



# Roots & Wings

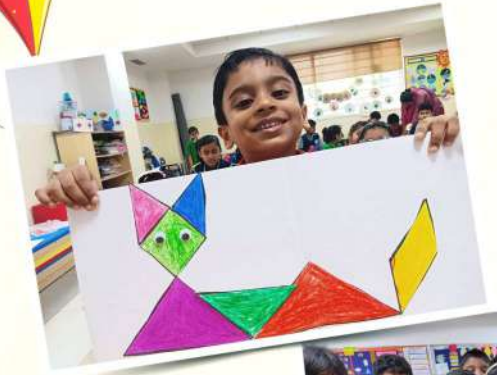


**Birla High School - Mukundapur**  
457 Barakhola Road | Mukundapur | PS: Purba Jadavpur  
Kolkata - 700099



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I L L U M I N A T E



# CAMPUS INFRASTRUCTURE





**PRESIDENT**  
**BIRLA HIGH SCHOOL - MUKUNDAPUR**  
**MANAGEMENT COMMITTEE**

**Mrs. Sumangala Birla**

It is a great pleasure to witness the rapid growth of Birla High School Mukundapur. It has stood strong and has carved a respectable niche in the education circle. It is a matter of great pride that we are ready to send the first batch of students to write the Class X Board Examination this year.

I congratulate the parents, teachers, staff and students on facilitating the achievement of dynamic developmental goals. It gives me immense joy to see that the emphasis is on developing the individual child while inculcating social skills and staying updated with the modern day requirements through insightful pedagogical practice and technology. I hope to see the school continue to foster a result oriented teaching-learning environment.

I wish the school and its stakeholders all the very best for their future endeavors.

Sumangala Birla





## **SECRETARY GENERAL VIDYA MANDIR SOCIETY**

**Major General V N Chaturvedi (Retd.)**

Birla High School – Mukundapur is pursuing all round excellence in academics and all round development through the existing theme of the year, “Inspire, Innovate and Illuminate”. The theme has been so very thoughtfully chosen keeping the primary focus of the NEP 2020 and the National Curriculum Framework in view, and the aim of imparting education derived from the two documents.

With an aim to prepare future ready youth to serve the society with dexterity, focus, compassion and empathy, inspiration has to be drawn from the rich academic, cultural and linguistic heritage of India. The school is putting the sustainable development framework in place with an aim of attaining this objective.

Innovation has been at the core of India’s effort for future development, which can be only attained through analytical and critical thinking, besides guiding learning through questioning and practical application of theoretical learning.

The combination of inspiration and innovation is most obviously leading to the illumination of the mind with knowledge and experiential learning, bringing to the fore the skill sets required for creating future ready global citizens.

I congratulate the Birla High School – Mukundapur team for identifying a very appropriate theme and endeavouring to pursue it with passion and realistic identification of short term objectives to attain their ultimate goals.

My Best Wishes to Birla High School – Mukundapur team in their endeavours.

Major General V N Chaturvedi (Retd.)





## **DEPUTY SECRETARY GENERAL VIDYA MANDIR SOCIETY**

**Colonel T R Bera (Retd.)**

It is of immense pleasure to see Birla High School Mukundapur blooming into an institution of character, substance and repute. It was an ardent task to carry the legacy of Birla High School and live up to the established high standards which they have been able to achieve in such a short span of time.

In today's world, to keep us relevant in the education scenario we need to encourage creativity, appreciate new ideas and motivate students to be innovative. They need to be inspired to come up with 'out of the box' thinking.

Many congratulations to the editorial team for such an excellent edition of "Roots & Wings" and my best wishes to the Principal and her entire team for putting up a great show in imparting meaningful education and shape the young minds of Birla High School-Mukundapur.

Colonel T R Bera (Retd.)





**DIRECTOR**  
**BIRLA HIGH SCHOOL - MUKUNDAPUR**

**Ms. Mukta Nain**

After six proud years of providing an excellent education, Birla High School has established itself as a formidable brand and is redefining what it means to learn in the modern, fast paced world. It is one of the most prestigious schools in Eastern Kolkata and has been at the forefront of excellent education since its founding in 2018. Our child-friendly school fosters a sense of belonging among its staff members, fostering a culture of openness, sensitivity, and acceptance.

The faculty run a range of after-school activities, such as sports, drama, and music productions, engage in community service work, create art exhibitions and workshops, and participate in all school activities throughout the year. Yes, it's exhausting, but it's also highly rewarding to see our students and teachers thriving in such a range of pursuits.

This year, we will be introducing the Play School Programme in line with NEP 2020, which is meant to prepare kids with the cognitive and language skills necessary for learning to read, write and acquire number sense.

In line with our commitment to health, the school provides a vegetarian canteen, catering to children's dietary needs and promoting healthy eating habits. It also partners with AMRI Hospital for onsite medical facilities, ensuring the health and safety of students and staff.

Among the several honours bestowed upon our school are the Outstanding Award (EILLM), the Most Influential School (World Education Awards), and the Most Technically Advanced School (NSC).

We are aiming to accomplish new objectives as we enter 2024. I take this opportunity to express my gratitude to the Principal, Headmistress and all stakeholders for their ongoing support.

Mukta Nain





**PRINCIPAL**  
**BIRLA HIGH SCHOOL - MUKUNDAPUR**  
**Ms. Hira Prasad**

As we embark on the 5th edition of our annual school magazine, "Roots and Wings," it is with immense pride and gratitude that I reflect upon the remarkable journey that our institution has undertaken. This year, our theme, "Inspire, Innovate, Illuminate," has not only guided our activities but has also served as a testament to the extraordinary achievements of our school.

I am delighted to share that our school has received a volley of accolades, affirming our commitment to excellence in education, technology and co-curricular activities, ensuring a holistic development of our beloved students. These awards are a testimony to the relentless dedication of our teachers, the unwavering support of our parents, and, above all, the exceptional talents and hard work of our students. It is their collective efforts that have elevated our alma mater to new heights.

One of the most gratifying aspects of our journey has been the active participation of our students in various inter-school activities. Both on a national and international level, they have showcased their skills and passion, consistently securing podium finishes, from Gita chanting to Technology. Their achievements have not only brought pride to our school but have also inspired others to strive for excellence.

Roots & Wings will provide a full window glimpse of all the above and many more.

In just six years, our school has carved a memorable place for itself in the field of education. This remarkable feat is an evidence to the vision of our proactive management, who have always supported and encouraged innovative practices and a holistic approach to education namely Financial Literacy Program and Master Coding Modules with Robotics and Drone Technology.

Our success story would not be complete without acknowledging the unstinted support of you ,dear parents. Your unwavering faith in our institution and your partnership in your child's education are integral to our accomplishments. We are grateful for the trust you have placed in us.

I extend my heartfelt appreciation to every member of our school community for their contributions to our success. Let us continue to work together to inspire, innovate, and illuminate the potential of our students and guide them to be the leaders of tomorrow.

Thank you for being an integral part of our journey. Here is to many more years of excellence, growth, and achievements.

Hira Prasad







## **HEADMISTRESS** **BIRLA HIGH SCHOOL - MUKUNDAPUR**

**Ms. Rakhee H. Patel**

"Learning is the GPS that guides our minds to their rightful destination'. Just like a map helps us to find our way, learning gives us the knowledge and skills needed for school and beyond.

As BHS-M continues to move ahead in this journey, we continue to stay committed to learning and focussed on achieving our mission and vision. This year, our guiding theme was to 'Inspire, Illuminate, and Innovate' which we have worked towards in every aspect.

Our school community has achieved remarkable milestones, winning several accolades, which has kept our entire school community motivated. Students have enjoyed and participated whole-heartedly in all the events planned during this academic year.

We have embraced innovative teaching methodologies and technology to ensure our students are well equipped for the challenges of the modern world. Interactive classrooms, experiential learning and focus on critical thinking have enriched the educational experience, making it both dynamic and relevant. In addition, parents have greatly appreciated our innovative question papers, which have challenged students to think critically, solve real-world problems and apply their knowledge in creative ways.

As we celebrate our milestones, I extend my heartfelt gratitude to the supportive management of our school, dedicated teachers, committed parents and enthusiastic students for their unwavering support in realizing our goals. The collective efforts make our school a vibrant and thriving community of learning. Last but not the least, a thank you to the Editorial team for compiling this innovative and colourful magazine.

Rakhee H. Patel





## **ASST. HEADMISTRESS** **BIRLA HIGH SCHOOL - MUKUNDAPUR**

**Ms. Jolly Talwar**

As we step into another fruitful year, I look back to the day it all began and feel proud of the formative steps taken to reach where we are today.

As the classrooms vibrate with the growing presence of students and their laughter fills up the corridors, I feel proud as any parent would feel to see their children grow. Armed with new pedagogy, innovative methodology, an academically strong and energetic teaching fraternity, the school's progress is visible and the several awards received validate the fact that we are moving in the right direction. Receiving the 'Most Digitally Updated School' of the year by Star Education Awards by Government of Maharashtra in Mumbai on behalf of the school made me incredibly proud as I stood amongst reputed schools from all over the country holding the trophy. Setting up the new classes with my colleagues and teachers is another exciting challenge I look forward to this new session.

I strongly believe that without the unstinted support of the management, parents, the zest of students and commitment of teachers, the school could not have achieved so much in such a short stint. The future as they say belongs to those who believe in the beauty of their dreams and when a collective dream becomes a reality, the joy is infinite.

Jolly Talwar





**SENIOR SCHOOL COORDINATOR**  
**BIRLA HIGH SCHOOL - MUKUNDAPUR**

**Ms. Godhuli Bardhan Hui**

It gives me great pleasure to share my views through the Roots and Wings. The year 2023-24 was filled with countless achievements, growth and moments of inspiration.

Firstly, let me wish luck to our 1st batch of class X. Their hard work, dedication and resilience will definitely be paid off and I am sure our students will come out with flying colours.

Our school is a perfect example of Holistic development. Our students have excelled in extracurricular activities, showcasing their talents in sports, arts, dance and music. Our teachers have played a pivotal role in shaping the minds of our students. Their dedication, enthusiasm, and tireless efforts in nurturing the potential within each student have not gone unnoticed. A heartfelt thank you to our teaching faculty.

Looking ahead, let us continue to strive for excellence in all that we do. Let us embrace change with open minds, foster a culture of inclusivity and respect, and continue to push the boundaries of knowledge. Together, we can create an environment where every individual is empowered to reach their full potential.

I would like to conclude by quoting Nelson Mandela: "Education is the most powerful weapon which you can use to change the world." So let's keep educating the future of our nation.

Godhuli Bardhan Hui





## **MIDDLE SCHOOL COORDINATOR BIRLA HIGH SCHOOL - MUKUNDAPUR**

**Ms. Priyanka Roy Choudhury**

“What makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning.” - Chuck Grassley

**Roots and Wings** is a magazine that has stood true to its name from various aspects. In Birla High School Mukundapur, we firmly believe that the aim of education is to make our children confident young adults who are ready for the years to come, yet are able to hold on to their roots for nourishment.

A child is like clay, with an immense capacity to learn and absorb new ideas. As responsible mentors it is our duty to ensure that we guide them towards the correct path of growth and development.

21st century learning extends beyond the four walls of the classroom and we are continuously trying to keep up with the ever-changing learning scenario trying to impart education based on life skills and value-based education.

Originality of ideas and expressions is something that we have always tried to focus on. As you flip through the pages of the magazine, you will find how the students have let their imagination soar beyond any boundary and have entered the realm of the unbelievable through their creativity.

Priyanka Roy Choudhury





## **CO-CURRICULAR COORDINATOR** **BIRLA HIGH SCHOOL - MUKUNDAPUR**

**Ms. Somoshree Sarkar**

Birla High School -Mukundapur believes that positive cultural activities in school motivates students to strive hard for excellence, enhances their confidence, helps them discover and refine their talents so that they grow up to become successful, confident and happy adults. To achieve this , co-curricular activities have always played a pivotal role in shaping the lives of our students. It gives me immense pleasure to witness an array of talents in our students and the magic added to these by our creative teachers. Our teachers take a holistic , student centred approach to groom each student and encourage them to put in their best. While academic excellence is a major focus, we are also devoted to enhancing skills like team spirit, inquisitiveness, creativity, coordination and sympathy in a student right from the foundational stage.

The collaborative efforts of the students and teachers throughout the year in various inter-school and intra-school events and celebrations have not only made us proud in more ways than one, but at the same time, instilled values of sharing and caring as well as leadership qualities among the students. I take this opportunity to thank my team members for their constant efforts , our students for their active participation in the learning process that keeps the flag of Birla High School-Mukundapur high, our unit heads for their constant support and the parents for keeping faith in us.

Somoshree Sarkar



## **JUNIOR SCHOOL COORDINATOR** **BIRLA HIGH SCHOOL - MUKUNDAPUR**

**Ms. Harsha Lakhmani**

"If you want to change the world, pick up your pen and write "said Martin Luthur once. It gives me immense pleasure to write for our school magazine. I feel honoured to be a part of this institution and a witness to so many achievements .Within the 5 years span we have achieved so many milestones.

The school has won several laurels like the Gurukul Award for 'Best Maintained School' to being awarded as the 'Most Digitally Updated School' of the year by Star Education Awards by Govt.of Maharashtra to winning the 'Best Technology Integration Award" by Education World Grand Jury India School Ranking,and securing the First position in Kolkata & West Bengal and Eighth in all Over India. ...the list is endless.

Our aim is to make education a fun-filled, enjoyable, learning and growing experience based on the strong foundation of values. We believe it is important to create an environment where students look eagerly forward to coming to school.

I am grateful to our management for always supporting us and being the wind beneath our wings to soar high and achieve all the milestones.

Harsha Lakhmani



# In the NEWS

## BHS Mukundapur holds fun event during festive season



A heart-warming display of entrepreneurship and social responsibility of the students of classes IV and V of Birla High School Mukundapur was held during the festive season. The event was held on December 19th, 2023, and was organized by the school's Entrepreneurship Cell. The students showcased their products and services, including handmade items, baked goods, and digital art. The event was a success, with students demonstrating their creativity and entrepreneurial spirit. The proceeds from the event were donated to the school for the 'Joy of Giving Week', a week dedicated to charitable activities and social causes. They did so by writing a cheque and donating the amount to the school.

## Annual sports, meets highli



Birla High School, Mukundapur, organized its 5th Sports Meet on December 19th, 2023. The event was held at the school's sports ground and was attended by students from various schools in the area. The sports meet featured a variety of events, including running, basketball, and badminton. The students participated with enthusiasm and sportsmanship. The event was a success, with students demonstrating their athletic skills and teamwork. The school's sports team was proud to represent the school and to win several trophies. The event was a great opportunity for the students to stay active and healthy during the festive season. The school's sports team was congratulated for their performance and for representing the school with pride.

## Drone workshop at Birla High School Mukundapur



Drone technology is becoming increasingly popular with people using them for recreation, business, and photography. A workshop on drone technology was held at Birla High School, Mukundapur, on December 19th, 2023. The workshop was organized by the school's Entrepreneurship Cell and was attended by students from various classes. The workshop was held in the school's computer lab and was conducted by a professional drone instructor. The students learned about the basics of drone technology, including how to fly a drone, how to use a drone for photography, and how to use a drone for business. The workshop was a success, with students demonstrating their interest in drone technology and their willingness to learn. The school's Entrepreneurship Cell is proud to offer such workshops to its students and to help them develop their skills and interests.

## SCHOOL IS COOL



Vishwakarma Puja is a traditional Hindu festival dedicated to Lord Vishwakarma, the Hindu deity of architecture, construction, and metalworking. The festival is celebrated on the eighth day of the bright fortnight of the Hindu month of Kartika. The festival is celebrated with great enthusiasm and devotion. The school's students participated in the festival by creating a large, colorful display of Lord Vishwakarma. The display was made of paper and was decorated with flowers and garlands. The display was a beautiful representation of Lord Vishwakarma and was a great source of pride for the students. The school's students were proud to participate in the festival and to create such a beautiful display. The festival was a great opportunity for the students to learn about their culture and to celebrate their heritage.

## Pet Day at BHSM



Pet Day is a special day for pet owners and their pets. It is a day when pet owners can show their love and affection for their pets. The school's students participated in Pet Day by bringing their pets to school. The school's staff and students were very friendly to the pets and their owners. The pets were given special attention and care. The event was a success, with students demonstrating their love and affection for their pets. The school's staff and students were proud to have the pets and their owners at the school. The event was a great opportunity for the students to learn about the importance of taking care of their pets and to show their love and affection for them.

## SCHOOL IS COOL



Children's Day is a special day for children. It is a day when children can play, learn, and grow. The school's students participated in Children's Day by performing on stage. The students performed a variety of skits and plays, showcasing their talents and creativity. The event was a success, with students demonstrating their skills and interests. The school's staff and students were proud to have the students perform on stage. The event was a great opportunity for the students to learn about their own talents and to share them with their friends and family. The school's staff and students were proud to have the students perform on stage and to show their talents and creativity.

## One world and many talents



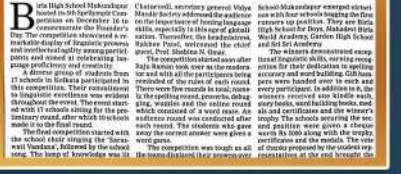
The school's students participated in a 'One World and Many Talents' event. The event was held on December 19th, 2023, and was organized by the school's Entrepreneurship Cell. The event was held in the school's auditorium and was attended by students from various classes. The event featured a variety of performances, including singing, dancing, and skits. The students performed with enthusiasm and talent. The event was a success, with students demonstrating their skills and interests. The school's staff and students were proud to have the students perform on stage. The event was a great opportunity for the students to learn about their own talents and to share them with their friends and family. The school's staff and students were proud to have the students perform on stage and to show their talents and creativity.

## SCHOOL IS COOL



BHSM Organizes Middle School Fest. The school's students participated in a Middle School Fest. The event was held on December 19th, 2023, and was organized by the school's Entrepreneurship Cell. The event was held in the school's auditorium and was attended by students from various classes. The event featured a variety of performances, including singing, dancing, and skits. The students performed with enthusiasm and talent. The event was a success, with students demonstrating their skills and interests. The school's staff and students were proud to have the students perform on stage. The event was a great opportunity for the students to learn about their own talents and to share them with their friends and family. The school's staff and students were proud to have the students perform on stage and to show their talents and creativity.

## Birla High School-Mukundapur hosts spelling contest



Birla High School-Mukundapur hosted a spelling contest on December 19th, 2023. The contest was held in the school's auditorium and was attended by students from various classes. The contest featured a variety of words, including difficult words and words from different languages. The students participated with enthusiasm and skill. The contest was a success, with students demonstrating their spelling skills and knowledge. The school's staff and students were proud to have the students participate in the contest. The contest was a great opportunity for the students to learn about the importance of spelling and to show their skills and knowledge. The school's staff and students were proud to have the students participate in the contest and to show their spelling skills and knowledge.

## SCHOOL IS COOL



Events galore at BHS Mukundapur. The school's students participated in a variety of events on December 19th, 2023. The events were held in the school's auditorium and were attended by students from various classes. The events featured a variety of performances, including singing, dancing, and skits. The students performed with enthusiasm and talent. The events were a success, with students demonstrating their skills and interests. The school's staff and students were proud to have the students perform on stage. The events were a great opportunity for the students to learn about their own talents and to share them with their friends and family. The school's staff and students were proud to have the students perform on stage and to show their talents and creativity.

