idhant Ghosh (I B)

Rainbow Planet

There was a little girl called Jia. She was five years old. Jia loved the rainbow and the stars. She lived with her parents in a city named Kolkata.

One night she had a dream. She dreamt of going to a planet named, Crikayti. She went to the planet with her parents in a rainbow-coloured rocket.

On the planet Crikayti everything was in rainbow colours. The planet had ice trees. The sky, animals and the birds who lived there were all in rainbow colours.

Jia was very surprised to see that she and her parents were flying and not walking on the planet! Then she realised there was no "gravity" on planet Crikayti. She also saw huge butterflies, flowers on the planet. Soon she too was flying with the butterflies!

Suddenly she heard a voice "Jia wake up, it's time for school." She woke up from bed and was thinking of her dream. She promised herself to go to the planet Crikayti when she grows up.



Inisha Roy Choudhury (I B)

Students' Posts

Class I



Merry Christmas

'Merry Christmas!', we all say,
Baby Jesus was born today.
We decorate the Christmas tree,
Open Santa's gifts for you and me.
Christmas is the last festival of the year,
Let us celebrate it with lots of joy and cheer.

Navam Agarwal (I C)

Sharing is Caring

I share my toys with my friends in school, relatives and cousins at home. If my friends forget to bring their books or pencils, I share those too. My friends share their lunch with me. However, I make sure I follow hygiene rules while sharing my toys or food. Sharing makes me feel happy. We should all share and show our care for others.

Shauryajeet Singh (I C)



My Pet

My pet's name is Rony,
People call him Tony.
We play with a frisbee,
Which is not risky.
When I am sick,
He comes and licks.
When he barks,
I take him to the park.

Tanush Jhawar (I C)

Students' Posts

Class I



Friends

I have many friends. I play in the park with my friends. We share toys. I love my friends a lot. Friends are like rainbows. They bring smiles on our faces. Friends never leave us when we are sad. My school, Birla High School Mukundapur has gifted me with so many good friends. I used to have so much fun in the school bus with my friends. It was a joyride to the school everyday. I pray to God, to take away the coronavirus forever, so that I can go to school again and meet my friends and teachers. Together, we will learn, play, eat and have lots of fun in school.

Aahan Gupta (I D)

My Aquarium

We have a big aquarium in our house. There are many colourful fishes in the aquarium. It also has many plants, grass, stones for decorations. My father takes care of the aquarium. I help him to clean it. We love to observe the fishes. Sometimes they eat, sometimes they play and sometimes they just swim around. I love my aquarium and all the fishes in it.

Aarohi Bijaypuri (I D)



On My Spaceship

I'm a scientist. I made a spaceship and took my parents to space for a trip. When we took off, we saw clouds all around. After some time we reached space. There were bright stars and beautiful planets! We saw colourful lights. Then we reached the red planet, Mars. We also saw our mother Earth from space. It looked blue in colour. That's why it is also known as the blue planet. It was amazing. We enjoyed it a lot. Then we came back to our sweet Earth!!

Hreediya Jotdar (I D)

My Puja Holidays

During the Durga Puja holidays, I went to my grandparents' home. I watched Peppa pig on television and played with blocks as much as I wanted. On Saptami evening, we went to Eco-park and played ball with a little girl. She was the tea-seller's daughter. We had a lot of fun. I saw a Ludo board painted on the ground. We also saw many aeroplanes flying in the sky. On Ashtami morning, I gave Pushpanjali. In the evening, we saw some pandals and idols. We ate ice-cream and fish – fry. After Lakshmi Puja, we went to Ghatshila for a short trip. We saw dams and played at the park. I drank sugarcane juice for the first time. I enjoyed my Puja holidays very much.



Mitreyo Biswas (I D)

Kaleidoscope

KG



Khushi
Surana
(KG A)



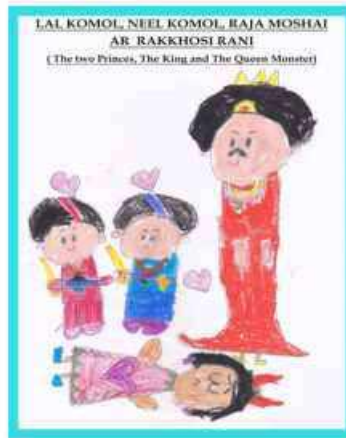
Hiyan
Sengupta
(KG B)



Hansheeka
Jewrajka
(KG B)



Shreeja
Gangopadhyay
(KG A)



Aishini
Bhattacharya
(KG B)



Ayan
Pal
(KG A)



Rishan
Chell
(KG B)



Ejoy
Palit
(KG B)

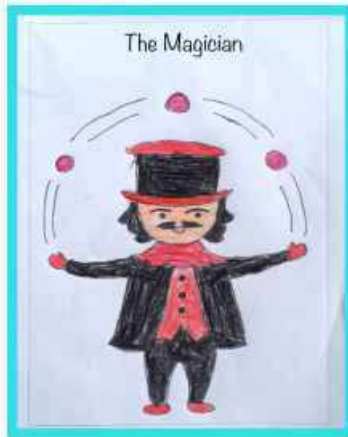


Kaleidoscope

KG



Ditsa
Ghara
(KG C)



Pranay
Agarwal
(KG C)



Sanaya
Das
(KG C)



Souharda
De
(KG C)



Soumendu
De
(KG C)



Kaleidoscope

KG



Aryan Kumar
Shaw
(KG D)



Atika Das
Malik
(KG D)



Ishan
Saha
(KG D)



Navya
Begani
(KG D)



Paras Singh
Negi
(KG D)



Praroop
Kundu
(KG D)



Vian
Adukia
(KG D)



Students' Posts

Class II



A Day on the Moon

One day two girls named Renu and Molly planned to go to the Moon. Together they built a rocket and soon left for the Moon.

After landing on the Moon, they found an alien from the planet Jupiter. Her name was Aliana. She was pink in colour with ocean blue eyes. Soon, she understood their language and started conversing with them. They all floated on the surface of the Moon, even enjoyed hopping and jumping. They had a wonderful time together. Renu and Molly hoisted the Indian flag on the Moon. Aliana gifted them a beautiful crystal stone. Then they bid each other goodbye and returned to their planets.

Ruprekha Chattopadhyay (II A)

Tarun - The Hero

Once upon a time, there was a little boy named Tarun. He had a fear of sleeping alone. His mother often scolded him for this. Tarun was afraid because he thought that there were ghosts and demons in the dark. One dark night, a thief came into their house and entered his room. By mistake, he sat on Tarun's leg. Tarun jumped up and yelled as he thought it was a ghost. Everyone woke up and the thief was caught. The next day, his parents and neighbours praised Tarun for his bravery. He was now a hero. He was no more scared of the dark and he had overcome his fear.



Ankush Sarkar (II A)



Blessing of the Seasons

Throughout the year we have the changing seasons. From the Spring, Monsoon, Summer, Autumn and finally Winter's chiming. Though all the seasons have their charm, Winter is the one when I like to keep myself warm.

As the snow falls on the hills,
The plains are teased by the cool winds.

Seasons mark the change in the air,
Spring means my parents will take me to the fair.
Monsoon gets the roads quite busy,
My mother makes my summer very juicy.

Autumn is all about the fall,
And so Winter brings along its shawl.
As the seasons keep changing
With every change, there's a blessing!

Saswat N Muskara (II A)

Students' Posts

Class II



Princess and her Friends

Once upon a time, there was a princess named Alisha. She lived in a castle with her two little friends. One was a turtle named Truly and the other was a cute little pig named Pogi. The three loved to play in the garden. One day while playing hide and seek, princess Alisha lost her diamond ring. She was feeling very sad. Her little friends promised to help her. Pogi saw the ring at the bottom of the fountain and informed Truly. Truly jumped into the water to get the diamond ring. After a while, he returned with the ring. Alisha was filled with joy and hugged her friends. A friend in need is a friend indeed!

Surjojnato Ghosh (II A)

Pollution

Pollution is an addition of unwanted substances into the environment that can damage our Earth. We dump waste directly into the water bodies which results in pollution. Pollution is also caused when vehicles release smoke in the atmosphere and make it difficult to breathe. Pollution is increasing day by day. All kinds of pollution are results of careless activities by men. There are 4 types of pollution, such as -

- Water Pollution
- Air Pollution
- Soil Pollution
- Noise Pollution



Rishit Ray Sardar (II A)



Love You Forever

Mummy! Mummy!
You are my favourite since I was in
your tummy.
You gave me life, gave me eyes, you
keep me warmth, protected me from
cold Because of you, I can see the
world.
Life is beautiful only because of you
and hence I can see the charming view.
You are the one who made me whole,
The one to whom I owe my soul.

All your hopes and all your dreams,
the strength that no one could see,
Overall, these years, your best passed
to me.
Thank you for all the gifts you give,
for everything you do
But thank you most of all for making
my dreams come true.
I will always love you.
Your loving Sanvika.

Sanvika Sarkar (II A)

Students' Posts

Class II



Teachers' Day

You always show us the right way,
You teach us good habits not to push away,
We love You more day by day,
In Your heart, we always stay!
Happy Teachers Day!

Vaanya Bhiwaniwala (II A)

A Fun Day with Mr. Bean

If I get a chance to be with my favourite cartoon character, I would choose Mr.Bean. He is very funny. He makes people laugh and forget their worries. When I feel hungry, he'll make his favourite sandwich for me. He'll give me a ride in his yellow car and I'll sit with Teddy. It will be a day full of fun. I truly wish this Christmas, Mr.Bean would come. I want to be witty like him, spread happiness and have lots of fun.

Siddharth Basu (II B)



Christmas Mystery

There lived a little boy named Raj. He was seven years old. Raj was excited about Christmas. He decorated the Christmas tree with his mother. He went off to bed early that night as he waited for Santa's gift.

At midnight, sounds from the other room woke him up. He got up from his bed and quietly went to the room where his Christmas tree was kept. He saw gifts kept near the Christmas tree.

He was surprised to see his mother sitting at the corner of the room and packing a few more gifts. Raj realised that his mother was the real Santa.

He then ran to his mother, hugged her and said, "Now I know that you are my Santa".

His mother smiled back and hugged him tight.

Satvik Ghosh (II B)

Students' Posts

Class II



Love Nature and Nature will Love You Back

The proverb 'Nature - the best Teacher' explains the generous spirit of Nature. Nature teaches us kindness, patience, self-reliance and more.

Nature is a giver. It teaches us to live together and work together. We should take care of it, keep it clean, and protect it so that we can enjoy nature. It provides us with everything that we need to survive.

Once we realize that 'Heart' and 'Earth' are spelled with the same letters, we will understand the importance of protecting nature. Let us protect and love our mother Earth.

Debomrit Ghosh (II B)

Back to School

Pencils, glue paper and books
My backpack is filled with books
I grab my lunch and gym shoes
And make my way to the bus stop!

I get to school and walk in
Walls are decorated, Its cool!
I find my desk with my name
I am ready for back to school.

Apurva Chatterjee (II B)



My First Day Of Class II

The first day of class II was a memorable day for me. I sat in front of the laptop and clicked on the link given by our new class teacher. It was a big surprise to me. It was Sanchita Ma'am, my KG class teacher, who guided me, loved me and scolded me when I was naughty. I was delighted to see her. The day was really special for me.



Sannibh Chowdhury (II C)

Students' Posts

Class II



Back to School

When will I go back to school?

Oh Lord! Another year is over but there is no news when I can meet my friends and teachers.

Will I ever share my lunch box with my friends?

Will I ever write from the blackboard again?

Will I ever decorate my classroom during Diwali and Christmas?

I want to jump in the muddy puddle on a rainy day after school.

I want a hug from my teacher when I do good.

I want to distribute birthday candies to my friends in school.

I want to enjoy the sun.

I want to run and play in the playground.

Oh Lord! I don't want pizzas, pastries, and chocolates.

Please return my school, my life, back.

Shanvika Dutta (II C)

Birthday Special

Birthdays come once a year,

The month of June is here.

This birthday I will turn seven,

I wish to celebrate with my friends and cousin.

I would like to cut a cake ,

With ice creams and shakes.

The balloons will burst pat pat,

The dance floor will go tap tap.

There will be chocolates all around,

With friends making lots of sound.

We will have a lovely dinner,

Then we will play Who is the Killer?

Oh! It's my birthday again,

I wish myself a very Happy Birthday.



Vivaan Jhavar (II D)

Students' Posts

Class II



Santa's City

I was very excited to be with Santa on his magic sleigh going around his city. It was snowing in the city and we played in the snow making a snowman and throwing snowballs at each other. We decorated a Christmas tree and enjoyed delicious fruit cakes. He gave gifts for me and my sister and then he dropped me home.

Suddenly I heard my mother saying, "Wake- up! You are already late." I quickly woke up and realised it was a dream. Is this what we call a sweet dream?

Aranyak Saha (II D)

Rain

Oh, how I love to look at rain!
The thunder sounds like crashing trains.

The cloud is a big blanket covering the sky,
The Sun never comes out because it feels so shy.

When the dark clouds clash in the sky ,
They shout, frown and cry.

I love to see the rain,
But if it stays for long, my paper boat will go down the drain.

If it never rains the weather will change,
Then the world will be strange.



Shrihaan Karfa (II D)

Kaleidoscope

CLASS I



Aaratrika
Mukhopadhyay
(I C)



Aarav
Patodia
(I B)



Aarohi
Mandal
(I A)



Adrita
Ghosh
(I B)



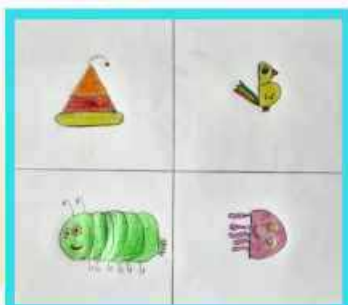
Aishnik
Basu
(I D)



Arkapratim
Mitra
(I C)



Biswarup
Sarkar
(I A)



Darsh
Ghosh
(I B)



Deetya
Dutta
(I B)



Kaleidoscope

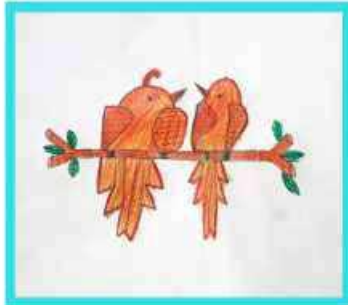
CLASS I



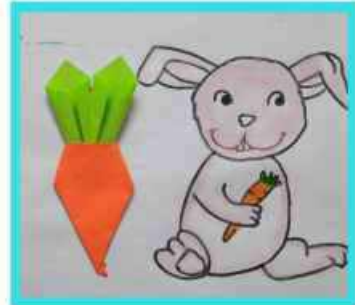
Drishani
Saha
(IA)



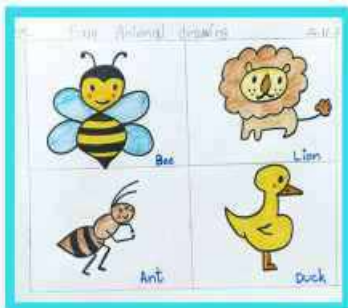
Gaurik
Dargar
(IA)



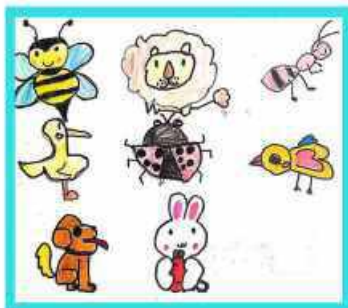
Hanshvik
Karmarkar
(IC)



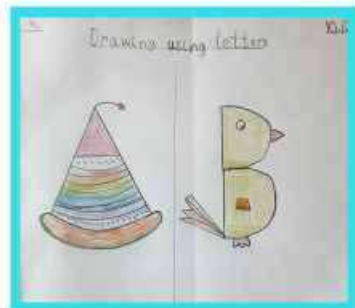
Hreediya
Jotdar
(ID)



Ishanvi
Tewari
(IB)



Maitreyo
Biswas
(ID)



Prathama
Saha
(IC)



Priyansh
Bagaria
(IA)



Rajanya
Chatterjee
(ID)



Kaleidoscope

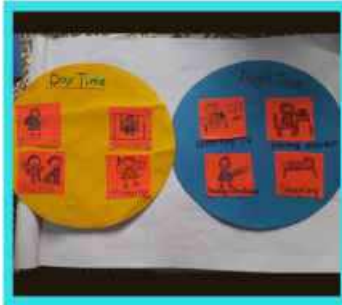
CLASS I



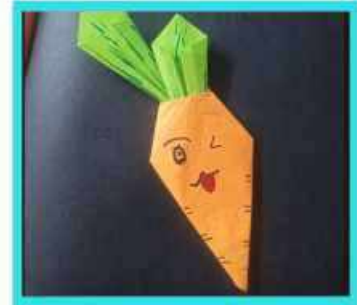
Kunj
Batra
(1C)



Ruhanika
Dey
(1C)



Saatvik Jain
Chhajlani
(1C)



Sanjhvati
Das
(1D)



Siddharth
Roy
(1A)



Tanishka
Das
(1B)



Students' Posts

Class III



My Expedition Experience

I once went to a village in Midnapore with my parents for a small vacation. We stayed at a resort for two days. On the second night something peculiar happened. We all had a hearty dinner and went to sleep. We had all fallen asleep. At one point I was woken up by a strange noise. I sat up on my bed and tried to figure out what noise it was and from where it was coming. My parents were asleep. After a few minutes I recognised the sound. It was the sound of a flute but I could not understand where it came from. I slowly got down from the bed and went outside the door. The sound was extremely alluring. I started walking in the direction from where I thought the sound came. It was all too dark and I felt scared. But I couldn't stop. It was like the sound was dragging me towards it. I kept walking and walking and I arrived on the road. After walking for some more I saw a group of children walking in a line in front of me. I realised they were all following the sound of the flute. But there was no sight of where it came from. We then arrived near a stream. We realised the sound came from inside it. We peeped into it and thought for a while as to what should be done. One of the children then suggested that we should jump into it and we all agreed. As soon as I jumped, I started drowning and kept crying for help. Just then somebody started shaking me. I opened my eyes and saw my mother. I jumped up. I soon realised it was all a dream and I hugged my mother. I was relieved to know that the nightmare was over and I had not actually drowned in a stream.

Adrita Chakraborty (III A)

The Amazing Dinosaur Hunt!

Once upon a time there lived Jack, the hunter. While hunting one day he suddenly found some dinosaur bones. He thought that he should give the bones to Dr. Flin, who would then change them into real robots!

So he took the bones to the Doctor, but there was someone else watching him- it was Dr. Mutant, the most wicked doctor, who turned any animal into a mutant.

When Jack reached Dr. Flin's Lab, he told everything about what had happened. After the computer Dinobot was ready, the evil Dr. Mutant took it and made it into a T-Rex.

Soon after, he commanded the mutant T-rex to get him the gem of Azkarb, that would multiply his powers and make it even more Bad and Evil.

The T-Rex listened to Dr. Mutant's order and started looking for it.

Little did he know that the Power Rangers- Owly, Roarer, Ticker, and Batte had received the news, and they came together to fight the T-Rex and his evil master. Owly used her super wind so the T-rex robot couldn't see her, ticker used his super kick, Roarer used his super lion roar and Batte used his super batting skills to throw him out of universe. So they all used their super powers to defeat the T-rex.



Ashaz Hussain (III A)

Students' Posts

Class III



Canvas of Nature

God is a painter,
Nature is the Canvas.
Seasons are the brush,
The artist is a stranger
Snowflakes are white,
It is the dream of the night
When it falls on the ground,
It melts without a sound.

Sabarna Dutta (III A)

John's Dream

Once there was a boy named John. He was a nice boy but he had a bad habit. He liked to play with water.

His mom always told him "Please! don't waste water." But he never listened to his mom.

One day he had a horrible dream. He saw the park, where he used to play, had turned into a desert. There were no children playing. Only a few camels were moving around, there were no green plants except a few cactus.

He woke up and ran to the tap to drink water. When he opened the tap there was no water. He was scared and cried "mom, mom".

His mom had gone to a shop. When his mother returned, she saw John was crying. "What happened dear? Why are you crying?", Mom asked.

"Sorry mom, I will never play with water. I promise you. Please give me some water" John requested.

"Oh! My dear I'll bring for you, just a second" said mom. She turned on the pump switch and the water started flowing once again. "I forgot to turn on the pump switch. I hope now you understand how important water is in our lives" said mom.

After that day John never wasted water. He tried to recycle the water. He used to store the rain water and used it for washing his bicycle.

So, in this way John became a very good boy.

Moral – Don't waste water, it's very important in our life.

Sourajit Mahalanobish (III B)



Students' Posts

Class III



Story of a Hand Sanitizer

Hello everyone!!! I am a hand sanitizer having so many names Savlon, Dettol, Godrej, Lifebuoy etc. Since the spread of COVID-19, I am known to everyone and am being used by everyone in the world. Yes, I protect everyone from the deadly Coronavirus and Rhinovirus. I can kill 99.9% of the germs and give continuous protection.

I am so easy to carry as I easily fit in your bag and pockets. I am made out of Ethyl Alcohol mixed with water and gel. But be careful not to consume me and put me near food. Please keep me away from flames, gas stove, candles and lighters. Also keep me away from small children and pets. Only use me when your hands are dry and not dirty. For maximum benefit, use me in enough quantity to cover the front and back of your hand, between fingers and over your nails.

Now let me tell you my secret, how I fight against COVID-19. Novel Coronavirus is an envelope virus. I can remove these enveloped viruses by inactivating these envelopes and making them non-infectious. So be assured that I am the worst enemy of Coronavirus and it is indeed scared of me! Use me to prevent hand transmission of germs.

Now you don't have to worry anymore about finding clean water and soap for washing your hands, I will always be there to protect you...your favorite hand sanitizer.

Shriyansh Banerjee (III B)

Enjoyable participation in Online Activity

When I enjoy and learn something, it remains in my mind forever. In these trying times, our teachers are working hard to make our online classes interesting. Our English teacher, Mrs. Sur, taught us 'kinds of sentences' through emoticons. We drew emoticons and matched them with the four kinds of sentences- Interrogative, Exclamatory, Declarative, Imperative. It was a fun-filled activity and I could remember the names of the different kinds of sentences easily. I thank Ma'am for conducting such an activity.



Roopkalpa Bhattacharya (III C)



A letter from a Son to his Mother

Dear Maa,

I would like to say how much I love you and care for you! Do you remember that incident when we met with an accident while travelling on a rickshaw? A car suddenly bumped against our vehicle and both of us fell down. You grabbed me so tightly that I didn't even get a scratch, but you were severely injured. I remember blood oozing out of your knees and the bruises on your elbows. You hardly cared about them. You were only asking me whether I was alright. Maa, I am always safe in your arms and I wish to be there forever. You make me happy in every possible way. You are my world.

Love you Maa.

Lovingly Yours

Aarav

Aarav Bhowmick (III C)

Students' Posts

Class III



Saying 'Hello' In Different Languages

English-Hello
Chinese-Ni Hao
French-Bonjour
Japanese-Konichiwa
Korean-Anneyong
Italian-Ciao
German-Guten Tag
Spanish-Hola
Arabic-Marhaban
Hindi-Namaste
Vietnamese-Xin Chao
Thai-Sawadee kai, Sawadee Khrap
Russian-Zdrasvituyw
Swahili-Jambo
Hawaiian-Aloha.

Rishi Roy (III C)

Hobbies, the Mind's Window

Hobbies are necessary to keep one's mind fresh. A brain cannot work continuously like a machine. It needs some rest from continuous work. Here comes the necessity of hobbies. Hobbies are nothing but using the favourite pastimes of the mind. Hobbies have no particular limitations. Anything can be one's hobbies like reading, dancing, flute playing, cooking, gossiping etc. Some people have strange hobbies too. I know of people who like to collect snakes and lizards as pets, I have heard of a boy who eats the burnt clay tea-cups regularly as a hobby!. Hobbies can be strange or peculiar but it is true that it gives one joy and contentment. When we are sad or depressed, practicing our hobbies can make us happy. Here lies the magic of hobbies.

Some people love their hobbies so much that they have turned their hobby into their profession. One such example is my flute -teacher who was earlier a government employee but he left his job to concentrate on playing the flute and became a professional flute player. Thus his hobby became his profession.

It is important that everyone should devote some time to his or her hobby in spite of busy life schedules.



Agnijita Maiti (III D)

Students' Posts

Class III



Pingo the Saviour of Sea Hill Island

Long ago in Sea Hill Island, Antarctica lived a group of penguins. In this group there was a penguin named Pingo who lived with his family. Pingo was a young penguin who loved to swim, dance and hunt small fishes with his father. One day a great storm ranged around their place. Pingo and his family were scared. The next day Pingo and his father went outside to search for food. But they did not find fishes, shrimps or squids in the ocean. They got worried because without food they won't survive. Pingo told his father that he wants to go to Galapagos Island to bring food. His father was anxious as the island was full of danger and his journey would be risky. But Pingo managed to convince his father to allow him and bring food for his family and his community too. Finally, his father agreed and together they both went to the Galapagos Island and brought food for all of them. Pingo was appreciated for his brave and kind act and he became the hero of his community.

Sudiksha Bhattacharayya (III D)

The Lost Penguin

Once upon a time there lived a group of penguins in Antarctica. One fine morning they found that they were floating on an ice-berg away from their home! They were baffled to find themselves there. Suddenly, they realised that one of their smallest members was missing, which was worrying. They started looking here and there. The little penguin's parents were worried. Suddenly they heard someone shouting for help. One of the penguins said that he had binoculars. They saw who it was, it was the little penguin yelling for help! One of them jumped into the sea and swam to the little one and rescued him. The mommy penguin was overjoyed to find her little one back. She hugged him tight. They floated to their home and lived happily ever after.



Aashita Saha (III D)

Kaleidoscope

CLASS II



Aranyak
Saha
(II D)



Arkodeep
Kundu
(II C)



Arshiya
Mazumdar
(II D)



Athena
Mondal
(II B)



Debasmita
Sinha
(II A)



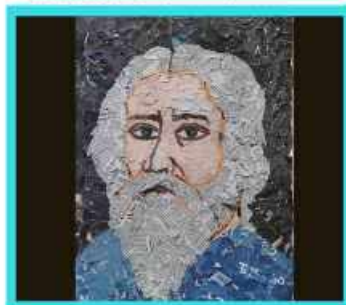
Debomrit
Ghosh
(II B)



Dhruvee
Bachhawat
(II B)



Hridhaan
Ray
(II D)



Hridraj
Chakraborty
(II A)



Kaleidoscope

CLASS II



Jash
Duggal
(II D)



Kanav
Agarwal
(II C)



Kaunish
Ghosh
(II D)



Olipriya
Mukherjee
(II A)



Prajit
Mallick
(II D)



Raynav
Jaiswal
(II A)



Riddhi
Gupta
(II D)



Ruprekha
Chattopadhyay
(II A)



Ryan
Sarkar
(II B)



Kaleidoscope

CLASS II



Saanvi
Pan
(II A)



Saharsh
Bose
(II A)



Samaira
Singh
(II B)



Sannidhya
Jana
(II C)



Sasmit
Banerjee
(II C)



Sauprik
Dutta
(II A)



Shreyan
Das
(II C)



Siddhiksha
Mukherjee
(II A)



Tanay
Agarwal
(II D)



Kaleidoscope

CLASS II



Aarav
Singh
(II C)



Aishani
Pramanick
(II D)



Aradhya
Ghosh
(II D)



Viveik
Mandal
(II B)



Vaanya
Bhiwaniwala
(II A)



Students' Posts

Class IV



Success in the Stars

There is a Chinese saying "The journey of a thousand miles begins with a single step". A single step for me is to dream. As a young child, my dream is limitless. I dream of becoming a scientist when I grow up.

Being a scientist is adventurous because scientists discover new things. If I get a chance to become a Space Scientist, I would be the happiest person on Earth. I want to follow the path led by Dr. Abdul Kalam and join ISRO (Indian Space Research Organization). I had seen a movie of Dr. Abdul Kalam with my father and I got inspired by him. I spend my time playing with my Science kit. I am good at mathematics and science too which gives me immense confidence. I know it is not easy to become a space scientist but it is definitely worth it. I am sure that with my determination and hard work I shall become a space scientist one day.

Aarav Choudhary (IV A)

The Golden Fish

I have seen ripples show
And ships with their sailors shouting
Yo ho ho.....!!
But never before have I seen
a little fish this fine.
He swims around without a care and
even though he's never there,
Everybody comes to see
His golden scales that shine

Aishika Basu (IV A)



Alien Hunter

When I grow up, I want to become an astronaut. I dream of exploring new planets, stars, comets and meteors when I become an astronaut. I have heard and read about famous astronauts like Alan Shepherd, Yuri Gagarin, Neil Armstrong and their stories always fascinate me.

I want to become a member of ISRO (Indian space research organization).

Some people believe that aliens are real, but with the help of my invented machine, "The Alien Radio Signal Capturer," I will prove that they are not real. I wish to have my own space observatory someday and from there I will observe the stars, moon and planets. I wish to stay in the ISS (International space station) someday.

Pranjal Aditya (IV A)

Students' Posts

Class IV



Some Quirky Facts

- Do you know, the Earth is the only planet which is not named after a God. Mercury, Venus, Jupiter, Mars etc are all named after Roman Gods or Goddesses.
- Ironically, the driest place in the world is The Atacama Desert in northern Chili – is next to the biggest body of water and that is the Pacific Ocean.
- You'll be surprised to know that the total weight of all the small ants on Earth is greater than the total weight of all the Humans on the planet.
- "The quick brown fox jumps over the lazy dog"- this sentence uses every letter in the English language.
- You'll be amazed to know that apples, cherries and pears belong to the Rose Family, though we know them as fruits.
- In the Maya Civilisation, our favourite chocolates were used as currency. Just Imagine!! How great were those days?
- Did you know? 'I am' is the shortest sentence in the English language
- Do you know a snail can sleep for 3 years!! And all Polar Bears are left-handed!!

Soujatya Chakraborty (IV A)

Pros And Cons of Online Learning

It has been more than two years since the COVID Pandemic struck us. The schools have remained closed thereafter. However, our teachers found a solution to this problem. They started online classes way back in the first quarter of 2020.

Since then, a lot of water has passed under the bridge. I have a dual experience of online classes. I am penning down this article to exemplify the pros and cons of online classes.

The primary advantage of online classes is that a physical school can be simulated. Moreover, it helps us de-stress from intense monotony and interact with friends and teachers. Most importantly, we could continue our academics and be promoted to the next class. Therefore, our learning did not pause.

Now, let me elaborate on the flip side of online learning. Most online classes last for long hours. Continuous sitting at one place in front of a monitor has caused eye strain, postural problems like backache and has significantly increased screen time. These online interactions have eliminated physical proximity and feeling of companionship amongst us.

I would also like to highlight the most odious effects of online classes and I am a burning example of that. Few students have deviated from academics and enjoyed other unnecessary things in the midst of class. I was addicted to a YouTube channel called, "Baalveer" which had compromised my scholastic performances. I have emerged out of this addiction and I hope that nobody becomes a victim of such distractions.

We can, therefore, see that online learning has an ambivalent effect on us. I strongly hope the school reopens soon.



Naman Dutta (IV B)

Students' Posts

Class IV



The Uncanny Trip

One day, three boys were returning to their camp after trekking. They were tired and hungry and they lost their way. They were happy when they chanced upon an old cottage home.

Ivan: Thank God! We are sure to get food to eat and beds to sleep in!

John: Let me knock on this door.

Old woman: Who is it?

John: We are three hungry young boys, can you please let us in for the night?

Old woman: I live all alone and people say this house is haunted.

Leo: What! Haunted? It will be fun then.

Ivan: Dear lady, we have lost our way to the camp and so we need shelter for some time.

Old woman: Okay! Come in, but tomorrow morning you should leave.

So the old woman opened the door and the boys entered the cottage.

Old woman: I will make some vegetable soup for you three, have it and go to sleep. But since there is only one bed, you will all have to sleep on the floor.

John: Okay! We will manage.

Leo: Lady, why did you say this place is haunted?

Old woman: There is a story behind it and everyone is scared of this place, but after my husband passed away, I rebuilt the house and have been living here ever since.

Ivan: So, did you notice anything unnatural here?

Old woman: Many a times!

John: Could you please tell us what exactly happened here?

Old woman: Well, long ago there lived an old couple. One dark night a gang of robbers came into the village and attacked them. The old couple had nothing to give the robbers except some cash and a few silver coins. The robbers angrily set the house on fire and the next day the entire area was turned into ashes.

Leo: Holy Christ! How insane was that.

Ivan: Very unfortunate indeed.

John: That's really scary.

Old woman: This place was abandoned after the incident until I started living here.

Ivan: We should sleep now.

So, the three boys went to sleep on the floor with two blankets and two pillows. Next morning as the sun rose, it was bright and beautiful, but it was a strange sight.

Leo: Ivan, John get up boys and look around.

John: Oh My God! What is this and where are we?

Ivan: This is impossible!

As they woke up they were shocked and startled to see that there was no hut, no blankets and no pillows around them. The three boys were lying on the open ground near a village. They found no one near them and there were no traces of the old woman at all. Ivan, John and Leo were clueless about what happened to them the night before.

Leo: Let's run as fast as possible and reach our camp.

John: But where's the hut and where's the old lady?

Ivan: Was it a dream? Or a mystery?

Leo: A mystery unsolved!

Divyan Datta (IV B)

Students' Posts

Class IV



Living through History

I had never imagined that at age 9, I would be witness to something so unusual, something that would become history—a pandemic, something people only hear about in textbooks. Unimaginable, unforgettable is how I describe 2020. Since the last 2 years, the word COVID has become an integral part of my life which gifted us a life of “New Normal”. You must be surprised to hear me calling this pandemic a gift. Well, I always prefer to see the positive side of everything. Thus, this pandemic has also taught me several things and habits which will eventually help me grow in the long run.

Learning without the social cues of a classroom was difficult. My first day in online class through Google meet was a hassle. I was clueless about where to look for assignments and how to submit my homework. But in due course of time, everything changed. Now I’ve become more tech-savvy by learning from various new platforms and technological apps. I learned that change happens and people adapt and become stronger even with uncertainty. Now I am confident to deal with such situations. I believe that people and science can make a difference, maybe with the help of a little magic!

During this time, many have struggled with mental wellbeing but I did not go through the same as for the first time I got to spend time with my parents at home. Moreover, being captive at home has nurtured my skills of writing stories and making crafts.

The prolonged lockdown really taught me how to use daily essentials wisely. I remember my parents used to go out to the market to get groceries for the week which we used to consume very carefully. No extra piece of cake or biscuit, no extra spread during lunch and dinner except the basic ones. It taught me how to be happy and satisfied with little things.

2020 has matured me by a few years. I learned the virtues of compassion, patience, hard work, selflessness, dedication, and gratefulness towards one’s profession and family from my parents and people around me. There are so many things we take for granted—like family and friends—but 2020 has made me realize how important these things are. This whole experience has made me realize that we humans are capable of overcoming any adversities as we all strive to get over this crisis.

Twenty years from now, a kid just like me will be learning about what I went through, in a history class. And I think that’s pretty amazing!

Koushiki Chaudhury (IV B)

My mother – The gem of my life

Hello everyone,

I am Sameen and I am going to tell you about the most important person in my life. She is my mother. There is no one like my mom, not even dad. I love her more than life. She brought me into this world. She takes care of me and protects me. She has been working hard for many years just to ensure that I lead a happy life. My mother never takes a break from working for me. I am also grateful that she sees my education as most important. When my mom and dad will grow old, it’ll be my turn to care for them just like they are taking care of me now. My mother is the gem of my life, without her my life is nothing but darkness.



Sameen Sabir (IV B)

Students' Posts

Class IV



The Icon

I am sharing a story which was told to me by my grandfather.

My grandfather grew up in a remote village of Southern Bengal. There was no or extremely limited access to the modern world. Even the Radio was a source of wonder for many. My great grandfather donated land and his portion of fortune to build a school in order to spread modern education amongst the people. Soon, that school received the government's approval and a teacher was appointed. The first day of the newly appointed teacher was probably beyond

his imagination as he was from Kolkata. The villagers were suspicious towards him, even though he looked much like them but with a different sense of style. It was the first-time villagers saw anyone with a coat and shoes. My great grandfather greeted him well and offered him warm hospitality for the next several years. Over the years he became a popular and well-known figure. He owned a mixed reputation from his students – love, respect, and fear. Amongst them, the most notorious was Ratan. He defined new excuses every day to skip school. However, no one ever noticed the affection of the teacher towards him. The teacher worried for Ratan even if he had a minor cold. Once, Ratan remained absent for three consecutive days, which made the teacher impatient, and he paid a visit to Ratan's home. What he heard was supernatural. Every day at exactly 8 PM some supernatural power came over Ratan and he would start speaking in a different accent. He was also gifted with healing powers. As time passed, people were convinced he could predict the future too. The teacher was shocked as he never heard such a thing in his life. Since it was a village and the monsoon season the teacher went for a vacation to Kolkata. Villages in those days only had the monsoon season off.

When the teacher was back from his break he was shocked beyond belief. He noticed that the villagers were almost prepared to worship Ratan and even planned to build a temple in his honour. The teacher called Ratan's parents for a private and closed-door discussion and he struggled hard to convey that Ratan's future was uncertain. He requested the parents to reset all the clocks in the house and request all the neighbours not to play the Radio or engage in any activity which may tell the time. That day, exactly 8 PM as shown in Ratan's nearest clock, Ratan's voice suddenly changed. His parents and the teacher entered the room and told him that his trick was debunked. The teacher then said that if a ten year old kid could fool an entire village for nearly two months, then he must be an exception. He promised to take care of the little prankster. Ratan breathed a sigh of relief and saw his teacher whom he used to hate, as a saviour.

On the day of the teacher's retirement, the air was gloomy as no one wanted to say goodbye to their beloved teacher. Wearing a large garland, the teacher looked with grim eyes at the narrow road reaching out the end of the village. Suddenly two white cars appeared near the horizon and gradually came closer and stopped just beside the teacher. Ratan stepped down from one of the cars and stood before the teacher. Ratan had become an IAS officer.

Rikhiya Paul (IV B)

The First Day of School

I've got a brand-new lunchbox.
My shoes are shiny and clean.
I've got a cool, new book bag
And a pencil box that's green.
But I don't know my teacher
Or where my desk will be.
I don't know if I'll like the kids,
Or if they'll play with me.
I peep inside my classroom.
I stand there for a while.

My teacher's tall and kind of loud,
But has a great big smile.
And, best of all,
She's got my favorite book on the shelf!
I kiss my mother at the door
And walk in by myself.



Shamayita Karmakar (IV B)

Kaleidoscope

CLASS III



Adrita
Chakraborty
(III A)



Agnijita
Maiti
(III D)



Aharshi
Mukherjee
(III D)



Anish
Prasad
(III D)



Anurag
Majumdar
(III A)



Ardhit
Sharma
(III A)



Arghya
Dutta
(III D)



Ayushi
Ghosh
(III B)



Bihan
Sarkar
(III B)



Kaleidoscope

CLASS III



Harsh
Pun
(III A)



Kiarra
Agarwal
(III A)



Manan
Agarwal
(III A)



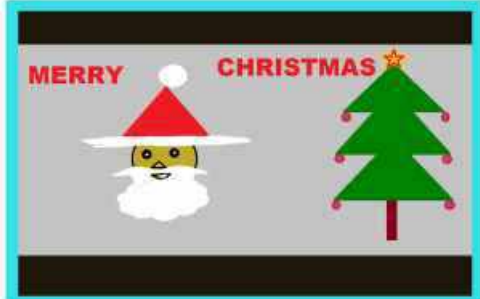
Medhashree
Das
(III D)



Mehuli
Jana
(III B)



Ratnadeep
Choudhury
(III A)



Reyansh
Prasad
(III B)



Roopkalpa
Bhattacharya
(III C)



Rounak
Mondal
(III D)



Kaleidoscope

CLASS III



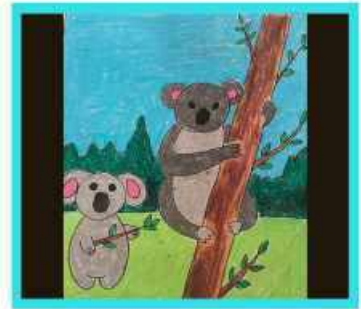
Aadhira
Goswami
(III A)



Aaratrika
Ghosh
(III C)



Aarav
Bhowmick
(III C)



Aarohi
Agarwal
(III A)



Aashita
Saha
(III D)



Adhrit
Bhadra
(III A)



Saranya
Sardar
(III D)



Sourajit
Mahalanobish
(III B)



Students' Posts

Class V



Delicious

In the year 1990, there was a house where an old couple lived along with a girl who was 23 years old and her brother. The girl's name was Hannah. One day, she invited her ten friends Anna, Kaycee, Angel, Beddy, Lana, Lily, Olivia, Amy, Kate and Reanna to her home and they were all very excited. Once they were there, they felt a little uncomfortable and scared but they put their fears aside.

First Hannah took them on a house tour. Once that was done, they started to feel hungry. Hannah's grandma offered them meat soup, noodles and vegetable salad. Olivia tasted it first and noticed that the meat looked unfamiliar, but it tasted good.

After they had their food, Hannah's grandma stopped them and asked, 'Do you know what kind of meat this is?'

Olivia felt a little uncomfortable and said, 'No. But it didn't taste like the usual one that we eat.'

'Yes, it isn't normal meat. It is human meat! Hannah's brother really likes to eat human meat.'

The girls were shocked, scared and speechless. They wanted to get out of that place and vomit. Thereafter, grandma went into the kitchen and said 'Oh no! We don't have enough meat to eat this month. Hannah, ask your brother to find some human meat!'

After hearing this, Hannah's brother immediately took out a knife and ran after Hannah's friends.

Adelina Ghosh Dastidar (V A)

Games

Children love to play games of various kinds. We can play games when we are bored or when we want to have some fun.

Games are divided into two major categories:

- Video Games
- Physical Games

I will walk you through the two categories briefly.

Video games are the games which are played on the screen like a PC or mobile. They harm our brain and eyes. Overall video games should be avoided. If you still want to play, you can play for like 30 minutes or an hour. If you play more than that, then you should turn on your device's blue filter light/ blue screen. Examples of video games are Roblox, Minecraft, Bed wars etc.

Physical games are games which are played outside the house. They don't harm our brain or eyes, instead they make us physically fit and mentally smart. We should play physical games. There is no time limit for physical games as it is good for our body.

Aatharva Mangalam (V A)



Students' Posts

Class V



A Nightmare

I was walking down the street at around 12:00 am, when I saw something approaching me. I tried to hide behind a staircase but it was still walking towards me.

It was a bit small and had strange ears at the top of its head. I even noticed its spiked collar. Suddenly I realised that it was a bulldog. I thought that it would have its master with it, but I was wrong. It kept coming towards me.

After moving four to five steps, it started running towards me. Seeing that no one was accompanying the dog, I started to scream and ran for my life. I kept running but ultimately reached a dead end. The dog jumped over me as I screamed and shouted for help.

It was then that I woke up from my slumber and realised that I was dreaming.

Adrija Sahoo (V A)

Laughter is the Best Medicine

Q. Why doesn't the Sun go to college?

A. It already has a million degrees!

Q. Which school does the ice-cream man go to?

A. Sundae School.

Q. Name the dinosaur that has the best vocabulary.

A. The thesaurus

Q. What is a snake's favourite subject?

A. Hiss-story

Akshaj Bhatnagar (V A)



Health is Better than Gold

One day, I was walking through the forest with my friend Jones. Jones was trying to take pictures and write notes on birds as he was a birdwatcher. Suddenly, a man came out of nowhere and took us somewhere into the forest.

On reaching the spot, we saw a strange box. Jones exclaimed, 'Oh! I see it! It is a box sparkling with diamonds and necklaces.' He was so excited that he touched the diamonds and immediately shrunk in size! He was now angry and unhappy.

I took him in my hand but unfortunately, I too shrunk to the same size as him! What a disaster it was! The man called Mr. Max, then picked us up and went inside a cottage. Mr. Max was a kind man and a doctor from the USA. He knew how to heal us but the bottle containing the medicine was empty. So, he had to refill the bottle.

It took him approximately two hours to do so. Mr. Max healed us and he realized that our health is better than gold so he let us free and went back to his hobby.

Budhil Basu (V A)

Students' Posts

Class V



The Little Boy Ghost

Once upon a time, in a small house, there lived a family of four- two children and their parents. One day when the daughter was coming out of her room to have dinner with her family, she saw that the swing in their garden was moving. She immediately ran to her parents to inform them about what had happened, but they did not quite believe her. The following night, the same thing happened with her brother.

The next day when the family was having dinner together, they saw that a book was flying in the air. So, the parents went to the kids' room to find out what was happening. The kids followed their parents and tiptoed towards their room.

To their surprise, they saw that a pencil was moving on its own. They were very scared and hid under the table to see who was doing this.

After a while, they saw a little boy ghost studying and writing on the children's books. The father finally mustered up the courage to speak to the ghost. He asked, "Who are you and what are you doing here?" The boy replied "I am here to study because one day a witch cast a spell on me as a result of which I had to leave my parents and become a ghost. The witch also said that if I had to come out of this spell then I must be touched by the person whose books I was using."

The children felt sad for the little boy. The father further said, "But why did you select our house?" The boy ghost said, "My parents' home is opposite to yours so it was an easy choice for me. Will you please ask your kids to touch me so that I can go back to my parents and lead a happy life?"

So, the children came out from under the table and touched him. Within no time, he became a human being. Then, they became friends and the little boy returned to his parents.

Aarna Gupta (V B)

A letter to the Tooth Fairy

Dearest Tooth Fairy,

Thank you so much for taking care of me. I was so addicted to my mobile that it became the most important part of my life. As a result of it, I was ignoring my mom and dad, my friends, Vatsal and Gogi.

Throughout the day, I used to sit on the sofa playing games on my mobile, completely oblivious to the passage of time and the happenings around me. My wrists and my knees started to hurt. I was feeling disoriented and lost. I felt so helpless and used to weep in silence, not knowing what to do.

This evening I suddenly lost my mobile and when I asked my father about it he said, "Darling, Tooth Fairy came and took your mobile away! When I asked her the reason for doing so, she said that she wanted to save you. She further added, that she would give it back after sometime only if you promise to restrict its usage to an hour a day."

I am so happy and relieved now. Thank you once again my Tooth Fairy. You have saved me.

Love you.

Your Darling Adorina

Adorina Saha (V B)



Students' Posts

Class V



The Young Magician

Once there was a 9-year-old boy, named William, who studied in Little Angels High School. He loved to perform magic tricks. It was his first day at school. Neither did he know anything about his new school nor did he have any friends, so he went to the playground and got his magic hat out and started to perform some magic, alone.

He was having a lot of fun while two girls came to the playground and started introducing themselves to William. One girl said, "Hi! My name is Amelia" and the other said, "Hi! I am Maya." William replied, "Hello! My name is William." The two girls took William to his classroom.

At first William was very shy because there were many students in the classroom. The teacher was nice and polite to him and said, "Hello, I suppose your name is William." "Yes ma'am," he replied back. He sat down in his chair, got out his books and of course his magic hat. The students were trying to make him feel comfortable in class. The teacher was surprised to see his hat so she pointed at the hat and asked him, "William, why do you have that hat beside you?" William replied, "Oh! that is my magic hat, with the help of which I make some magic when I am lonely." The teacher replied, "Oh that's great! Can you come up and show us some magic tricks?" "Yes, sure", William said. So, he came up and showed many tricks like pulling rabbits out of his hat, taking money out of his hat, blowing fire out of his mouth etc.

The teacher and the students were excited to witness the magic tricks. "Amazing William, you sure are a magician," the teacher said. "Thank you, Miss Conner and everyone," he replied back.

The bell rang and everyone went to eat lunch in the cafeteria but William didn't know where the cafeteria was. So, the two girls Amelia and Maya helped him and took him along with them. After all the students and William had their lunch, they went to play in the field. The students now wanted to witness William's incredible magic tricks so they said, "William can we see your magic trick please?" "Yes, of course", he said. So, everyone lined up one after the other and kept quiet while William showed all his beautiful tricks. Everyone was surprised to see the magic.

William loved his magic and continued to exhibit his skill and worked hard to improve it. When he returned home, he felt elated. He told his parents about his magic tricks and how he enjoyed the first day of school. His parents were happy and gave William a big surprise after hearing all of the news and made him stand outside with his eyes closed.

The big surprise was that his parents had decorated his rooms with wallpapers based on the theme of magic, bed cover with the image of his favourite magician, blanket with pictures of a magic hat and many more.

William continued to perform such tricks even when he grew up. His dream was to become just like his favourite magician, and after participating in several programmes and competitions, he won many gold medals and trophies. For him, it was like a dream come true.

Anusri Majumder (V B)

Students' Posts

Class V



Bravery

We are brave, we are brave.
Brave to challenge,
Brave to change.
We are brave, we are brave.
Brave to face,
Brave to fight.
We are brave, we are brave.
Brave to accept,
Brave to exceed.