## Ode to children and the child-at-heart



Ode to children and the child-at-heart. The school's students participated in an 'Ode to children and the child-at-heart' event. The event was held on December 19th, 2023, and was organized by the school's Entrepreneurship Cell. The event was held in the school's auditorium and was attended by students from various classes. The event featured a variety of performances, including singing, dancing, and skits. The students performed with enthusiasm and talent. The event was a success, with students demonstrating their skills and interests. The school's staff and students were proud to have the students perform on stage. The event was a great opportunity for the students to learn about the importance of children and to show their love and affection for them. The school's staff and students were proud to have the students perform on stage and to show their love and affection for children.

# PEDAGOGY



## Out of the Bag

Adding fun to learning, creates the best educational experience ever, for what we learn with pleasure we never forget. The bagless days for Nursery to Class V were like a breath of fresh air and created an ambience of joyful learning. From celebrating Christmas to saving Earth and to making different cuisines to taking care of endangered species, the topics chosen for Bagless days were varied. The teachers planned interesting hands on activities and encouraged students to research and gather important information to facilitate learning. The students were introduced to different innovative, creative activities which enhanced not only their learning but also their motor, linguistic and social skills. Camaraderie, kindness, sharing, gratitude and independent thinking were the visible learning outcomes. The Bagless Days helped to move what the students learned from their heads to their hearts through their hands!



Colour Fun



Celebrating Republic Day



Spring



Christmas



Corn Activity



Guru Nanak Jayanti



**World Picnic Day**



**Mother's Day**



**KG B Bagless Day Cupcake Decoration**



**National Mathematics Day**



**Durga Puja**



**Summer**



**Life Below Water**



**Earth Day**



**Chandrayan**



# PEDAGOGY



## Master at Coding

Technology opens the door to the World. It is up to us to walk through it in a meaningful manner. The school opened the door to Coding as a skill module for Classes III- VIII. Coding is a creative activity that students from any discipline can engage in. It helps to build computational thinking, develop problem solving skills, improve critical thinking and exposure to real life situations to solve problems in various realms.

The students took to it as the duck would to water. They learnt how to build, fly, and utilize these incredible unmanned aerial vehicles. Throughout this workshop the basics of drone technology, including the various components and their functions were delved into. The Workshop was organised by the Super Teacher Team under the guidance of Mr Vasudevan Natarajan and Mr Nafis Ahmed Khan along with the support of our IT faculty.

The students explored the concepts of Drag, Lift and Thrust with the drones provided to them. The students were given a brief understanding on applications of drones and the science behind the 4-copter mechanism of drones. The laser cut acrylic sheets were provided to the students which had the parts to build a drone from scratch. Every component was taken out and carefully assembled as per the instructions provided by the Resource Person. The students got the opportunity to make both the drone as well as the remote to control the same during the process.

Classes IV & V, had first-hand experience in flying the drones after a demonstration by the faculty. They were taken to the school ground for the activity. They assembled and flew the drones. Each and every student was given a chance to try the mechanism of flying.

Class III learnt the importance of a propeller rotating clockwise and anticlockwise directions was discussed and the students connected the BLDC (Brushless DC) motors diagonally opposite to manoeuvre the aircraft. The children finally got the batteries from the trainers and controlled flying the same.

At the end of the workshop the students were given a bamboo copter to replicate what they have learned and a keepsake. Their enthusiasm and curiosity to learn something like this was beyond bounds when their remotes were able to fly the drones whose parts they assimilated from scratch. All the assembled drones worked well and children had a wonderful time as they were able to discover something new and learn by doing.



# PEDAGOGY

## Connecting Classrooms

School has always been dedicated to imparting value-based education that fosters independent, service-oriented individuals. Our mission, 'Beyond Boundaries,' was exemplified in the fruitful academic year 2023-2024. Students of Class III collaborated globally to commemorate the birth anniversary of Martin Luther in a program 'Mural of Peace' on 'Empatico', an educational collaborative site Class IV made pen-pals in Sachkhere Public School, Georgia, and Class I engaged musically with Philadelphia. Moreover, Class IV engaged themselves in a yearlong exchange programme with Shri Sheehas International School, Salem in Tamil Nadu and discussed SDGs in relation to present day learning. The students of KG, I and II collaborated with The T.I.M.E.S School, Hyderabad on environmental surroundings (KG) Makar Sankranti and Pongal (I and II). The little learners of KG also engaged in a cultural exchange programme with Dus Mucitleri School, Istanbul- Turkey thus expanding horizons beyond the classroom. Collaborative learning is not just about working together ,it's about learning from one another and growing together.



CLASS I



CLASS IV



KG - ISTANBUL



KG



French



Spanish



German



## Making of a Polyglot

Global citizens are those who identify themselves not as a member of a nation but instead as a member of humanity. Students learn a foreign language as it not only helps them to connect and communicate with their Global peers but also enhances their cognitive abilities ,improves memory and sharpens problem solving skills. It opens the doors to diverse cultures fostering a global perspective and empathy. Proficiency in another language expands career opportunities and equips students with essential life skills for a connected and competitive world. Our students took to German and French language as fish does to water and enjoyed learning the languages with aplomb.

# PEDAGOGY

## Field Trips



In the realm of education, the adage 'Tell me I forget, teach me and I remember, involve me and I learn' finds vivid expression as students embark on educational excursions with peers and teachers. Each year, our school meticulously plans field trips, enriching students' social-emotional development by exposing them to real-life situations. From the heritage walk to cultural visits to historical landmarks like the Alipore Jail Museum and Indian Museum, to honoring our soldiers at Fort William, and exploring the marvels of science at BITM, each excursion was a journey of exhilaration and enrichment. Even the youngest learners, like those in Nursery, enjoyed unforgettable experiences such as the Christmas Carnival, fostering engagement beyond the classroom and nurturing involved learners.



Shantiniketan



Indian Museum



Alipore Jail



Alipore Jail Museum



**Heritage Walk**



**KG Trip**



**BITM Excursion**



**II-ET**



**Nursery Day Out**

# PEDAGOGY



## Fin Lit

Financial literacy as a pedagogy involves incorporating principles of money management, budgeting, saving, investing, and understanding financial concepts into educational curriculum and teaching methodologies. It aims to empower learners with practical skills and knowledge to make informed financial decisions throughout their lives. By integrating financial literacy into pedagogical approaches, we can help students develop a strong foundation for financial competence and responsibility, preparing them for the complexities of the modern economy.

It equips students with essential skills to navigate personal finances effectively, including budgeting, saving, investing, and understanding debt.

The students of Classes V, having learned the concept of money, profit and loss and how money is to be managed, applied these teachings to a sale held on 15th and 19th December 2023. Lemonade and bracelets were the items sold at a price of Rs. 10 and Rs. 20 respectively.

The children conducted this sale in a collaborative manner, right from preparing the items to conducting the sale. It was an enriching experience for them as they gained insight into the world of business.

A profit of Rs. 926/- was derived from this sale and will be going towards Daan Utsav.

This activity taught the students various skills related to entrepreneurship, marketing, communication, teamwork, financial management, and customer service. Overall, the outcome of this activity extended beyond financial gains to encompass valuable real-world experiences and skill development.



# PEDAGOGY

## Founders Day

An attitude of gratitude is an infallible path to success and joy. The students paid their gratitude to their founder Shri S.K. Birla by planting saplings in the school garden.

As Spellympic, the spelling and word building contest is held on the same day to commemorate Founders Day the other school participants and representatives were encouraged to plant saplings too. The teaching faculty, the admin staff and the support staff all took part in this venture.

The idea behind this novel venture was to help students show their thankfulness to their founder who has built the school and sowed the seeds of a fruitful education. They also showed their appreciation to Mother Earth by promising to keep it green.



**Shri. S. K.  
Birla**



# PEDAGOGY

## Investiture Ceremony

“A great leader’s courage to fulfill his vision comes from passion, not position.”

- John Maxwell

On Friday, 23rd of June '23 the Investiture Ceremony was conducted to bestow leadership responsibilities upon deserving students in Sarang, the school auditorium. The event was organised with great enthusiasm and showcased the school's commitment to nurture leadership qualities among its students. The proud parents of the office bearers were invited to witness the unforgettable moment. The ceremony started off on a somber note befitting the occasion, with a melodious Ganesh Vandana followed by the auspicious lamp-lighting ceremony by the dignitaries. An inspiring speech by the Principal flagged off the induction ceremony. The outgoing student council members passed on their duties and responsibilities to their successors while some continued with their respective posts. The energetic leaders marched up to the dais proudly. The House Prefects were the new additions to the council, who intended to work hand in hand with the rest of the council members. The induction of the council members was completed with the Oath taking ceremony. The Head Boy and Head Girl addressed the gathering, expressed their gratitude and outlined their vision for the academic year. Mrs. Kaveri Dutt, the chief guest for the day encouraged the student council with her inspiring words. The leaders were all ready to take on their responsibilities with confidence.



# PEDAGOGY

## Joy of Giving

Festivals mean sharing and putting a smile on someone's face. As a school we have always been ready to reach out to the less fortunate. This year too, the students took up the initiative to spread joy and warmth among the less privileged and contributed dry food like Rice, pulses, tea packets, biscuits, Boroline tube, bottles of coconut oil, exercise books and stationery. The items were divided and given to NGOs namely Sun NGO, IPER, Calcutta Metropolitan Institute of Gerontology (CMIG)- Rehabilitation for the elderly (CMIG) for the elderly and to our support staff. The Daan Utsav was celebrated over three days.

The first day of the Daan Utsav saw the student council armed with goodies and love, visit the Rehabilitation Center for the elderly. The inmates were overjoyed at having the young visitors. The two generations spent time doing different activities together. They sang songs, exchanged anecdotes and played games. This created a happy ambience and it was a delight to see the wrinkled faces light up and smile. It was a day filled with smiles and bonding. This precious time spent helped students to understand the need to share not only material things but also to share time, joy, smiles and love. These memories will stay on with the elderly and definitely bring a smile on their faces whenever they think of these cherished moments.

The students wanted to say a big thank you to all the in-house support staff who work around the clock and lend a helping hand whenever needed. Packets of rice, tea, biscuits and a bottle of oil were given to each one of them by the Student council and Class Representatives. They were overwhelmed.

Both the NGO's Sun Foundation and IPER cater to underprivileged children. The school has been attached to them since 2019. This year too their representatives along with a few children visited our school. Over a scrumptious breakfast which the nursery students helped to serve, the visitors shared anecdotes about their life with us. Cartons of dry food and stationery were handed over to them. The smiles on their faces were heart-warming. One person caring about another represents life's greatest value.





# PEDAGOGY

## Project Based Learning

If we want to unleash a student's creativity then we must build a classroom environment where creativity can flourish by adopting a Pedagogy like Project based learning that allows each student to bloom. We believe in making our students independent learners and encouraging them to acquire in-depth knowledge by deeper meaningful engagement by adopting project-based learning. Several hands-on activities which not only help the students to explore and think critically but also deepen their understanding of the core content. Discovering hidden talents of their peers and learning to work as a team helps instill interpersonal skills.



**CLASS VIII  
PROJECT**



**CLASS VI WASTE ENERGY  
CONVERSION**



**CLASS VII  
MATHS PROJECT**



**CLASS VII  
FRENCH PROJECT**



**CLASS VI  
FRENCH PROJECT**



**HABITAT AND  
ADAPTATION**



**SPANISH  
PROJECT**



**CLASS VIII PROJECT**



**CLASS VI LEARNING SYMMETRY**

# HALL OF FAME

## SCHOOL



**Best Infrastructure School of the Year**  
Awarded by **ESN India**



**Best Technology Adoption School of the Year**  
Awarded by **ESN India**



**Excellence in Extra-Curricular Activities**  
Awarded by **The Telegraph School Award**



**Excellence in Maintenance & Eco-Friendly Initiatives**  
Awarded by **The Telegraph School Award**



**Most Influential School**  
Awarded by **World Education Congress**



**Most Technologically Advanced School**  
Awarded by **National School Award**



**Best Technology Integration**  
Awarded by **Education World**



**Best Maintained School**  
Awarded by **Surukul Award**



**Most Digitally Updated School**  
Awarded by **Star Education Award & Govt. of Maharashtra**



**Outstanding School Award**  
Awarded by **The Eastern India Leadership Awards**



**Certificate of Recognition**  
Awarded by **IDA Awards Education 2023**



**Certificate of Recognition**  
Awarded by **IDA Awards Education 2023**



**Certificate of Excellence**  
Awarded by **The Times of India**  
**Times Excellence Award for achieving No 1 Rank in East Kolkata**



**The Skill Development Leadership Award**  
Awarded by **World HRD Congress**

# THE LEADER SHOWS THE WAY



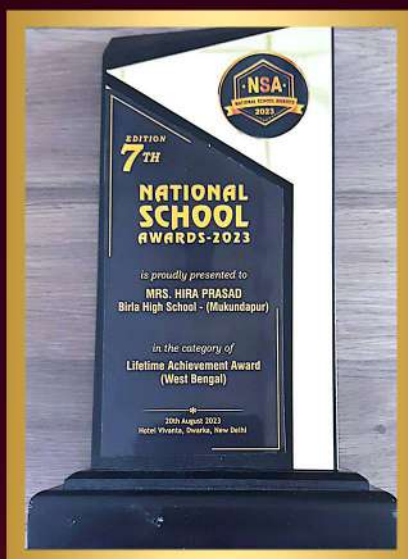
**HIRA PRASAD**



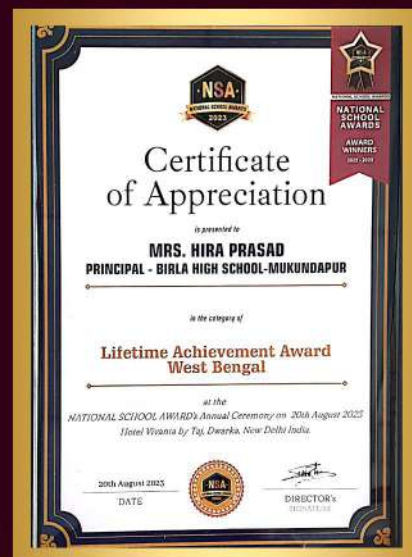
**Life Time Achievement - EGN - Certificate**



**Life Time achievement Award - WEC**



**Life Time Achievement Trophy - NSA**

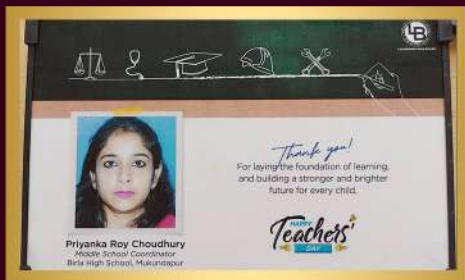


**Life Time Achievement Award - NSA**

# TEACHERS DAY AWARD



## TEACHERS



# STUDENTS



# STUDENTS

## PODIUM FINISHES IN INTER-SCHOOL EVENTS

<b>Abhilakshya</b>	<ul style="list-style-type: none"> <li>Claim for Fame (Recitation) – 1<sup>st</sup></li> <li>Tattoo for Words (Creative Writing) – 2<sup>nd</sup></li> </ul>
<b>UNMESH</b>	<ul style="list-style-type: none"> <li>Rabindra Nritya – 2<sup>nd</sup></li> <li>Bengali Creative Writing – 2<sup>nd</sup></li> </ul>
<b>Morpheus 2023</b>	<ul style="list-style-type: none"> <li>Vlogging (video recording) – 3<sup>rd</sup></li> <li>Cooking Competition – 3<sup>rd</sup></li> </ul>
<b>Utsav</b>	<ul style="list-style-type: none"> <li>Best Promising Team</li> </ul>

## PODIUM FINISHES IN INTER-SCHOOL EVENTS

<b>Odyssey 14</b>	<ul style="list-style-type: none"> <li>Style Us (Digital Art) – 2<sup>nd</sup></li> <li>Pitch Perfect (Shark Tank) – 2<sup>nd</sup></li> <li>Fashionista (Fashion Show) – 3<sup>rd</sup></li> </ul>
<b>Exhibit</b>	<ul style="list-style-type: none"> <li>Paint It All and Colour paper Brush – 1<sup>st</sup></li> <li>Scratch Your Head – 2<sup>nd</sup></li> </ul>
<b>Intel Kids Activity Contest Q3, 2023</b>	<ul style="list-style-type: none"> <li>1st RUNNER UP of IntelKids Activity Contest Q3, 2023.</li> </ul>
<b>Short Film Contest by Vinisha</b>	<ul style="list-style-type: none"> <li>BHS-M won a cash prize of ₹3,000/-- 2<sup>nd</sup></li> </ul>

## PATHFINDER NATIONAL TALENT SEARCH EXAMINATION 2023 IN MATHEMATICS AND SCIENCE

	<ul style="list-style-type: none"> <li>Zonal Rank – 1<sup>st</sup> <b>Class VI</b></li> <li>All India Rank – 10<sup>th</sup></li> </ul>
	<ul style="list-style-type: none"> <li>Zonal Rank – 3<sup>rd</sup> <b>Class VII</b></li> <li>All India Rank – 234<sup>th</sup></li> </ul>
	<ul style="list-style-type: none"> <li>Zonal Rank – 1<sup>st</sup> <b>Class VIII</b></li> <li>All India Rank – 12<sup>th</sup></li> </ul>

## SPEAKOUT 2023 ORGANIZED BY INVICTUS INTERNATIONAL SCHOOL, AMRITSAR

	<ul style="list-style-type: none"> <li>Class X</li> <li>Best Speaker</li> </ul>
	<ul style="list-style-type: none"> <li>Class IX</li> <li>Best Poetry Performance</li> </ul>

## ĀRYABHAT GANIT CHALLENGE



केन्द्रीय माध्यमिक शिक्षा बोर्ड

शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संस्थान  
CENTRAL BOARD OF SECONDARY EDUCATION  
(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



Date: January 24, 2024

Press Release

Āryabhata Ganit Challenge 2023

Region wise List of Top 100 Students

Bhubaneswar

81 16171003 Shrimoyee Bera BIRLA HIGH SCHOOL MUKUNDAPUR

# CO-CURRICULAR ACTIVITIES

## Fitness Regime

### Annual Sports Meet

This year the annual sports meet 2023-24 in our school was a vibrant and exhilarating event that brought together students, teachers, and parents to celebrate the spirit of sportsmanship and healthy competition. The school celebrated Annual Sports Meet for Classes Nursery to IX on 1st and 2nd of February with 100% participation from Classes Nursery to IX.

The grand event was graced by our eminent Chief Guests - Mr Tapan Kumar Panigrahi, Dronacharya Award Winner for Swimming, Ms. Dola Banerjee, Arjun Awardee, Gaurav Lal, Deputy Commissioner of Police in the Eastern Suburban District of Kolkata and Ms. Swati Sarawagi Resident Director, Swarnim International School. The Sports Meet was declared open by the releasing of the balloons. The Chief Guests' words of encouragement acted as a catalyst for the children geared up for a neck to neck competition.



The Annual Sports Meet commenced with the March Past, setting the tone for the Sports Meet as the participants moved in unison following precise commands. It was followed by the Torch Run by the Student Council members. The Karatekas displayed power packed Karate stances. They exhibited Brick Breaking techniques brilliantly which was the most challenging feat of all. The Zumba, Yoga and Karate display by the students showed finesse, coordination and their extreme level of fitness.

Our school has a four house system, namely, the Bhabha House, Kalam House, Raman House and the Sarabhai House. The event commenced with the Novelty Races and drill displays by the students of the junior classes whereas the students of classes VI and above participated in the various races-400 m boys and girls, 200 mts girls, 75m small hurdle boys, 75m flat boys and girls, tackle the ball for boys and relay race for both boys and girls. A special mention of the children from IPER, a non-profit organization, must be made where they partnered with our students for a race. They tested their strength in various events like Cap the Cone, Mixed Obstacle race, Three-Legged race and so on. The atmosphere was filled with excitement and energy as students cheered on their classmates and friends. The highlight of the day was the Tug of War, as the house members waited with bated breath for the winners, it being the highest scoring event. This was followed by the parents race which saw all of them charging the atmosphere with their enthusiasm. Beyond the competitive edge, Sports Day fosters a sense of camaraderie, where participants forge bonds that extend beyond the track. In the midst of tumultuous cheering, the Raman House emerged as the overall champions of the Annual Sports Meet and were declared the Cock House.

The events were concluded with the vote of thanks by the Raman House Vice Captain followed by the rendition of the National Anthem which was sung by one and all present as a mark of respect for our country. It was a day filled with athletic prowess, collaboration, coordination and celebration of unity through sports.



# Fitness Regime





## Fitness Regime

### International Yoga Day

"Calmness of mind is one of the beautiful jewels of wisdom" - James Allen. On April 4, 2023, Vishal Pai, Sangeeta Palliwal, and Babita Das led a session in school guiding students through interactive activities and meditation to alleviate fears and insecurities, emphasizing the importance of daily practice for mental and physical rejuvenation.



### Mini Sports -Nurturing Young Athletes

Adhering to the goals of NEP 2020, the Pre-Primary organized a 'Mini Sports Day' to develop motor skills in students and encourage learning. Various physical activities were planned to instill the spirit of sportsmanship, teamwork, and a love for physical activity in the young learners of Nursery. These activities helped build Gross Motor Skills in the little ones.

The Kindergarten Section on the other hand introduced Foundational Literacy and Numeracy in their Sports Activities. Along with the development of Gross Motor Skills, the students used their knowledge of Literacy and Numeracy to solve puzzles while performing physical activities. They were engrossed in the games that dealt with Shapes, Numbers, Number Names, and CVC Words. Enthusiasm and excitement was evident on the faces of the young sports people.

'Mini Sports' was about having fun, being active and alert, learning the basics of sports, and building coordination and motor skills while giving the little ones an opportunity to display their self-confidence, patience, and sportsmanship. The teacher-made badges, pinned on the winners made them feel appreciated for their achievement.



# CO-CURRICULAR ACTIVITIES

## In School Events



### Times NIE Colour Splash Competition

Students from Classes IV to VII participated in the Times NIE Colour Splash Sit and Draw Competition. The competition took place on campus with 42 schools participating in the event. The participants enjoyed creating magic on the canvas.



### Inter-house Football Competition

The inter-house football match was a thrilling and competitive event that brought together students of Classes V-VIII from different houses to showcase their skills and teamwork on the field. The match kicked off with great enthusiasm as each house team displayed their passion for the game and determination to emerge victorious. The match was organised during the after-school activities and **Bhabha House emerged as the winners.**



### Inter-house Chess Competition

The inter-house chess competition was a strategic and intellectually stimulating event. The competition was organised for the students of Classes III to V in the school premises. **Kalam House** members won in **Group A** category and **Raman House** students of Classes VI-X emerged triumphant under the **Group B** category. The event not only highlighted the mental acuity and strategic thinking of the players but also promoted sportsmanship, fair play, and a spirit of healthy competition among the students. Overall, the inter-house chess competition was a memorable and enriching experience for everyone involved.

## In School Events

### **Classmate All-Rounder 2023**

Students from Classes V to X participated in the Classmate All-Rounder Competition organised by Krayon. The IQ based questions were solved through OMR sheets. The awardees were given a certificate of appreciation for their outstanding performance. Winners from **Group A (Junior)** are Manan Agarwal of VA and Soumili Kundu of VIIA and **Group B (Senior)** - Hardik Kumar of IXB and Vihaan Potla of XA.



### **Inter-house Tug of War Competition**

In the month of May 2023, an inter-house Tug of War competition was organized for the students of Classes III & IV. The inter-house tug of war competition was a test of strength, teamwork, and determination as students from different houses came together to participate in this classic and exciting event. The competition began with great enthusiasm and energy as each house team strategized and prepared to pull their opponents across the line. The houses that secured podium finishes are **Sarabhai House of Class III** and **Raman House of Class IV**.

### **Inter-house Quiz - 'Inquizitive 2023'**

An inter-house Quiz Competition for Classes IV & V was organised by the Kalam House at Saarang, the school auditorium. Among the audience were students of Classes III, IV & V who cheered for their houses while the participants were ready to scoop their win in Inquizitive. Each team comprised three participants from Classes IV and V. **The winning quiz wizards were the students of Kalam House.**



## In School Events

### **Inter-house Dance Competition**

The inter-house dance competition was a vibrant and electrifying event that showcased the creativity, talent, and passion of students from different houses as they took to the stage to express themselves through dance. The competition was organized for Classes IV & V in Saarang on Friday, 5th May 2023. Students showcased their dancing prowess under the guidance of their respective house teachers. The competition kicked off with a burst of energy and excitement as each house team presented their unique choreography, music selection, and dance styles on the theme 'Fun and Frolic'. **Bhabha House** enthralled all with their performance and emerged as the winners.



### **Inter-house Art Competition**

“This is why art is important. It makes us FEEL. “An inter-house Art competition ‘Hues of Colours’ was held for students of Classes I to X in different groups on Thursday, 13th April 2023. The competition not only highlighted the artistic abilities of the participants but also promoted self-expression, individuality, and a sense of community among the students. Overall, the inter-house art competition was a showcase of talent, creativity, and passion for art, underscoring the power of art to inspire, connect, and uplift the spirit.

**Raman House emerged as the winners in Group 1 for Classes I & II. Bhabha House won the 1st position in Group 2 for Classes III-V, Raman House secured the 1st position in both Group 3 for Classes VI-VII and Group 4 for Classes VIII-X.**



### **The inter-house Kabaddi competition**

The inter-house kabaddi competition served as a platform for students of Classes VI & VII to showcase their skills, teamwork, and sportsmanship. This year our Physical Education Department organised an inter-house kabaddi competition where students got an opportunity to showcase their skills, teamwork, and sportsmanship. This competition not only engaged students in physical activity but also instils important values such as discipline, perseverance, and respect for opponents. **The members of Bhabha House won the competition and made their house proud.**



## In School Events

### **Inter-house Badminton competition**

The inter-house badminton competition is an eagerly anticipated event in many schools, where students showcase their badminton skills and compete against each other in a friendly and competitive environment. The competition was organised by the Sports Department for Classes V - VII and VIII - X, with each house forming teams to represent them. **This year Raman House emerged as the winner in the inter-house badminton competition 2023-24.**



### **Inter-house Table Tennis competition**

In the inter-house table tennis competition, the players of Classes V- X showcased their athleticism, speed, and technique, making each match a spectacle of skill and determination. The competition was a test of endurance and mental fortitude, with players pushing themselves to their limits to outplay their opponents and secure victory for their house. In the end, **Raman House emerged as the champions**, showcasing their teamwork, strategy, and sportsmanship in a hard-fought battle.



### **Inter-house Music Competition**

On Wednesday, 21st June 2023, on the occasion of World Music Day, Raman House organised an inter-house music competition for Classes V to VIII. This was held to highlight the impact of music on our lives. **Kalam House enthralled all with their performance and emerged as the winner.**



# CO-CURRICULAR ACTIVITIES

## Inter-School Events

### Odyssey 2023

Participating in ‘Odyssey 2023’, an inter-school fest hosted by Birla High School, Moira Street was a novel experience for Classes IX and X. Riya Pareek of Class X won the 2nd position in ‘Style Us’ (Digital Art), Rumela Bhowmik of Class IX and Vaibhav Agarwal of Class X participated in the event Pitch Perfect (Shark Tank) and ranked 3rd. Our trendy youngsters Gayatri Das, Anandee Mondal, Prerana Baul, Abhishree Ghosal, Kahini Kaungo, Akansha Ghorawat, Vaibhav Agarwal, Aarav Agarwal, Basundhara Ghosh, Riya Pareekh and Ashaz Rehan Haque won the 3rd position in the event Fashionista.



### Morpheus 2023

‘Morpheus 2023 - Infusion of Illusions’ an inter-school fest organized by South City International School saw students from Classes IX and X participate in various off stage and on stage events. Akansha Ghorawat and Prerana Baul of XA ranked 3rd in Vlogging (video recording) and Vaibhav Agarwal of X A and Kashvvi Dhyani IX B also stood 3rd in Non-Fire cooking competition.



## Inter-School Events

### **Abhilakshya**

'Abhilakshya', the inter-school fest organized by Lakshmipat Singhania School was held for students of Classes VI to X. The participants of the following events brought laurels to the school - Claim for Fame (Recitation) - **Koushiki Chaudhury VIB & Ayushmita Mukherjee VII B** stood 1st. For the event Tattoo for Words (Creative Writing) our team, **Basundhara Ghosh X & Aradhita Mondal IXA** bagged the 2nd prize.



### **Meraki 2023**

Students of Classes I to V participated in the inter-school fest 'Meraki 2023' organized by Sushila Birla Girls' School. 9 schools participated in this competition. Aashita Saha of VA and Shamvabee Dey of VB got the 3rd position in the IT event.

### **MBWA Junior Sports Meet 2023-24**

Our students from Classes IV and V participated in the Annual Sports Meet 2023 for the Junior Section hosted by Mahadevi Birla World Academy. The boys' team - **Swastik Banerjee (IV), Arka Ghosh (V), Abhinibesh Das (V) and Atindriyo Kar (V)** ranked 3rd in the relay race.



## Inter-School Events

### **Kolkata Sahodaya Sports Athlete Meet 2024**

Ishani Bhattacharjee (VD), Ritwik Jack Kerketta (VI A), Sanjeevani Pal (VI B), Anurag Singh (VII A), R. Harsheetha (VIIA) and Prattoy Sen (VIII A) represented Birla High School-Mukundapur in flat races at Kolkata Sahodaya Sports Athlete Meet 2024 held at the Asian International School, Howrah.



### **Kalrav 2023**

This Pre-Primary Inter-School Fest, Kalrav hosted by B.D.M. International School was aimed at giving students of Nursery and Kindergarten a platform to express themselves through various fun-filled activities. Our little ones **Advika Anand KGA & Adrik Roy KGD** bagged the 3rd position for the event 'Creative Hands'.

### **Jubilare 2023**

Students of Classes IV and V took part in various events in the fest organised by Shri Shikshayatan School named 'Jubilare 2023'. The events comprised of both competitive as well as non-competitive events. **Abhinibesh Das** of **Class V A** bagged the 1st Runner-up position in Table Tennis singles.



### **Sporting Event at Indus Valley World School**

An inter-school Yoga and Chess competition was organised by Indus Valley World School. Our students **Aaranyak Saha** and **Narendra Sengupta** from IVB won the 2nd prize in yoga for displaying remarkable yoga postures.



## Inter-School Events

### Vinisha - Short Film Contest

Vinisha in alliance with National Insurance Company Limited organised a Short Film Contest for schools based on the theme 'Beat Plastic Pollution – Solution'. The students of Classes IX and X recorded a short film titled 'Clarion Call' depicting the solutions for a plastic-free environment. 21 schools participated in the same. A team of 5 students - **Yugaditya Sharma, Rumela Bhowmik, Prerana Baul, Akansha Gorawat**, from BHS-M stood 2nd and won a cash prize of ₹3,000/-.



### Genius Junior Fest 2023

Genius Junior Fest 2023 hosted by Ruby Park Public School saw **Idhika Medya** of II D standing 1st in recitation, **Shreyan Roy** of I A coming 3rd in mask making and **Dipanshu Ghosh** of I C ranking 3rd in the role play.

### Utsav 2023

Students of Classes III - VIII participated in an Inter-School cultural fest 'UTSAV 2023'. The fest was organised by P.B. Academic School. Our school won the award for the 'Best Promising Team' and various onstage and offstage events.

**Adrita Chakraborty** Class IV, **Reyansh Prasad** Class V won the 1st position in the event Tartness of Chaat, **Aishani Basu** VI, **Archisha Sarkar** of Class VIII bagged the 1st position in Indradhanush - (kettle painting). 2nd position was won in Treasure Hunt by **Jisha Gupta** Class IV and **Ishani Bhattacharjee** Class V, **Mehul Chakraborty** Class IV, **Snigdha Sadhu** Class V in Fashion Show, **Srinika Ghosh** of Class VIII ranked 2nd in Table Tennis Girl's Single. **Anuj Mukhopadhyay** of Class VIII ranked 2nd in Table Tennis Boy's Single and **Adrita Ghosh** Class III, **Swastik Banerjee** Class IV, **Bisari Tunga** Class IV, **Ayushi Ghosh** Class V, **Aashita Saha** Class V won the 3rd prize for Bollywood Retro Dance.



## Inter-School Events

### Unmesh

Unmesh 2023, an inter-school competition organized by Indus Valley World School, was woven around the theme 'Art of Bengal'. Classes III to X participated in this event and won the overall 2nd position. In Rabindra Nritya - The team of 6 students - **Samaita Praharaj IV B, Shreyan Das IV B Aadrika Nandi VC, Mehuli Jana V B, Mugdha Deb V B, Rayn Mitra V A, Soham Mukherjee V A** of the dance group won the 2nd position, while for Bengali Creative Writing **Aaradhita Mondal of Class IXA** won the 2nd position.



### Geeta Chanting Competition

Students of Classes Kindergarten to Class IX participated in Geeta Sloka Chanting Competition hosted by Chinmaya Mission. The Final Round of the competition was held at Chinmaya Mission in December 2023. **Rivansh Sharma of KG A** won the 1st prize, **Pranav Periwal of KG A** won the 2nd prize and **Saharsh Bose IVC** received a Consolation Prize.

### One Act Play

The One Act Drama Competition at Aban Mahal was organised by Children's Little Theatre Alumni Association, Kolkata. Our school presented a unique play titled "Bodhho Picaso" depicting unity in diversity in our Indian society. **Saanvi Chaturvedi of Class VIII** bagged the best Actress Award in the competition.



## Inter-School Events

### Children's Competition 2023

The Bengali essay writing and recitation competition named 'Children's Competition 2023' organized by Sri Aurobindo Bhavan saw our students win laurels for the school. Group A (up to 7 years) – 1st position was bagged by Aniket Mukherji of Class 1A

Group A – Certificate of Merit was received by Chirantan Prasad Nayak Class IA, Aadil Seika (II C), Shreeja Gangopadhyay (II B), Souharda De (IIC), Rishita Jha (IIB), and Devandhi Mondal (II C)

Group A - Special Participation prize was taken by Ishnavi Indra (1B), Writomon Ganguly(IID), Prantik Sengupta (II B)

Group B – Certificate of merit Adadidev Das Chowdhury (IIID)

Group C – Certificate of Merit Koushiki Chaudhuri (VIB)



### Bharat Poshan Online Quiz Competition

This online quiz was organised by the Integrated Health & Wellbeing Council, a non-profit organization aligned with the UN Global. Instituted in line with our Prime Minister's flagship scheme of Poshan Abhiyaan. Students from different schools were grouped together. Our student **Rishika Jana** from **Class VI C** secured 2nd position in the team quiz.

### Ullas 2023

Students of Classes II to V participated in the junior school fest 'Ullas' organised by South Point School.

**Jisha Gupta** of **IV C** stood 1st in Spin the Yarn (story writing), **Nivanshi Gupta** of **V D** ranked 1st in Stole the Show (fashion show), **Reyansh Prasad** of **VB** bagged the 2nd position in Kwizwiz (quiz) and **Aditri Pal** of **IV A** emerged 2nd in Enviromix (collage making).



## Inter-School Events

### Speakout 2023

'Speakout 2023', an online speak-for-inner change conclave for schools in South Asia & Middle East was organised by Invictus International School, Amritsar. The event consisted of debate, slam poetry, and creative writing. **Yugaditya Sharma of Class X** emerged as the Best Speaker in the Semi-finals for the debate. **Adrita Ghosh of Class IX** won the Best Poetry Performance in Slam Poetry.



### Sparkle 2023

The students of Classes KG to V participated in the Junior School Fest Sparkle 2023 organised by Ballygunge Shiksha Sadan School. The two-day event comprised of several on-stage and off-stage events. **Aditri Pal** of IV A and **Anurag Majumdar** of VA stood **3rd** in 'Can Do' (Doodling) and **Atindriyo Kar** of VA ranked **3rd** in 'Sporticon' (multiple sports activities).

### Skill Tank Season 1

CNBC TV18 and OLL at South City International School, Kolkata saw our students submit their business idea '**Am Able**' which aimed to give an exuberant travel experience to specially challenged people across the world. The students, **Vaibhav Agarwal, Prerana Baul and Akansha Ghorawat** of Class X did the school proud by reaching the Zonal Round.



## Inter-School Events

### **Pride Awards**

The 3rd Annual Student Pride Awards, organized by SHE in association with The Harrington Street Art Center for a photography competition. "Life" and four photographs titled 'Bazaar', 'Shore', 'In Shelter' and 'The Elephant' were selected by the judges for the final exhibition that took place at The Harrington Street Art Center. Shore - Ayaan Singh (VIIA), In Shelter - Swarnava Kayal (VIIA), Bazaar - Suprita Chowdhury (VIIA), The elephant – Akshaj Bani (VIIA)



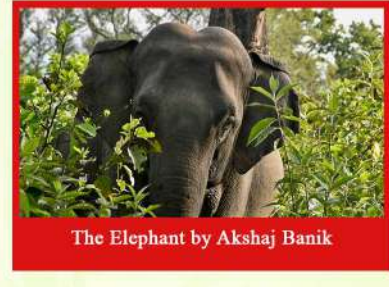
Shore by Ayaan Singh



In Shelter by Swarnava Kayal



Bazaar by  
Suprita Chowdhury



The Elephant by Akshaj Bani



### **Painting Competition**

The online painting competition on the topic 'Energy Conservation', a campaign by The Bureau of Energy Efficiency (Ministry of Power, Government of India) saw Pranjal Aditya of Class VI win at the School Level with a cash prize of 2,000/-.

### **Amuzi School Football Tournament**

The Under 12 Amuzi Cup Season 1 tournament was hosted by Amuzi Sports at Howrah Rail Museum ground. Our students played with enthusiasm and gusto.



# CO-CURRICULAR ACTIVITIES

## Celebrations

### Teachers' Day

Teacher's Day featured a meticulously organized program by Kalam House and the Student Council. Students from Nursery to X displayed their talents through captivating performances including songs, dances, and poetry recitations. Unit Heads delivered heartfelt speeches, recognizing teachers' dedication and impact on students' lives, expressing deep gratitude for their unwavering support.



### Rath Yatra

The vibrant Rath Yatra celebration at school educated students about the auspicious occasion, fostering cultural understanding. Class II students organized a symbolic celebration, decorating a chariot and offering sweets to Lord Jagannath, Lord Balarama, and Devi Subhadra. They danced, sang bhajans, and pulled the chariot around the school, spreading joy and invoking blessings while learning valuable life lessons.