We are brave, we are brave.
Brave to forgive,
Brave to be fearless.
We are brave, we are brave.
Brave to conquer,
Brave to be courageous.

Anvita Jha (V B)

Nature

The wind blows,
While the river flows.
The flowers bloom,
And the mountains glow.

The butterflies fly
With bees in the sky.
The birds sing,
While the trees dance.

And the animals run
With the smiling, warm Sun.
All this is a part of Nature,
All this is a part of Life.



Koushiki Singh (V B)



A Trip To Meghalaya

On 28th of December I went to Meghalaya with my family. For this trip, my father's friend Sourav uncle and his family accompanied us. Our flight from Kolkata to Guwahati was in the morning. From Guwahati we went to Shillong by car. On our way, we got down near a small river, where we enjoyed boating. As it was the festive time of the year, most of the places were beautifully decorated with lights. Some of the places that I visited during this trip were - Cherrapunji, Dwaki, Nahkalikai and Elephanta waterfalls and Kamakhya Temple. My father's birthday was on the second day of my trip and that made the trip more special. On the 1st of January we came back to Kolkata. This trip was memorable for me because I came to know about new places and new people. I want to thank my parents for arranging such a wonderful trip.

Arnab Goyal (V B)

Kaleidoscope

CLASS IV



Reyansh
Jaiswal
(IV A)



S. Siddhesh
(IV B)



Soumahbo
Mazumdar
(IV B)



Sameen
Sabir
(IV B)



Aishika
Basu
(IV A)



Anish
Koley
(IV A)



Aisani
Basu
(IV B)



Rajveer
Das
(IV B)



Pranjal
Aditya
(IV A)



Naman
Kothari
(IV B)



Students' Posts

Class VI



Age of Heroes

Hello!!! I am Pranjal, the famous youtuber Frishis (my channel's name). My secret is that I am a superhero (don't tell anyone, reader). Yes, it is true. I am the invincible BLACKBACK. In India there are so many crimes but the master mind is only one; Terpedo. He was my best friend, but is now my enemy.

One day when I opened my computer, I saw that my channel had crossed 40 million subscribers. I started to cry with happiness. But then something hit me.

It was the power of Pedo (I call Terpedo (Rocky) Pedo). I knew it! He was going to do something evil. I went to my secret basement, wore my suit, went to the Backcar and sped straight towards the Speed League tower.

I met with my team. As the captain it is my duty to keep my team updated. There are 6 heroes and 1 chief in my team. They are Redeye, Queaxe, Vextor, Clawsnap, Nightbolt and myself. I spoke with the chief and said that Pedo is going to steal the Supersonic Cosmic Slasher (SSCS). "It has taken us 30 years to make. I will stop Pedo from stealing the SSCS." I said.

I asked Clawsnap to help Prof. Shyam in finding Pedo's base. With our vehicles we went to the secret lab. I, followed by Redeye and Queaxe, reached the lab. I saw Vextor (who had Superspeed) searching for remains as a big explosion had taken place and the SSCS was stolen. I found a chip.

I went to my secret base and changed my suit, freshened up and drank a cup of coffee. I went to my computer and inserted the chip into the chip reader and tried to decode it. Suddenly Sunil came (Clawsnap) and helped me decode the chip. After an hour it was decoded and it stated that the chip was needed to connect the SSCS with the meteor breaker satellite as it had a cosmic bounce back making it more powerful.

I immediately went to my base and suited up. Sunil went and informed the Chief. I took my Backbike and zoomed into the heart of the city. I drifted and went to the tower. Everybody was reloading their weapons. I also reloaded and went to the satellite. We saw Pedo and his robots stealing the satellite. We killed the first robot. It was easy, there were 5 such robots but the robot with the satellite was big and buff. Queaxe and Vextor had took down 2 robots and I killed 2 bots. Then all 6 of us attacked the buff bot but to no avail. We then used our powerups and took down the buff bot. It was a job well done. I returned to my base and slept.

The next morning I made a video on YouTube. I received a call from Suresh (Vextor) that the satellite was missing and it was successful on using the SSCS. I searched and could not find the chip. I ran straight to my base and then to the tower. The Chief told me that they had found Pedo's base.

My team and I rushed to the base and broke in and asked Pedo what his ultimate goal was. He said angrily "It is to kill you all and make the world mine, understood."

I was just about to take a knockback on Pedo but something strange happened. I got a knockback from Pedo. It was embarrassing to take help from a junior to get up. And his base became a big robot with the SSCS and the satellite attached there. But he did not know that we too had a big robot. I asked Vextor to send the bot.

We dodged all the attacks and then the war began. After 20 minutes of serious fighting we broke the SSCS. Then our bot kicked the enemy robot and Pedo fell on the ground. I went to him and said "Rocky, please stop this Terpedo business." He said "You know friend, I was controlled by Dr. Nevergood."

I told Redeye to send Rocky to hospital and for Nightbolt to take the SSCS and satellite and keep it in the tower and then went to Prof. Shyam to learn more about Dr. Nevergood. After an hour everyone returned and we went to meet Prof. Shyam's hostel roommate. We took our vehicles and zoomed in because we are the unbeatable and invincible Speed League and nobody can stop us from saving the city from nasty villains.

Pranjal Bhattacharjee (VI A)

Students' Posts

Class VI



Imprisoned In Your Own Created Reality

Jeffery Lynch more commonly known by his pen Name Jefly, was a world renowned author who constantly published fantasy and suspense for both kids and adults. One day while writing a new book on fantasy for children called "Dragon in Mitchlins", he just disappeared from the eyes of people. No one could find a trace as to where he had vanished until a man named Steve Marley, Jefly's publisher found a note which said "Sinking into my world, untraceable

to adults apart from kids who are waiting for me to...". As soon as Marley read this he halted and saw another letter which said "DRAINMITCH". As soon as he read this, he teleported. "Whe... Where am I? And why is there a...a rainbow on top of me?" Marley was confused; he saw many unreal things such as unicorns, a board with a petition to ban all shoes and snakes flying with their teeth for wings.

Marley was suddenly greeted by someone familiar. It was the General of Mitchlins, General Ross. He was the greatest soldier the country of Mitchlins had ever seen. Marley screamed "General Ross?"

As soon as Marley said his name, Ross dragged Marley behind a rock and said, "Stay quiet or the dragons might spot us!"

Marley said, "What happened to the city and why are we hiding from the dragons? Aren't they friendly?"

Turns out one evening when the civilians of Mitchlins were feeding the dragons, one person happened to feed one of the dragons poisonous water which caused the dragon to lose its life. Since then the dragons swore to take revenge on the City of Mitchlins. Suddenly a dragon spotted Ross and Marley and started raining fire clouds on them. They ran as if their lives depended on it and soon found a forcefield which the dragons could not break through.

"ROSS WE HAVE TO GET INSIDE THE FORCEFIELD" screamed Marley. They both went into the forcefield to find Lynch? Yes, they found the creator of this world Jefly.

Marley calmly sat down beside Jefly and asked, "Lynch how do we get out of here?"

To which Lynch said, "The dens of these dragons have a stone called "THE EYE".

Marley stuttered and said "Th...The Ey.. The Eye? The most powerful stone in the universe with powers of a god in itself?"

"Also only a human living in Mitchlins can touch and take the stone unharmed" expressed Lynch.

Suddenly Lynch saw Ross and went up to him and said, " Will you help us get out of here?"

To which Ross said, "On one condition you have to tell me how to calm these dragons down... DEAL?"

"Deal" Lynch said with boldness.

Marley told Jefly " How are we to get out of here safely?"

Lynch said, "Just the way we are safe right now" Turns out since Lynch was the creator of this book, he had a safety boundry within 1 km of him but it did not work within the vicinity of the dragon's den.

They started rushing towards the den with minimal intervals and resources. When they reached the entrance, the forcefield was gone. They knew it was show time. Ross and Marley went guns blazing while Lynch silently ran towards the room with 'THE EYE'. Ross and Marley racked up 20 before following Lynch. They all thought the area was clear until a 30 story building massive dragon greeted them, exclaiming, "I was waiting for you to show up Ross... Looks like you brought some friends over."

Students' Posts

Class VI

“West I knew you were the cause behind the massacre. You have caused enough pain and suffering to my home and now you will pay”, said Ross, before attempting to stab West. As soon as Ross tried to stab West, the latter kicked him with great force towards a wall.

“No!!” exclaimed Lynch and Marley. “What do you want West?” cried out Marley.

“Your Demise” said West. Ross gets up on his left leg with blood pouring out of it.

“West you will have to face me before even touching them.” Marley runs around the room trying to find THE EYE when all of a sudden West tries to stomp Ross. He dodges the attack. Whilst dodging the stomp, he noticed West wearing The EYE. Ross signaled to Lynch and Marley about THE EYE. Marley and Lynch started distracting the beast. While it was being distracted, Ross bandaged his hurt leg with his shirt and started running towards West’s neck.

He tore out THE EYE from the chain it was connected to. Ross quickly threw it across the room towards Lynch and he said to the eye, “BRING PEACE TO MITCHLINS, DEFEAT THE BEAST WEST AND HIS MINIONS AND SEND JEFLY AND MARLEY TO THE REAL WORLD”. As soon as he said this, West turned into sand. Marley exclaimed, “WE WON!” But then he saw Ross on the floor unable to speak nor walk. Jefly and Marley ran towards Ross. Marley picked up Ross and cried. Ross said “Mitchlins is safe”. Ross died in Marley’s arms. Before Marley and Lynch could even say their goodbyes, Marley and Lynch were teleported back home.

Shivank Ghosh (VI A)

The Black Box

The black box called Television (TV) is an essential household item. It occupies an important place in our life. It is a great source of entertainment.

Television has a big impact on the way we spend our free time. It affects young people like us more than adults. Some shows and channels offer educational programs that can increase our knowledge and make us more aware of the world around us. TV can also be a good way to expand our mind by watching different people, cultures, ideas and places we might never encounter in real life. Gathering around the television gives families and friends time to bond over. There are health benefits also such as some shows make us laugh while some make us happy.

Though there are advantages, we cannot ignore the disadvantages of watching too much television. Watching too much television can cause obesity, sleep difficulties, behavioral problems, lower grades and other health issues. Television is also taking up the place of family and friends. It takes away too much of our free time that we lack time for other activities like family conversations, reading, getting exercise, exploring hobbies etc. It also shows us a world that is not real.

Television can be very helpful to us if we carefully choose the shows that we watch and fix a time for watching.

Angelisa Das (VI A)



Students' Posts

Class VI



That Frightening Night

Once upon a time in New York, there lived a boy named Lucas who lived with his parents in Madison Square. He also had a sister named Olivia. Lucas was very brave and confident whereas his sister was scared of everything. But there was something in common that they were afraid of; cats.

One day, during their summer vacation, they went to their uncle's house in Washington DC. Their uncle and aunt lived in a huge bungalow. On one side of the bungalow was a swimming pool, football field, cricket field and many other sporting areas.

Lucas used to play football with Olivia every morning but Lucas always won every match. One day he won by points one-seven. At that time their parents used to play table tennis. They enjoyed playing these games. They used to eat jerky (a type of lean meat) with rice for lunch.

One day, they went to the mall to buy some gifts for Olivia because it was her birthday. Then they went to a restaurant where they ate fajitas, pot roast, tater tots, Smithfield ham, chicken fried steak, jambalaya and banana split for dessert. Olivia didn't like the pot roast dish as it was too spicy but she liked the tater tots because the sauce was very sweet. Lucas liked all the dishes. Everyone liked the banana split because the strawberries were sweet and the cream tasty.

In the evening they celebrated Olivia's birthday at a small club where they cut a beautiful cake and ate it. Her mother gave her all the parts of the Harry Potter series and her father gave her a brand new doll and a tab for playing video games. Her brother Lucas gave her the Snow White story book and a bar of chocolate.

That night after dinner, Olivia went to her room and started reading her new book. She didn't realize that it was two 'o' clock and everyone had gone to sleep. She was about to read the last chapter of the book when she heard a creaking sound. She got scared. She closed the book quickly and went to her brother's room. She tried to wake him up but he was sound asleep.

Now she would have to go and check who was making that sound. She turned on the lights in the living room and started searching. Suddenly she heard the same sound again coming from the kitchen. It was about three o' clock and all of a sudden there was a power cut in the bungalow. Lucas and his parents ran from their room to Olivia's. "What happened Olivia?" asked Lucas.

"I don't know. A power cut happened. Would you like to go to the kitchen?" asked Olivia.

"Why?" replied Lucas.

"Because a sound was coming from the kitchen," said Olivia.

"Okay then, I am going." He ran into his room, fetched a torch and then he walked quietly into the kitchen.

He heard a sound. The sound was that of a utensil. He picked up one utensil and looked. It was a white cat trying to steal the fish that was in that utensil. Lucas got scared and ran out of the kitchen. Then he called his parents. His mom went into the kitchen and started looking for the cat but it had jumped out of the window. His mom closed the window and walked out of the kitchen.

Mom told them "Don't worry. It has jumped out from the window and now I have closed it because if the cat entered through that window then another one could come. I have blocked their entry."

Students' Posts

Class VI

Then the lights came on and their mom went into her room. They asked their father, "Father, I can't understand why the power went off?"

Father said, "Actually the meter box which provides electricity to the whole bungalow went off. I had called the engineers to repair it and they have done as I've said. Anyway Lucas I thought that you were very brave but I didn't expect you to run when seeing a cat!"

"Sorry father! I didn't tell you this but I am afraid of cats. I have kept this a secret. Actually not only am I afraid of cats, but my sister is too."

Their father didn't say a single word and went off to bed. The next day, Olivia, her brother and parents packed their suitcases and went to New York by an uber taxi. From that night onwards they knew of Lucas' secret.

Ayushman Roy (VI A)

Norway Airlines

Above the winds, above the sky
You can see a plane flying by
With bright colours, yellow, white and green,
Soaring above it is a sight to be seen!

It holds people, it holds cargo,
It holds many things,
And to fly it does, it's like a flying doe,
With big, white and beautiful wings!

And it lands with grace,
Flies with brave
Windows which look great,
And a pilot jack place.

And planes nowadays, are the fastest of means,
They take you to places, where your destination is
And probably that they fight when need,
We should respect these great things and pay heed.

Dhriya Ghosh (VI A)



The Playground

Once upon a time there was a child named Todd who was going out to a playground that was not too far. It was night when he reached there and heard his friend's voice. He went to the park running to play with his friends but was shocked that his friends had become ghosts.

He was not scared at all. It was said that if anybody stays inside a playground till early morning, they too will become ghosts and invisible. Todd went inside to play with his friends and it got too late. His parents went out to search for him but they couldn't find him. It was nearing morning time when one of his friends pushed him out of the park but he wanted to play with them and thus remained a ghost.

Abbas Hussain Johar (VI A)

Students' Posts

Class VI



The Next Gen

Here comes the next gen,
God knows when?
Might arrive with new technology
That will change everyone's psychology.
From morning till night,
Children used to fight.
But as this is the next gen
Children will get things every now and then.

Watching the cars flying above just like aeroplanes!
Seeing the trucks passing by tiny narrow lanes!
It's boring without a humanoid robot playing games with me.
Studying without a computer pencil is not so easy.
I don't know what type of machine is that?
Which cleans the whole house without a single pat?
But our grandparents, the older generation
Find it difficult to cooperate with the world's new action,
But it is our duty to teach them how to be productive in this situation
And then surely new things for them will be fun!

Srithik Pal (VI A)

The Ravishing Rainbow

Up there, high in the sky
Lies something we can see through our window
But what is it if it doesn't fly?
Well of course, it's a rainbow!

But a rainbow comes with a companion
One brings joy, while the other usually brings sorrow
They arrive in such fashion!
Ah those two, they are rain and rainbow!

The rainbow looks like a burst of colours
Almost like it's been dipped in dye!
One thing no one wants to do with a rainbow,
I say goodbye!

Tianna Thakur (VI A)

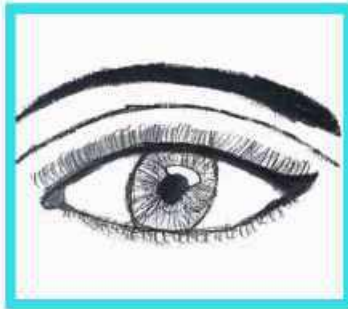


Kaleidoscope

CLASS V



Sonakshi
Ghosh
(V A)



Koushiki
Singh
(V B)



Soumyadip
Bose
(V B)



Adrija
Sahoo
(V A)



Mahii
Mall
(V A)



Neev
Jain
(V A)



CLASS VI



Angelisa
Das
(VI)



Archisha
Sarkar
(VI)



Shivank
Ghosh
(VI)



Students' Posts

Class VII



A trip to Maithon

I went to Maithon during Christmas vacation. Maithon is a popular tourist spot because of the famous Maithon Dam (48 km from Dhanbad), a hydroelectricity generation center and Kalyaneswari Kali Maa Temple. My maternal Uncle works in Damodar Valley Corporation and we stayed in his flat. Maithon is known as “Kashmir of Koylanchal” because of its location on the coal belt of India and scenic beauty.

We visited Garpanchkot, a ruined fort at the foothills of Panchet dam. We explored the jungle close to it. We purchased some handmade items made by the local people. I was enchanted by the greenery, stark rocky hills and the sparkling lakes of the place.

We were suggested by my uncle to go boating in the Dam and visit the island, “Sabujdeep”. Really it was an awesome experience. We booked a boat for our group. The Dam was full of water and I saw a variety of fishes moving in the water during the boat ride. Initially I felt a bit nervous, but my brothers assured me that it was quite safe. The island was beautiful, we took snaps, went up to a bridge made across it. The place was so charming that after seeing the snaps on Facebook, people wanted to know about the location.

The water of the place seemed to increase our appetite and I had lots of local food with my brothers. I liked “litti chokha”, a famous dish of Jharkhand and Bihar, cooked without oil but delicious. Early in the morning on the last day, I went to the temple. Though it was a bit crowded, we offered puja to Ma Kali and started preparing for our return journey.

The trip was memorable for me as I spent Christmas with my relatives who are the most adorable and loving people and never hesitate to give in to our demands. I hope to spend such a cozy time in the future with my family in these covid situations.

Adhyan Mitra (VII A)

Student-Life and Social Responsibility

Students are the beacons of the future. If they are guided properly they can do a lot of work for the society. A student's life is a precious one and should not be spent only in studies. They should take part in cultural and social activities. Every student should adhere to societal norms. They should educate the illiterate people to improve the literacy level in the country. Distributing food and clothes in times of national crisis to needy people is also one way of fulfilling our moral responsibility and helping in nation building. They should reach out to the senior citizens and make them feel secure. Students should fight to eradicate superstitions and dogmas that have harmed our society over the years. They should plant trees and try to save our planet from global warming. I am a student of Birla High School-Mukundapur and I always try my best to carry out my social responsibilities. We, as students, should remember that ‘UNITY IS STRENGTH’. I am sure that if we work together, one day we will be able to develop our society and that will be our greatest achievement.



Rumela Bhowmik (VII A)

Students' Posts

Class VII



Speak Up!

Sonia has been behaving differently for the last few weeks. The otherwise smart and friendly girl has suddenly turned very quiet. She would remain silent during online classes and would not communicate. She even skipped some classes. Her parents and teachers asked her about her change in behavior, but she just said that nothing had happened. Her friends too tried asking her, but she didn't divulge anything to them as well. However, it was her reaction towards cameras and photos that alarmed her parents the most. Sonia loved to be clicked and enjoyed taking selfies, but nowadays she always gave an excuse whenever someone wanted to take her photo or selfie with her.

One day Sonia's class-mate and best friend, Shikha again asked her if anything was troubling her. Sonia finally broke down and revealed that she was being subjected to cyberbullying by her classmate Zara. A month back or so, Zara had mailed Sonia some morphed pictures of her, making her look like a boy or an animal and she wrote that she would make those pictures viral. At first Sonia remained calm, but Zara continued to harass her. Gradually this tormented Sonia a lot. But she didn't reveal anything to anyone as she was feeling embarrassed and felt that this could lead to further problems. Sonia also told Shikha not to tell anyone about what was going on.

Shikha, however, was shocked to hear this and decided not to accept it quietly. She immediately wrote everything in detail to their class-teacher and Principal. The very next day, during the morning assembly, the Principal and the class-teacher explained to the students that cyber-bullying was an offence. They said that they knew that if students were guilty of such inappropriate acts they would be given one last chance to rectify themselves and if they did not uphold the values propounded by the school they would be immediately suspended from school.

In the days to come, Zara stopped bullying Sonia; she even apologized to her. Meanwhile Sonia's parents and teachers made her understand not to remain silent in the face of any kind of bullying or wrong-doing, but rather fight for her rights!

Arush Sarkar (VII A)

Good Farmers

Farmers here, Farmers there
Farmers are everywhere,
Seeds are what they sow,
They nurture them and help them grow.

Farmers are in the field from morning to night.
Really sad, cause that's their plight,
Farmers work hard, farmers sweat.
They are very important to us, I bet.

They have animals like cows, goats and chickens,
We should be thankful for the things that they have given.

Whenever I travel by train,
On my left and right I see farmland full of grain.

Farmers grow crops,
Farmers give us food,
Be respectful towards them
and not be rude.

Government should fund
and help them,

As we should not forget that
their task is no ordinary
game.



Bhavesh Panjabi (VII A)

Students' Posts

Class VIII



Testimony of a Tourist

Hello everyone!! I would like to share my travel experiences during my tour of the USA. The world was yet to witness travel bans and restrictions during the pre-covid era and indeed those memories are now truly 'the bliss of solitude'.

Our first destination was Yosemite National Park. It has an amazing view. We drove through a picturesque locale which is the abode of sturdy bison. The second destination was Yellowstone National Park. It is located near an ancient volcano and around the whole park there were geysers which kept erupting at regular intervals. We watched them from a safe distance. The park has a big geyser, named Old Faithful, that sprouted at a specific time. During our visit to the USA we were thrilled to visit the Grand Canyon which is one of the biggest canyons in the world and I clicked pictures of this magnificent landscape which is found in the state of Arizona.

We drove to Niagara Falls. Standing on the observer deck, I was awestruck to see the colossal mass of water falling from such a great height. We even took a cruise near Niagara Falls.

I visited many more places in the USA. However I have mentioned the ones which are etched in my memory. Hope you would love to explore these places in future.

Arka Sengupta (VIII A)

A Dream Debut

After becoming the Head boy of Birla High School Mukundapur I got more responsibilities viz. interacting with my peer group encouraging the children to participate in House activities. I convinced them to practise well before the inter school competitions so that they could win prizes for our school. I have been fair and unbiased in discharging my duties. I had the privilege of representing my school in various events and competitions. In the past one year I have definitely been a more confident, decisive and determined person. I thank my teachers and peers for their whole-hearted support during this wonderful journey.



Vaibhav Agarwal (VIII A)

Students' Posts

Class VIII



A Road Less Travelled

It has been a year of numerous activities and in my position as Head Girl, and no doubt the rest of the prefects would have found this for themselves too.

Managing assessments, prefect responsibilities, sports, would have personally seemed daunting without the support of many this year even if everything was online.

I would like to thank my wonderful friends for being there for me in the times I most needed them, always ready to lend an ear to listen to my concerns.. I hope you guys know how much you mean to me. To my teachers, thank you for pushing me these past years to do my best, even when I thought I had nothing left to give! All the teachers' kindness and humour, as well as their constant interest in our lives is certainly something that all of us like and their warmth can't actually be described....they mean a lot to all the students. The teachers are our second parents and we are proud to be students of Birla High School Mukundapur.

If there is one thing I have taken away from my role as Head Girl, something I can pass on to you all, it is the importance of having confidence in yourself. Coming into this role, I had a strong sense of self- confidence in my leadership ability. I have learnt that if you have trust in yourself and your abilities, and listen to the feedback from teachers, friends, and family, you can achieve anything you put your mind to...and I would love to say being a Head Girl has actually been a great experience.

Thank You..Stay safe and take care.

Riya Pareek (VIII A)

A Captain's Knock!

Sport has been my passion from a very young age. I would like to be a professional badminton player. When I joined BHSM two years back I had the opportunity to represent my school in various events and competitions. After being nominated the Sports Captain of my school, I realised the importance of organisational skills and handling the pressure of expectation. I have tried to be fair and impartial in all my decisions. I believe I have fulfilled my duties and tried to be a role model for my teammates. I thank my teachers for encouraging me and believing in my abilities.