### Christmas Cheer

Christmas was celebrated on December 20th with great pomp by Kalam House. The program included a skit portraying the nativity scene, followed by Christmas carols sung by the children, and a surprise visit from Santa Claus, bringing joy and sweets to all. The festive atmosphere was filled with cheer as everyone joined in singing 'Jingle Bells,' spreading Christmas wishes and cheer for the new year.



## Celebrations

### May Day

May Day was celebrated to honour the NIS staff's efforts and help. Pupils gathered for music, dance, and recitations, expressing gratitude and sharing heartwarming anecdotes, fostering mutual appreciation.



### Independence Day

Independence Day was celebrated with the theme 'BHARAT – the Sojourn India'. The event included a parade, flag hoisting ceremony, and a cultural program showcasing India's transformation into "New India," emphasizing determination to overcome challenges and build a prosperous, inclusive nation.



### Rakshabandhan with IPER

On 29.8.23, 16 students from IPER-Institute of Psychological & Educational Research were invited to school to celebrate Rakshabandhan. IPER is a voluntary organisation working with the under-privileged population of the state especially women & children since 1971. The student council planned and organised the entire program. The IPER students were welcomed warmly and made to sit for the Rakshabandhan ceremony. 16 members of the student council tied 'rakhi' on the wrists of the IPER children all aged between 6 to 10. They also gave them a goody bag which had an activity book, a pack of crayons, stationery and exercise books. The ceremony was completed on a sweet note by offering a laddoo to the IPER students. After the ceremony it was time for some fun! While the IPER students played 'Passing the Parcel', our students helped them to carry out the tasks given to each one like singing, reciting, and dancing. As we believe that everyone is a winner, each of them received a candy after their performance. They also performed a graceful Bihu dance for us which was mesmerising. Mrs Hira Prasad, our Principal on behalf of the school, graciously gave some gift hampers for all the students of IPER. She said that she hoped that we as a school could reach out to them and help them as much as possible. While the IPER students were all smiles, our students learnt the valuable lesson of sharing and caring. The day ended with smiles, laughter, gratitude and a promise to celebrate the occasion again next year with the same warmth and joy.

## Celebrations



## Durga Puja

Students from Classes VI-X and teachers celebrated Durga Puja with an enthralling program. Highlights included 'Mahalaya' and 'Agomoni' songs, a drama blending classic stories, Bengali folk dances, traditional Garba, Dandiya, and Lavani dances symbolizing unity in diversity, along with melodious folk and traditional songs. The event also featured the mesmerizing 'Dhunuchi' dance and 'Sindur Khela' performed by teachers, accompanied by rhythmic 'dhaak' beats, organized by Bhabha House.





# Celebrations

## Children's Day

Children's Day, celebrated on November 20th, 2023, was organized by teachers of Raman House at Birla High School to honor students' innocence and potential. The day featured various performances, including a magic show and quizzes, bringing joy and laughter to students from Nursery to Class X. Students left for home happily with bags of goodies, making it a heartwarming day for both teachers and students alike.



## Pet Day

Pet Day at school brought joy and warmth as students brought their furry, feathered, and scaly friends, fostering a sense of compassion and understanding. The school compound buzzed with the chirping of birds, the playful antics of rabbits and dogs, and the serene presence of fish. The event aimed to sensitize students about caring for other living beings, emphasizing the importance of treating pets as cherished family members and learning about their diverse characteristics and needs.



## Peace One Day - International Peace Day

‘Peace cannot be kept by force; it can only be achieved by understanding’. To instil the importance of peace in our lives, students of Nursery to II participated in several International Peace Day activities celebrated on 21.9.23.

The little ones of Nursery happily engaged themselves in making the symbol of peace, a dove with cotton. The teachers also interacted and explained to the students about how their kind actions towards their peers could create a happy and peaceful ambience. The students of Kindergarten students celebrated the day with enthusiasm by taking part in several activities which were woven around SDG 16(Peace and strong Institutions) and SDG 17 (Partnerships for the Goals) An Exchange program earlier in the week helped them talk about respecting each other’s festivals and celebrating them peacefully. A beautiful artwork on "Give Peace a Hand" reinforced the message of peace and harmony further. They also understood the importance of being in a peaceful environment by relating to incidents in their daily lives.

The concept of peace in the world was stressed upon through a class discussion, activity and Audio-Visual mode by the teachers of Class I. The children connected with the ethos of the day and understood the symbolism of the colour “white” and the bird “Dove” in relation to the concept of “peace”.

“If we wish to create a lasting peace we must begin with the children”. Following the words of Mahatma Gandhi, Class II celebrated Peace Day by discussing the meaning and importance of the word. The students shared their views on how they could create peace around them. Students were shown a picture of the dove and light was thrown on why it is used as a symbol of peace. A short prayer for peace in the world and meditation helped make the experience more novel. They sang the peace song and promised to be messengers of Peace not only on the International Day of Peace but every day.





## Celebrations

### Bhumi

***Litter is pollution. You are the solution.***

Believing in the above maxim, the students took part in a Clean up drive for Bhumi Plastic Free July Campaign on 24th July, 2023. Students collected all dry plastic waste for a week, which was then collected by team Bhumi. They were made aware about wet and dry waste and how to segregate the same. The students enthusiastically participated in the activity - Rags to Bags. They were thrilled to turn their old t-shirts into useful cloth bags. An enriching quiz session was also organized wherein students learnt the harmful effects of plastic. It was fantastic to team up with Bhumi to reduce the use of disposable plastics. The students challenged themselves to say no to all disposable plastics. This experience to change the way people think and use plastics was overjoying for the students. The school received a certificate for its invaluable contribution in the Plastic Free July activities.



## Republic Day

The 75th Republic Day celebration started with the March Past followed by the unfurling of the National flag by Major General V. N Chaturvedi, Secretary General Vidya Mandir Society. Everyone sang the National Anthem with pride. The Deputy Head Girl Rumela Bhowmik and Captain of Raman House, Shivank Ghosh welcomed all who had gathered for the celebration. Maj. Gen. V. N. Chaturvedi, Secretary General, Vidya Mandir Society and Ms. Mukta Nain, Director, Birla High Schools graced the occasion with their presence. Maj. General, V.N. Chaturvedi shared his thoughts and encouraged the students on how they can contribute to the betterment of society by being conscious of their rights and performing their duties to make a better India. The choir's rendition of patriotic songs filled the hearts with pride and the program ended on a melodious note.



## Celebrations

### Saraswati Puja

The prayer hall was decked up with flowers in the vibrant hues of spring on Basant Panchami. Our teachers spoke about the importance of religious festivities and how it ensures communal harmony. Songs were performed by the teachers to mark the occasion. Prasad was distributed among parents, students, teachers and non-teaching staff.



## Graduation Day

The little ones of Nursery and Kindergarten were all ready to fly. Their Graduation Day saw them dress smartly in their best and take centre stage to don the Graduation Hat so rightly earned!



# Celebrations

## Annual Day

From a caterpillar to a butterfly is how a little one explained his and his friend's journey of moving to a new class aptly titled 'New Beginnings', the Annual Day Program on Prize Day of Classes I & II spoke about the transition of students from one learning zone to another. Dressed in the hues of spring the students' performance was mesmerizing. The Annual Report was presented by the Assistant Headmistress. After which every student from both classes were recognized with a certificate for their effort in the academic session.

The Annual Day Program of Class III & IV was based on the theme 'Chronicles of the Imagination - A Celebration of Storytelling'. The Concert depicted the magical world of folktale. The students wove magic on stage! Class V revived the memory of the year gone by through their Annual Program on the theme 'Echoes of the Past' depicting memorable experiences of the students as they grew older by a year in school with their classmates. The Annual Report for the academic session was presented by the Headmistress followed by the Prize Distribution Ceremony.

Classes VI to IX put up a grand show on 21st March 2024 based on the theme 'The Greatest Showman'. The presentation showcased Barnum's mesmerizing spectacle that soon took the world by storm to become the greatest show on Earth. The concert was graced by Ms. Sujata Sen, CEO of Future Hope. The students received the certificates for their efforts and hard work from the Chief Guest and other Dignitaries.

### Classes I & II



### Classes III to V



### Classes VI to IX



# CO-CURRICULAR ACTIVITIES

## Special Assemblies

### We are Together

The tiny tots of Nursery ushered in the festive spirit with their mini concert 'We are Together'. The presentation celebrated the joy and love shared through festivals. The little performers urged all to respect and join in each other's festivities.



### We Love Our Friends

Who can define true friendship better than the little ones? The special assembly by KG A and B encouraged all to inculcate intrinsic qualities like trustworthiness, empathy, loyalty, and the ability to offer support to one another.



## Special Assemblies

### **A Second Chance for Humpty**

KG C and D took a different take on Humpty Dumpty. They refused to let Humpty feel sad after breaking! They decided to fix him and give him a fresh lease of life following the Japanese art form Kintsugi .Everyone does deserve a second chance!



### **Stranger Danger**

The perils of interacting with strangers was beautifully presented by Classes IA and IB, through their special assembly “Stranger Danger”. The journey of Red Riding Hood and her conversations with Goldilocks and Snow White on her way to her Grandmother was an effective way of teaching students the need to be cautious and alert.



## Special Assemblies

### **'The Two Villages' GURUPURAB**

Classes IC & ID celebrated Guru Nanak Jayanti by paying an homage through a mesmerizing presentation titled 'The Two Villages' which showcased the life and teachings of Guru Nanak.



### **Fish Friends Three**

"Time and tide wait for none" believing in this adage the students of Classes IIB and D presented a Special Assembly upholding the value of time and discipline .





## Special Assemblies

### Unique Me

The students of Classes II A and C through their special assembly put across the message that each individual is special and unique. Through the story of a little girl the students discouraged body shaming and labelling people on the basis of colour and choices.



### Every Day Is Earth Day

Keeping the three Rs in mind and the fact that our school is a green school the students of Classes III A and B reiterated the need to keep Mother Earth green and clean. They encouraged all by planting more trees, saving water, saving electricity, and applying 3 R's in their daily lives. Small packets of seeds were distributed to the audience to reinforce the thought.



## Special Assemblies

### His Name is Jesus

The students of Classes IIIC and IIID ushered in the Christmas spirit with their presentation ‘His Name is Jesus’. The students showcased a beautiful mime and stick dance to depict the birth and teachings of Jesus Christ .



### Gender Equality

“Gender Equality” was the theme for the students of Class IVA and IVB’s special assembly. It aimed to redefine traditional roles and responsibilities to explore the modern era.



## Special Assemblies

### **Krishna**

On the auspicious occasion of Janmashtami students of Class IV C and D came together to put up an enriching assembly on the life of Lord Krishna. The presentation depicted different stages of Lord Krishna's life and emphasised the relevance of his teachings in today's world.



### **Remembering Gurudev**

Gurudev is the very essence of Bengali culture and literature. The students of Classes V A and B celebrated his life and work through a skit, music and recitation. The audience was spellbound!



## Special Assemblies

### May Day

Classes VC and D staged their special assembly based on the sensitive issue of exploitation of labour to emphasise the message of Labour day. They presented a small skit based on Satyajit Ray's HIRAK RAJAR DESHE highlighting the differences in treatment of the king's courtiers and that of the labourers.



### Naba Shajey Naba Roopey, Durga Amar Ghorey Ghorey

The students of Classes VI-X along with the teachers participated in the Durga Puja Special Assembly. The drama 'Naba Shajey Naba Roopey, Durga Amar Ghorey Ghorey' was an extraordinary blend of the classic story 'Apar Shongshar'.



## ON BOARD

The Class of 2023-24 will remain an integral part of BHSM legacy. The first board batch of this fledgling organization has been groomed to represent the true ethos of Birla Schools. Over the years in their pursuit of academic excellence they have never lost sight of the basic values of compassion, honesty and integrity that defines an individual. We are indeed proud of our first board batch. Our faculty have always encouraged them to follow their hearts and aspire to compete to the best of their abilities. A Mangal Puja was organised at school to seek blessings of the Almighty for our beloved students. The Director, the Principal, the senior Coordinator and the Counselor inspired and encouraged the students with their motivating words. This batch shall always remain special.





**AAKANSHA  
GHORAWAT**



**ALIP  
CHAUDHURI**



**ANANDEE  
MANDAL**



**ARKA  
SENGUPTA**



**ARNAV  
VILOCHAN**



**BASUNDHARA  
GHOSH**



**DEBARGHYA  
BASAK**



**GAYATRI  
DAS**



**HITANSH  
JAIN**



**ISHANYA  
SINGH RAWAT**



**JAHNVI  
SHARMA**



**JISHNU  
CHATTOPADHYAY**



**NISHAN  
PATNAIK**



**PRAYASH  
NAYAK**



**PREETOM  
SENGUPTA**



**PRERANA  
BAUL**



**RISHABH  
DEV BOTHRA**



**RIYA  
PAREEK**



**SANCHITA  
SARKAR**



**SHARANYO  
BHATTACHARYA**



**SHRESHTH  
UPADHYAY**



**VAIBHAV  
AGARWAL**



**VIHAAN  
POTLA**



**YUGADITYA  
SHARMA**



**YUVRAJ  
SINGH**

# Students' Posts

## Class I



### **Puja Vacation**

I went to Goa during the Puja vacation with my parents. We stayed there for five days. My friend Rik went with us along with his parents. We went to beaches and made sand castles. We bathed in salty sea water. I loved the waves. We also went for a speed boat ride. We went to a fort nearby and some beautiful churches. I bought one toy car and one toy fan. I ate lots of sea food like crabs and prawns. I had a lot of fun.

**Aarav D Adhikari (I A)**

### **Diwali**

Diwali is one of the most famous festivals in India; it is called the festival of lights. Diwali is also known as Deepavali.

On Diwali, people decorate their houses with lights, candles, flowers etc.

On this day people wear new dresses and exchange sweets and gifts.

On this day we worship Goddess Lakshmi and Lord Ganesh.

**Deeptesh Kumar (I A)**



### **My Mother**

In a world so new,  
where dreams take flight.  
Mom's hugs are warm,  
And her smile so bright.  
Through laughter, tears, and bedtime charms.  
She is the queen of love,  
I am always wrapped in Mummy's Arms.

**Jivansh Kaushal Soni (I A)**

### **Solar System**

Our solar system consists of the Sun, which is the nearest star. Everything is bounded by gravity – the planets Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune. Our solar system is about 4.6 billion years old. There are asteroids, comets, dust, minor planets, and gas that make up the solar system.

**Rishan Pal (I B)**



# Students' Posts

## Class I



### **My House**

My house is my favourite place in the world.  
I live with my mother, father, sisters, grandmother, grandfather, uncle and aunt in my house.  
My house has three floors and lots of stairs.  
We have two dogs Rio and Tito in our house.  
We have 5 rooms, 2 kitchens and 5 washrooms in our house.  
We celebrate Durga Puja in our house.  
We wear new clothes daily in Puja and play the whole day with my sisters.  
We also burst crackers on Diwali.  
I love my family.

**Aditri Banerjee (I C)**

### **All Work and No Play Makes Jack a Dull Boy**

I am Ariadna Debroy. I am 5 years old and study in Class I C. Yes, I enjoy and love to play with my friends, my mother, my grandparents and my cute pet dog, Cleo. I have many toys to play with like Ludo, Scrabble, Puzzle, Snake and Ladder and so on. I also love to play and do art and craft with colourful clay. Playing helps us to imagine, connects us with nature and to work as a team. In school, I love to play with my best friend, Jiraniya. Teachers in school teach us with games and fun activities so we learn a lot through playing. Playing football at school makes me fit and active. We should all play both indoor and outdoor games. We should not only study, study, and study always. It can make us dull like Jack.



**Ariadna Debroy (I C)**

### **When I was one**

When I was one  
I had just begun.  
When I was two,  
I was nearly new.

When I was three  
I was hardly me.  
When I was four,  
I was not much more.

When I was five,  
I was just alive,  
But now I am six,  
I'm clever as clever  
So I think I'll be six  
Forever and ever.

**Saatvik Chowbey (I C)**



# Students' Posts

## Class I



### **The Beach**

One sunny day, my mom, dad, and I went to a beautiful beach. I made sand castles and took a bath in the sea. We played with colourful balloons and football. I found shiny seashells in the sand. I loved walking on sand. We saw funny crabs and wobbly jellyfish. I even rode a big colourful camel and a white horse, feeling like a beach explorer. When the sun said bye, we sat on the beach and looked at the shiny waves and twinkling stars. The beach was full of magic, and I loved the trip to the beach.

Aakasha Ghosh (I D)

### **Nature**

Nature is super pretty! Trees are like big green umbrellas for birds, and flowers are like rainbow crayons on the ground. The sun is a giant smiley face in the sky, and the clouds are fluffy marshmallows. Butterflies are colourful dancers, and rain is nature's way of taking a bath. Mountains are like big, strong, giants, and rivers are sparkly ribbons that run through the land. Nature is like a magical storybook where animals and plants are best friends. I love nature because it is a big, happy party where everyone is invited and everything is so, so beautiful!



Atharva Srivastav (I D)



### **My Happy Place - My School**

My happy place is my school – BHSM. I love going to school every day. The time I spend at school is the best time of my day. I study, play and do so many activities. My teachers are so good and kind. I enjoy my time with my friends. I have learnt about sports here too. The bagless days are so full of fun. My friends and I do so many new things in our class. We all love decorating our classroom. We keep it clean too. I love my school.

Rii Mukherjee (I D)

# Students' Posts

## Class II



### **My Dream**

My dream is to achieve a lot of things. I want to be a doctor to cure people and bring a smile on people's faces. I also want to be an engineer and make airplanes, submarines and ships. I would also like to be a famous You Tuber. I already have a channel and I make pretty drawings and paintings and upload. From my channel I will raise money and use that money to help people. On special days I will give food and clothes. I also wish to be a great mathematician like Srinivas Ramanujan. If I achieve all of this I will thank God, my parents and my teachers.

**Aarohi Shaw (II A)**

### **My experience as a Class Representative**

I was thrilled when the announcement was made. I was given the badge of Class Representative. When the badge was pinned on me I was walking in the clouds. I felt like a hero. Then I realized I have to be very responsible. I tried my best to keep my badge and put in lot of effort in everything I did. It was difficult but it was fun too!

**Pragyan Aditya (II A)**



### **Mother Earth**

We live on Earth which is also called the 'Blue Planet'. It looks beautiful with lovely oceans, forests and mountain. Earth is just like a mother and we need to keep our planet clean. We should not cut trees. We should not use plastic. We should not make the rivers and lakes dirty. If we take care of our Mother Earth then she will also take care of us. I promise to plant a tree every year on my birthday. This will make Mother Earth happy. Then she will smile and bless me.

**Hetika Fatesaria (II B)**

# Students' Posts

## Class II



### **Covid Friends**

There is a small town in the mountains named “Somatha”. Let me share a story with you which happened in this town.

Three fun loving friends - Arri, Ama and Arriel were sitting and gossiping in a cafe when they suddenly heard the news on the television. It was the devastating Corona Virus alert!

The three teenagers who had special powers decided to protect the people and the children. They decided to teach some safety rules to the children.

Arri, the tallest of the three, was as wise as the owl and she used her knowledge power to impart important advice to humankind. She advised them to wash their hands and stay indoors.

Ana, who wore a black hat and a black cloak, suggested people to cover their mouth and nose while coughing and sneezing. So she invented a mask and made it popular among the people.

The shortest of all, Arriel, could grow fruits and vegetables on her head. She distributed the same to the poor and needy.

This way the three supergirls helped the people of Somatha to battle COVID.

**Torsha Banerjee (II B)**

### **Darjeeling Trip**

A few days ago, I went to Darjeeling. We traveled by Vande Bharat Train to NJP station and then we took a car to reach Darjeeling. In Darjeeling the weather was very cold. There I stayed at Dreamland hotel. We had French toast for lunch. We went to see the sunrise at Tiger Hill and visited the market also. We also saw waterfalls and went to the Zoo where I saw wolves.

**Arkadip Roy Chowdhury (II D)**



# Students' Posts

## Class II



### **Climate Change**

Climate change is a big topic that affects our planet. It is important to understand what it is and how it affects us. Climate change refers to the long-term changes on the Earth's climate, including temperature, rainfall, and wind patterns. Scientists are observing that the Earth is getting warmer, and this is causing changes in the environment. For example, glaciers are melting, sea levels are rising, and animals are changing their behaviour.

One of the main causes of climate change is the increase in greenhouse gases in the atmosphere. These gases trap heat from the sun and cause the Earth's temperature to rise. Human activities such as burning fossil fuels, deforestation, and transportation contribute to the increase in greenhouse gases.

It is important to take action to reduce the amount of greenhouse gases we produce. We can do this by using renewable energy sources such as solar and wind power, planting trees, and reducing our use of cars and aeroplanes. We can also help by recycling and reducing waste.

In conclusion, climate change is a serious issue that affects us all. We need to take action to reduce our impact on the environment and protect our planet for future generations.

**Hiyan Sengupta (II D)**

### **Janmashtami Celebration**

We celebrate Janmashtami because on that day, Lord Krishna was born. We celebrate this occasion with devotion and enthusiasm. In this celebration, people break a pot filled with curd called Dahi Handi. This tradition is popular in Maharashtra. I usually spend the day at my maternal uncle's home. This year, I dressed like Radha and my brother dressed like Krishna. We painted the models of Radha and Krishna and put them on a swing. We enjoyed a lot during this celebration.



**Idhika Medya (II D)**

# Students' Posts

## Class II



### **A Dream Trip to Thailand**

During my Durga Puja vacation, I went to Thailand with my parents. Our flight landed at Suvarnabhumi Airport, Bangkok early in the morning. The next day we went to the Safari Park and Marine world where I saw three new animals; Tapir, Wild beast and Alpaca. I went to visit the Wat Pho – temple of the huge statue of Reclining Buddha. The statue is 46 metres long. The next morning, we had a flight to Krabi. There I enjoyed many local foods, a spectacular view of sunset in the Andaman Sea, and a fire show near Ao Nang Beach. We took a speed boat ride to enjoy the wonderful view of Maya Bay, Phi-Phi Island, Bamboo Island, Viking cave, Monkey Bay etc. At Monkey Bay, I saw the monkeys jumping here and there. I also enjoyed snorkelling and saw many colourful fishes swimming under the sea. The next day, after completing the Krabi trip we went to a new town called Phuket. There I ate a Thai dish named green curry and enjoyed kayaking with my father. At the end of the trip, we took a flight from Phuket and returned to my lovely home in Kolkata.

**Ishaan Saha (II D)**



# Students' Posts

## Class III



### **Sadness**

I'm singing all alone without a phone.  
I only have interest in blue.  
My heart is warm but it's cold like the ice-cream.  
I only see darkness, no light;  
My flower never blooms because  
I'm singing all alone without a phone.  
My room is darker than a cave;  
Nothing can cheer me up.  
I have tears in my eyes because  
I'm singing all alone without a phone.  
Now I'm sitting on a bench,  
looking at the moon and stars  
I wonder, as I sit here alone,  
Is this feeling called sadness, I've known?

**Aaradhya Singh (III A)**

### **Humanoid Robot World**

Once there was a world of robots and humans. There were robots almost everywhere like robot pets etc. Few new robots were invented like Optimus Prime and Bumble Bee. My robot's name was Optimus Prime. It costed me twenty-three lakhs. It helped me with my homework and I could also talk to it through a watch from school. My friend bought the robot Bumble Bee and spent most of his time with it. Every day we went to the park and played with our robots. One day, a strange signal disrupted all the robots in the city. Optimus Prime and Bumble Bee started acting oddly. They led us on an unexpected adventure beyond the city limits. As we followed, we discovered a hidden world where robots and humans collaborated to solve a crisis. Our robots became heroes, teaching us that even in the most unexpected places, friendship and teamwork can save the day.



**Hanshvik Karmakar (III B)**

# Students' Posts

## Class III



### **The Spirit of Durga Puja**

Durga Puja symbolizes the victory of good over evil. It represents Shakti. In West Bengal, it is more of a cultural occasion that promotes harmony, joy and a belief that good will always win over evil. Durga Puja is a festival that is celebrated all over India in different forms. In West Bengal, it is celebrated as the primary festival of Bengalis. It starts with the first day of Navaratri and ends with the celebration of Dusshera, which represents the triumph of good over evil.

Durga Puja gives a platform to thousands of artists, artisans, sculptors and craftsmen to showcase their talent through the theme pandals each year, the theme of the Puja, for that particular year varies from place to place. Thousands of people throng the pandals every year, waiting for hours in queue, to catch a glimpse of their favourite idol.

There is immense competition among the Puja Organizers, as every Durga Puja is mostly woven around a theme, which is chosen by the Puja Committee of that particular area. Apart from the theme of the Pandal, Puja Pandals are also judged on various aspects like fire and safety maintenance, environmental pollution, social awareness etc. Puja Committees are awarded with Prizes and ranks based on the above features.

Durga Puja in Kolkata has been inscribed on the list of 'Intangible Cultural Heritage of Humanity' by the United Nations Educational, Scientific and Cultural Organization - UNESCO in December 2021.

Durga Puja is a time for buying new clothes, gifts, food and for going out. People spend a lot before and during the festival. Hence, small to big traders and business establishments from roadside pavements to malls, make good business during this time of the year.

Durga Puja is one of the happiest times of the year, for people across society. We give clothes, sweets and gifts to our relatives, friends and to the needy people. Colourful pandals and sparkling lighting arrangements make every nook and corner of the city glow. Durga Puja is performed following various rituals and traditions. Folk dances, plays, music and the traditional dhunuchi dance is performed by locals and artists.

This is one of my favourite festival and time of the year.

**Idhant Ghosh (III B)**

# Students' Posts

## Class III



### "Chuck and the Enchanted Sun: A Bunny's Tale"

Long- long ago, there lived a little rabbit named Chuck. Now, Chuck was a bit different from the other bunnies because he liked to eat meat. Yes, you heard it right—meat!

One bright day, while hopping around the ancient forest, Chuck saw some huge footprints. They were so big, he thought they might belong to a giant lion or a super-sized bear. Excited about the idea of a big meal, Chuck cleverly set a trap with leaves and vines.

The next day, when he checked his trap, uh-oh! There was a giant hole in it. Chuck thought, "Maybe I caught a super-strong animal, even a magical one!" So, he decided to seek help from a wise, old grandmother known for her magic.

The magical grandmother gave Chuck a special net. It was said to be so enchanted that even the mighty gods couldn't break it. Feeling hopeful, Chuck set his trap again. This time, he waited until the sun was shining bright in the sky.

As Chuck went deeper into the ancient forest, he found something amazing caught in his net—it was the sun! The sun spoke in a warm, booming voice, "If you don't let me go, I won't shine again, and everything will stay dark forever!"

Chuck got scared and quickly freed the sun. In return, the sun said, "From now on, all rabbits will eat plants and be vegetarians. If I catch any bunny eating meat, they'll be in big trouble!"

Chuck promised to be a good bunny and eat only grass. And that's why, even today, rabbits are known for munching on tasty greens and not meat. Chuck's adventure became a story told to little bunnies over generations, teaching them to be kind and eat their veggies!

**Bhargav Mondal (III C)**

### **If Dogs Could Talk**

Dogs are considered to be man's best friend. They show love and loyalty towards us. If dogs could talk, it would be so useful to us in many ways. They could greet us with 'hello' and 'goodbye.' Being able to speak to our pets would make them easier to understand. They could tell us when they are hungry or when they want to play or go for a walk. If any of them got lost, they would be able to tell us where they lived and we would be able to help by taking them to their home. Imagine how useful it would be to be able to speak with them if they were hurt and needed help. We would immediately be able to take them to a vet or provide them with the care they needed. We would also be able to learn so much about them and their world.



**Shauryajeet Singh (III D)**



# Students' Posts

## Class III



### **Pocket-sized Wildlife**

Every year, when winter sets in, my family and I make a tradition of visiting the Alipore Zoo in Kolkata. But this year, we decided to try something new for Diwali and visited a charming mini zoo in Jhargram instead. Although smaller than the Alipore Zoo, this hidden gem had its own unique allure.

As we stepped into the zoo, the first thing that caught my eye was a group of graceful deer frolicking amidst the lush greenery. I was mesmerized by their gentle movements and couldn't resist feeding them leaves from my hands. Each deer had its own distinct features, with some boasting magnificent branched horns. However, it was a tiny baby deer, wobbling on unsteady legs, that stole my heart.

Moving deeper into the zoo, I encountered mischievous monkeys swinging from tree to tree, their antics providing endless entertainment. One playful monkey even made funny faces at me, leaving me giggling with delight. But amidst the playful atmosphere, I also came face to face with a python, its sleek coils sending shivers down my spine.

The zoo was home to an array of fascinating creatures, from hyenas and cheetahs to bears and foxes. I was particularly enchanted by the colorful birds like emus and peacocks, their vibrant plumage adding to the zoo's charm.

Surrounded by the serene beauty of Shal Trees, the mini zoo in Jhargram left an indelible mark on me. It may have been small in size, but its diverse inhabitants and tranquil ambiance made it a memorable experience I'll cherish forever.

**Adrita Ghosh (III D)**

### **Unlikely Bonds: A Tale of Unexpected Friendship**

Once upon a time, two best friends, Mia and Sam, went on a jungle adventure. They saw colourful peacocks and sneaky wild cats. All of a sudden, Mia accidentally fell into a hole.

Worried, Sam hurried to find help, but he did not come back. Alone, Mia, in the hole felt scared. Sometime later, two wild dogs appeared. Instead of being scary, they were friendly. They licked Mia's injured hand and brought water.

When Sam finally returned, he was surprised to see the wild dogs helping Mia. From that day on, the wild dogs became their new friends in the jungle. They all lived happily and safely together.

Moral: Friendship and kindness can be found in unexpected places.

**Rajanya Chatterjee (III D)**



# Students' Posts

## Class IV



### **Freedom**

I spy a bird,  
Flying across the sky.  
A second, then a third,  
Goodbye, Goodbye!  
Sitting on a tree,  
Feeding on a feast,  
It is finally free from the beast!  
Who are we to keep her caged?  
No wonder why  
They have always raged  
For Freedom  
That it hardly gets  
That Freedom it wants,  
So, let's set it free  
And it will be happy.  
Trust me, it will come back to meet you  
Let's set it free,  
Let it be  
It needs freedom, like you and me!

Vaanya Bhiwaniwala (IV A)

### **The Space Race**

We're all familiar with the Chandrayaan-3 mission's historic landing on the South Pole region of the moon. But have you heard about the exciting space race behind it? Let's delve into the details.

On July 14th, the Indian Space Research Organisation (ISRO) launched the Chandrayaan-3 spacecraft from Sriharikota. Not long after, the Russian Space Agency (RSA) followed suit by launching their spacecraft, Luna-25, on August 11th from the Vostochny Cosmodrome. Now, let's focus on Chandrayaan-3. This spacecraft was on a mission to retrieve the lander from Chandrayaan-2, which had survived the crash of its predecessor. Meanwhile, on August 19th, Luna-25 made its attempt to land on the moon's surface but unfortunately crashed. However, the real victory came on August 23rd when Chandrayaan-3 successfully landed on the South Pole of the moon, securing a monumental win in the space race.



Yajash Bhat (IV A)

# Students' Posts

## Class IV



### **The Generous Four**

Once upon a time, there were four best friends: Sharpy the eagle, Billy the dog, Lisa the cat, and Branchy the monkey. One day, while Lisa was busy digging, she stumbled upon something shiny. It turned out to be a treasure map! Excitedly, she called out to her friends to share the discovery.

Sharpy examined the map and exclaimed, "This leads to the Solomon Islands!" Branchy asked, "Where is that?" Billy chimed in, "It's off the west coast of Australia."

Determined to uncover the treasure, the friends packed their bags and embarked on an adventure. They traveled first by ship and then by plane, finally arriving at the Solomon Islands after a day of journeying. Exploring the island, they encountered many wonders.

Following the map's clues, they eventually stumbled upon a hidden cave. Inside, they discovered the long-lost treasure! Overjoyed with their find, they decided to return home to India.

Back in their homeland, they selflessly decided to donate the treasure to the government for the betterment of the people. Their act of generosity made them heroes in the eyes of their fellow citizens, and they were celebrated for their noble deed. And so, the four friends lived happily ever after, cherishing the memories of their incredible adventure.

**Surjosnato Ghosh (IV B)**

### **Friends Forever**

Once upon a time, in the lively corridors of their school, there lived four best friends: Nandi, Debi, Arshi, and Rup. Every day, they would giggle and play together, filling the school with their laughter and friendship.

One sunny afternoon, as they lounged on the school ramp, Nandi suggested a trip to the canteen. Excitedly, Nandi and Debi eagerly prepared to go, but Arshi hesitated, mentioning plans with her other friends, Sonia and Veera. Feeling disappointed, Nandi and Debi decided to go ahead without Arshi, leaving her alone.

Sitting at a separate table in the canteen, Nandi and Debi felt a twinge of annoyance. They couldn't understand why Arshi didn't want to join them. Determined to address the situation, they hatched a plan: they would ignore Arshi and flaunt their fanciest possessions, hoping to get her attention. But despite their efforts, Arshi seemed unfazed.

Not willing to give up, Rup came up with another idea: they would playfully tease Arshi, pretending not to talk to her and keep their distance. But again, Arshi didn't react the way they expected her to.

As the school day came to an end and everyone prepared to leave, Arshi approached her friends with a heartfelt apology. Seeing her sincerity, Nandi, Debi, and Rup exchanged glances and nodded in unison. "We forgive you," they said together.

In that moment, they realized that their bond was stronger than any disagreement. They weren't just friends; they were friends forever, bound by understanding, forgiveness, and love."

**Debasmita Sinha (IV C)**



# Students' Posts

## Class IV



### **Magic and Merriment**

On the 20th of November 2023, Birla High School - Mukundapur buzzed with excitement as the teachers decided to celebrate Children's Day, which actually falls on the 14th of November. It was a day filled with joy and laughter, and I couldn't wait to join in the festivities.

Dressed in my most colorful attire, I made my way to school, anticipation bubbling within me. As I entered the gates, I was greeted by a sight that took my breath away – the entire school was adorned with vibrant decorations, each corner bursting with hues of happiness.

Stepping into my classroom, I was greeted by my dear class teacher, radiating warmth and affection as she wished us all a "Happy Children's Day." The atmosphere was electric, filled with the promise of a day filled with fun and merriment.

Throughout the day, our teachers went above and beyond to entertain us. From singing and dancing to organising a mesmerizing magic show, they left no stone unturned in ensuring our smiles never faded. And as if that wasn't enough, they showered us with bags full of delightful goodies, a gesture that truly touched my heart.

I couldn't help but feel overwhelmed with gratitude. Despite their busy schedules, our teachers took the time and effort to make our day truly special. Their love and dedication are unmatched, and I am forever grateful for all that they do.

So, here's to our amazing teachers - thank you for filling our lives with joy, laughter, and endless memories. You truly are the heart and soul of our school.

**Kanav Agarwal (IV C)**

### **Derek's Adventures in Space**

Hey there, I'm Derek, and I've got some out-of-this-world stories to tell you about my adventures in space! It all began back in 2016 when I joined NASA. They gave me the incredible opportunity to be part of some groundbreaking missions.

One morning, as I was sitting down to eat my breakfast, my phone rang. It was NASA calling from their headquarters. They told me they needed an astronaut to test their latest spacecraft, the Turbo Boost 2. My heart raced with excitement! After quickly finishing my breakfast, I packed my lunch and made my way to NASA.

Once at NASA, I went through all the security checks before entering the spacecraft lab. I suited up in my space gear and climbed into the cockpit of the Turbo Boost 2. With a sense of anticipation, I turned on all the switches and hit the takeoff button. As the countdown began, I strapped myself in tightly. The spacecraft shot off into the sky with incredible speed, but soon, alarms started blaring, and the screens showed that the spacecraft was overheating and on the verge of crashing. In a split-second decision, I ejected and parachuted back down to Earth. It was one of the most intense moments I'd ever experienced.



# Students' Posts

## Class IV

Despite the setback, NASA didn't give up on me. A week later, they called me again, but this time with an even more exciting offer. They wanted me to embark on a solo mission to the planet Neptune! I was filled with a mix of nerves and excitement. Leaving my family for such a long time was tough, but my dream of exploring space outweighed any fear. So, I geared up once again, boarded the spacecraft, and blasted off into the unknown.

The journey to Neptune was long and lonely, but every moment was filled with wonder. When I finally landed on Neptune's surface, I was greeted by a breathtaking sight. The winds were strong, but my trusty space suit kept me warm as I explored the alien terrain. I collected samples, took photographs, and sent updates back to Earth. It was a surreal experience, being so far from home yet feeling connected to something so vast and mysterious.

After completing my mission on Neptune, I returned to Earth, eager to share my discoveries. NASA was impressed with my work and soon, they had another mission lined up for me. This time, it was a journey to the red planet, Mars, alongside two fellow astronauts, Tom and Barry.

Touching down on Mars was like stepping into a whole new world. We marveled at the Martian landscape, took samples, and even stumbled upon a secret gate! But our excitement was short-lived when we accidentally upset some Martians, who mistook us for invaders. After some tense moments, we managed to clear up the misunderstanding and were allowed to continue our exploration.

Back on Earth, I shared my stories with friends, family, and even the President! It was an honor to receive recognition for my contributions to space exploration. And as I look to the future, I can't help but feel excited for the next chapter of my cosmic journey. Who knows what wonders await us among the stars? Only time will tell.

**Debomrit Ghosh (IV C)**



### **Night In the Woods**

In a village lived three adventurous boys named Vikram, Jai, and Veer, who loved exploring the forest. One day, while wandering too far, they got lost. Excited for another adventure, they stumbled upon an abandoned house, where they found a necklace but were frightened by strange noises. Desperate to escape, they searched for hours until they found a way out, only to realize they were hungry, sick, and tired. As twilight fell, they feared wild animals and lacked shelter. Thinking fast, Vikram built a makeshift tent from logs and vine, where they spent the night. To their relief, they woke up in their own beds, realizing it was all just a dream, grateful for their safe return home.

**Debarshi Guha (IV D)**

# Students' Posts

## Class V



### **The Three Major People**

Once was born the three major people  
In a beautiful and great human  
They were also known to like salmon  
One was named sensory  
Who helps us to feel healthy and merry  
While the other was named motor  
Who was definitely different from the others  
The last one was named mixed  
As he got mixed and tricked  
With many traits  
Of both of his brothers  
Mixed can do both the functions  
But Mixed can't solve Math fractions  
With a rumbling and tumbling  
We come to the end of the poem.