Shreshth Upadhyay (VIII A)

Students' Posts

Class VIII



A Misty Day

It was me having my best days at school with my friends. Our third class had just got over and all of us were enjoying our break. The ground was filled with students playing different kinds of games. The weather was lovely and tiring at the same time, our energy was evaporating quicker than water. We were seconds away from scoring our last point in the badminton tournament, my racket was about to hit the shuttle when there was a raucous sound. The next thing I knew I was in my bed, shivering. Eventually it all made sense, there was no way I could really be at school with my friends and teachers during a pandemic. It sure was a dream. Once I was out of the trance, I looked at the clock and it was four in the morning. I could hear the rain patter on the roof and that raucous sound in my dream was nothing but the roar of the clouds. My balcony felt damp, I stepped onto the slippery floor. The railings were moist and cold but I still grabbed them to enjoy the enchanting view. The sky was tar-black and it felt like the large clouds were descending onto me. The rainfall became intense and the sound blurred into one long, whirring noise. Droplets of moisture were dripping from the leaves, the trees looked greener as if the rain was repainting the leaves. The sweet smell of the soil smelled better than any expensive perfumes. It seemed like I was not the only one to appreciate the beauty. The birds were also doing the same, they were drenched in rain and were unable to fly but that sparkly shine of happiness on their face reflected their true feelings. I was interrupted by the news reporters on the television. They were alerting people as there was a possibility of a cyclone hitting our area. I froze at the very thought of the cyclone, my brain was replaying the tragedy caused by a cyclone before. It had been a year since a cyclone hit Kolkata and it was still a nightmare. The dark grey clouds started looking scary to me.

The news channel reporters made the feeling even worse because they sounded like sound effects in horror films. The birds started looking helpless and the weather was at its worst. We were preparing ourselves for the cyclone. Everyone was anxious as the situation was getting worse every minute. That is when we were informed the cyclone had changed its route and there was a sigh of relief. I was relieved but the fact that some people in another corner of the globe were bracing to suffer nature's fury dampened my spirit.

Prerana Baul (VIII A)

Thoughts

Sometimes the fire in us rattles us
We have to fight against it and win the battle.
Let the negative thoughts disappear
And usher in joy and cheer
How I wish at times
To escape this world
The thought in my soul whirls.
But the next day with that new sunshine
I promise to outshine
The occasional darkness that unfurls.

Jahnvi Sharma (VIII A)



Students' Posts

Class VIII



Life

Have you ever thought ,what is life?
No, then why strife?
Life is all about enhancing your spirit with joy and sorrow,
And hope for a better tomorrow ,
With living in the present and your values being eminent,
So utilize every precious moment.
It is a divine mystery which has its own chemistry.
It gives you the splendid opportunity
To unleash your own creativity.
It is a journey not always as sweet as honey.
But never give up and be merry.
It is a precious gift where situations rapidly shift.
Let us not frown when the chips are down.
Though at times things can go wrong,
Till the very end it's a beautiful song.
It's called LIFE
Then why strife?

Aakansha Ghorawat (VIII A)

Brother

Here's to my brother
Your thoughts keep me happy every hour.
No matter what I've said ever,
Here's what I'd like to say now and here
I will always be there for you.
In your deepest crisis and in pain
When no one else is around
You can count on me to be found.
I adore you my brother
Kind and compassionate soul that you are
I'm truly proud to be your sister
And someday when we're afar,
And the miles keep us apart;
I'm gonna whisper I love my brother
And you'll know it in your heart.

Basundhara Ghosh (VIII A)



Kaleidoscope

CLASS VII



Eeshan
Ghosh
(VII)



Rumela
Bhowmik
(VII)



Kahini
Kanungo
(VII)



CLASS VIII



Arnav
Vilochan
(VIII)



Gayatri
Das
(VIII)



Riya
Pareek
(VIII)



Kaleidoscope

TEACHERS



**Shampa
Majumdar**



**Soumi
Poddar**



Kaleidoscope

PARENTS



Soumi Bhattacharjee
Mother of
Swapnil Bhattacharjee
(Class V B)



Priyanka Mukherjee
Mother of
Pranjal Bhattacharjee
(Class VI)



Barkha Sureka
Mother of
Purab Sureka
(KG A)



Anamika Banerjee
Mother of
Ruprekha Banerjee
(Class II A)



Kaleidoscope

PARENTS



Reshma Chakraborty
Mother of
Rohil Chakraborty
(Class I B)



Soma Ghara
Mother of
Ditsa Ghara
(KG C)



Clay Dough
Art



Mahua Sengupta
Mother of
Narendra Sengupta
(Class II A)



Students' Posts

প্রথম শ্রেণি



চিড়িয়াখানা

শীতকালে চিড়িয়াখানা যেতে কার না ভালো লাগে? আমিও আগের বছর মা-বাবার সাথে চিড়িয়াখানা গিয়েছিলাম। সেখানে অনেক পশুপাখি দেখেছিলাম। বাঘ, হরিণ হাতি, ভালুক আরো কত কি! আমার সবচেয়ে ভালো লেগেছে সাদা বাঘটা। হনুমানটা আমার দিকে তাকিয়ে ছিল। আমি তখন খুব হাসছিলাম। ফেরার পথে ফুচকা খেয়েছিলাম। কলকাতার চিড়িয়াখানা আমার দেখা সেরা চিড়িয়াখানা।

আদ্রিতা ঘোষ

প্রথম শ্রেণি, বিভাগ খ

মা

অনেক সোহাগ আদর
দিয়ে গড়া মায়ের মন,
মা যে আমার সবার প্রিয়,
সবার চেয়ে আপন।



রেশ্মানশী সেন

প্রথম শ্রেণি, বিভাগ ক



আমার সকালবেলা

সকাল হলেই আমি বাটিতে করে চাল আর গম নিয়ে ছাদে চলে যাই। কত পাখি আসে আমাদের ছাদে। কাক, পায়রা আরো কত কি! আমি ওদের খাবার দিই। ওরা খুঁটে খুঁটে খায় আর মাঝে মাঝে আমার চারিদিকে গোল গোল করে ঘোরে। তখন আমি হাততালি দিই। খুব মজা হয়।

রুহানিকা দে

প্রথম শ্রেণি, বিভাগ গ

আমার বাংলা

বাংলায় কথা বলি, আমরা বাঙালি,
আছে অনেক নদী, আছে পাখ-পাখালি।

দর্শ ঘোষ

প্রথম শ্রেণি, বিভাগ খ



Students' Posts

প্রথম শ্রেণি



শীতকালের মজা

শীতকাল আমার খুব ভালো লাগে। এইসময় গরমের হাত থেকে রেহাই পাই। কুয়াশা ভরা শীতের সকালে ঘুম ভাঙে না। মা আমাকে গরমজামা, টুপি, মোজা পরিয়ে দেয়। এই সময় অনেক সবজি ও ফল পাওয়া যায়। কমলালেবু খেলে আমার মন ভরে যায়। বাগানে নানারকমের ফুল ফোটে। ছুটির দিনে চিড়িয়াখানা ঘুরতে যাই। বড়দিনে সবাই মিলে মজা করি। পৌষমাসের শেষ দিনে পিঠে পুলি খাই।

স্বদিয়া জোতদার
প্রথম শ্রেণি, বিভাগ ঘ

ছোটো ইচ্ছা

আমি ছোটো থাকতে চাই। ছোটোবেলায় আমি সবার অনেক অনেক আদর পাই। সবার কোলে কোলে ঘুরে বেড়াই। ছোটোবেলায় সবার থেকে অনেক অনেক উপহার পাই। খুব মজা হয়। আমি বাবা মায়ের মতো অফিসের চাপ নিতে চাইনা। তোমরা কেন আমায় বড়ো হতে বলো? আমি সারাদিন শুধু খেলবো। বড় হলে তোমরা পড়ার চাপ দেবে, কাজের চাপ দেবে। আমায় ছোটো থাকতে দাওনা, তোমরা একটু। এটাই আমার একটা ছোটো ইচ্ছা।



অরিহন বর্মণ
প্রথম শ্রেণি, বিভাগ ঘ



আলাদিন

ধিনতা ধিনা ধিন
খোকন বাজায় টিন।
তাই না দেখে কানাইমামা

সাজল আলাদিন।
যেই না ঘষল প্রদীপখানা
বেড়িয়ে এল জিন্।

ঐন্সিক বসু
প্রথম শ্রেণি, বিভাগ ঘ

ডাক

বাঘ ডাকে হালুম হালুম
খায় মাংস,
জলে থাকে কুমির মামা
ভাসে হংস।

কুকুর ডাকে ভৌ ভৌ
বিড়াল ডাকে ম্যাঁও,
সিংহ ডাকে হালুম হালুম
কামড়ে দেবে ঠ্যাঙ।

শুভাঙ্গি মণ্ডল
প্রথম শ্রেণি, বিভাগ গ



Students' Posts

দ্বিতীয় শ্রেণি



আমার পুতুল

আমার পুতুল মিষ্টি মিতুল,
কানে পরেছে ছোটো ছোটো দুল।
আদর করে খেলা করি,
মাথায় যে তার সোনালী চুল।

নরম নরম তার দুটি গাল,
মনে হয় যেন, আপেল যে লাল।
বড়ো বড়ো চোখে তাকিয়ে দেখে,
যেন দোষ করেছে কাল।
আমার পুতুল মিষ্টি মিতুল।

অদিত্রী পাল

দ্বিতীয় শ্রেণি, বিভাগ গ

বৃক্ষরোপণ

গাছ আমাদের প্রাণ। গাছ অক্সিজেন দিয়ে এই পৃথিবীর প্রাণীদের বাঁচিয়ে রাখে। গাছে অনেক পাখি বাসা করে। গাছ থেকে আমরা অনেক ওষুধ পাই। কাঠ দিয়ে বিভিন্ন আসবাবপত্র বানাতে পারি। গাছ আমাদের বন্ধু। তাই আমাদের সকলের প্রচুর পরিমাণে বৃক্ষরোপণ করা উচিত।

আরাত্রিকা বিশ্বাস

দ্বিতীয় শ্রেণি, বিভাগ গ



অনলাইন স্কুল

ঘড়িতে এ্যলার্ম বাজলো,
ভোর পাঁচটা।
মা উঠে পড়লো।
সংসারের অনেক কাজ।

সব একা হাতে সামলে,
আমাকে ডাকলো।
"স্কুল আছে উঠে পড়"।
তাড়াতাড়ি উঠে পড়ি-স্কুল আছে।
ব্রাশ করে দুধ খেয়ে
স্নান সেরে নিই।
একেবারে ইউনিফর্ম পরে
ল্যাপটপ নিয়ে বসে পড়ি।
কি ক্লাস ওয়ার্ক আছে দেখে নিই।
মা বুঝিয়ে দেন।
স্কুল আছে-সময় নেই বেশি।
বেশীদূর যেতে হয়না আমাদের।

ঘরের মধ্যেই বসে পড়ি।
ম্যাম আসেন। বন্ধুরা ও।
পড়াশুনা, গল্প সবই হয়।
শুধু হয়না এদিক ওদিক ছোটোছুটি।
বন্ধুদের সঙ্গে বক্ বক্।
এখন আর ম্যামেরা বকেননা।
শান্তিও দেননা।
খুব মিস করি ওই শান্তি গুলো। বকা গুলো।
যখন স্কুল খুলে যাবে
প্রথম কিছুদিন শুধু শান্তি চাইবো। বকা খেতে চাইবো।
বন্ধ খাঁচা ভেঙে দিয়ে
শুধুই দুষ্টমি করবো।

সান্নিধ্য জানা

দ্বিতীয় শ্রেণি, বিভাগ গ

Students' Posts

দ্বিতীয় শ্রেণি

মনের কথা



পড়তে ভালোবাসি আমি,
আঁকতে নয়কো কম ।
আরও ভাল্লাগে আমার
সাধতে স-র্-গ-ম্ ॥
অন্য একটি ভালোলাগা
বুকের মাঝে বয় ।
ম্যামরা যখন মিষ্টিসুরে
পড়ার কথা কয় ॥

'ম্যাথ' কিংবা 'ইংরেজি'
বুঝি সহজ করে ।
'বাংলা'? সে তো মায়ের ভাষা,
বাতাস ফুরফুরে ॥
দুঃখ শুধু একটি এখন
স্কুলটি আমার বন্ধ ।
বিশ্বটাকে চিনবো কিসে
যদি এই বয়সেই অন্ধ?

রুপরেখা চট্টোপাধ্যায়
দ্বিতীয় শ্রেণি, বিভাগ ক

পুষ্টি

আমি ছোট্ট একটা পুষ্টি
নাম আমার টুসি ।
দুধ পেলেই খুশি
দুধ আমার চাই-ই
তাইরে নাইরে নাই।

সূর্যম্নাত ঘোষ

দ্বিতীয় শ্রেণি, বিভাগ ক



চেউ

সমুদ্র আমার খুব প্রিয় জায়গা। তাই ছোটবেলায় যতবার পুরী, দীঘা, মন্দারমণি
গেছি মন ভরে গেছে। বালির পারে চেউ-এর গর্জনে গা ভাসিয়ে সময়ের হিসাব
রাখা যায় না। চেউ আসে আর লাফিয়ে তার ওপর দিয়ে যেতে যেতে দুপুর থেকে
বিকেল হয়ে যেত । তারপর শুধু বসে বসে দেখতাম চেউ এসে পা ভিজিয়ে চলে
যেত। বাবা বলতেন জোয়ার শেষ হয়ে ভাঁটা পড়েছে। এই জন্যই চেউ কথাটা
শুনলেই মনে যেন একটা আলোড়ন পড়ে যেত।

কিন্তু গত দুবছর আমাদের ওপর যে তিনটে চেউ আছে পড়েছে তাতে চেউ
কথাটা শুনলেই একটা ভয় হতে শুরু হয়। যত চেউ আসবে তত স্কুল খুলতে দেরি
হবে। তত বন্ধুদের সাথে খেলার সুযোগ কমে আসবে। তাই ভগবান কে প্রার্থনা
করি..... যে চেউ মানুষকে একসাথে আনন্দ এনে দেয়, সেই জায়গায় যাওয়ার
পরিবেশ যেন আমরা তাড়াতাড়ি আবার ফিরে পাই। সেইদিন থেকে আমাদের মনে
আরেক চেউ উঠবে। সেই চেউ হবে আনন্দ ও শান্তির।

অনন্তিকা দে সরকার
দ্বিতীয় শ্রেণি, বিভাগ খ

Students' Posts

দ্বিতীয় শ্রেণি



রাগী চাষী ও মৌচাক

অনেকদিন আগে এক গ্রামে এক রাগী চাষী বাস করত। হঠাৎ একদিন সে তার বাগানে দেখলো একঝাঁক মৌমাছি, তার প্রিয় বট গাছটিতে মৌচাক বানিয়েছে। সেই চাষী খুব বিরক্ত হল এবং মৌচাকটি ভেঙে ফেলার কথা মনে মনে ঠিক করল। সে বাগানের ঝোপের পিছনে লুকিয়ে মৌমাছিদের খাবারের সন্ধানে মৌচাক ছেড়ে চলে যাওয়ার অপেক্ষা করতে লাগল। যেই না মৌমাছিগুলো মৌচাক ছেড়ে বেরল, সে একটি বড় লাঠি নিয়ে মৌচাক ভাঙার জন্য এগোতে লাগল। কিন্তু একটি মৌমাছি সেটা দেখে ফেলে ও চাষীটিকে তাড়া করতে শুরু করে। ছুটতে ছুটতে সে এক গভীর খালের দিকে চলে আসে। তখন কুড়িটি মৌমাছি তাদের বিষাক্ত হুল ফুটিয়ে দেয়। ব্যথায় অস্থির হয়ে সেই চাষী খালের মধ্যে পড়ে যায় ও মারা যায়।

নীতিকথাঃ অযথা কারোর ক্ষতি করতে নেই।

অগ্নিক জানা
দ্বিতীয় শ্রেণি, বিভাগ খ

বন্ধু

একদিন মায়ের কাছে জানতে চাইলাম, বন্ধু কেমন হয়? মা বলল, পরিবেশ আমাদের বন্ধু, দাদু আমার বন্ধু, আবার ক্লাসের সবাই আমার বন্ধু। তাহলে রায়ান, সূর্য, শ্রীপর্ণ, মায়াক্স – এদের জন্য আমার মন খারাপ করে কেন? ওদের সাথে গল্প করা, টিফিন খাওয়া, হেড-ডাউন করা সবকিছু খুব মনে পড়ে। আমার অনলাইন ক্লাস ভালো লাগে না। মা, করোনা কবে চলে যাবে? আমি আবার কবে স্কুলে গিয়ে বন্ধুদের সাথে খেলতে পারবো? মা, তুমি স্কুলে একবার বলে দিও যেন প্রতি বছর আমাদের বন্ধু পাল্টে না যায়!



ঐশিক হালদার

দ্বিতীয় শ্রেণি, বিভাগ ক

Students' Posts

তৃতীয় শ্রেণি

লাল গোলাপ



বাগান মাঝে ফুটেছিল
লাল টুকটুকে গোলাপ,
পূর্ব আকাশে মামার সাথে
হল তার আলাপ।

হলুদ রঙের ডানা মেলে
এল প্রজাপতি,
শ্রোমরা, ফড়িং, কাঠবিড়ালী
হল তার সাথী।

সূর্য উঠে তার কিরণে।

ভরিয়ে দেয় তাকে,

রাতের বেলা চাঁদ তাকে মিষ্টি হেসে ডাকে।

মধু খেতে কালোশ্রোমরা
আসে ফুলের কাছে,
চুপি চুপি খায় মধু
জানতে পারে পাছে।

ফুল বলে শ্রোমরা তুমি খাও

যত খুশী মধু,

যাবার বেলা একটি চুমু

দিয়ে যেও শুধু।

আদৃতা চক্রবর্তী

তৃতীয় শ্রেণি, বিভাগ ক

ভালো কাজ

ভোর ভোর দুই ভাই বোন রবি আর কুসুম ঘুম থেকে উঠে পড়ল আজ।

কুসুম- "উছউ! উছউ! আজ কি ঠাণ্ডা!"

রবি- "তাহলে ভাবো যারা গরিব, রাস্তায় থাকে তাদের কি কষ্ট এই সময়।"

কুসুম- "একটা কাজ করি চল, ওদের আমরা আমাদের কিছু জামাকাপড় দিয়ে আসি।"

রবি- "হ্যাঁ সেই ভালো, চল যাই।"

ওদের কিছু পুরনো শীতের জিনিস যেমন চাদর, সোয়েটার একটা ব্যাগে ভরে দুজনে রাস্তায় বেরিয়ে পড়ল।

কিছু দূর যাবার পরে তারা একজন মা আর তার বাচ্চাকে দেখতে পেল। বাচ্চাটা একটা ছোট চাদরে ঢাকা কিন্তু তার মা ঠাণ্ডায় কাঁপছিল।

কুসুম- "কাকিমা, দেখতে পাচ্ছি যে তুমি ঠাণ্ডায় কাঁপছ।"

রবি- "তুমি এই চাদরটা নাও।"

বাচ্চাটির মা একটু আবাক হয়ে দেখে, চাদরটা নিল আর তারা দুজনে ওই চাদরে নিজেদের জড়িয়ে নিল আর খুশি হয়ে বলল "ভালো থাকো তোমরা, তোমাদের মত এত ভালো ছেলে মেয়ে কখনও দেখিনি।" দুই ভাই বোনও খুশি হয়ে আবার চলা শুরু করল।



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তৃতীয় শ্রেণি

তারপরে তারা আর একটু দূরে গিয়ে, এক বৃদ্ধ মানুষকে দেখতে পেল, যে ঠাণ্ডায় কাঁপছিল কারণ তারও কোনও গরম জামা ছিল না।

রবি- দাদু তুমি এই সোয়েটারটা নাও।

কুসুম- হ্যাঁ দাদু তুমি এটা নিয়ে নাও, তোমার আর কষ্ট হবে না।

বৃদ্ধ মানুষটি খুব খুশি হয়ে বলল, "ঈশ্বর তোমাদের মঙ্গল করুক।"

রবি ও কুসুম- "ধন্যবাদ"

এই বলে তারা আবার চলতে থাকল।

এবারে কিছুদূরে গিয়ে তারা আর একজন কে দেখতে পেলো যে খুব কাশছিল।

তার কাছে এগিয়ে গিয়ে ওরা জিজ্ঞাসা করল "কাকু তোমার কি হয়েছে?" তার উত্তরে সে বলল "ক'দিন ধরে খুব জ্বর আর কাশিতে প্রাণ বেরিয়ে যাচ্ছে।"

রবি তার ব্যাগ থেকে ওষুধ বের করে তাকে বলল "তুমি এই ওষুধ খাও আর এই গরম জামা পর দেখবে তুমি ভাল থাকবে।" ওই লোকটিও তাদের আনেক আশীর্বাদ করল আর ওষুধ খেয়ে নিল।

কুসুম এবারে আবাক হয়ে রবি কে জিজ্ঞাসা করল "রবি, তুমি ওষুধও এনেছিলে?"

রবি- "আমি তোমায় বলতে ভুলে গেছিলাম যে আমি সাথে কিছু জ্বর ও কাশির ওষুধ এনেছিলাম, দেখো কেমন কাজে লেগে গেল।" তারপরে রবি বলল "এবারে আমাদের ফেরা উচিৎ, মা নিশ্চয়ই চিন্তা করছে।"

বাড়ি ফিরে তারা দেখল মা বাবা সত্যিই চিন্তা করছে, মা তো প্রায় কেঁদে ফেলেছে ওদের দেখতে না পেয়ে।



ভাই বোন যখন সব কথা তাদের বলল, মা বাবা খুব খুশি হল আর বলল যে তোমাদের এই কাজের জন্য তোমাদের একটা উপহার দেওয়া উচিত।

রাতে বাবা যখন অফিস থেকে বাড়ি ফিরল বাবার হাতে তখন মাদার টেরেসার বই, এই উপহার পেয়ে রবি ও কুসুম এর খুব ভালো লাগল।

শিক্ষাঃ এই গল্প থেকে আমরা এই শিখলাম যে গরিব মানুষের পাশে থাকা উচিৎ।

মেহলি জানা

তৃতীয় শ্রেণি, বিভাগ খ

গল্প নয়-সত্যি

আমার দাদাই পূর্ব- বাংলায় এক গ্রামে থাকতেন। ছোটো বেলায় দাদাই তার বাবার সঙ্গে আমার বাড়িতে বেড়াতে যেত। একদিন দাদাই তার বাবার সঙ্গে খাওয়া দাওয়ার পর বারান্দায় ঘুমিয়ে পড়েন। ভোরের দিকে দাদাই-এর বাবা দাদাইকে একা ফেলে হাঁটতে বাইরে চলে যান। এমন সময় বারান্দার কাছে থাকা কুল গাছ থেকে এক বড় হুতুম পেঁচা চোখ বড় বড় করে ভুত-ভুতুম ভুত-ভুতুম স্বরে ডাকতে থাকে। সেই শব্দে দাদাই-এর ঘুম ভেঙে যায়। হুতুম পেঁচার বড়ো বড়ো চোখ দেখে, ভয় পেয়ে দাদাই চিৎকার করে কাঁদতে থাকেন। দাদাই-এর কান্না শুনে বাড়ির অন্য সবাই ঘুম থেকে উঠে পরে এবং দাদাই-এর বাবাকে দাদাইকে একা রেখে যাওয়ার জন্য বকতে থাকেন।



রায়ানশ প্রসাদ

তৃতীয় শ্রেণি, বিভাগ খ

Students' Posts

তৃতীয় শ্রেণি

শুধাই কারে



ফুলে কেন মধু জমে,
বলতে কি পারো?
জন্ম আর মৃত্যু হলে
কেন মুঠি ধরো?

আপেলটা যদি-না
পড়ে যেতো মাটিতে,
নিউটন বলতো কি
মাথা দিয়ে চলতে?

শীতে কেন জড়োসড়ো,
চোখে জল দুঃখে?
আনন্দের আল্লাদ
কেন বাজে বক্ষো?

এমনতরো প্রশ্ন হাজার
মনের মাঝে বয়।
ছোট্ট আমি শুধাই কারে –
জাগে সংশয়।।

জলেতে আগুন কেন
নিমেষেতে নিভে যায়?
দলবেঁধে পিঁপড়েরা
কেন হেঁটে যেতে চায়?