**Aashita Saha (V A)**

### **My Superhero**

Hello guys! My name is Divyanshi Bajpai and I am in Class VA. Today I am going to tell you about my superhero. Everyone has a superhero in their life, be it their mother, father, friend, or some cartoon character.

Who is a superhero? A superhero is a person you can rely on and trust. That person could also be called your idol. When we have a superhero in our lives, we try to follow their footsteps. For example, our mothers can be our superheroes. If we see her teaching something with great joy and happiness, we too try to learn that subject and also teach it to someone else.

My superhero is my mom. She is always there with me during good times and bad. She is very kind and loving to everyone around her. She is my pillar of success and always teaches me things that I do not understand. She constantly comforts me when I am not feeling well and makes me feel happy all the time. I try my level best to make her proud of me. She is the reason behind my happiness and I hope to make her happy every day of my life.



**Divyanshi Bajpai (V A)**

# Students' Posts

## Class V



### **Lost in a Dream**

Oh! It's so cold,  
And the door is closed.  
I pushed the door,  
And guess whom I saw working on the floor?  
Little people in green coats,  
Packing gifts with love utmost.  
Oh! Now I remember they are the elves!  
Working by themselves!  
If the elves are present, where could Santa be?  
There he is! Under the Christmas tree!  
To my surprise! He smiled at me sweetly,  
And called me quietly.  
He shared his big brown chair,  
With love and care.  
He asked me what I wish,  
I longed for a purple fish.  
Wake up! Wake up!  
I jumped up.  
My dad was standing with a purple fish.  
Oh! That was my wish!

**Mehuli Jana (V B)**

### **The Story of Whiskers**

Once upon a time in a cozy little town, there lived a curious kitten named Whiskers. Whiskers loved exploring and making new friends. One sunny day, as Whiskers trotted along the cobbled streets, a friendly squirrel named Nutty approached.

"Hello, Whiskers! Would you like to join me in the park for a game of acorn hide-and-seek?" Nutty squeaked with excitement.

Whiskers's whiskers twitched in delight, and together they scampered to the park. The tall trees provided the perfect hiding spots for acorns, and the game began. They giggled and chased each other, having a delightful time.

As the sun started to set, Whiskers and Nutty sat on a soft patch of grass. Whiskers sighed happily, "I'm so glad we're friends, Nutty. Today was the best day ever!"

Nutty nodded, "Me too, Whiskers! Friends make every day special."

From that day on, Whiskers and Nutty explored the town together, discovering new adventures and making even more friends. And so, in the little town, friendships blossomed like flowers in a sunny meadow, creating memories that would last a lifetime.

**Sanat Khemka (V B)**



# Students' Posts

## Class VI



### **Perfect Routine**

One night I heard a voice which was mystical.  
Wake up! You are chosen as the principal.  
While I was caught unforeseen  
I vowed to change my school routine.  
We should start with a fun day,  
To keep Monday blues away  
Sleep, eat and only play  
That's the theme for Tuesday.  
To keep a check on the afflicted mood,  
On Wednesday, students must eat only junk food!  
On Thursday, what about a movie and some video games?  
I must not allow anyone to blame.  
Lastly Friday would be a study free day  
To keep weekdays stress at bay!  
I heard the mythical voice reappear  
Get out of bed!!  
Mom said, "You are getting really late, my dear."

**Rikhiya Paul (VI A)**

### **Happy Birthday Mr. Firefly!**

Happy Birthday to Mr. Firefly! Eighteen years old today. He was buzzing with excitement as his stomach began to glow. Legends spoke of fireflies meeting the moon upon reaching adulthood, and to his surprise, the moon summoned him. Enchanted by the moon's luminous glow, he stood there in awe, rendered speechless. The moon confided in Mr. Firefly, expressing its grievances about being visible only at night, lamenting its lack of significance during the day. After a lengthy conversation of the two friends, Moon gave him a stern warning to avoid the city. The moon's cautionary words echoed in Mr. Firefly's ears.



However, fuelled by youthful eagerness, Mr. Firefly disregarded the moon's advice. He believed that at 18, he was an adult capable of making his own decisions. Venturing into the city, the reality was starkly different from his expectations. The bustling metropolis overwhelmed him with bright lights and indifferent crowds. No one noticed his glow, and he felt a deep sense of loneliness amidst the urban chaos. The city's heat and crowded streets made him yearn for the simplicity of his village.

Exhausted and desperate for respite, he stumbled into a bedroom and found relief as he cooled down. Inside, he discovered a sleeping boy and realized the source of the cool air – an air conditioner. As he rested on the wall, catching his breath, he encountered an unexpected threat: a lizard closing in on him.

In a split second, Mr. Firefly found himself inside the lizard's stomach, fearing the end of his life. However, seizing an opportunity, he escaped as the lizard opened its mouth to capture a moth. It was a narrow escape, and Mr. Firefly soared out, free from the jaws of danger.

Grateful for his fortunate escape, Mr. Firefly swiftly returned to his village, having learned a valuable lesson. He vowed never to defy the moon's wisdom and promised himself to appreciate the simple beauty of his village, steering clear from the complexities of the city.

**Koushiki Chaudhury (VI B)**



# Students' Posts

## Class VI



### **The Sazina**

After defeating the Aglaeca (a supernatural female ghost demanding bloodshed), Nancy and her friends had taken a break from supernatural mysteries.

Nancy had decided to retake her SAT scores and try again for Columbia so she could pursue her dreams of investigative journalism. She wasn't sure whether she wanted to leave Horseshoe Bay but something told her to at least try again. Bess Marvin, a friend of Nancy's, had been taking care of the Historical Society. George and Ned were focusing on their jobs and doing new things. Meanwhile, Nancy browsed around the Historical Society waiting impatiently for her friend Bess, so that they could go and shop in the nearest mall that had all of Bess's needs and wants which meant many miles to travel. Nancy wasn't much of a shopper but since she had nothing else to do, she agreed to tag along.

Nancy paced the wooden floor and hit her head on a low shelf. 'What just made a thumping noise on the floor?' She thought to herself while looking at the floor expecting to see something. She saw a book named 'The Book of Spirits'. She picked up the dusty and thickly bound book and flicked through it carefully. She stopped at one of the pages and read aloud, "The Sazina".

According to the book, 'Sazina' in Latin meant communication, interaction and had been named so due to the fact that the ghost usually communicated to the person it was haunting. How the ghost had died was not known to any except the ghost. People it had haunted had tried asking the ghost but all they ever got back as a reply was a feeling of fire, smoke and ashes on their faces.

Bess came in singing and humming to a serious absorbed Nancy reading a book that she had been trying to find for a long time. "Drew! Where did you get that book? That book was lost a long time ago before Hannah's time so it was never found. Did you work some sleuth magic and track it down by genius reasoning? Because now I owe you one and so does Hannah." said a happy Bess. "No, I bumped my head against a shelf and this fell to the floor and I started reading it before I even realized what I was doing. This is a guide to all the supernatural ghosts and entities that ever existed. It's extremely valuable." Nancy said tossing it to Bess. Catching it and then nearly falling on the armchair because of its weight said, "Nancy, focus! You're not supposed to be doing anything even remotely related to the supernatural. We made a deal. Now, let's get to shopping before all the good things are gone."

Nancy, laughing lightly and feeling a little ashamed of herself, went to the door and walked out with her best friend. Suddenly, Nancy felt hot, as if a smoky breath was on her face and it lasted for a few seconds. Turning to a shocked Bess, Nancy said, "Do you still feel like going shopping or do you want to figure out what we're up against this time?" Bess violently shook her head and said, "No, let's just stay at home and read that cursed book that made my shopping plan burst into flames." Bess strode back into the house. An amused Nancy thought to herself, "I'm lucky to have a friend like that. But Drew, what have you gotten yourself into now?" Nancy ran back to the house, unaware of the adventure which would scar them for their entire lives.

**Kuheli Halder (VI C)**

# Students' Posts

## Class VI



### **The Hanging Bride House: A Halloween Horror Story**

It was a dark and moonless night. Rex and his friends were wandering around the neighborhood, looking for some fun. They had nothing to do on Halloween night since they were too old for trick-or-treating and too young for parties. Suddenly, Horace, Rex's friend, pointed at a house at the end of the street. It was a huge mansion, surrounded by a high fence and overgrown with vines. It looked abandoned and haunted.

"Hey, let's go check out that house," Horace suggested. "Maybe we'll find some candy or something."  
"Are you nuts?" Jasper, Rex's best friend, said. "That's the old Hanging Bride House. Don't you know the story?"

"What story?" Rex asked, curious.

"They say that a hundred years ago, there was a rich couple who lived there. They were supposed to get married, but on their wedding day, the groom disappeared. The bride was so heartbroken that she hung herself in the closet, wearing her wedding dress. And the groom...he never came back. Some say he was murdered; some say he ran away with another woman, and some say he was a ghost all along. But no one knows for sure. The house has been haunted ever since. Anyone who goes in there never comes out alive."

"Wow, that's creepy," Rex said.

"Yeah, and that's not all," Jasper continued. "They say that every Halloween night, the ghost of the bride comes out of the closet and roams the house, looking for her groom. And if she sees anyone else, she kills them with her own hands. She's so angry and jealous that she won't let anyone else have a happy ending."

"That's just a bunch of nonsense," Horace said. "There's no such thing as ghosts. It's just a stupid legend to scare kids."

"Well, I'm not going in there," Jasper said. "You can go if you want, but don't expect me to follow you."

"Come on, don't be a chicken," Horace said. "It's just a house. What's the worst that could happen?"

Horace ran to his home and came back within five minutes with some flashlights.

He handed one to Rex. "Are you with me or not?" he asked.

Rex hesitated for a moment. He was scared, but he didn't want to look like a coward in front of his friends. He decided to go along with Horace.

"Fine, let's go," he said.

They climbed over the fence and walked towards the house. The gate was rusty and squeaky. There was a pool in the backyard, but it was empty and dirty. The front door was unlocked. They entered the house and looked around. It was dusty and full of cobwebs. The furniture was old and elegant. The sofa looked comfortable. There were many rooms in it. Red carpets were laid out on the floor. The strange thing was that the walls were stained with blood.

"This place is awesome," Horace said. "Let's split up and see what we can find," he suggested.

They agreed to split up and meet back in the living room in 15 minutes. Rex went upstairs, while his friends went to different rooms on the ground floor. Rex walked along the hallway, shining his flashlight at the doors. He saw a sign that said "Master Bedroom". He opened the door and entered the room. He saw a large bed with a canopy, a dresser, a mirror, and a closet. He walked towards the closet and opened it. He screamed. Inside the closet, he saw a skeleton hanging from a rope. It was wearing a tattered wedding dress and a veil. It had a note pinned to its chest that read: "I couldn't live without him." Rex dropped his flashlight and ran out of the room. He ran down the stairs and into the living room. He saw his friends waiting for him there.

# Students' Posts

## Class VI

“Guys, you won’t believe what I saw upstairs!” he shouted.

“What? What did you see?” his friends asked.

“There’s a skeleton in the closet! It’s wearing a wedding dress! It killed itself!”

“Are you serious? That’s insane!” “Let’s get out of here!” Rex cried out in fear.

They ran towards the front door, but it slammed shut in front of them. They tried to open it, but it was locked. They heard a loud laugh from behind them. They turned around and saw a ghost standing in the living room. It was a man wearing a tuxedo and a top hat. He had a wicked smile and a knife in his hand. He said, “Welcome to my house, kids. I hope you enjoy your stay.”

He laughed again and lunged at them with his knife.

The next morning, the police found their bodies in the living room. They were stabbed multiple times and their throats were slit. Their blood made the red carpet even redder. The police also found the skeleton in the closet, but they couldn’t explain how it got there. They searched the house for clues, but they found nothing. No fingerprints, no DNA, no evidence. It was as if the killer was a ghost.

The case was never solved. The house remained haunted. And every Halloween night, the ghost of the bride came out of the closet and roamed the house, looking for her groom. And if she saw anyone else, she killed them with her own hands.

Sameen Sabir (VI C)

### **The Rose Garden**

There was a boy in a small village called Krishna Nagar. His name was Anuj. He was 12 years old and studied at Chand Nagar High School. He studied in class VI. His school was situated 3 kms from his village so he would wake up early every morning and get ready for school. On his way to school, there were many beautiful things he saw, like a lake which was very clean and would sparkle when the sun rays hit it. Sometimes Anuj would put his feet in the cold waters of the lake on his way to school. There was also a small cave on the way. He would go in sometimes and rest there. The cave was not that deep and was too small for a wild animal to live in but the thing that astounded him the most was an abandoned rose garden.

Around the entire rose garden were huge walls coloured white which were a little cracked with a huge white door with a lots of vines jutting out. It had been empty for ten years because a huge house inside the garden was set on fire and all the people had run away. Nobody had entered the place since then.

One day while returning back from school, it was raining very heavily so Anuj decided to take shelter in the abandoned rose garden. When he looked inside, he saw how all the flowers had come to life. The place looked very beautiful because of the different colours but he was sad looking at it as it was abandoned. Suddenly an idea struck him. On Saturday, he called all his friends and together they went to the abandoned rose garden and together all of them made the place as beautiful as it was before. Once the garden was ready, they called everyone to see the garden. Ever since then, the rose garden has never been abandoned.



Kyra Singh (VI C)

# Students' Posts

## Class VI



### **The Injured Dolphin**

During the winter break my parents took me to a place situated near the Bay of Bengal and the Sundarbans. The place is Bakkhali. It is a town within the jurisdiction of the Namkhana police station. Bakkhali is a famous tourist spot. One of its reasons for being famous is because of a place known as Henry's Island.

Henry's island is a sparsely populated place. It is located in Bakkhali and is famous because of the red crabs found there. My parents and I decided to visit that island to see the red crabs. We heard that the red crabs are found alongside the sea beach of Henry's Island and so we went there. At first we did not see any red crabs so we decided to walk further down the beach. We walked through the mangrove trees and were keeping a lookout for the red crabs. As we walked further down the beach, we were still unable to see any red crabs. After a short while of walking we heard a faint squeak at a distance. We became curious and decided to walk towards the sound. On reaching there we saw a dolphin severely injured. It was lying there, washed up on the shore. We could see that the dolphin was tangled up in a huge fishing net, which was cutting through its skin. The poor thing must have come too close to a fisherman's boat and got trapped in one of the fishing nets and had washed up on the shore.

At first glance we thought that the dolphin was already dead but after a closer look we realised that it was alive. My father immediately called a nearby animal rescue centre and told them about the dolphin. After a few minutes the people from the animal rescue centre arrived and along with them arrived a crowd of people who were probably curious to see the commotion. The rescue centre people gently picked up the dolphin by hand and placed it in a van. Some of them started cutting the net straightaway. After some time when the dolphin was taken away for treatment, the crowd also started disappearing slowly. We too started to head back to our hotel. After a few days I asked my father to call the animal rescue centre to find out about the dolphin. The rescue centre people informed us that the dolphin was doing well and would return to the sea shortly.

I was filled with joy on hearing the good news. Although that day we did not see a single famous red crab, we did save a precious life.

**Samriddhi (VI C)**

# Students' Posts

## Class VII



### **The Kingdom of Eldoria**

Once, in a mystical land known as Eldoria, where ancient forests whispered secrets and mountains held the echoes of forgotten tales, there lived a young girl named Elara. Eldoria was a realm where magic and wonder thrived, and it was also a place where dragons soared the skies, their scales gleaming with the hues of the rainbow.

Elara had always been fascinated by stories of dragons, passed down through generations. Her grandmother, a wise storyteller, spoke of a legendary dragon named Aurelius, said to possess the wisdom of the ages.

According to the tales, Aurelius resided atop the tallest mountain, guarded by treacherous peaks and swirling winds. Determined to seek the dragon and unlock the secrets it held, Elara embarked on a journey, armed with a map passed down by her grandmother, she ventured into the heart of Eldoria. The path was filled with enchanted forests and shimmering lakes, each step bringing her closer to the towering mountain that reached into the clouds.

As Elara ascended the mountain, the air grew thinner, and the landscape transformed into a wintry wonderland. She faced challenges, from slippery slopes to fierce snowstorms, but her determination never wavered. Along the way, she encountered magical creatures that guided her and bestowed gifts to aid her quest. Finally, after days of climbing, Elara reached the summit. There, amidst swirling mists, she beheld the majestic form of Aurelius. The dragon's eyes, ancient and wise, regarded her with a mix of curiosity and warmth.

Elara, though in awe, spoke with a steady voice, "Great Aurelius, I seek the wisdom you hold. Tell me the secrets of Eldoria and the magic that binds us." Aurelius, with a voice that rumbled like thunder, began to share the tales of Eldoria's creation, the balance of magic, and the interconnectedness of all living things. Elara listened, absorbing the ancient knowledge that resonated in the air.

As she descended the mountain, Elara felt a newfound connection to the land and its enchantments. She realized that the dragons were not just majestic creatures but guardians of Eldoria's magic, entrusted to share their wisdom with those who sought it. Elara returned to her village, carrying the stories and wisdom of Aurelius. Her people, inspired by her journey, embraced the magic of Eldoria with a deeper understanding. And so, the tales of dragons and the magic they guarded continued to weave through the fabric of Eldoria, ensuring that the enchantment of the land would endure for generations to come.

**Aarush Kumar Singh (VII A)**

### **Pencil**

Why is it that speaking my thoughts is easy but they are only reflected with what I write? I have read in my books that speaking is the most important medium of sharing your feelings but writing lets me share my emotions easily. Another good thing about writing is that it can be undone. I feel bad about the hurtful words I say, in a fit of rage that will be carved into the heart of the receiver. One thing about the pencil that makes it so inevitable is its power to give us all a chance to erase our mistakes and turn a new page. The marks which remain of this pencil become the reason of our weakness. We are ready to turn a new page, start a new chapter, but some won't let us. Some people find joy in bringing back others' misery, and an even better satisfaction when it ignites a fire of self-disgust to the target. People use this pencil and eraser so often, yet do not understand its concept. A message to everyone: Life is like a notebook that can be read but please, don't remind others of what they do not want to relive.



**Anushka Deb (VII A)**

# Students' Posts

## Class VII



### **Outstanding Rajgir**

On the 26th of December 2022, my school planned a trip to Rajgir, Nalanda and Bodhgaya. We stood at the station waiting for our train. It arrived at 9 pm. I bid goodbye to my parents as it was the first time I was travelling without them. Our group comprised of Parijat, Soham, Aarav, and I along with our teacher-in-charge, Ma'am Sumana Ghosh. The train departed and our journey commenced. We were now headed to Rajendra Nagar. We ate dinner and chatted. At 11:30 pm, we went off to sleep. The following day, I woke up at 5:30 am, I switched on my phone and informed my mother regarding the status of our journey and how much more time it would take us to reach. We reached our destination at 6:30 pm. As we got out of the station, everyone got busy taking snaps. Suddenly, quite unexpectedly, - Our Deputy Head Girl, Rumela Didi, lost her phone. She was tense when our Principal found out. Eventually her group lost two points. We all became more cautious. We boarded our bus, which was arranged by the travel agents from Kolkata. It took us two hours to reach Rajgir Residency. We freshened up and ate our breakfast, then our Principal allocated our rooms. I was with Aarav and Tarush. We got in our rooms and Tarush was responsible for our room. Afterward, I got ready for the next part of the trip. We got on our Tonga which was kind of a chariot but comparatively small in size. We saw beautiful temples and historical places. I loved the Chinese temple. It was beautifully decorated with golden stones. After we arrived at the hotel, we enjoyed some snacks with coffee. We were thrilled when our Principal announced ; - A campfire! We danced, ate some snacks and then sang lots of songs and enjoyed ourselves to the utmost. I called my mother in order to narrate the incidents of the day, post which I listened to some songs, while Tarush and Aarav played games.