রূপকথা চট্টোপাধ্যায়
তৃতীয় শ্রেণি, বিভাগ ক

বিড়ালের বিস্কুট

আমাদের মামার বাড়িতে একটা দুষ্টু বিড়াল ছিল।

ও দেখতে ভারি সুন্দর। সাদা কালো রঙে লোমে ঢাকা ওর দেহ, সবার থেকে আলাদা করে তোলে ওকে। ওর চোখগুলো জ্বলজ্বলে সবুজ, ওর লেজটা অনেক লম্বা আর মোটা অনেকটা তুষার চিতার মতো। ছাদের পাঁচিলে উঠে লাফিয়ে গাছে ওঠা ওর প্রতিদিনের কাজ। আর একটা কাজ ছিল, ওর মাছ চুরি করা।

জামু,... আমাদের মামার বাড়ির বিড়াল।

যখনই দাদা, দিদান, ওকে জিজ্ঞেস করত " কেন তুই চুরি করিস?" ও খালি ম্যাও..... ম্যাও.... করে।

আমার খুব রাগ হত, আর বলতাম "দাঁড়া তোর দেখাচ্ছি মজা" বলেই তাড়া করতাম।

তখন মামা আমাকে বলে যে, "ভেবে দেখ কেন ও চুরি করে"।

সত্যি তো কোনদিন ভেবে দেখিনি। ও মনে হয় খাবারের জন্য করে।

আমি তো T.V তে দেখেছি বাঘ, চিতাবাঘ খাওয়ার জন্য গ্রামে চলে আসে।

আমি ভাবলাম বেচারা জামু খাওয়ার পরিমাণ বাড়তে হবে। যেমন ভাবা তেমন কাজ। আমাজন থেকে বিড়ালের বিস্কুট আনানো হল।

আমি শুনেছি তো কুকুরের বিস্কুট, আবার বিড়াল এর? ব্যাপারটা বেশ মজার তো।

বিস্কুটগুলো ছোটো ছোটো তারার মতো দেখতে। এই বিস্কুট গুলো অনেক ভিটামিন, মিনেরাল দিয়ে তৈরি। এইটা খেয়ে চনমনে আর শক্তিশালী হয়ে উঠলো জামু। প্রতিদিন আমি বিস্কুট খেতে দিতাম। ও আর মাছ চুরি করে না।

জামু আর আমার খুব ভালো ভাব হয়ে গেল। ও এখন আমার খুব ভালো বন্ধু।
আমি এবার বুঝেছি জামু স্বভাবে নয় অভাবে চুরি করত।

সৌরজিত মহালনবিশ
তৃতীয় শ্রেণি, বিভাগ খ



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তৃতীয় শ্রেণি



দুর্গাপূজোর ভ্রমণ - মন্দারমণি

আগমনীর গান মনকে বাড়ি থেকে বাইরে টেনে নিয়ে যায়। প্রত্যেক বছর পূজোতে সবার সঙ্গে ভিড় করে মায়ের প্রতিমা দেখে আনন্দ ভাগ করেনি। কিন্তু করোনার ভয়াল খাবা এড়ানোর জন্য গত পূজোয় পরিবারের সঙ্গে মন্দারমণির জনবিরল সমুদ্রতীরে পালিয়ে গেছিলাম। সেদিন সমুদ্র শান্ত ছিল। ওখানকার সোনালী বালির তীরে লাল কাঁকড়ার ভিড়া প্রত্যুষে উঠে সবার সাথে সমুদ্রের তীরে গিয়ে দেখেছিলাম যে সমুদ্র থেকে সোনার মত সূর্য উঠছিল। দাদার সঙ্গে বল নিয়ে সমুদ্রের তীরে খেলায় মেতে উঠেছিলাম। সমুদ্রের ঢেউ এর মধ্যে লাফিয়ে স্নান করার মজাই আলাদা। দুপুরে জেলেপাড়ার পূজোতে অঞ্জলি দিয়ে প্রসাদ পেয়েছিলাম। বিকেলে সমুদ্রের তীরে নানারকম বিনুক দেখে মুগ্ধ হয়েছিলাম। রাত্তিরে হোটেলের সুস্বাদু খাবার খেয়ে আবার সমুদ্রের ডাকে এগিয়ে গেছিলাম। ঢেউগুলো ফেনার মুকুট পরে ঝিকমিক করছিল। পরের দিন ফেরার সময় ঢেউগুলো গর্জন করে মন্দারমণিতে আবার বেড়াতে যাওয়ার নিমন্ত্রণ জানাচ্ছিল।

শ্রেয়স দাস

তৃতীয় শ্রেণি, বিভাগ গ

আমার মা

দুই আমি
মায়ের কাছে সবচেয়ে দামি।
মায়ের কোলে
ছুটে যাব চলে।
মাগো তোমার আদর

ঠিক যেন মিঠে চাদর।
মা তোমার কাছে
আমার যা চাই আছে।
তুমি আমায় জড়িয়ে রেখো,
সবসময় ভালো থেকে।

আরভ ভৌমিক
তৃতীয় শ্রেণি, বিভাগ গ



সাহসী অর্জুন

জঙ্গলের পাশে একটি গ্রাম ছিল। জঙ্গলের ভেতরে একটা ভয়ংকর কুঁড়েঘর ছিল। যেখানে কেউ কখনো গেলে আর জীবনেও ফিরে আসতো না। গ্রামের মধ্যে সবচেয়ে বুদ্ধিমান মানুষটির নাম ছিল অর্জুন। অর্জুনের পুরনো বন্ধু তাকে একদিন একটা বিয়েতে নেমন্তন্ন করল। অর্জুন তার পুরোনো বন্ধুকে খুব ভালোবাসতো, তাই সে মনে করল যে- "আর দেরী করলে হবে না, যাই বিয়ে বাড়ি অনেক দূরে তাই তাড়াতাড়ি করে বেড়িয়ে পরি।" বিয়ে শেষ হলো অনেক রাতে। মাঝরাতে অর্জুন বেরিয়ে পরলো বিয়ে বাড়ি থেকে। তাকে তো জঙ্গল পেরিয়ে যেতে হবে আর এদিকে জঙ্গলে যে ভয়ঙ্কর কুঁড়ে ঘরটা আছে, এখন কি হবে!

অর্জুন বেরিয়ে পরলো হাতে একটি লণ্ঠন নিয়ে অন্ধকারের মধ্য দিয়ে হাঁটছে। সে ভাবল কুঁড়ে ঘরের দিকে তাকাবেই না, তাহলে আবার ভূত টুত মনেই আসবে না, আর ভালো ভাবে ঘরে চলে যেতে পারবে। পথে তার একটি খুপুরে বুড়োর সাথে দেখা হল। বুড়ো বলল শোনো কুঁড়েঘরটা খুবই সামনে আছে তাই বেঁচে যেও কিন্তু, আর এখন রাত বারোটা প্রায়, এখন আরো ভয়ঙ্কর ভূত গুলো আসে। এই বলে খুপুরে বুড়ো উল্টো দিকে চলে গেল।

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তৃতীয় শ্রেণি

তখনই অর্জুনের মনে পরল এক ভয়ের দিনের কথা যখন একবার বন্ধুর সাথে ভুল করে ওই কুঁড়ে ঘরে ঢুকে পড়েছিল। সে ভাবল বুড়োটা নিশ্চয়ই ঠিক বলছে ভূতগুলো কুঁড়ে ঘরের মধ্যে বেরিয়েছে, এখন আমাকে সাবধানে চলতে হবে, ভেবেই হাঁটতে শুরু করল তার বাড়ির দিকে।

যখন অর্জুন কুঁড়ে ঘরের সামনে এসেছে তখন অর্জুনের প্রচণ্ড ঘুম পেলো। অর্জুন কুঁড়ে ঘরে ঢুকে গেল আপন মনে যেনো কেউ টেনে নিয়ে গেলো। রাত দুটোর সময় কোন একটা ভয়ঙ্কর আওয়াজ হলো, অর্জুনের ঘুম ভেঙে গেল। অর্জুন অন্য ঘরে গিয়ে একটা পাঁচ হাতওয়ালা রাফস দেখল। সে ভয়ে কাঁপতে কাঁপতে রাফসটা কে বলল "তুমি আমায় মেরো না, তুমি যদি আমাকে না মারো আমি তোমার জন্য অনেক ভালো কাজ করতে পারি। রাফস বলল ঠিক আছে তাহলে জঙ্গলের মধ্যে তোমাকে একজন সাধু বাবাকে নিয়ে আসতে হবে আমার কাছে। সে জাদু করে আমার এরকম অবস্থা করেছে। আমি সাধু বাবাকে মেরে ফেলবো। অর্জুন বলল,- "নিশ্চয়ই নিশ্চয়ই আমি সাধু বাবাকে কাল সকালের মধ্যে ধরে আনবো।" রাফস বলল যদি কালকে সকাল আটটার আগে সাধুবাবাকে ধরে না আনো তাহলে তোমার আর রক্ষা নেই। আমি তোমাকে মেরে কুচি কুচি করে খেয়ে ফেলব। অর্জুন তো আর না বলতে পারছেন। সে বলল হ্যাঁ হ্যাঁ আমি তাকে সকাল আটটার আগে নিয়ে আসবো কোন চিন্তা করোনা। রাফস বলল আচ্ছা তাই হোক। অর্জুন যখন বাড়ি পৌঁছেছে সে তার বউকে বলল সব কথা। অর্জুনের বউ বলল রাফসটা যখন বলেছে সাধুবাবাকে ধরে আনতে তুমি করছ না কেন? ও যখন সাধু কে নিয়ে রাফসের বাড়িতে পৌঁছে গেছে, রাফস তাকে দেখে বললো যে এখন সাধু যদি আবার জাদু করে আমার একটা হাত ফিরিয়ে নিয়ে না আসে তাহলে তোমাদের আজকে রক্ষা নেই। রাফস তারপরে অর্জুন কে বলল সাধুবাবাকে শিকল বেঁধে দাও। অর্জুন বলল- "না না এসব আমি করবো না। দেখো তুমি কিন্তু ভালো কাজ করছ না সাধুবাবাকে এরকম করে। নিশ্চয়ই তুমি কিছু বাজে কাজ করেছিলে যার জন্য সাধুবাবা তোমার একটা হাত কেটে ফেলেছিল আর তোমাকে এখানে আটকে রেখেছিল।" কিন্তু অর্জুন একটা জিনিস দেখেনি যে সে যখন সাধুবাবাকে নিয়ে আসছিল তখন সাধুবাবার গাছের নিচে একটা রাফস বেরিয়েছিল। সেই রাফসটা অর্জুন আর সাধুবাবার পেছনে পেছনে গেছে। ঘরে ঢুকে সে একটা জায়গায় লুকিয়ে পরেছিল। সে দূর থেকে সব কথা শুনে এবং হঠাৎ রাফস কে দেখে খুব আনন্দ পেল। এই তো সেই হারিয়ে যাওয়া তার রাফসদাদা। সে তখন বেরিয়ে এসে রাফসকে জরিয়ে ধরল এবং সাধু বাবাকে বুঝিয়ে বললো ওকে ঠিক করে দিতে। এদিকে রাগী রাফস ভাইরাফসকে দেখে খুব খুশি হলো, এই ভাইকে হারিয়েই সে এত রাগী রাফস হয়েগেছিল। সাধুবাবা রাফসের হাত ফিরিয়ে দিল, তার অভিশাপ ফিরিয়ে নিল, দুই রাফস নিজেদের দেশে ফিরে গেল। সাধু বাবা নিজের আশ্রমে ফিরে গেল কিন্তু যাবার আগে অর্জুনকে অনেক আশীর্বাদ করে গেল তার সাহসিকতার জন্য। এখন থেকে আর গ্রামের কেউ ওই জঙ্গলে বা কুঁড়েঘরে আসতে ভয় পেলোনা। সবাই অর্জুনকে তার বুদ্ধির জন্য ও সাহসের জন্য ওই গ্রামের প্রধান বানিয়ে দিল।

ঐহিক দে

তৃতীয় শ্রেণি, বিভাগ গ

পৃথিবীর অসুখ

পৃথিবীর এখন বড়ই অসুখ,

মানুষই তার কারণ।

নিজের সুখ বুঝতে গিয়ে

মানছে না কেউ বারণ।

সবুজ পৃথিবী আমার ছিল

ভালোবাসায় ঘেরা।

এখন শুধুই ঘর-বাড়িতে

সবুজ হয়েছে হারা।

যার বুকতে জন্ম নিলাম

তারই এখন দুঃখের দিন,

সন্তান হয়ে আমরা সবাই

মিটিয়ে দিই তার এই ঋণ।

মানুষ হোক স্বার্থত্যাগী

শুনুক সবাই মানা।

গাছ লাগিয়ে, প্রাণ বাঁচিয়ে

মায়ের গায়ে ফিরিয়ে দেব,

সবুজের সেই জামা।



জিব্রান রহমান

তৃতীয় শ্রেণি, বিভাগ ক

Students' Posts

চতুর্থ শ্রেণি



আমার স্বপ্ন

আমার স্বপ্ন - চাঁদে যাওয়া। আমি স্বপ্ন দেখেছিলাম যে, আমি অন্য মহাকাশচারীদের সাথে মহাকাশযানে উঠছি। গণনা পর্ব শুরু হচ্ছে। মহাকাশযান আকাশে উড়তে শুরু করেছে! আমি যখন পৃথিবীর বাইরে এলাম, পুরো মহাকাশকে দেখে আমি আমার চোখকে বিশ্বাস করতে পারছিলাম না। কি সুন্দর দৃশ্য! যখন চাঁদে পৌঁছলাম, আমি মহাকাশযান থেকে নেমে চারিদিক দেখলাম। পুরো সাদা। আমি আর আমার মহাকাশচারী বন্ধুদের সঙ্গে চাঁদের চারিদিক দেখার জন্য এগিয়ে গেলাম। একটু হাঁটার পর দেখলাম সামনে পাহাড়। পাহাড়ে উঠে চারিপাশটা পরিষ্কার দেখতে পেলাম। কয়েক মিনিট পর মহাকাশযানে ফিরে গেলাম। হঠাৎ একটি বাঁকুনিতে আমার ঘুম ভেঙে গেল। দেখলাম মা ডাকছে। আমি স্বপ্ন দেখছিলাম। এটি একটি স্বপ্ন হতে পারে কিন্তু আমি এটা সত্যি হওয়ার জন্য অপেক্ষা করছি।

সামীন সাবির

শ্রেণি - চতুর্থ, বিভাগ - খ

প্রাণের কিরণ

জনজীবন নীরস,
মুখে ঢাকা মুখোশ।
চশমা জুড়ে কুয়াশা,
স্পষ্ট হয় হতাশা।
শৈশব যায় হারিয়ে,

শিক্ষার অধিকার নেয় ছিনিয়ে-
দীর্ঘদিন আজ বন্দী,
কে রচেছে এই ফন্দি?
ছিন্ন করি এই বাঁধন,
খুঁজে ফিরি প্রাণের কিরণ।।

রিথিয়া পাল

শ্রেণি - চতুর্থ, বিভাগ - খ



একটি বৃষ্টি ভেজা দিন

একটি ছোট গ্রামে একটি খুব সুখী পরিবার থাকত। বর্ষাকাল মানেই এই গ্রাম আনন্দে মুখর। সারাবছর সেই গ্রামটি ঘন সবুজে ঢাকা থাকতো। এক দিন বিকেলবেলায় কয়েকটি বাচ্চা তাদের মাকে জিজ্ঞেস করলো যে তারা কি বাইরে গিয়ে খেলতে পারে? মা বলল - হ্যাঁ, তোমরা পারো কিন্তু সাবধানে থেকো। বাচ্চারা খুব খুশি হয়ে তাদের বাড়ি থেকে বেরোলা। তারা বর্ষার কাদায় লাফাচ্ছিল, তখনই তাদের মধ্যে একটি ছেলে বলল, আমরা কি কাগজের নৌকা বানিয়ে সেগুলি জলে ভাসাতে পারিনা? হ্যাঁ, সেটা তো খুবই মজার হবে - বলে উঠল অন্য বাচ্চাগুলো! তখন তারা তাদের বাড়ি গিয়ে অনেক গুলো কাগজের নৌকা বানালা। সারা দিন সেগুলিকে বৃষ্টির জলে ভাসাল ও তাদের আশে আশে দূরে চলে যেতে দেখতে লাগল। যখন তাদের খেলা শেষ হয়ে গেছিল তখন তারা বাড়ি গিয়ে খুব ভালো খাবার খেয়ে ঘুমিয়ে পড়ল। তাদের দিনটি খুব ভালোভাবে কেটেছিল।

প্রাঞ্জল আদিত্য

শ্রেণি - চতুর্থ, বিভাগ - ক

Students' Posts

চতুর্থ শ্রেণি



শীতকাল

কখন বাতাস ঠান্ডা হয়? কখন জল বরফ হয়?
ঠান্ডা হয় জল? কখন তুষারপাত?
কখন শিশির জমে ঘাসে? ফুলের রানির দেখা কখন?
সেই সময়টাই- শীতকাল। সেই সময়টাই - শীতকাল।
কখন যাই বনভোজনে? কখন চাই গরম জামা?
কখন লেপের তলায়? আনন্দে করি ক্যাম্প ফায়ার?
কখন মজি নলেন গুড়ে? কখন সূর্যমামার উঠতে দেরি?
সেই সময়টাই- শীতকাল। সেই সময়টাই - শীতকাল।

অনিশ কোলে

শ্রেণি - চতুর্থ, বিভাগ - ক

পঞ্চম শ্রেণি

ঝলমলে বড়দিন

২০২১ সালের বড়দিনটা আমার কাছে সত্যিই মনে রাখার মত। ঐ দিনটায় পার্কস্ট্রিটের ঝলমলে আলো আমার জীবনে প্রথম দেখা। সারা রাস্তা ছোট ছোট নানান রং এর টুনিলাইট দিয়ে সাজানো। রাস্তায় লোক দেখে মনেই হচ্ছে না যে অনেক রাত হয়েছে। যেন সন্ধ্যা নেমেছে। রাত ১১ টা বাজে, কত দোকান খোলা, রেস্টুরেন্ট খোলা, আর সেখানে কত মানুষ বসে তাদের পছন্দ মতো খাবার অর্ডার করছে এবং খাচ্ছে। আমিও বাবার হাত ধরে পার্কস্ট্রিটের রাস্তা দিয়ে রঙিন আলো দেখতে দেখতে একটা রেস্টুরেন্ট ঢুকি। সেখানে সবার আগে খুব পছন্দের একটা কেক খাই এবং পরে আমার পছন্দের খাবারও খাই। কত চেনা মানুষের সাথে দেখা হয়। সবার মুখে একটাই কথা 'Merry Christmas', তারপর সেখান থেকে বেরিয়ে অনেক ছবি তুলে ঝলমলে আলো দেখতে দেখতে গাড়ি করে বাড়ি চলে আসি। কখন যে কিভাবে সময় কেটে গেল, বুঝতেই পারলাম না। বাড়ি যখন এলাম - ঘড়িতে তখন বাজে রাত ২ টো !!



সৌম্যদীপ বোস

শ্রেণি - পঞ্চম, বিভাগ - খ

Students' Posts

পঞ্চম শ্রেণি

অঙ্কন - গ্রামের বধু



ভাস্বতী ব্যানার্জি

শ্রেণি - পঞ্চম, বিভাগ - খ

মজার দেশ

এক যে ছিল মজার দেশ
সেখানে আমি ছিলাম বেশ,
ঘর বাড়িতে থাকত সকল
বাঘ ভাল্লুক হাতি ঘোড়া,
আর বন জঙ্গলে ছিলাম
আমরা মানুষ সবার সেরা।

ছিল না কোন টিভি - ফোন
গাছ পালাতে দিতাম মন,
খেলতে খেলতে ঘুমিয়েপড়া
রামধনুর সে দেশে,
মাগো ঘুমের থেকে ডাকলে
কেন আমায় ভালোবেসে।

কৌশিকী সিং

শ্রেণি - পঞ্চম, বিভাগ - খ



অঙ্কন - স্নিগ্ধ পল্লী



অক্ষয় বনিক

শ্রেণি - পঞ্চম, বিভাগ - ক

Students' Posts

ষষ্ঠ শ্রেণি



সিমলায় নিরুপায়

সেবার সিমলা বেড়াতে গিয়ে কি ঝামেলায় পরেছিলাম কি বলবো, দেশের সেরা শৈল শহর গেলাম টয় ট্রেনে চড়ে, কত মজা করে, শেষে কিনা এই কাণ্ড?

ব্যাপারটা তাহলে খুলেই বলি। ঘটনাটা ঘটেছিল সফরের দ্বিতীয় দিন। একটা ছোট গাড়িতে আমরা গেছিলাম সিমলার সবথেকে উঁচু পাহাড়ে যাখু মন্দিরের উদ্দেশ্যে, ওখানে বীর হনুমানজির একটি বিশাল মূর্তি আছে যেটা শহরের সব কোণ থেকেই দৃশ্যমান, আর মন্দিরটিও ওনারই, তবে ওনার সমস্ত সাজ-পাজরাও যে বীর বিক্রমে এখনও ওখানেই থাকেন সেটা জানতাম না।

পথে আমাদের ড্রাইভার একবার বলেছিল আমরা যেন অবশ্যই লাঠি ভাড়া করে নিয়ে যাই। কিন্তু ভেবেছিলাম লাগবেনা, ফলে যা হবার তাই হল। অপূর্ব সব ফটো তুলতে গিয়ে একজন হনুমানজি কোথা থেকে লাফিয়ে এসে আমাদের ক্যামেরা টি নিয়ে সোজা মন্দিরের চূড়ায় গিয়ে বসল।

এবার কি হবে? অনেক অনুরোধ করেও কোনো কাজ হল না। শেষে একজন নিরাপত্তা রক্ষীর পরামর্শে আমরা যোগাযোগ করলাম ওখানকার একজন পুরোহিতের সঙ্গে, উনি বললেন যে "আপ লোগ অগর ক্যামেরা বাপস চাহতে হো তো উনকো আচ্ছাসা কোই ভেট চরাও, যইসে কি কেলা হো ইয়া মুম্ফালি" -

অতএব, আবার বেশ খানিকটা পাহাড়ের নিচে নেমে গিয়ে তবে পেলাম সেই কেলা এবং মুম্ফালি দুটোই। সেগুলো নিয়ে আবার ফিরে গেলাম সেইখানে, তারপর অনেক সাধ্য সাধনার পর উনি আমাদের ক্যামেরা টি একটা নিচু ছাউনির উপর রেখে কেলা আর মুম্ফালি নিয়ে ব্যস্ত হয়ে গেলেন, সেই সুযোগে নিরাপত্তা রক্ষীর সহায়তায় আমরা ক্যামেরা টি আবার ফেরত পেয়েছিলাম। জয় বীর হনুমান।।

আয়ুত্থান রায়
শ্রেণি - ষষ্ঠ, বিভাগ- ক

সরস্বতী পুজোর চাঁদা আদায়

'সরস্বতী' বানান টা মা বড়ই গন্ডগোলের,
এত করে পড়ে যাই মা, তবুও যাই ভুলে।
করতে গেলাম চাঁদা আদায়, সেদিন সকাল বেলা-
লোক গুলো তো দেয় না চাঁদা- কেবল বকে মেলা।

শুধায় কেবল এটার বানান ওটার বানান বলো,
দিতে উত্তর মেলা প্রশ্নের, বুক শুকিয়ে গেল।
খানিক পরে বলেন, "বানান বলো- সরস্বতী"
ব্যাস! আর কি? হয়ে গেল চাঁদা আদায়ের ইতি।।



প্রত্যয় সেন

শ্রেণি - ষষ্ঠ, বিভাগ- ক

Students' Posts

সপ্তম শ্রেণি



করোনাভাইরাস - ভয়ঙ্কর দানব

হঠাৎ একদিন আমাদের পৃথিবীতে করোনাভাইরাস নামের এক ভয় ও দানব প্রবেশ করল। এই শয়তান পুরো বিশ্বকে বদলে দিয়েছে। প্রতিদিন যখন আমরা নিউজ চ্যানেল খুলি, সেখানে শুধু করোনাভাইরাস বা কোভিডের কারণে মৃতের খবর পাওয়া যায়। মনে হচ্ছে করোনাভাইরাস অন্যান্য বিখ্যাত ব্যক্তিদের চেয়ে বেশি বিখ্যাত। চিকিৎসকেরা এই দানবকে পরাস্ত করতে পারে এমন ভ্যাকসিন বা ওষুধ তৈরির জন্য আপ্রাণ চেষ্টা করছেন। সমগ্র বিশ্বের সত্যিই একটি বিশাল ক্ষতি হয়েছে, তাদের মধ্যে কেউ কেউ তাদের প্রিয়জনকে হারিয়েছে। বেশিরভাগ মানুষই আজ কাজ হারিয়েছে এবং কত ছেলেমেয়েরা স্কুলে যেতে পারছে না। চারিদিকে শুধু বিষণ্ণতা আর নীরবতা... কয়েক মাস পর.....সকালে, যখন আমি নিউজ চ্যানেল খুললাম, দেখলাম এই কোভিডকে পরাজিত করার জন্য ভ্যাকসিন বের হয়ে গেছে এবং তাদের অনেকেই টিকা নেওয়া শুরু করে দিয়েছে। স্কুল এবং অন্যান্য কর্মক্ষেত্র ধীরে ধীরে খুলছে। সবখানেই এখন আনন্দ।

কিন্তু.....

এই সুখ কি অন্য দানব দ্বারা ধ্বংস হবে?

আবার কি দুঃখ আর নীরবতা থাকবে?

কাহিনী কানুনগো

শ্রেণি - সপ্তম, বিভাগ- ক

অষ্টম শ্রেণি

শীতের পাখি

শীতের ভোরে উঠলো জেগে
রঙিন ডানার পাখি।
ডাকে ডাকে বুঝিয়ে দিল-
তার মন যে ওঠে নাচি।।

শিশির-কণা, শীতল বাতাস,
মনকে যে দেয় দোলা-
এই শীতে রইল মোদের
আনন্দের দৌড় খেলা।।



প্রেরণা বল

শ্রেণি - অষ্টম, বিভাগ- ক

Students' Posts

অষ্টম শ্রেণি



এক রাত

একটা ঝড়ের রাত ছিলো। আমি বিছানায় যাচ্ছিলাম। তখন আমি আমার জানালায় টোকা দেওয়ার শব্দ শুনতে পেলাম। "কে ওখানে?" আমি চিৎকার করেছিলাম। হঠাৎ বিদ্যুৎ চমকালো; জানালায় একটা মুখ দেখলাম। একটি এলিয়েনের মতো লাগছিল ... একটি এলিয়েন যা আমি টেলিভিশন শোতে দেখেছিলাম, "এক্স ফাইলসে"।

আমি খুব ভয় পেয়েছিলাম। আমি আমার বিছানায় দৌড়ে গিয়ে আমার মাথায় কঞ্চল টেনে নিলাম। আমি আমার বাবা-মায়ের জন্য চিৎকার করতে লাগলাম কিন্তু কোন উত্তর নেই। তখন মনে পড়ল তারা একটা অভিনব ড্রেস পার্টিতে ছিল। আমি আমার কঞ্চল থেকে উঁকি দিলাম কিন্তু কিছু দেখতে পারলাম না, অন্ধকার ছিল। তারপর পায়ের আওয়াজ পেলাম। আরও জোরে জোরে হচ্ছিল।

চারিদিক অন্ধকার থাকা সত্ত্বেও আমি আমার ড্রয়ারের কাছে গেলাম যেখানে আমি আমার ক্যামেরা রেখেছিলাম। আমি ছো মেরে ক্যামেরা বের করে জানালার দিকে ছবি তুলতে লাগলাম। শীঘ্রই পদচিহ্নগুলি উধাও হয়ে গেল।

দাদার ঘড়ি বেজে উঠল। রাত তখন ১২টা। আমি আমার বিছানায় ফিরে গিয়ে ঘুমানোর চেষ্টা করলাম। কিন্তু ঘুমাতে পারলাম না। আমি খুব ভয় পেয়েছিলাম। আমি উঠে বসলাম, আমার মন চিন্তায় ভরে গেল। সময় কেটে গেল...একটা, দুটো, তিনটে, চারটে। অবশেষে, আমি ঘুমিয়ে পড়লাম।

পরের দিন সকালে ঘুম থেকে উঠে তদন্ত করার সিদ্ধান্ত নিয়েছিলাম। আমি আমার বেডরুমের জানালার বাইরে কিছু পায়ের ছাপ পেয়েছি। আমি তাদের একটি টেপ দিয়ে পরিমাপ করে দেখতে পেলাম যে সেগুলি আমার বাবার জুতোর সমান। পায়ের ছাপ আমার বাড়ির দরজায় শেষ। আমি তখন শহরে গিয়েছিলাম ফিল্ম ডেভেলপ করার জন্য। কিন্তু ছবিগুলো দেখে আমি হতবাক হয়ে গেলাম। তারা কালো ছিল এবং আমি খুব কমই কিছু দেখতে পাচ্ছিলাম। তখন মনে পড়ল আমি ফ্ল্যাশ ব্যবহার করিনি।

বাড়িতে পৌঁছে বাবাকে পুরো ঘটনা জানাতে তিনি হো হো করে হেসে উঠলেন। গত রাতের ড্রেস পার্টির জন্য বাবা এলিয়েন সেজেছিলেন। শুনে হাসলাম আর লজ্জাও বোধ করলাম। নিজের বাবাকে চিনতে পারলাম না ভেবে আজ অবাক লাগে।

প্রীতম সেনগুপ্ত

শ্রেণি – অষ্টম, বিভাগ- ক

AN EVENTFUL YEAR



Agomoni:

Our dance teachers, Ms Mohini Guha and Adrija Bhattacharjee participated in 'Agomoni', an online festival organised by South City International School on October 8th 2021.. The theme was 'Women Empowerment 'Through a medley of songs ,the teachers depicted' Shakti 'the embodiment of strength.



Switch ON foundation - Bengal CAN Activity:

Smoke free Diwali is an initiative sponsored by Switch ON foundation . This foundation aims to inspire young minds to use their creativity to make Diwali safer and greener .Under the supervision of Mrs Urmi Ray Mitra the science teacher , our environment crusaders made posters and rangoli to show how to celebrate a smoke free Diwali. Indeed small steps can go a long way in creating awareness about celebrating festivals with responsibility.



E-Incarnation Fest:

E-incarnation Festival, a non-competitive E-waste awareness event was organised by B.D.Memorial on 24th January,2022..Jeevika Choudhary of class I-A did her part for a green planet by recycling the plastic bags into an attractive costume along with a message on a placard to save the earth. Along with her , Riddhi Gupta of class IID and Aatharva Mangalam of class VA also took part in the same event.



Questival:

Teachers' Centre hosted 'Questival', an event to celebrate Teachers' Day on September 25th 2021. Ms. Zoya Alam took part in the 'Art from Waste' category and made a hanging pen organiser with a discarded pair of jeans.

Panache:

Students of class VIII took part in 'Panache-The Lions Talent Fest' organized by Lions Club of Calcutta Greater. Videos for different categories were made by the students and sent. Fifteen schools participated in the event. Our school won several laurels in many categories.



Unity in Creativity:

An International Virtual Competition was organised by IIU to celebrate the 73rd Republic Day of our nation. Sixty-Two students from classes III-V actively took part and submitted their drawings and dance videos for the event.



Annual Day:

“So I close my eyes to old ends and open my heart to new beginnings.”

Bidding goodbye to an eventful year, the students hoped and prayed that the year to come would be joyous and positive.

Each class put a short program to celebrate the year that was. While Nursery to Class IV presented their annual day program virtually, Classes V, VI, VII and VIII program was held at Kalamandalam (AVR) on 25.3.22. Mrs Meena Kak, Director Laxmipat Singhania Academy was the chief guest for the day ..

The message of their program was one of gratitude, togetherness and happiness. The students look forward to a year of hope, a year of health, a year to build on all that they could not, a year to unfurl and fly. A time to start something new and trust the magic of new beginnings.



Students' Posts



मेरा प्रिय फूल

मेरा प्रिय फूल कमल है। कमल भारत का राष्ट्रीय फूल है। यह एक बहुत ही सुंदर और आकर्षक फूल है। कमल के अनेक नाम सरोज, पंकज नीरज आदि हैं। इसे इंडियन लोटस के नाम से भी जाना जाता है। कमल का फूल मुख्य रूप से सफ़ेद और गुलाबी रंग में पाया जाता है। इसकी पंखुड़ियाँ बहुत कोमल होती हैं। पूजा में इसका बहुत महत्त्व है। यह सुंदरता, ज्ञान, प्रकाश, पवित्रता और धन का प्रतीक है। इसके हर हिस्से का उपयोग किया जा सकता है। इसका उपयोग सजावट और दवा बनाने में किया जाता है, कमल का शहद आँखों के लिए भी लाभदायक होता है।

सौरिश श्रीवास्तव
कक्षा - पहली, अ

मेरा सपना

मैं बड़ी होकर एक डॉक्टर बनना चाहती हूँ क्योंकि डॉक्टर इस धरती पर भगवान का रूप होता हैं। मैं एक अच्छी डॉक्टर बनकर मानव सेवा और समाज सेवा करूँगी। जिससे मेरे माता-पिता और देश का नाम ऊँचा हो।

जीविका चौधरी
कक्षा - पहली, अ



गुड़िया

मेरी गुड़िया हुई बीमार,
उसे चढ़ा है तेज बुखार।
डॉक्टर अंकल जल्दी आना,
अपना बैग भी साथ में लाना।
सुई से डर लगता है इसे,
मीठी दवा की पुड़िया लाना।

इशांवी तिवारी
कक्षा- पहली, ब



नटखट रोज़ी

नटखट रोज़ी बनकर टीचर,
जल्दी - जल्दी स्कूल गई।
बच्चों को जब लगी पढ़ाने,
पाठ खुद ही भूल गई।

अथर्व अग्रवाल
कक्षा - पहली, स



Students' Posts



रंग

रंग हमारे जीवन का अहम हिस्सा है। मुझे रंग - बिरंगे फूल, इंद्रधनुष, पशु - पक्षी और रंग बिरंगे त्योहार बहुत पसंद है। मेरा प्रिय रंग नीला है। रंग हमारे जीवन में खुशियाँ लाते हैं। यह प्रकृति अनेक रंगों से मिलकर बना है। जैसे सूरज पीला है और इंद्रधनुष में सात रंग होते हैं।

शौर्यजीत सिंह
कक्षा - पहली, स

प्यारे फूल

खूबसूरत अपने गंध फैलाकर,
मोह लेता है यह मन को,
तरह - तरह के अपने रंगों से,
सजाता है यह आँगन को।

अंकुश सरकार
कक्षा-दूसरी, अ

कभी मन की शोभा बनता
कभी चरणों में सर नवाता वो,
देकर अपना सबकुछ ये,
करता सफल हमारे जीवन को ॥



कोयल

काली और सुरीली,
उसकी आवाज़ है मीठी
गाती है जब उगते आम,
पर तुम उसे देख नहीं पाते,
चाहे हो सुबह या शाम।
कोयल है उसका नाम॥

वान्या भिवानीवाला
कक्षा - दूसरी, अ



Students' Posts



सर्दी की छुट्टी

इस वर्ष सर्दियों की छुट्टियों में मैं अपने मम्मी और पापा के साथ वाराणसी घूमने गया था। वहाँ पर बहुत ठंड थी। सबसे पहले हमलोग मंदिर गए। उसके बाद हमलोग काशी हिन्दू विद्यालय भी घूमे। वहाँ पर घूमकर मुझे बहुत अच्छा लगा। फिर शाम को हमलोग नौका पर बैठे। ठंडी हवा चल रही थी। नौका पर बैठकर हमलोगों ने गंगा आरती देखी। मुझे ऐसा लग रहा था मानो आज ही दिवाली है। बहुत ही सुन्दर दृश्य था। फिर हमलोग वापस होटल आ गए। यह यात्रा मेरे जीवन की एक यादगार यात्रा रही।

मृणाल अग्रवाल
कक्षा -दूसरी,ब

सर्दी की छुट्टियों में छत्तीसगढ़ और मध्य प्रदेश का सफ़र

क्रिसमस आने से पहले हमारी सर्दियों की छुट्टियाँ शुरू हो गईं। हम लोगों का बाहर जाने का कार्यक्रम तय हो गया और ठण्ड के कपड़े मम्मी-पापा ले आए। मैं अपने पूरे परिवार के साथ ट्रेन में बैठ कर निकल गया। अगली सुबह हमलोग चाँपा, छत्तीसगढ़ उतर कर दादाजी के घर गए। वहाँ सुंदर बगीचा था और तरह-तरह के फूलों की क्यारियाँ थीं। दादाजी ने हमें वहाँ फल और सब्जियों का बगान दिखाया। पूरी तैयारी के साथ हम सब टेम्पो-ट्रैवलर बस पर सवार हो गए। हमारी बस पहाड़ों के रास्ते से होते हुए बांधवगढ़ नेशनल पार्क की तरफ चल पड़ी। दस घंटे की लम्बी यात्रा के बाद हम बांधवगढ़ पहुँचने ही वाले थे कि अचानक एक बड़ा सा तेंदुआ हमारी बस के सामने सड़क पार करता हुआ दिखा। मेरी माँ ने बताया कि यहाँ जानवरों को पिंजरे में नहीं रखा जाता। मुझे हैरानी भी हुई और मज़ा भी आया। क्रिसमस की रात थी और ठंड बहुत ज़्यादा। हमने स्वेटर और टोपी पहन रखी थी और कमरे में हीटर भी चल रहा था। सूरज निकला भी नहीं था कि हम सब जल्दी तैयार हो कर एक खुली जीप में बैठ गए। पापा ने बताया हम जंगल की सैर के लिए जा रहे हैं। मेरी दादी ने मुझे ट्रूबीन दे दिया जिससे मैं ट्रू खड़े जानवरों को बहुत अच्छे से देख पा रहा था। मैंने बाघ, भालू, जंगली मोर और तरह-तरह के हिरण देखे। वापिस आकर हम होटल के मैदान में बहुत खेले। अगली सुबह हम घाटियों के रास्ते से निकल रहे थे और हमें बंदरों की कई टोलियाँ दिखीं। मेरी दादी ने उन बंदरों को बहुत सारे केले, बिस्कुट और समोसे खिलाए। छोटी पहाड़ियों से होते हुए हम अमरकंटक-मध्यप्रदेश पहुँच गए। वहाँ नर्मदा, सोम और जोहिला नदी का उद्गम स्थान है। मैंने नर्मदा कुंड, दुर्गा धरा और विचित्र श्रीयंत्र मंदिर के दर्शन किए। पहली बार मैंने टेंट-हाउस देखा। भाई-बहन के साथ बहुत तरह के झूलों का मज़ा लिया। सुबह गर्मा-गरम छोले-भठूरे और पराठों का आनंद लिया और वापस घर की ओर निकल पड़े। पूरी यात्रा बहुत ही रोमांचक रही।



कोविद परवाल
कक्षा-दूसरी,ब

Students' Posts



प्रार्थना

ऐ मेरे मालिक मेरे ईश्वर,
मैं रहूँ निर्भय अति निडर।
मुझको बुद्धि निर्मल दे,
मन जैसे खिला कमल।
डिगू नहीं बाधाओं से,
डरु नहीं उग्र हवाओं से।
तूफानों से न घबराऊँ,
विपदाओं से पार पाऊँ।

रहूँ सदा मैं तेरा भक्त,
डरु नहीं बनी रहूँ सख्त।
तेरे ही गुण गाऊँ हरदम,
जीवन में संयम अपनाऊँ।
विनम्र रहूँ करूँ याचना,
नित करूँ मैं प्रार्थना।

शानविका दत्ता
कक्षा - दूसरी, स

छोटा - सुखी परिवार

मेरे घर में तीन सदस्य,
सभी निभाते हैं अपना कर्तव्य।
घर के मुखिया हैं मेरे पापाजी,
खिलाते बड़े प्यार से कुल्फी, पावभाजी।
मम्मी मेरी सबसे प्यारी,
गृहकार्यों में व्यस्त बेचारी।

शाम को मुझको पार्क ले जातीं,
रात देर तक हमें पढ़ातीं।
यह है मेरा छोटा- सुखी परिवार,
सभी करते हैं मुझसे प्यार।

सावी सिंह
कक्षा - दूसरी, स



वृक्ष की पुकार

ना काटो मुझे, ना काटो मुझे,
ना रहेंगे हम ना रहेंगे पशु-पक्षी।
ना बनेगा इंद्रधनुष, ना खिलेगी सुनहरी धूप,
ना काटो मुझे, ना काटो मुझे।
ना रहेगा कोई शुद्ध वायु देनेवाला,
फूल-फल और धूप में भी छाँव देनेवाला।

कनव अग्रवाल
कक्षा - दूसरी, स

Students' Posts



मेरी चाह

१. मैं बड़े होकर नर्तकी बनाना चाहती हूँ।
२. मुझे कथक नृत्य करना अच्छा लगता है।
३. मैं बचपन से ही नृत्य करती हूँ।
४. मेरी मौसी ने मुझे नृत्य सिखाया इसलिए मैं अच्छा नृत्य करती हूँ।
५. बड़ी होकर मैं बड़े मंच पर बहुत सारे दर्शकों के सामने नृत्य करना चाहती हूँ।

किआरा अग्रवाल
कक्षा-तीसरी, अ

मेरा लक्ष्य

मैं बड़ा होकर वायु सेना का अधिकारी बनना चाहता हूँ। मैं अपने देश की सुरक्षा चाहता हूँ। मुझे यह वर्दी पहनकर बहुत गर्व महसूस होगा। मैं अपने देश के लिए कुछ भी कर सकता हूँ।

सौमित दास
कक्षा-तीसरी, ब



मान्या की अभिलाषा

मैं बड़ी होकर डॉक्टर बनना चाहती हूँ। मैं चाहती हूँ कि मेरा राष्ट्र स्वस्थ रहे ताकि हम एक मजबूत राष्ट्र के रूप में विकसित हो सकें। डॉक्टर हमेशा अपना सर्वश्रेष्ठ करने का प्रयास करते हैं। मुझे मरीजों के प्रति उनका दृढ़ संकल्प बहुत अच्छा लगता है। डॉक्टर धरती पर भगवान का रूप होते हैं।

मान्या मस्करा
कक्षा-तीसरी, ब



Students' Posts

चुटकुले



राजू- ब्लड के बारे में किताब पढ़ रहा था----

माँ - राजू यह किताब क्यों पढ़ रहे हो ?

राजू - डॉक्टर ने कहा है कि कल तुम्हारा ब्लड टेस्ट है , उसकी तैयारी कर रहा हूँ ।

राजू - पापा ,मेरे दोस्त सूरज को विज्ञान में ९९ अंक मिले हैं ।

पापा - अरे ! तो एक और क्यों नहीं मिला ? सौहो जाते ।

राजू - बाकी का एक मुझे जो मिला है । उसे कैसे मिलेगा ?

राजू - माँ क्या मैं भगवान की तरह दिखता हूँ ?

माँ - नहीं , पर तुम ऐसा क्यों पूछ रहे हो बेटा ?

राजू - क्योंकि मैं कहीं भी जाता हूँ तो सब यही कहते हैं कि हे ! भगवान फिर आ गया ।

अहान प्रधान

कक्षा - तीसरी, स

मैं और मेरा काम

दौड़ा - दौड़ा गया दुकान , दिन- भर करता सबका काम ,

दादाजी का लाने पान । सभी पुकारते मेरा नाम ।

ठंडे हो गए मेरे कान , छोटा बच्चा कब करूँ आराम,

सर्दी नहीं लेती थमने का नाम । सारा दिन बस काम ही काम । आरव भारद्वाज

कक्षा - तीसरी, स



कुछ रोचक बातें

१. शहद ३०० साल तक खराब नहीं होता है ।

२. एक जेलीफ़िश और खीरे में ९५% पानी होता है ।

३. हवा की अपनी कोई आवाज़ नहीं होती है ।

४. मक्खियाँ किसी भी आवाज़ को सुनने में सक्षम नहीं होती हैं ।

५. शुक्र एकमात्र ऐसा ग्रह है जो पृथ्वी की विपरीत दिशा में घूमता है ।

६. माउंट एवरेस्ट को सबसे बड़ा पर्वत माना जाता है । इसकी चोटी समुद्र तल से ८,८४८ मीटर ऊँची है ।

७. रक्त शरीर के वजन का लगभग सात प्रतिशत हिस्सा होता है ।

८. भारत में सबसे अधिक डाकघर हैं । विश्व में इतने डाकघर किसी देश में नहीं है ।

सांभवी दे

कक्षा- तीसरी, ड

Students' Posts

हिंदी मेला



पिछले दिसंबर में एकबार मेरी माँ ने मुझे और मेरी बहन को बताया कि हम एक हिंदी मेले में एक कार्यक्रम के लिए विद्यालय से चुने गए हैं। उन्होंने हमें बताया कि यह एक ऑफलाइन कार्यक्रम होगा। हम बहुत उत्साहित थे क्योंकि हम दो साल बाद एक ऑफलाइन कार्यक्रम में भाग लेने में सक्षम होंगे। २८ दिसंबर को हम हिंदी मेले में गए थे। हमारे स्कूल से अन्य विद्यार्थी भी थे लेकिन वे उच्च कक्षाओं के थे। हमारी हिंदी शिक्षिकाएँ श्रीमती अनीता पाठक जी और श्रीमती रीता खंडेलवाल जी भी वहाँ थीं। बहुत दिनों बाद उन्हें देखकर मुझे बहुत खुशी हुई। यह २७ वा हिंदी मेला था। हिंदी मेला साहित्य के विभिन्न पहलुओं को प्रोत्साहित करता है। इस मेले में कई प्रतियोगिताएँ हो रही थीं जैसे - काव्य आवृति, हिंदी ज्ञान, काव्य नृत्य, काव्य पाठ, वाद-विवाद, चित्रांकन एवं कविता पोस्टर प्रतियोगिता आदि। यह मेरे लिए एक सुंदर अनुभव था क्योंकि मैंने इस तरह का आयोजन कभी नहीं देखा था। एक घंटे के बाद आखिरकार प्रतियोगिता शुरू होने का समय आ गया। प्रतियोगिता खत्म होने के बाद हम घर चले गए। लेकिन मैं अभी भी इस तरह के आयोजन का हिस्सा बनकर बहुत खुश हूँ।

ऐशानी बासु
कक्षा-चौथी, ब

छुट्टी का दिन

आया है इतवार सुहाना,
आज नहीं विद्यालय जाना।
आज किताबों से कट्टी है,
माँ- पापा की छुट्टी है।
मौज मनाएँगे हम मिलकर,
साथ रहेंगे सारे दिनभर।

पापा की है आज रसोई,
कुछ भी उन्हें कहो मत कोई।
माँ बैठी अखबार पढ़ेंगी,
बातें करो नहीं, डाँटेगी।
प्यारा सा दिन, छुट्टी का दिन
छुट्टी का दिन, मस्ती का दिन ॥

दिव्यान दत्ता
कक्षा-चौथी, ब



बचपन

बचपन कहीं खो गया,
किताबें कहीं रह गईं।
कहते हैं, वायरस आया,
अब डर लगता नहीं।
भूख अब लगती कहाँ,

दोस्तों का टिफिन है खाना।

स्कूल याद आता है,
खेलने बाहर जाना है।
ऑनलाइन नहीं पढ़ना है,
खुलकर अब हँसना है।

कुहेली हालदार
कक्षा - चौथी, ब

Students' Posts

ज्ञानामृत



वह मानव ही क्या, वह सम्मान ही क्या ,
जिसमें मानवता न हो । जिसमें अपनापन न हो ।
वह मानवता ही क्या , वह अपनापन ही क्या ,
जिसमें शिष्टाचार न हो । जिसमें विश्वास न हो ।
वह शिष्टाचार ही क्या,
जिसमें सम्मान न हो ।

शताक्षी उपाध्याय
कक्षा - पाँचवी, ब

मेरी प्यारी बिल्ली

एक थी बिल्ली प्यारी सी,
था उसका नाम मोती ।
नाजुक थी वह रुई सी,
क्योंकि थी वह बहुत छोटी ।
भीतर थी वह रज़ाई के.
भूख लगी तो गई रसोई में ।

खा रही थी वह खाना,
खुशी में गा रही थी वह गाना।
खेलती है वह अपने आप में,
मुझे देखकर भाग आती है गोद में ।
मेरी अच्छी सहेली,
है मेरी बिल्ली ।



एंजेलिसा दास
कक्षा-छठवीं, अ

धरती माँ



धरती माँ की हरित गोद में,
हम सब मिलजुलकर खेलें।
हरे भरे वन-वृक्ष मनोहर,
पशु- पक्षी हैं, हमारी धरोहर ।
इन सब को है हमें बचाना,
अपनी माँ का है, कर्ज चुकाना।
धरती माँ की हरित गोद में,
आओ प्रण ले हम मिलजुलकर ।
जल, थल और गगन की,
रक्षा करें हम सब मिलजुलकर।
धरती माँ की हरित गोद में,
हम सब मिलजुलकर खेलें।

रुमेला भौमिक
कक्षा - सातवीं, अ

Students' Posts



क्या आप जानते हैं ?

!!!रोचक तथ्य!!!

स्वतंत्रता दिवस और गणतंत्र दिवस के दिन झंडा फहराने में क्या है अंतर ?