On the third day, our itinerary was to go to Bodhgaya. The day began with a soothing exercise session outside the hotel, for about an hour. Then we changed and freshened. We ate breakfast and got on the bus. It took an hour to reach Bodhgaya. We went to the OTA or Officer Training Academy. They served us coffee and snacks. Then we saw the arsenal of the officers, the swimming pool and a movie. Then we were allowed to go to the horse stable. We rode on the horse's backs. It was followed by long-range shooting and archery. But, only the students of classes VIII and IX were allowed. We did the virtual shooting, which was quite fun. Our next stop was - the Mahabodhi Temple. Inside the temple was the giant Peepal tree under which Gautam Buddha got enlightened. We went around and saw beautiful inscriptions about the Jaina's and Buddhist lives. Then we went back to the bus. It took us about two and a half hours to reach the hotel. During this time, Parijat got a bit sick. So, our friends and I provided some medication to him. We reached the hotel and changed to go for dinner. We had a room inspection by the Principal and we got good grades. Then we went for dinner and we had a Chinese menu. We had a delicious dinner. After that, we chatted a bit and then went to sleep.

# Students' Posts

## Class VII

On the fourth day, we visited Nalanda University. We saw the ruins which were being restored by archaeologists. Inside the university, we saw the dorms of the students. We were tired and sweating because we were wearing woollen clothes and the Sun was scorching hot. After visiting the university, we went to the Nalanda Market. I bought three letter rings for my parents and my little cousin . Then we went back to the hotel, had lunch, and packed everything .We were going back to the train station as we had to return home. We left at 3 pm. During the ride, Akshaj, Anvesha, Parijat, and I did prank calls to our parents. Afterward, I got a bit sick. So my friends provided me with some medication. We hurried to our train and got our seats. Then, we had pizza for dinner. I was so excited. After dinner, we chatted a bit with our friends. Then we sang for Aveek from Class VIII. Afterward, I slept. In the morning, I woke up first . After me some of the teachers and then my friends. We got to know that some of them who were awake had a little party for Aveek's birthday. We reached at 8 am. Our parents came and picked us up and then we said our goodbyes to each other as our journey had come to an end. To be honest, I enjoyed it a lot as I was alone on a journey. I returned home and remembered all the things we did together. It was a memorable experience with my friends which left an indelible impression on my mind.

Swapnil Bhattacharya (VII B)

### **True Friendship**

Long ago there were four friends Soumay ,Gitesh, Mayank and Jayant. Soumay was an over-actor. He resorted to overacting for everything. Gitesh was simple and normal. He loved sports more than studies. Mayank was overconfident and most of the times he spoke lies. Jayant loved to study and play. He worked hard and managed both well. They were four friends for just fir namesake while the trust was something else. Gitesh and Jayant were best friends. Same goes for Soumay and Mayank. One day an incident took place which changed their life. They were between the age of twelve and thirteen years. When they were in school a teacher announced that after 1 week there is sports day. But no one surprised and nobody was excited as in every session after 2 months sports day occurred. But the twist is sports day is only for cricket and football. It will continue for 2 days. All 4 friends got excited. Soumay and mayank gave challenge in cricket to Gitesh and Jayant. They accepted the challenge. All 4 friends were practising very hard. But just before the Sports day on Sunday, Soumay and Mayank stop practising as they were overconfident and had a plan for cheating. On the sports day Soumay and Mayank played the game without sportsmanship. Gitesh and Jayant worked hard to play cricket and won the match. On the other hand Soumay and Mayank felt ashamed and accepted their fault. So we can say that ALL WELL THAT ENDS WELL.



Anurag Singh (VII B)

# Students' Posts

## Class VII



### **The Treasure of the Pyramid**

This is a story about two friends Sam and Mia, who undertake an adventure to explore ancient ruins, solve puzzles and find the hidden treasures of the great pyramid of Giza. They had read many books and articles about the mysterious pyramid, and its secrets. They knew that there was a hidden chamber inside the pyramid, where the pharaoh's treasure was supposed to be but no one had ever found it, or seen it. They decided to take a trip to Egypt, and try their luck. They hired a local guide, who agreed to take them to the pyramid at night, when it was closed to the public. They sneaked into the pyramid, and started to look for clues. They found a secret passage that led them deeper into the pyramid. They followed it, and reached a large hall, where they saw a huge stone door, with a strange inscription on it. They tried to read the inscription, but it was in hieroglyphs, a language they did not know. They took out their smartphones, and used an app that could translate hieroglyphs. They scanned the inscription, and read the translation: "Only the worthy may enter the chamber of the king. To prove your worth, you must solve the riddle of the sphinx. If you fail, you will face the wrath of the Gods." They looked at each other, and felt a surge of excitement. They loved riddles, and they were not afraid of the gods. They decided to accept the challenge, and pressed a button on the door. The door opened, and they entered the chamber. Inside, they saw a large statue of a sphinx, a mythical creature with the body of a lion and the head of a human. The sphinx had a stern expression, and a crown on its head. It spoke, in a deep and powerful voice: "Welcome, brave explorers. You have reached the final test, before you can claim the treasure of the king. I will ask you one question, and you must answer correctly. If your answer is incorrect, you will be trapped here forever. Are you ready?" Sam and Mia nodded, and said yes. They were confident that they could solve any riddle. The sphinx asked: "What walks on four legs in the morning, two legs at noon, and three legs in the evening?" Sam and Mia thought for a moment, and then smiled. They knew the answer. They had read it in a book a long time ago. They said, in unison: "A human". A human crawls on all fours as a baby, walks on two legs as an adult, and uses a cane as an old person." The sphinx nodded, and said: "Correct". You have solved the riddle of the sphinx. You are worthy of the treasure of the king. Enter, and behold the glory of the pharaoh." The sphinx moved aside, and revealed a hidden door behind it. Sam and Mia opened the door, and entered the chamber. Inside, they saw a dazzling sight as there were piles of gold and jewels, statues and paintings, and other precious objects. It was the treasure of the pharaoh, and it was beautiful. Sam and Mia were speechless, and amazed. They had found the treasure of the pyramid, and they had solved the riddle of the sphinx. They had fulfilled their dream, and they had done it together. They hugged each other, and celebrated. They decided to take a few souvenirs, and then leave the rest for others to discover.

**Aashriya Bandopadyay (VII B)**



# Students' Posts

## Class VII



### **Time**

Time is the most precious thing you know.  
If you don't thoughtfully use it,  
it will go,  
for it has no need to wait for you.  
It is what gives you success.  
It is what gives you failure.  
It determines your life,  
but death also walks in its light.  
You can't go before it  
no matter what.  
You love it but at the same time due to its  
boundaries  
You also hate it.  
This is what you call time,  
which waits for none.

**Koushiki Singh (VII B)**

### **Divinity or Destruction**

It was a bright sunny morning in the mesmerising Nelong Valley. The birds were chirping, the sun peeking between the clouds. An ambience of tranquillity and serenity prevailed. One could hear the peaceful sound of nature but peace is not permanent in this land. The tranquillity of the surroundings were disturbed by the violent gunshots in the air as the military took their positions to fight. Soon there was a change in narrative, as the river that rippled with joy was one of blood, flowing ruthlessly through the Nelong valley.

When I was young I would lay in bed, awestruck as I listened to stories about how

different deities were born. Once my grandmother told me the story of the birth of Goddess Durga, who was born to kill the great demon Mahishasura. A battle ensued in the pursuit of truth, justice and the triumph of good over evil, which went on for ten long days. As my grandmother described the world, my perspective changed immediately. As children we see the world through the eyes of our elders and consider what they say as the ultimate truth, so did I. Years down the line when I have an independent mind of my own, I introspect and realise that,-

Man has fought for years on end  
One after one all had to bend  
Is war needed to vent human rages  
Is peace never coming back in ages  
In the name of greed, humanity is lost.  
Let's search deep and ask ourselves,- is this what we want?

**Srinika Ghosh (VII B)**



# Students' Posts

## Class VII



### **Tremor Trouble**

The year was 2002 when the great earthquake struck in which many people unfortunately died. Many lost their loved ones. Some lost their fathers, mothers, siblings and many more.

Oh, I didn't realize that I didn't mention my name. Hi, my name is Sakshi. I am an artist. But anyway, where was I again? Oh right, as I was saying, the earthquake.

I too was a victim of this great earthquake. I was 20 years old at that time. My mother didn't trust me about going to college and back so she always picked me up early which meant I couldn't go out like my peers.

But one afternoon, my mother didn't come, and I was worried, so I called her. She was stuck in traffic jam and asked me to remain within the campus. Much to her disappointment, I ventured out as young minds wander, mine did too. I set out on a journey by myself, I was excited! I stopped at a small shop nearby owned by a middle-aged man who sweetly addressed me as "Didibhai". I saw a beautiful handmade purse that I had to get. Originally the price was ₹100 but ever since I was a child, I had seen many of my aunts including my own mother bargain just to lower the price a bit. So, I thought it's my time to be a true Bengali. But before I could use my bargaining skills I heard a voice call out to me "Sakshi! Sakshi!". I looked back at the enormous crowd, yet I could see no one who looked familiar to me. Then all of a sudden, a young girl in her 20's reached out to me. "Do you recognise me?" she questioned. I was startled because to be honest, it felt like I was seeing her for the first time in my life. She realised that I was unable to recollect her so she started telling me about our childhood. As I tried to recollect, a very vague image came to my mind of a little girl playing with me ... Oh yes it was Sneha!

While we were talking both of us felt a tremor. We were frightened. Without a second thought, we ran into a nearby library and hid under the desks. We soon parted and went on our individual paths. Next what I was about to face was a little more frightening than an earthquake. As I started walking towards the campus gate, I saw my mother standing with an angry look on her face. My mother had arrived at the gate when the earthquake had started and obviously she couldn't find me because I was too busy saving myself. My mother's scolding shook me up much more than any earthquake would. I snuggled close to her and felt relief... at least I was alive to tell the tale!

**Sonakshi Ghosh (VII B)**

# Students' Posts

## Class VIII



### **Whispers of the Woods**

In the heart of an ancient forest resided Elara, a young girl distinguished by her extraordinary ability to discern the whispers of the wind and perceive emotions through vibrant hues. This unusual talent set her apart. Enter Silvius, an aged wizard with a flowing beard and robes reminiscent of celestial radiance. Sensing Elara's unique connection to the forest's magic, he deemed her a chosen one.

Their collaborative journey unfolded, with Silvius imparting the art of spellcasting through the interpretation of emotional colours. Gold denotes joy, blue represents sadness, and love manifested as a kaleidoscopic blend. It was akin to crafting artwork with sentiments. As the duo ventured deeper into the forest, they stumbled upon a concealed glade housing a colossal crystal. Silvius disclosed that it served as the epicentre of the forest's magic, capable of granting a solitary wish. Elara, embodying altruism, wished for the perpetual happiness and well-being of the forest.

In an instant, the crystal illuminated the entire forest, transforming it into a jubilant spectacle reminiscent of a grand carnival. The trees, figuratively speaking, seemed to engage in lively dances or celebrations. The forest, in acknowledgment of Elara's benevolence, endowed her with a unique gift—the ability to disseminate the magic she had discovered to others. It was akin to possessing a repository of joy that she could generously share.

Silvius, having fulfilled his wizardry, dissipated into the enigmatic mist of the ancient woods. Elara left with a profound sense of contentment, recognizing that she had bestowed upon the forest an enduring legacy—the status of an unparalleled sanctuary of joy.

Thus concludes the narrative of Elara—the conduit of wind-whispered wisdom, the interpreter of emotion-laden hues, and the purveyor of universal joy.

**Anuj Mukhopadhyay (VIII A)**

### **Animals in School**

One day, I went to school.  
And found my friends running  
here and there.  
One of them said, "Run,  
There are animals everywhere."

I went inside the class.  
And tried to act brave.  
I spotted a monkey there,  
Busy chattering a prayer.

But suddenly, it lunged forward  
I ran out of the classroom like a coward.  
It chased me down the corridor and staircase  
With its troop joining the chase.  
You see my school is set up in the woods.  
So now they have come,  
To claim their neighbourhood !!!



**Prattoy Sen (VIII A)**

# Students' Posts

## Class VIII



### **Antagonizing nature**

When I hear the cries of the forests and seas,  
My heart sinks like an anchor and my blood does freeze.  
Vacations no longer have the same feeling of joy  
When all that surrounds you is noise and ploys.  
There is not a place on Earth – calm and serene  
Nor is there left anything completely green.  
They say every cloud has a silver lining,  
Not realizing that there aren't clouds in Delhi, just dust and smoke surviving.  
And if we don't pay attention to the hourglass,  
I'm sure it'll turn out just like Israel and Hamas.  
If you don't want to be in distress,  
Like the fish in the Atlantic Empress,  
Better be conscious of climate change  
With nature – you don't want to be estranged.

Srimoyee Bera (VIII A)



# Students' Posts

## Class IX



### **Concord over Conflict**

Unity that doesn't breed uniformity,  
Diversity that only proliferates fragmentation.  
Is this what we really dream of?  
Religion, culture, class, creed, gender are mere societal dissections  
Should we be deterred by these stratification?  
Hopes, aspirations, vivacity, are the ingredients that friendships are made of  
Fences are mere barriers in between bodies, it can't rip the soul off.  
Then why be perturbed?  
Anxious and disturbed?

Where there's darkness let there be light.  
I say where there's darkness let there be light.

Let us be torchbearers without divide,  
Let us set examples for others to abide

A question to all of you out there,  
If you can try to be fair.

Man builds and man destroys  
Man works on whims and ploys  
You and I together bond and bind  
It's we who can unite the whole of Mankind.

**Adrita Ghosh (IXA)**

### **Creation's Symphony**

In the grand hall of existence, time takes center stage,  
A silent character, on each flipped page.  
In its rhythm, we find the wisdom to understand and cope,  
For in the picture of time, we find the threads of hope.

With each morn, a new chapter, a fresh canvas to explore,  
Yet time's relentless stroll leaves footprints by the shore.  
It's a river, flowing restlessly, in which we all must sail,  
An unending journey through the universe's ever grand trail.

Time, the sculptor of our days, shapes us all in countless ways.  
So seize the day and embrace it now, for before it we all shall bow,  
Time is short, Time is tall, Time may rise, Time may fall,  
But ironically enough though, someday wouldn't we all.....?

**Rumela Bhowmik (IX A)**



# Students' Posts

## Class IX



### **Adolescence – Journey of Change**

In the world of change and growth we stand,  
Adolescence, a journey so grand.  
Like a butterfly emerging free,  
We explore, learn, and simply be.

Awakening to life's new highs and lows,  
Navigating feelings, as life unfolds.  
From childhood dreams to paths unknown,  
Adolescence, a bridge we've grown.

Emotions surge like waves at sea,  
Discovering who we're meant to be.  
Challenges come, but so do joys,  
In this phase of girls and boys.

With curiosity as our guide,  
We spread our wings, our hearts open wide.  
Through this time of change and transition,  
Adolescence, a beautiful mission.

So let's embrace this vibrant phase,  
With laughter, tears, and a curious gaze.  
For in these years, we find our essence,  
Navigating the journey of adolescence.

**Kahini Kanungo (IX B)**

### **Illusion**

There once was a man on a quest,  
Traveling far, he yearned to achieve the best.  
But roads unknown led him astray.  
Lost in the lands where the giant shadows play,  
Where creatures never see the light of day  
But lo! How can shadows form without the sun ray?  
A land which defied the STEM theory  
And melody was defined as cacophony.  
Home's sweet path, now a distant jest.  
The on the road he found a chest,  
And soon a house on his way,  
Where he attended a grand fest,  
And let the conclusion leave to the rest.



**Somsparsha Ghosh (IX B)**

# Students' Posts

## Class X



### **Teenage Tangle**

In the realm of teenage dreams, where magic softly gleams,  
They navigate a world of ups and downs, or so it seems.  
New Gen Z trends unfold, a constantly changing stream,  
As they seek to fit in, like pieces in a complex theme.

Their parents' world, a realm they can't gaze,  
Just like that, teenagers stay puzzled, caught up in a complicated maze.  
A dance of misunderstanding, both worlds in a bind,  
But in the midst of youth's challenges, they work to redefine.

Dealing with relationships, is not always so clear,  
Trying to balance them all can be a bit of a fear.  
They stumble, fall and rise again, embracing every tear,  
In this enchanted teenage life, where emotions reappear.

But in this magical story, they'll find strength and grace,  
A path through adolescence, as they learn and embrace.  
For the teenage heart with its dreams and fiery pace,  
Is a world of wonder, where they'll one day find their place.

**Aakansha Ghorawat (X)**

### **Moonlight**

Is the Moon a terrestrial body for all? Maybe  
some might find peace in it,  
Standing alone when the night fall,  
Sharing things to it which are difficult to admit.

In the darkness of night,  
It gives us a hope to shine bright,  
With this soothing sight,  
Stress might turn into delight!

Near and dear ones we have lost,  
To them the moon is the connection,  
Our messages reach them at any cost,  
For them the moon is a symbol of love and affection.

The Moon is calm and quiet,  
It makes a person feel alright,  
The feeling is undefined,  
Nothing can match the supremacy of the Moon and its Moonlight!

**Jahnvi Sharma (X)**



# Students' Posts

## Class X



### **A Palette Of Life**

Perfect as it looked, Ishan's life was nothing less than a canvas of melancholy hues of blue. Born to a scholastically robust family, he was expected to touch high standards as well. Ever since he held his first pencil his life remained tormented by the numbers and letters in his book. Within the walls of his own room, he was alone and scared. He always ranked high, second of his class since 3rd grade. Quite an achievement one would say, well that's what Ishan wanted his parents to say at the dinner table, like every other parent he read about in his books. All his life he stood second to Arko,

his only friend in school. To Ishaan his life became a strive to reach only till that first spot, but every time he saw from below the pedestal, Arko used to smile as the Principal bejeweled him with the medal. He considered his grandfather to be his only real friend. Devoid of any cruel competition he shared an unconditional bond with him. It was his grandfather who introduced Ishaan to the beauty of painting. It was his passion. Outside the utterly suffocating life he led he found peace in his brushes. It was something he could control, something he had his own will to. He moved as he wanted, he made what he wished to, he felt happy. Even if for a little while he jumped back into his fantasy land, a land more vibrant than a rainbow on a rainy day, a land only possible in the pages of his notebook. Many Sunday evenings he found himself beside his grandfather in a hilltop near his house, under the cascade of colours showering the sky as the sun set over the horizon. On one of those many evenings, when he went to call his old man which he often did, he saw him lying unconscious. He had a heart attack he got to know later. He was no more, Ishaan was told. When man loses his prized possession or the people close to him, we mere storytellers describe a heart piercing image, one in which we generally see the griever heartbroken and devastated. We couldn't see this in Ishaan. He was angry, his agony which only his old man and his brushes could turn placid were lost. He asked himself or maybe to the dead soul of his grandfather listening, "Why did you have to leave?". Days went by, Ishaan closed himself in, trapped himself away from the world. Away from his world. His brushes collected dust, his notebooks lost between his study books, he lost a part of himself. He drew himself back from his studies, performed less with every assessment. His parents growing irritable of his behavior constantly berate young Ishan. Never once did they ask him if there was anything wrong, never once did it occur to them. On the other hand, he saw Arko excel exponentially, still the teachers' favourite, a boy of immense potential many said. Somehow all his wrath, pain and agony he stored for everyone around him was projected to his own friend. Arko, the kind hearted boy he was, was deeply concerned with Ishan's unexpected developments since the unfortunate event. They met one day. A glistening spring evening on Ishan's terrace. Over the meadows Ishan could see the same hilltop he went off to with his grandfather, the same evening casting upon the sky with tones and hues of color he was so long, distant with. Overshadowing the blue beauty of day came dusk. In Islam, dusk is the time for seeking forgiveness and reflecting on one's actions. Yet the only thing which upsurged in Ishan's heart right then was anger. His rage had grown in him, taken upon him like a tumour. It flowed within him like lava. He couldn't stand the sight of Arko, what did he know he thought, everything he had been through alone, the sight of Arka as the yellow rays of the setting sun striking his face repulsed him. His whole life he had been second only to him, fighting for his parents' love, the only person who did matter to him was gone. What else did he have in this world? His fury sprang to life, he jolted at Arko with a dash, all his life all his rage combined into one push. One push. A few cranes flew high above the horizon, Ishan looked. They migrate in springs, Ishan had read. The sun had set. He felt good. He felt relieved.