पहला अंतर

१५ अगस्त स्वतंत्रता दिवस के अवसर पर झंडे को नीचे से रस्सी द्वारा खींच कर ऊपर ले जाया जाता है,

फिर खोलकर फहराया जाता है , संविधान में इसे (ध्वजारोहण) कहा जाता है क्योंकि यह १५ अगस्त १९४७ की ऐतिहासिक घटना को सम्मान देने के लिए ऐसा किया जाता है ।

२६ जनवरी गणतंत्र दिवस के अवसर पर झंडा ऊपर ही बंधा रहता है ,जिसे खोलकर फहराया जाता है संविधान में इसे (झंडा फहराना) कहा जाता है ।

दूसरा अंतर

१५ अगस्त के दिन प्रधानमंत्री जो केंद्र सरकार के प्रमुख होते हैं , वे ध्वजारोहण करते हैं,क्योंकि स्वतंत्रता के दिन भारत का संविधान लागू नहीं हुआ था और राष्ट्रपति जो राष्ट्र के संवैधानिक प्रमुख होते हैं , उन्होंने उस समय तक अपना पदभार ग्रहण नहीं किया था ।

२६ जनवरी (गणतंत्र दिवस) को देश में संविधान लागू होने के उपलक्ष्य में मनाया जाता है, इस दिन संवैधानिक प्रमुख राष्ट्रपति झंडा फहराते हैं ।

तीसरा अंतर

स्वतंत्रता दिवस के दिन लाल किले से ध्वजारोहण किया जाता है ।

जबकि गणतंत्र दिवस के दिन राजपथ पर झंडा फहराया जाता है ।

ईशान घोष
कक्षा- सातवीं, अ

सूक्तियाँ

१. "अहिंसा सत्य का प्राण है। उसके बिना मनुष्य पशु है।" - महात्मा गाँधी
२. "जीव मात्र की अहिंसा स्वर्ग को देने वाली है।" - स्वामी शंकराचार्य
३. "जब कोई व्यक्ति अहिंसा की कसौटी पर खरा उतर जाता है, तो दूसरे व्यक्ति स्वयं ही उसके पास आकर बैर-भाव भूल जाते हैं।" - महर्षि पतंजलि
४. "क्रोध को क्षमा से, विरोध को अनुरोध से, घृणा को दया से, द्वेष को प्रेम से और हिंसा को अहिंसा की प्रतिपक्ष भावना से जीतो।" - स्वामी विवेकानंद



सौमिली दास
कक्षा - सातवीं, अ

Students' Posts



संस्मरण

अभी भी मुझे याद है कि साल था २०१६, १४ नवंबर यानी बाल दिवस की बात है। सब बच्चे उस दिन स्कूल में अपने घर से कुछ न कुछ पैसे लाने वाले थे क्योंकि पिछले दिन यह तय हुआ था। बड़ी मुश्किल से मम्मी १०० रुपए देने के लिए राज़ी हुई और हाथ खर्च के लिए मुझे सौ रुपए दे दिए। अगले दिन मैं स्कूल की छुट्टी के बाद बहुत खुश था और उस खुशी में मैंने १०० में से ५० रुपए अपनी मनपसंद आइसक्रीम के लिए खर्च कर दिए। जब मैं आइसक्रीम खाने वाला था, तब मैंने देखा वहाँ एक छोटा बच्चा बैठा हुआ था जो बहुत भूखा लग रहा था। मेरे हाथ में आइसक्रीम देखकर वह और भी तरस गया था। बाल-दिवस हर बच्चे के लिए होता है इसलिए मैंने बिना कुछ सोचे-समझे वह आइसक्रीम उस बच्चे को खाने के लिए दे दी। उस दिन मैंने पहली बार किसी की मदद की थी और मुझे बहुत खुशी हुई थी।

वैभव अग्रवाल
कक्षा-आठवीं, अ

दोस्तों के साथ क्रिसमस और नए साल का उत्सव

२५ दिसंबर को हमने क्रिसमस मनाया। मेरे सारे दोस्त मेरे घर पर आए थे। मेरे चाचा सांता क्लॉस के रूप में तैयार हुए। उन्होंने हम सबको उपहार और चॉकलेट दिए। उसी के साथ हमने क्रिसमस ट्री भी सजाया हम सबने केक भी काटा। हमने शरबत पीया और पिज़्ज़ा, आइसक्रीम खाई। उसके बाद मेरे सारे दोस्त रात को मेरे घर पर रुक गए। उसके पाँच दिन बाद मैं और मेरे सारे दोस्त सुबह ९:३० बजे नाश्ता करके रिसोर्ट के लिए निकले और १२:३० पहुँच गए। तीन घंटे गाड़ी में हमने गाने सुने, खूब सारी बातें की और फोटो खींची। वहाँ पहुँचने के बाद हमने कपड़े बदले और खाना खाया। उसके बाद बच्चों ने बैडमिंटन खेला और बड़ों ने क्रिकेट। फिर सबने एक कमरे में बैठकर फिल्म देखी। फिर सब लोग थोड़ी देर सोए। उसके बाद शाम को अच्छे कपड़े पहन कर नए साल का उत्सव मनाया।



जाहवी शर्मा
कक्षा - आठवीं 'अ'

The Fitness Regime

Annual Sports 2021-2022

“Sports do not build character. They reveal it.” - Heywood Broun

The purpose of education is to prepare the students for life. We believe that education is not only restricted to the four walls of the classroom but also goes beyond it. Keeping this in mind, the school hosted its Annual Sports Day 2021-22 on 22.01.2022 virtually.

All the activities and events for the various classes were selected by keeping the different kinds of physical fitness and motor fitness components in mind. These activities took into account the benefits of the students' physical health and mental well-being. A spirit of participation and healthy competition enable the students to come out of their comfort zone and experiment with their potential at different levels. As the school believes in full participation, every student from Class Nursery-VIII participated in various sporting events and drills like Yoga, Karate, Kalaripayattu, Zumba. Along with the demonstration and guidance by the teachers, students were also made aware of the benefits of each move.

The Chief Guest for the day was Satyarup Siddhanta, the Youngest Mountaineer in the world. The event was also graced by the presence of Joydeep Karmakar, the Indian Shooter who represented India internationally in events like the Olympic Games, Commonwealth Games, Asian Games, World Cup and World Championships. He was invited as the Guest of Honour. Garnet House emerged as the winners of the Cock House Trophy followed by Emerald House, Sapphire House and Topaz House.



CHIEF GUEST
Satyarup Siddhanta
(Mountaineer)

GUEST OF HONOUR
Joydeep Karmakar
(Shooter)





Shatranj

The Virtual Chess Competition hosted by BDM International School, Kolkata 'SATRANJ 2021' on 28th August 2021. It was an enriching experience for the participants. Certificate of participation was given to the students.



Fit and Fine



Summer Fitness Regime:

To bring forth the importance of exercise and good diet during summers, the students of classes Nursery and KG very enthusiastically participated in the Summer Fitness Regime program. The students displayed some warm up exercises followed by easy to do yoga postures, which is beneficial for all age groups. They highlighted the importance of drinking plenty of water and also enlightened all about the benefits of eating healthy and seasonal fruits and vegetables.

Jumping Jack Competition:

'Jumping Jacks' competition helped enhance the power, coordination & strength of the muscles. It was held in the month of September, 2021 for the students of classes Nursery & KG. All the participants recorded the video by following the video norms. 16 students from Nursery and 24 students from KG were selected for the final round. The judgment was based on the number of repetitions in 30 seconds.





International Yoga Day:

The students and teachers virtually celebrated the International Yoga Day on 21st June, 2021 with great enthusiasm. The Yoga & Physical Education teachers demonstrated various asanas and breathing exercises which were performed by the students and teachers under their able guidance. The importance of these asanas was simultaneously explained by them. The celebration concluded with a commitment to practice yoga regularly to remain fit, improve concentration and achieve a holistic well-being.



National Sports Day:



National Sports day on 29th August 2021, marking the birth anniversary of the Hockey legend Major Dhyan Chand was celebrated virtually but with the right sportsman spirit. Selected students from classes Nursery to VIII participated in various games such as table tennis, hockey, carrom, basketball, shooting, karate, running and skating on the virtual platform.

The students also celebrated the day in their Art class by presenting various aspects of sports through their drawings. The objective of this year's celebration was to enhance the importance of sports in maintaining good health and mental well-being during the pandemic.



Inter-House Competition

The pandemic has disrupted our lives in many ways, but we have tried to overcome these hurdles in every possible way. Even though the students were unable to come to school physically, it did not deter the teachers from conducting the various free hand exercises, Yoga, Karate, Zumba & different types of games regularly on the virtual platform. Such activities helped our students to stay fit and energetic.

Physical fitness plays an important role in the child's overall development. In the present scenario, when people are suffering due to obesity due to restricted movement, the Physical Education teachers focussed on keeping the students fit and active. The various Inter-House Events, albeit conducted virtually, kept in mind the physical and mental well-being of the students and also fostered the feelings of camaraderie and competitiveness. The results were declared through a video presentation in Google Classroom, Facebook Page & YouTube channel of BHS-Mukundapur.

Skipping Competition:

This year the Skipping Competition was organized in the month of April, 2021. The students of classes III-VIII, representing the four houses, had participated in this event.



Yoga Competition:

Keeping in mind the theme “Yoga for well-being”, the virtual Inter-House Yoga Competition was held from 03.05.21 to 21.06-21. The students of classes I-VII participated very enthusiastically and showcased various yoga poses with ease and grace. Each student was given two compulsory yoga poses and one pose of their choice.

Ms. Dipali Roy of B.D. Memorial Institute, Ms. Ila Khandelua of The Heritage School and Mr. Sanatan Mahakud of The Heritage School were the eminent judges for the competition.



Burpee Competition:

The Burpee exercise improves coordination and flexibility of the students and keeps the heart healthy. Keeping this in mind, an Inter-House “Burpee Competition” was organized for the students of classes I to IV in the month of July, 2021. The results were declared based on the video recordings sent by the students.



Chess competition:

The competition was organized for the students of classes V to VIII to foster and chisel their critical thinking skills. It was a virtual competition conducted through the Chirrup Application in the month of July, 2021. The students competed according to their skill and level of competency. Their ability to calculate, to choose appropriate tactics and make strategic moves was very impressive. The students proved their mettle in the game and made their house members proud in this Inter House Chess Competition.

We, especially, thank Indian Chess Grandmaster, Dibyendu Barua for gracing the occasion with his encouraging speech.



Balancing The Ball Competition:

Balancing anything is not an easy task and more so if it is a ball! “Balancing the Ball” competition in November 2021, held for the students of classes IV-VIII saw them competing with each other enthusiastically. As this was a virtual competition, the participants sent the video recordings following the video norms. The judgment was based on the recordings.

Ludo Competition:

The students of classes I & II participated in the online Ludo Competition that was conducted through the Chirrup Application in the month of November, 2021. A total of 54 students participated in this competition. Their ability to calculate and choose appropriate tactics in the game was commendable.



Yogadhyam:

Aditya Academy Senior Secondary School, Dum Dum in association with Yoga Sports Association, West Bengal organized a virtual Inter School State Level Yoga Competition from 3rd to 5th September 2021. Students from various schools across the state participated in the competition which was divided into three main categories namely, Ananda, Lakshya and Arjuna.

Students of classes III-VIII participated in the competition under the categories of Ananda and Lakshya. Apart from gaining a lot of exposure, the students thoroughly enjoyed participating in this competition. While Seher Tamang stood fourth, the other participants received certificates.



Dr. Ranadeep Sengupta
Father of
Mrittika Sengupta
(Nursery A)

Eye Care in School-going Children

Our eyes are one of the most precious gifts. We need to take care of them from childhood. In this article, we will learn about some common diseases that affect school-going children in the metro cities and how they can take care of their eyes.

First of all, it is advisable for all parents to take their children for a yearly eye check-up. This should start at an early age even if there is no apparent eye problem. We, at our practice, see many children having "Lazy eye". We call it "Amblyopia". In amblyopia, the affected child usually has high power in one eye but can see very well with the other. Therefore, the child's brain dictates the weaker eye not to strain much and subsequently it becomes lazy. As the child sees well through the good eye, neither the child nor the parents sense the underlying problem. It only gets detected during a check-up which often becomes too late. To avoid this, every pre-school child should undergo an eye examination using cycloplegic medicine (not just a routine check-up). This can be done in any dedicated eye clinic. Once detected early in life, eyesight can be restored with proper measures. Too late, and the eye remains weak for the rest of their lives!.

Our children often complain of itching in the eyes mostly caused by allergy, sometimes seasonal, sometimes perennial. The causative agents are generally dust and pollen, rarely food. Food allergy rarely involves only eyes. Food allergy is more commonly associated with generalized itching and rashes. As children rub their eyes, it gets worse, and it continues for years. This can even lead to some vision related complications. To break this chain, the first thing is to restrict children from rubbing their eyes, which is easier said than done. So, we should encourage children to wash their eyes. Not only when it itches, but at regular intervals to wash out the dust and cool the eyes. Children, generally fond of playing with water, grow this habit with little persuasion. Along with proper medicines for a few months, this habit helps them in the long run by preventing recurrence.

Lastly, the peril of modern days, mobiles and computers are leading our children to an all-spectacled world. Excessive screen-time leads to dry eyes even in children. Studies have shown that glass power in children can be reduced over time. Usually in those who perform outdoor activities regularly but increases in children staying indoors throughout the day. To keep our children's eyes healthy we must reduce the screen-time as much as possible. They should be encouraged to follow the 20-20-20 rule i.e. take a break for 20 seconds after every 20 minutes of screen-time to look at an object at a distance of 20 feet. They can also keep their eyes closed during that period or wash them alternatively. Let us never forget to keep green, leafy vegetables and carrots in their diet.

It is our duty to help our children to see the world as bright and colorful as it is. Let them play, let them learn, let them grow!

Parents' Bytes



Harmeet Majumder
Mother of
Mother of Divanshi Majumder
(Nursery A)

Living Virtually

A question remains unforgettable
Victimized is my head;
Keeps hovering around saying
“When will I be independent?”
In this net of the world?
I want to wander, I want to love
Fly like a white dove.
In the far reaches of the sky
I want to go
In corners and nooks undiscovered
Where I will be me.
I am just breathing
I don't call it a leaving,
I can only be living
When I will be me.
It's so boring
Where everything is filled with strife
“Where can I be independent?”
The question remains unanswered in my life.

Classes During Pandemic

Education plays an important role in our lives. We learn every moment. The Covid pandemic turned the offline education process to online. The switch from traditional classroom teaching and learning to the online mode, was a struggle for the teachers as well as the students.

Online teaching came with some advantages. It was student-centered and taught us better use of technology and kept us a step ahead with the modern age.

But its consequences could not be ignored. It created a discrimination between the rich and poor and those who came from the urban and rural areas. The students of a certain age are not aware of the screen time and it has affected them physically and mentally.

With all the limitations, Birla High School Mukundapur has provided the best facilities to the students and parents. The class teachers helped us, their method of teaching is appreciated. Many fun learning activities made teaching and learning enjoyable, the body and eye exercises kept the mental and physical health going.

The online educational games improved the students' thinking ability. The IT classes introduced them to the world of computers and handling the mouse improved their hand-eye coordination, while the dance, music and art-craft classes refreshed their learning process differently. Thanks to the school for providing us with all the facilities.

However, the online mode is only a temporary substitute for this pandemic. We are eagerly waiting to go back to traditional learning soon.



**Indrajit Gorai &
Sumita Gorai**
Parents of Aritrik Gorai
(Nursery B)

Parents' Bytes



Birth of A Story "All Things Pretty"

My daughter Sahana and I often play an oral game 'Weave a Story' (most of the time in our mother language Bengali and sometimes in English) where either of us starts with a sentence and the other one adds to it. This way, the game continues with us adding alternate sentences. Most of the time, the storyline goes astray. A few times, the story takes some 'logical meaning'. A few days back, while playing this game, the story that was woven felt nice to me. So, I thought of penning it down. Following is the woven story -



Soumyajit Das
Father of
Sahana Das (KG A)

There was a forest where many animals lived. There were many black crows. There was a white crow as well. The white crow did not like the black crows. Everyday, the white crow told black crows, "You are black. You are ugly. I am beautiful." The black crows felt sad. One day, the black crows became very angry and took the white crow to a village outside the forest when he was sleeping at night. There was a vet in the village. The vet saw the white crow and understood that the crow had a disease. So, it was white in colour. The vet gave a medicine to the white crow. After taking the medicine, the white crow turned black. In the morning, the black crows saw that the white crow was no more white in colour. They asked him, "You are now black. How did it happen?" The 'white crow' told them, "The vet gave me a medicine. After that I became black." Then that crow told, "I am very sorry. I always called you ugly. Now, I am also ugly." Then a wise black crow told him, "No one is ugly in the world. Black, white, all are beautiful." Then, they all sang a song, "All things bright and beautiful
All things wise and wonderful"...

Myopia progression in Pandemic

It has been almost two years that children have been at home and the idea of education or entertainment is centered around digital screens. So we are seeing an increase in cases of myopia and squint eyes among children under 15 years since the Covid-19 pandemic broke out. There is a 100% increase in annual myopia progression and a five times increase in annual squint eye cases among children of 5-15 years during the pandemic year.

So, ophthalmologists say that children should use laptops or desktops instead of mobile phones as the distance between eyes and the bigger screen is more. Exposure to sunlight. Any physical activity, along with a healthy and well balanced diet is recommended.



Purbasha Biswas
Mother of
Prajeeth Biswas (KG D)

Parents' Bytes



Siddhi Negi
Mother of
Paras Singh Negi
(KG D)

Recipe of KAFULI

Kafuli is a traditional Garhwali dish from Uttarakhand. This delicacy is a famous blend of green leafy vegetables. It is nutritious and tasty and a favourite on our dining table.

Ingredients:

Spinach-500gms, Fenugreek leaves-250gms(optional)
Ginger crushed-1tbs, Garlic crushed-2tbs,
Mustard seeds-1tsp, Cumin seeds-1 tsp,
Asafoetida- a pinch
Onion-1 big size finely chopped,
Tomato-1 medium size chopped,
Besan-1/2 cup or Soaked rice paste-1/2 cup,
Mustard oil-4tbs

Procedure:

Heat mustard oil.

Then add cumin seeds, mustard seeds and asafoetida.

When it starts to sputter, add chopped ginger and garlic.

When the raw smell disappears add the onions.

Then saute for a while till the onion turns pink then add the tomatoes and fry well.

Add finely chopped spinach (and fenugreek leaves) and cover.

Roast the besan in another pan and then add it to the cooked spinach or if you want to add the soaked rice paste then directly add the paste at this stage instead of besan mix properly and cover cook for 10 to 15 minutes.

Stirring occasionally as rice or besan has a tendency to stick at the bottom.

After 15 minutes smash the spinach with a smasher so that it is coarsely ground.

Add some garam masala. Serve hot with rice. Enjoy!

Relevance Of The Art And The Artist

ART

TEACHING

LEARNING

ETHICS

PUNCTUALITY

DISCIPLINE

ENVIRONMENTAL and SOCIAL AWARENESS

ARTIST

BHSM

BHSM

BHSM

BHSM

BHSM

BHSM

Today I will talk about the artist BHSM. I am a PROUD parent of a ward studying in class 1 of BIRLA HIGH SCHOOL- MUKUNDAPUR. her second home!

One evening when I came home from work, happy about getting through one of my business deals, I brought home a gift for my daughter, a barbie perfume bottle which she had always wanted. While giving it to her, the bottle somehow slipped from my hands and fell on the bed. She came to me and said: "Papa, papa! The bottle is made of glass and fragile so keep it safe!"

Parents' Bytes

“Ahh! I said, “How come you know the word fragile and where did you learn it?”

My girl answered that in school, they are taught one new word every day along with its meaning. She even told me a few words and I was amazed that she knew these words at her age.

It was the 6th of August, the next day being a holiday, I happened to see my daughter’s notebooks..... Astonished yet happy, I asked my wife:” Do they teach so many things in class 1?”

The reply from my daughter stunned me as she said to me: “Papa I know many more things and even can teach them to you.”

Her confidence surpassed her age. The conviction of knowing things and the trust that her teachers {Chandni ma’am and Oindrella ma’am} will help her with learning new things amazed me. The satisfaction of my daughter being in good hands makes me happy and proud.

She does miss the offline mode of school, misses being with her friends and teachers and as a busy parent I often miss out on spending time with my child, but I am lucky that my daughter is in BHSM where she has another family— her friends and her teachers!As a parent, nothing is more worthwhile than seeing your daughter growing up in a healthy environment and learning new things when one is not able to make them happen due to the demands of a parent’s profession.

I wish to thank all the teachers from BHSM for making my daughter happy, accepting her in your family and giving me peace without having to think about my daughter’s future. The atmosphere created by the teachers: the role-play activity, virtual trips, crafts, storytelling, videos shown to them to make each day special for my ward.! YES, learning is fun and it is surely fun when you do it in a way that makes the students happy and engages them fruitfully, like the teachers of BHSM do!

Not only for the students but the comfort provided to the parents is also praiseworthy. Any doubts and problems are dealt duly with no hesitation as if we are also a part of them and their unit. Keeping their busy schedule aside, the teachers always have time for the parents and their problems.

Thanking the school for making me proud!

Lastly a few lines for the teachers:

“TEACHERS DOES NOT COME IN MARCH AND MAY!”

“TEACHERS MEAN YESTERDAY, TOMORROW AND TODAY!”

You were yesterday, you are today and you will always be tomorrow in the heart of my child!



Vijjay Nain Father of
Raajvi Nain (I A)

Parents' Bytes



Health as a changed perception after Covid19

Health is a possessed jewel for all but only a few of us believe and maintain it. With the advent of Covid-19, we have become aware of hygiene as well as the hazards we commonly encounter on a daily basis. Nowadays, we regularly wash our hands, maintain hygiene, wear masks, cover our face while coughing and sneezing, a deliberate initiative as a responsible citizen to curb the spread of the pandemic. However, one should realize that more than a physical health hazard, Covid-19 has mostly impacted the mental health of individuals of all age groups. With the government's implementation of social distancing and complete lockdown of institutions, many people have experienced mental health hazards and there is a rapid rise in counseling sessions to help them in tackling the new normal situation. With the betterment of the situation, now it can be traced that the students are finding it difficult to maintain the social distance from their friends after the reopening of school. The constant precautionary measures are restricting their freedom and creating a major psychological impact amongst the young generation. The periodical changes and the requirement to adapt to it can massively hamper the mental health and wellness of the young generation. This is a severe concern and much research and prominence are required on the part of the policy-makers to help the students to adapt to the changes with positivity.



Madhurima Chowdhury
Mother of
Darsh Ghosh
(I B)

You don't just teach, you inspire

The global pandemic has disrupted almost everything in our lives. Its impact has tested our global healthcare system, economic system and above all our education system.

Our usual life got replaced with a 'new normal'. My husband and I are health workers. During lockdown we operate within the walls of the hospital. It was such a terrible situation for us as we were barely able to see our son. He was alone during his learning program. My child along with other children had to restrict themselves from the offline school which they loved the most. For younger kids the online mode of learning came with new challenges. It wasn't easy to go virtual. Classrooms shifted from brick n mortar to online learning. During this trying time the teachers of Birla High School, Mukundapur, Kolkata, emerged as heroes. They were exposed to an entirely new teaching platform and tools. Their unwavering contribution continued from spending countless hours of learning innovative techniques to ensuring that every student has access to the curriculum, troubleshooting digital tools for families of varying technical literacy.

For these reasons we are thankful to the teachers and appreciate their efforts for standing by their students through the toughest times

We salute their selflessness.



Deepika Mishra
Mother of
Shauryajeet Singh
(I C)

Parents' Bytes



Manish Kumar Mukul
Father of
Aayansh Mukul
(I D)

I am very lucky because BHS-M opened in my area (Bypass). I would like to stress on the fact that the teachers are really very good and whatever they do is for the good of the students. Apart from academics there is ample focus on extracurricular activities which is very important nowadays. The school is handling online classes and they are completing all scholastic work along with the co scholastic activities. Thanks a lot to the management and the class teachers.

The institution truly lives up to "Tamaso Ma Jyotigamay".

A Child is moulded Earth

The beauty of earth or clay lies in its malleability, its plasticity.

We, the parents, are the craftsmen who can mould our children to form the framework upon which the roads to stellar heights shall be built. To make the mould all it takes is the right amount of moisture, the right amount of warmth and the right amount of love with a pinch of strictness coated with affection.

But Alas! A craftsman can only try.

The onus lies in their own hands to create a legacy of their own.



Pritha Mondal
Mother of
Athena Mondal
(II B)



Paramita Banerjee
Mother of
Sasmit Banerjee
(II C)

Online School

My son Sasmit Banerjee is studying in Birla High School, Mukundapur. Back in 2020, when the online classes started, we were in doubt about how the studies would continue on a virtual platform. But gradually, the children adapted to online learning. Special credit should be given to the teachers for making online learning interesting and engaging for the students. I feel proud to be associated with this institution. We all hope that the pandemic will soon end and our life will be back to normal.

Parents' Bytes



রামপদ চ্যাটার্জী

(রাজন্যা চ্যাটার্জী-র দাদাই)

প্রথম শ্রেণি, বিভাগ ঘ

কঠিন প্রশ্ন

মাগো, তোমার ঠাকুর ঘরে কত ঠাকুর পাই,
সব ঠাকুরের মাঝে কেন রবীঠাকুর নাই ?
সবাই জানি বিশ্বে তিনি নোবেল জয়ী কবি,
তাঁর কথা তো ছড়িয়ে আছে সারা এই পৃথিবী।
ঠাকুর বংশে জন্ম যে তাঁর, দেবেন্দ্র যার পিতা
মা সারদা, তবুও কেন মানতে পারলেনি তা
ছোট থেকেই ছন্দে, ছড়ায় খুলে দিলেন মন
বলো না মা, সেই বিশ্ব কবিই পূজ্য কিসে হন ?
মা বলেন, প্রাণের ঠাকুর মনে আছেন যিনি।
ঘর তো তাঁর সব হৃদয়ে সেথায় পূজ্য তিনি।।
গঙ্গা জলে গঙ্গা পূজা যেমন করেন সব।
তাঁর কবিতা, গান দিয়ে, তাঁর পূজা উৎসব।।

আমি

চৌধুরীদের ছেলে আমি, দেখতে শান্তশিষ্ট
বাইরে আমি শান্ত হলেও, ঘরে লেজবিশিষ্ট।
পড়াশোনায় মন বসে না পড়তে বসে খেলি-
কটা পড়া করব আমি আগেই হিসেব করি !
আঁকাটা আমার বড্ড কঠিন, ভাল্লাগে না মোটে
আঁকার খাতায় আঁকিবুকি মায়ের ভয়ের চোটে।
নাচ যদিও একটু আমি করতে ভালোবাসি
তবুও সেটা রোজ করতে পায় বড্ড হাসি।

মোবাইল আর ল্যাপটপেতে খেলতে খেলতে রোজ
কখনো রাত আর কখনো যে দিন কে রাখে কার খোঁজ ।
খেলার ঘরে মন্ত আমি 'মোবাইল গেম'-এ ব্যস্ত
মাম্মাম বলে 'ফিরুক বাবাই, করব হেস্টনেস্ট'।
পড়তে হবেই পড়ার চাপে বন্ধ আমার দম,
স্কুল বন্ধ তাই বলে কি পড়ার চাপ কম !
বড়ো আমাকে হতেই হবে, মায়ের অনেক আশা-
মা বাবাকে নিয়ে আমি বাঁধব নতুন বাসা ।



শ্রীময়ী গাঙ্গুলী

(সামিভ চৌধুরীর মা)

দ্বিতীয় শ্রেণি, বিভাগ গ

Parents' Bytes

আমাদের শিশুরা



বলা হয় শিশুরাই পৃথিবীর ভবিষ্যত, আমাদের ভবিষ্যত। তারাই হবে এই পৃথিবীর-রথের সারথী। আমাদের অভিভাবকদের যুগে টেকনোলজির প্রভাবে সেভাবে প্রায় ছিলনা। শিশুদের কাছে খেলার জন্য ছিল খোলা আকাশ আর খোলা মাঠ।

কিন্তু যতই সময় এগিয়েছে, ততই আমরা টেকনোলজিকে বেশি করে আপন করে নিয়েছি। শিশুরা তাদের স্বাভাবিক কৌতুহলী স্বভাবে সেই টেকনোলজিকে নিজের প্রিয় বন্ধুর মতো আপন করতে শুরু করেছে।

তারপর এল কোভিড-১৯ আর লকডাউন। স্কুল আর বন্ধুরা পর্যন্ত স্ক্রিনের ওপারে। টেকনোলজিকে শিশুরা যতই আপন করুক। আমরা কি কখনই এটা চাইবো যে, আমাদের শিশুরা টেকনোলজি রোবটে পরিণত হোক?

যতই তারা বিজ্ঞান বা টেকনোলজিকে আপন করুক, তাদের মনের আবেগ আর মনুষ্যত্ব যেন বজায় থাকে।

অভিভাবক হয়ে মনে করি যে, আমাদের একটা বিশেষ সময় শিশুদের সাথে ওদের খেলার সাথী হয়ে কাটানো উচিত। আজ তারা ঘরে বন্দি কোভিডের জন্য। টেকনোলজি তো থাকবেই, কিন্তু তাদের প্রিয় বন্ধু হতে হবে মা-বাবাকেই।

এই পৃথিবী খুবই সুন্দর। এই আশা মনে নিয়ে লেখা শেষ করছি যে, এই সুন্দর পৃথিবীতে আমাদের শিশুরাও তাদের জীবন খুবই আনন্দের সাথে কাটাবে।



সুমন ব্যানাজর্জী

(সাম্মিত ব্যানাজর্জীর বাবা)

দ্বিতীয় শ্রেণি, বিভাগ গ

আমার বাড়ি

স্কুলটা আমার বাড়ি,
আমার পড়ার ঘর।
হাজার আলোর রোশনি শেখায় –
কেউ নয়তো পর ॥
স্কুলটা আমার বাড়ি,
আমার স্বপ্ন-সুখের স্থল।
যেন শীতলপাটি মাটির বুকে
মা-টির ম্নেহের আঁচল ॥
স্কুলটা আমার বাড়ি,
আমার বনভূমির মাঠ।
যেন বহুর মাঝে শেখায় আমায় –
মাথাতোলার পাঠ ॥

স্কুলটা আমার বাড়ি,
আমার জীবননদের পাল।
যেন উতাল-পাতাল চেউয়ের বুকে –
শক্ত হাতের হাল ॥
স্কুলটা আমার বাড়ি,
আমার সাধন-তীর্থধাম।
হতে 'মানুষ' কণ্ঠ সাধার
প্যারিস হারমোনিয়াম ॥
স্কুলটা আমার বাড়ি,
আমার দেশমাতার পূজার আয়োজন।
অনাথ-আঁতুড় সর্বজনে
সেবার সন্দীপন ॥



রঞ্জিত চট্টোপাধ্যায়

(রূপকথা চট্টোপাধ্যায়ের দাদাই)

তৃতীয় শ্রেণি, বিভাগ ক

Parents' Bytes



সোমা চ্যাটার্জি

(অনির্ণেয় মজুমদারের মা)

চতুর্থ শ্রেণি, বিভাগ ক

আমাদের শিক্ষা

এ কেমন মারণ ব্যাধি -সবাই ঘরবন্দি
কখনো ভাবি এ বুঝি ভগবানের এক ফন্দী।
মানুষ কে সব বন্ধ করে রাখল পুরে ঘরে,
ছোট বাচ্চাগুলোর দিন কাটবে কেমন করে ?
স্কুল বন্ধ, বাজার বন্ধ, রাস্তা ঘাট শুনশান,
একটি বার বাইরে যাওয়ার তরে কাঁদছে সবার প্রাণ।
খেলা নেই, মজা নেই চার দেওয়াল আর ঘর,
পার্ক, সার্কাস, মাঠ, ময়দানে আর নেই ছল্লোড়।

আমরা সবাই ভুলে গেলাম প্রকৃতি মায়ের দান
সারাজীবন ধ্বংস করেই ক্ষান্ত মোদের প্রাণ।
গাছ ধ্বংস, জল ধ্বংস, বাতাস বিষময়
মানুষ কে দেখে সব প্রাণীরই প্রাণ কাঁদত ভয়ে -
প্রকৃতি তাই বুঝিয়ে দিল সব কিছু করে স্তব্ব
ধনী গরিব সকলেই তাঁর কাছে জব্দ।
তোমার কাছে আমাদের মা -আজ একটাই প্রার্থনা,
ফিরিয়ে দাও সেই সোনালী দিন- করো মা মোদের ক্ষমা।।

ভাইরাসের পরিচয়

ভাইরাসটা আসলে কে?

আমরা নাকি বৈজ্ঞানিকরা যাকে "Sars Cov19" বলছে সে?
"Sars Cov19" হলে তো ভালো, তার আছে জেনো এক শেষ।
কিন্তু যদি হই "আমরা"- তাহলে হবে সকলেই নিঃশেষ।

পৃথিবী একটাই, একটাই আমাদের বাসা।

কিছু বলতে চাইছে সে, আমরা বুঝি না তার ভাষা।

তাই কি এই ভাইরাস এর সূচনা?

তবে কি এবার হবে আমাদের অনুশোচনা?

এবার কি আমরা পারবো গড়তে এক সবুজ পৃথিবী?

যেখানে দেখবো আমরা সুন্দর ভবিষ্যতের ছবি।

যেখানে থাকবে না কোনো দূষণ, হবে না কারো শোষণ,

এক সুন্দর পৃথিবী, আমাদের সবার মনের মতন।



সোহিনী ঘোষ

(শ্রীথিক পালের মা)

ষষ্ঠ শ্রেণি, বিভাগ ক

Parents' Bytes

অপেক্ষায়



চৈতালী সেনদাশগুপ্ত
(আহেলী দাশগুপ্ত-র মা)
ষষ্ঠ শ্রেণি, বিভাগ ক

কেমন আছে ইস্কুল
আমার আকাশ?
কেমন আছে বইখাতা
আমার বাতাস?
কেমন আছে ক্যান্টিন
আধাঘন্টার টিফিন?
কেমন আছে স্কুলমাঠ
রোদ আর বৃষ্টির ছাঁট?
কেমন আছে স্কুলবাস
আধাঘন্টার নিবাস?
কেমন আছে পি টি ক্লাস
জল-ছবির নিশ্বাস?
কেমন আছে স্টাফরুম
ম্যাম দের হাসির ধুম?
কেমন আছে ক্লাসের ঘন্টা
উচাটন মনটা!

জানো ইস্কুল
শুধু পড়ি খাই দাই,
আমি কিন্তু ভালো নেই।

সামনের খোলা ট্যাবে
কার্টুন সব পরে যাবে।
ইউটিউব আর গুগলেতে
স্কুল বেলাটা হারাবো তবে?
মালতীমাসীর টুনি
শ্বশুরাল যাবে শুনি।
আর আমাদের ছোট্ট গুচে
বাবার ভ্যানে সজি বেচে।

কবে যাবো ইস্কুলে,
ক্যারাটে আর ফুটবলে,
স্যার ম্যামদের শাসনে,
দাদা দিদি দের ভাষণে,
সকালের প্রেয়ারে,
বিকেলে ছুটির পরে,
হৈ হৈ আড্ডা
কবে যে পাবে এ মনটা।।

মানুষ

খাদ্য যারা ফলায় দেশে তারাই উপোসে মরে।
বড় বড় দালান বানায় থাকে কুঁড়ে ঘরে।
কাপড় যারা তৈরী করে তাদের কাপড় ছেড়া
ঔষধ যারা তৈরী করে মরছে ঔষধ ছাড়া।
কত জিনিস তৈরী করে টেবিল, চেয়ার, খাট
মাথার ঘাম পায়ে ফেলে কাটছে তারা কাঠ।
তোমরা যারা ঘুমিয়ে থাক সে খাটেরি পরে
শিল্পী যারা তৃপ্ত তারা দেখে নয়ন ভরে।
লেপ বানায়, বালিশ বানায়, বানায় মাথার ছাতা
বৃষ্টি এলে ভিজে তারা নেইকো শীতের কাঁথা।
কোর্মা, পোলাও রান্না করে ঘরেতে নেই ভাত
বৌ ছেলেরা উপোস করে কাটায় কত রাত।
তোমরা যারা সুখে আছ- তাদের দিকে চাও।
মানুষ তারা এই দুনিয়ায় এটুকু মেনে নাও।



লীনা কানুনগো
(কাহিনী কানুনগো-র ঠাকুমা)
সপ্তম শ্রেণি, বিভাগ ক

Parents' Bytes



গৌরচন্দ্র মাইতি
(সৌমিলী মাইতির দাদু)
সপ্তম শ্রেণি, বিভাগ ক

ঠাই

অনেক চাওয়া, অনেক পাওয়া

নাই তুলনা তার।

বিদায় বেলায় সেই কথাটি

জানাই বারে বার।।

তোমার গড়া মঞ্চ মাঝে

আমি ছিলাম অভিনেতা।

কখনও পুত্র, কখনও পিতা

জীবন যুদ্ধে জেতা।।

নাটক শেষে গ্রিন রুমতে

ফিরতে হবে জানি।

তখন তোমায় পড়বে মনে

এই কথাটি মানি।।

থাকবে সময় একটু খানি

তাও হয়তো নয়।

মৃত্যু আমায় আছাড় মেরে

ফেলবে তোমার পায়।।

প্রতিশ্রুতি ভুলেছি তাই

শান্তি আমায় দিও

মায়ের মত পরে তুমি

কোলে তুলে নিও।।



Social Media - In the News

8

YOUNG METRO THE TELEGRAPH MONDAY 22 NOVEMBER 2021



An exchange programme goes on between Birla High School, Mukundapur and a school in Poland

I feel that one of the best to celebrate achievements and learn from others. Teachers from over 100 schools came together to share experiences and offer suggestions to colleagues in other countries. That was the aim of World Education Week, a global event that took place from October 3 to 8. It offered an excellent opportunity for the teaching community that was essential especially during the pandemic. Birla High School, Mukundapur (BHSM) was one of the participants of this conference. From the city UK based organisation T4 Education conducted a host of events on the occasion to encourage teachers to share their achievements in the face of challenges.

Different schools spoke on community partnerships, innovations, resilience building, environmental sustainability and creative approaches to learning. Discussions also revolved around global citizenship, inclusion and leadership skills. The BHSM hosted a panel discussion on community partnerships and collaboration on October 6. School students attended the event that was live streamed.

The panelists consisted of the school's teaching faculty including the former principal Minnie Sengupta who spoke about teachers' upgradation and parents' support. Assistant teacher Aranya Sen highlighted the various exchange programmes initiated by the school, while senior teacher Pooja Bose spoke about their global climate action projects. Teacher Gillian Gilroy moderated the panel discussion.

"We hope to inspire other schools with ideas and strategies that have succeeded elsewhere as a way of helping every learner achieve their potential," said Vinod Puri, the founder of T4 Education and an international leader during the organisation.

EXCHANGE OF IDEAS

Teachers of Birla High School, Mukundapur share notes about their successes, collaborations and innovations with several others around the world, as part of World Education Week celebrations. The programme helps institutions around the world connect and learn from each other. **Young Metro** reports...



Former principal Minnie Sengupta (center screen) addresses the audience



Assistant teacher Aranya Sen speaks about various exchange programmes



Children take part in the Joy of Giving exhibition



A student takes part in a waste management and recycling programme organised by the school



Senior teacher Pooja Bose talks about global warming and other projects that the school has launched

I was part of the climate action, waste management and eco bricks project in school. They were upheld in the World Education Week event and very proud. I received a lot of feedback, contributing in my own small way towards a better world
— **Pransha Baid, Class VII**

My class and I watched the Climate Change discussion on community partnerships together. We had been part of the Joy of Giving programme, where we gifted small things to the poor children near our school. It felt good to be recognised at the event.
— **Manika Bhattacharya, Class VII**

I have been part of many exchange programmes and activities with schools in Russia and Poland for the past few years. We had a poster-making competition and story-telling across borders. They were fun and I made new friends. They were mentioned in my creative. I hope to be part of many more fun activities with students from other countries
— **Omik Dey, Class II**

We were overall excited to be part of this event. The World Education Week motivates schools to go beyond geographical boundaries and emerge as one global institution, encouraging young minds to communicate, collaborate, think critically and showcase their creativity. We will continue to focus on meeting students, listening, believe, harmony and peace among our students
— **Mia Prasad, principal**

By Dr Chandresh Ghose

बिड़ला हाई स्कूल के हिन्दी विभाग का सराहनीय प्रयास

कोलकाता, 3 जुलाई (नि.प्र.)। बिड़ला हाई स्कूल (मुकुंदपुर) के हिंदी विभाग का सर्वदा यही प्रयास रहता है कि हिंदी भाषा को रूचिकर और प्रभावशाली तरीके से सिखाया जाए ताकि हर श्रेणी के विद्यार्थियों का भाषायी ज्ञान समृद्ध हो तथा साथ ही साथ उनमें नैतिक मूल्यों का विकास हो। इतना ही नहीं समय-समय पर सूचनात्मक लेखन और गतिविधियों के माध्यम से वे अपनी संस्कृति से भी अवगत होते हैं। खेल-खेल में ही विद्यार्थी वर्णों और शब्दों का ज्ञान संचित कर लेते हैं। तो चलिए देखते हैं विद्यार्थियों द्वारा किए गए क्रिया-कलापों की एक झलक-



बच्चे केवल पढ़ना लिखना ही नहीं सीखते बल्कि उनके नैतिक मूल्यों का विकास विभिन्न गतिविधियों के माध्यम से कराया जाता है। कक्षा द्वितीय के विद्यार्थियों ने नव वर्ष के शुभ अवसर पर अपना-अपना हेड गियर बनाया। उस पर इस नए वर्ष में स्वयं द्वारा की गई प्रतिज्ञा को भी लिखा और हिन्दी की प्रत्येक कक्षा में उसका स्मरण कर उसे पूर्ण करने का प्रयास कर रहे हैं।



कक्षा द्वितीय के बच्चों ने श्रमिक दिवस के अवसर पर अपने-आपको उन सहायकों के रूप में देखा और अनुभव किया कि वे समाज के लिए कितने महत्वपूर्ण हैं और इसके बिना हमारा समाज अधूरा है।

BHSM students learn life skills

The curriculum followed in BHSM ensures that learning is not merely confined to text books. Activities that promote awareness of environmental issues and acquiring life skills are the major objectives of our teaching-learning process. Regarding the various life skills, students are encouraged to be independent and responsible. With extra-curricular activities, the objectives of many of the hidden or the 'soft' skills are being taught. Students are encouraged to be socially responsible. They are encouraged to be socially responsible. They are encouraged to be socially responsible.

BHSM students carry out experiments on food

Students of class VI of Birla High School, Mukundapur carried out experiments on 'Detection of adulterants in salt' during their laboratory class. They observed the presence of artificial colours in fruits and vegetables, sugar in brown powder of salt in the pure powder prepared at home. Students were very enthusiastic about the experiment. They observed the presence of artificial colours in fruits and vegetables, sugar in brown powder of salt in the pure powder prepared at home. Students were very enthusiastic about the experiment. They observed the presence of artificial colours in fruits and vegetables, sugar in brown powder of salt in the pure powder prepared at home. Students were very enthusiastic about the experiment.

BIRLA HIGH SCHOOL, MUKUNDAPUR



Teachers of Birla High School, Mukundapur, have started using emoticons to make students understand various kinds of sentences such as assertive, imperative, exclamatory and interrogative.

Digital expression of all sorts of emotions became prominent after the introduction of emoticons. The kids enjoyed this method of learning as each time the teachers called out a sentence, the students showed the associated emotions in the virtual class. "When teachers use activities that make learning engaging and fun, students are more willing to take part. Having fun while learning also helps students retain information better because the process is enjoyable and memorable," said principal Minnie Sengupta.

World Bicycle Day at BHS Mukundapur

Nothing compares to the simple pleasure of riding a bicycle. World Bicycle Day (the single but profound "Public Taking Day") is an opportunity to celebrate the simplicity, durability and versatility of a bicycle. Bicycles are an eco-friendly means of transportation. This message from students to the society is simple but profound. "Public Taking Day" is an opportunity to celebrate the simplicity, durability and versatility of a bicycle.

BHSM kids make cool summer fruit salad

Our young students have taken up the responsibility of making every one aware of the benefits of eating fruit. It is an eco-friendly means of transport & also contributes towards green physical fitness.



Social Media - In the News

Events galore at Birla High School Mukundapur

Inter-house chess competition

Fresh Mathematicsian Hasee Pooal over rightly said, "Chess is the Olympian of the Mind". Birla High School, Mukundapur organised an Inter House Chess Competition for students from classes V to VIII, in order to hone the mental skills of the young students.

Indian chess Grandmaster Dhruv Bhanu grood, the event and motivated the participants with his encouraging words. The competition was organised digitally through Chess App.

The ability of the young students to choose appropriate tactics, make strategic openings and strategic engagements were very impressive. The parents were very enthusiastic about the online chess competition. They played a crucial role in making the event successful.



The results were as follows:
 ■ Aaryan Varma, Class VII, Topaz House was the winner.
 ■ Brian Bose, Class VII, Emerald House bagged the second position.
 ■ Adityan Mitra, Class VII, Emerald House bagged the third position.
 ■ Kshir Sach Kanda, PE teacher, BHSM, said, "We at Birla High School

Mukundapur emphasis on the overall development of child. Playing chess improves memory, elevates creativity, and leads to better planning skills."
 "Chess improves cognitive skills and develops self-confidence in a child. It is an excellent way to integrate mathematics too," said Dipan Das, PE teacher, BHSM.

BHSM HOLDS PUBLIC SPEAKING WORKSHOP



A workshop on public speaking was organised at Birla High School Mukundapur for students of classes VII and VIII on May 24. The session was conducted by Dhruv Bhanu of Chatterbox. Dhruv is an avid debater is a student himself.

The workshop was aimed at helping students to overcome their fear of public speaking and building their self-confidence.

Principal Minnie Sengupta said, "Our students enjoyed the session and benefited from it. Since Dhruv is closer to their age and a student himself, he was able to build a rapport with our students."



BHSM holds lemonade activity



To beat the heat the nursery students made a simple immunity building drink - a lemonade connected to the letter L. They learnt that water on its own has no taste but when certain ingredients are mixed in it, it can taste salty, sweet or sour. They not only learnt how to make a drink but also to share it with their families. They also connected different tastes to different ingredients. A lemonade lesson indeed!

Coordinator, Jolly Talwar said, "Involving children in a hands-on activity is a wonderful way of opening up many learning opportunities. The lemonade activity helped nursery students process information, follow directions, coordinate and of course enjoy the delicious lemonade."



BHSM kids take up cudgels against plastic

Plastics are non biodegradable and thus cause pollution. Making Eco bricks is an effective solution to reuse and up cycle plastic and prevent it from being degraded into toxins. Thus we can effectively recycle waste for a better environment.

Eco bricks are plastic bottles packed with used plastic to a set density. They serve as reusable building blocks. Eco bricks can be used to produce various items, including furniture, garden walls and other structures.

Birla High School - Mukundapur organized an inter-house competition to motivate students to reuse plastic waste. Students participated enthusiastically and the school has collected more than 4000 eco bricks. These will be handed over to the Lions' Club, who will use them effectively - a small step towards making our planet more beautiful.

Headmistress Hira Prasad said, "We thought making eco bricks was a very sensible way to recycle plastic. Our students and teachers participated in the activity enthusiastically and we have collected over 4000 such eco bricks. As a school we try to align our projects with the UN sustainable development goals and this activity was a step in that direction. We are proud of our stu-



dents who are climate crusaders and are well aware of their responsibility in reducing environmental pollution."

Principal Minnie Sengupta said, "As per the slogan of the Earth Day - Dare to be a Force of Nature', the young crusaders of Birla High School - Mukundapur celebrated Earth Day every day keeping in mind to 'refuse, reduce, reuse'."

This mantra, along with the encouragement of the teachers, our students have upcycled the plastic bottle and converted the same into Eco Bricks which are used for construction purposes. In this connection our school has collaborated with Lion's Club who has shown keen interest to convert these Eco Bricks into benches in their re-



spective parks for the visitors to sit. The commencement of this new academic session with this activity has surely accelerated the momentum of our theme of the year, 'Imagine, Believe, Achieve' towards the right direction.

BHSM kids learn Bengali with playdough activity



"Children learn by doing."

KG students of Birla High School - Mukundapur proved this by their hands-on activity in their online Bengali class where they created the letters of the Bengali alphabet with playdough. This not only helped them to revise the formation of the letters in a fun way but also enhanced their hand-eye coordination, fine motor skills and spatial sense.

Indira Mitya, Bengali teacher of KG, said, "In our school we have always focused on encouraging children to learn through play So to teach Bengali alphabets we have used play dough to make the learning process spontaneous and enjoyable."

"The play dough activity helped the students not only to learn the Bengali letters in a fun-filled way but also enhanced their fine motor skills and aesthetic sense," said Dipan Das, Bengali teacher of KG.



THE VACCINE DRIVE

The Safety Shot





*...and the joy reverberates
all over again*