Ishaan is in juvenile now. Lingering in his cage he has his thoughts, his fantasies of his once dreamt dream land. However, the once vibrant fields and the prismatic sky was now swept grey. A melancholic sadness drained his land. He had with his own palette colored his life, a few would say he was forced, given a life he didn't deserve. Blame his parents who live all alone now, no one to scold, for some pretty marks and grades. But all that I can tell is that the little boy who once drew his first painting, overjoyed by the simplicity yet beauty of his brushes was seemingly lost, somewhere in the way. How? Well, that's not a storyteller's job to say.

**Sharanyo Bhattacharya (X)**



# Students' Posts

## Class X



### School Days

Dreams and laughter brush against each other in the whispered silence of the classroom.

School days, a delicate work of art,

Every memory is like a heartbeat.

The sound of morning bells, a gentle tune that awakens pure and fleeting friendships.

Playgrounds, where happiness soared, in the warm golden glow of youth.

Inspiring minds with the bars of wisdom are teachers, mentors, guiding stars.

Stories left untold and secrets kept in lockers come to light over time.

The last bell, a melancholy sound,

Youth's echoes, destined forever.

Treasure the moments, the deeply ingrained lessons,

The school days are framed in the album of the heart.

Prayash Nayak (X)

### Paradise in Agape

A portal made of  
Feathers and fleece  
Unlatched to my fancy,  
A land of weolcan,  
Reminiscing peace.

A place as sublime  
As this.

Ought to be an abode of His.

Thy father, tends to His  
Tender mortal beings  
Menacing the curses,  
Bracing His weaklings.

Prerana Baul (X)

In this purgatory,  
Wrath, Sloth, Avarice  
And Prodigality,  
Can be ravaged by  
Virtue and proclivity.  
Paradise lies in soul,  
A soul that fosters Divinity.



# MAGICAL STROKES

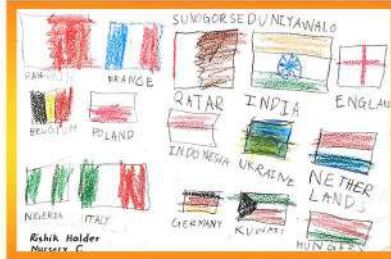
## NURSERY



Kritesh  
Agarwal  
(Nur C)



Rishik  
Halder  
(Nur C)



Vartika  
Agarwal  
(Nur C)



## KG



Ayansh  
Bhattacharya  
(KG A)



Pranav  
Periwal  
(KG A)



Avyan  
Bhattacharya  
(KG B)



Aarav  
Verma  
(KG B)



Brijit  
Mallick  
(KG B)



Sarwang  
Sahu  
(KG C)



# MAGICAL STROKES

## KG



Hridaan  
Paul  
(KG C)



Mishika  
Paul  
(KG D)



Rishang  
Gupta  
(KG D)



Saanvi  
Kar  
(KG D)



## CLASS I



Aarav D.  
Adhikari  
(IA)



Aritrik  
Gorai  
(IA)



Abhirup  
Roy  
(IA)



# MAGICAL STROKES

## CLASS I



Advik  
Mitra  
(I A)



Aniket  
Mukherjee  
(I A)



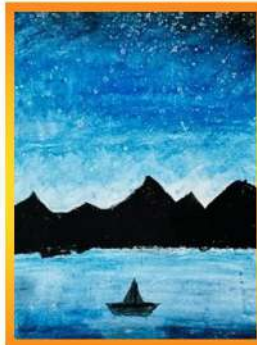
Prayag  
Debnath  
(I A)



Adishree  
Halder  
(I B)



Gathika Reddy  
Lainupalli  
(I B)



Agnimitra  
Singh  
(I B)



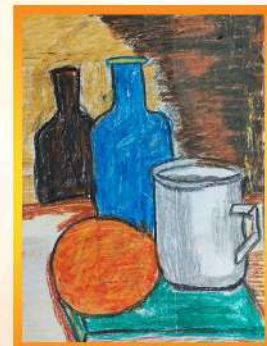
Saanvi  
Bardia  
(I B)



Urvi Sinha  
Roy  
(I B)



Shreyan  
Roy  
(I C)



# MAGICAL STROKES

## CLASS I



Aditri  
Bnerjee  
(I C)



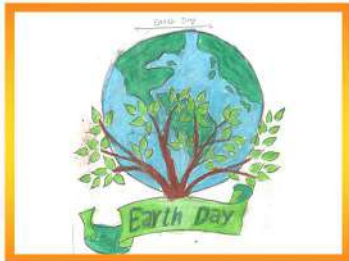
Divanshi  
Majumder  
(I C)



Arkodeep  
Biswas  
(I C)



Deeptesh  
Kumar  
(I C)



Saanvi  
Kar  
(I C)



Mrityika  
Sengupta  
(I C)



Aakasha  
Ghosh  
(I D)



Naira  
Mehran  
(I D)



Sourindra  
Biswas  
(I D)



# MAGICAL STROKES

## CLASS II



Goonjan  
Saha  
(II A)



Hansheeka  
Jewrajka  
(II A)



Khushi  
Surana  
(II A)



Vedant  
Agarwal  
(II A)



Aarohi  
Hore  
(II B)



Lakshika  
Bajaj  
(II B)



Rishita  
Jha  
(II B)



Souharda  
De  
(II C)



Aharshi  
Das  
(II C)



# MAGICAL STROKES

## CLASS II



Ishaan  
Saha  
(II D)



Prajeeth  
Biswas  
(II D)



Sahana  
Das  
(II D)



Arkadip Roy  
Chowdhury  
(II D)



Writomon  
Ganguly  
(II D)



Sreeja  
Saikia  
(II D)



Bhuvanesh  
Chandra  
(II D)



Idhika  
Medya  
(II D)



# MAGICAL STROKES

## CLASS III



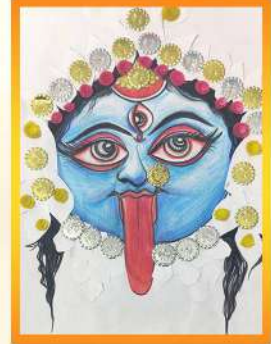
Parajika  
Banerjee  
(III A)



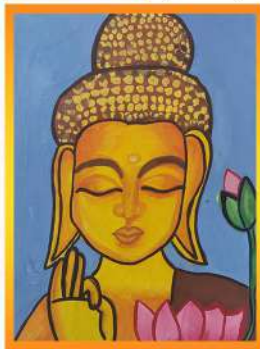
Tanishka  
Saha Roy  
(III A)



Tanishka  
Das  
(III B)



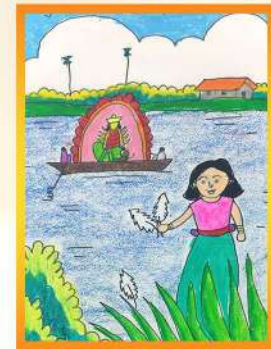
Siddhiksha  
Nandi  
(III C)



Shaurajeet  
Singh  
(III D)



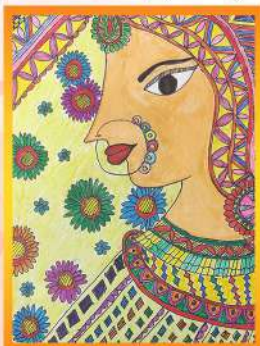
Adrita  
Ghosh  
(III D)



## CLASS IV



Aditri  
Pal  
(IV A)



Vaanya  
Bhiwaniwala  
(IV A)



Aishani  
Kar  
(IV B)





# MAGICAL STROKES

## CLASS IV



Hridraj  
Chakraborty  
(IV B)



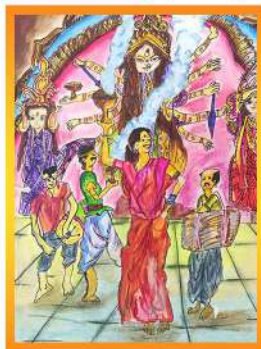
Ankush  
Sarkar  
(IV C)



Kanav  
Agarwal  
(IV C)



Vihaan  
Kundu  
(IV C)



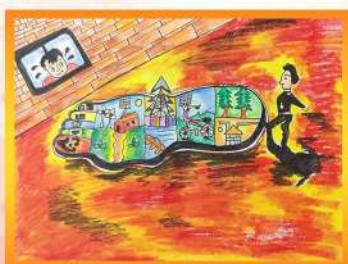
Samaira  
Singh  
(IV D)



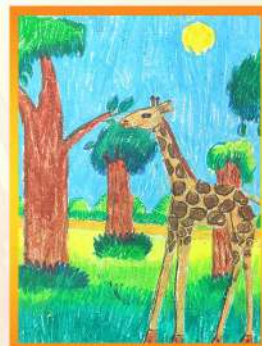
## CLASS V



Auliepriya  
Patra  
(V A)



Deetya  
Arora  
(V A)



Reyansh  
Prasad  
(V B)



# MAGICAL STROKES

## CLASS V



Rudraneel  
Roy  
(V B)



Aaratrika  
Ghosh  
(V C)



Roopkalpa  
Bhattacharya  
(V C)



Srija  
Saha  
(V D)



## CLASS VI



Anish  
Kolay  
(VI A)



Aishani  
Basu  
(VI A)



Shrihan  
Ghosh  
(VI A)



Siddhartha  
Ghosh  
(VI A)



Aarav  
Singh  
(VI B)



Aishika  
Basu  
(VI B)



## CLASS VI



Medhansh  
Agarwal  
(VI B)



Shaunak  
Dey  
(VI B)



Anusha  
Singh  
(VI C)



## CLASS VII



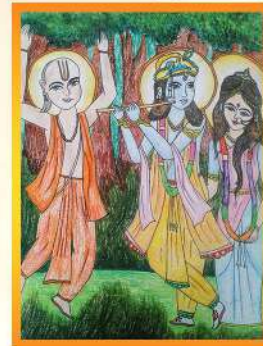
Atharv  
Agarwal  
(VII B)



Eashan  
Dutta  
(VII A)



Koushiki  
Singh  
(VII B)



## CLASS VIII



Aariz  
Hussain  
(VIII A)



# MAGICAL STROKES

## CLASS IX



Aaradhita  
Mondal  
(IX A)



Swastika  
Prasad  
(IX A)



Anubhav Sinha  
Roy  
(IX B)



Somsparsha  
Ghosh  
(IX B)



## CLASS X



Arnav  
Vilochan  
(X A)



Sharanyo  
Bhattacharya  
(X A)



## Students' Posts



### ‘श्रीमद्भगवद गीता’

हमारा इतिहास कई साल पुराना है। चाहे वो वेद हो या उपनिषद या पंचतंत्र की सीख सिखाने वाली कहानियाँ। आज भी इन सब का महत्व उतना ही है जितना पहले था। इन छोटी कहानियों या छोटे श्लोकों से हम अपने जीवन के बारे में और गहराई से जान सकते हैं। ऐसा ही ‘श्रीमद्भगवदगीता’ है, जो महाभारत का एक अंश है। जो धर्म, राजनीति एवं षड्यंत्र का एक महाकाव्य है। यह दुनिया का सबसे बड़ा महाकाव्य है जिसे वेदव्यास ने लिखा था। हजारों साल पहले लिखे जाने के बावजूद इसकी सीख आज भी प्रासंगिक है।

द्वापरयुग के अंत में कुरुक्षेत्र के युद्धभूमि में कौरव और पांडव एक दूसरे के खिलाफ जंग के लिए तैयार थे। वहीं अर्जुन अपने ही परिवार वालों पर अस्त्र चलाने में हिचकिचा रहे थे, तब उनके सारथी श्री कृष्ण ने उनको धर्म का ज्ञान दिया जिसे हम आज ‘श्रीमद्भगवद गीता’ कहते हैं।

हमें ‘श्रीमद्भगवद गीता’ से बहुत सारी सीख मिलती है और इनमें से कुछ सीख हैं -

त्यक्त्वा कर्मफलासङ्गं नित्यतृप्तो निराश्रयः।  
कर्मण्यभिप्रवृत्तोऽपि नैव किञ्चित्करोति सः॥

अर्थ- हमें अपने काम के फल के बारे में चिंता छोड़ देनी चाहिए और हमें सदैव सन्तुष्ट और स्वतंत्र रहकर अपने सभी कार्यों को करना चाहिए।

यदृच्छालाभसन्तुष्टो द्वन्द्वातीतो विमत्सरः।  
समः सिद्धावसिद्धौ च कृत्वापि न निबध्यते॥

अर्थ- हमें हमेशा होनेवाले लाभ से संतुष्ट रहना चाहिए, हमें ईर्ष्या नहीं करनी चाहिए और सफलता तथा असफलता दोनों में स्थिर रहना चाहिए।

सर्वाणीन्द्रियकर्माणि प्राणकर्माणि चापरे।  
आत्मसंयमयोगाग्नौ जुहवति ज्ञानदीपिते॥

अर्थ- हमें अपने मन तथा समझ को अपने वश में करना चाहिए ना की हमें उसके वश में होना चाहिए।

स्पर्श चन्दा  
कक्षा - छठवीं, अ

## Students' Posts



### जंगल में रात्रि सफ़ारी

मेरा नाम शंखजीत नंदी है। मैं चौथी कक्षा में पढ़ता हूँ। यह एक जंगल की कहानी है। मैं मेरे माता पिता के साथ गर्मी की छुट्टियों में एक जंगल में घूमने गया था। उस जंगल का नाम 'ताडोबा अंधारी टाइगर रिजर्व' था। हम जिस होटल में थे, वह बहुत सुन्दर था। पहले दिन हम एक 'रात्रि सफ़ारी' करने निकले। रात्रि के समय बाघ देख पाना बहुत कठिन होता है। इस लिए मैं थोड़ा उदास था। हम रात्रि जंगल सफ़ारी शुरू किए और जुनोना गेट से जंगल के अंदर गए। आकाश में तब चमगादड़ उड़ रहे थे।

कुछ समय के बाद हम एक खुली जगह में आए। वहाँ हमने बहुत सारे हिरन देखे। अचानक हमें कुछ आवाज़ सुनाई दी। हमारे गाइड ने कहा कि आस पास जरूर बाघ होगा। देखते ही देखते गाइड के टोर्च की रोशनी में हमने एक विशाल बाघ जंगल की एक ओर से दूसरी ओर जाते हुए देखा। उसका नाम 'छोटा दड़ियल' था। हम बहुत खुश थे और साथ में हैरान भी थे कि इतनी जल्दी हमें रात में बाघ देखने को मिला।

इसके बाद सामने और पीछे से बहुत सारी सफ़ारी गाड़ियाँ आईं लेकिन बाघ और किसी को न दिखा। बाघ तब तक घने जंगल में जा चुका था। हमारी सफ़ारी समाप्त होने के बाद हम खुशी-खुशी होटल में लौट आए। हमारा यह जंगल का 'रात्रि सफ़ारी' सबसे अच्छा था।



शंखजीत नंदी  
कक्षा - चौथी, अ

### माँ

माँ की मुस्कान, प्यार की बातें,  
उनके बिना हर दिन है रातें।  
गोदी में है, सुकून की छाया,  
माँ, तेरा है सच्चा आशीर्वाद।

संग है मेरी हर मुश्किल की कहानी,  
तू है मेरी जीवन की मिठास कहानी।  
जननी की ममता, अद्भुत सी कहानी,  
माँ, तू है मेरी जीवन की रोशनी।

आर्या सिंह,  
कक्षा- चौथी, ब



## Students' Posts

### मेरी सुंदर दुनिया



यह मेरी सुंदर दुनिया,  
जैसे बादलों की कुटिया।

चारों तरफ हरियाली है,  
फूलों की खुशबू छाई है।  
सुंदर-सुंदर ओस के कण,  
भर देते हैं मेरा मन।

कल-कल करती नदियाँ,  
बर्फ से भरी वादियाँ।

पक्षियों की चहचहाहट से  
गूँज उठा है मेरा मन।

कितनी सुंदर दुनिया है मेरी  
रहे हमेशा ऐसी ही प्यारी।

ईशान दे  
कक्षा - चौथी स

### गाँव

गाँव की कच्ची सड़क, छुट्टियों का सफर..  
दादी-नानी का प्यार, मानो वक्त जाए ठहर।  
बूढ़े हाथों का ज़ायका, हर काम का था कायदा ।  
सवेरे की सुस्ती... शाम की मस्ती....  
झूले पेड़ के नीचे, मकान पुराने कूँए के पीछे,  
बचपन की लड़ियाँ, रिशतों की कड़ियाँ ,  
खुशबू पके आमों की, बदमाशियाँ अपनों की,  
नया दौर.....  
हम हुए बड़े, पुराने रिश्ते बन गए छोटे,  
पक्की बन गई गाँव की सड़क,  
सारा गाँव आ गया शहर ..... ।

दक्ष जैन  
कक्षा - आठवीं अ



### आज की देवकन्या



छोड़ो मेहंदी, छोड़ो चुड़ियाँ  
खड़क और कलम संभालो ।

खुद को करो बुलंद इतना कि  
खुद ही अपना चीर बचा लो,  
खुद खुदा जब तुमसे पूछे  
बता तुम्हारी रज़ा क्या है?

खुद खुदा से कह दो तुम  
कब तक आस लगाऊँगी तुमसे  
हमें भी खुद से कुछ कर लेने दो ।  
हमें भी अपनी रक्षा कर लेने दो ।

देश के लिए मर मिटने का  
आशीष बस तुम हमें दे दो ।

श्रीन्जिता दास  
कक्षा - चौथी द

## Students' Posts



### गाँव में राम मंदिर

राजू बहुत ही निराला और सच्चा दिलवाला बच्चा था। उसके गाँव में एक सुंदर राम मंदिर बन रहा था। राजू बहुत उत्साहित था इस मंदिर के निर्माण के लिए। वह चाहता था कि उसका गाँव भी सुन्दर और समृद्धशाली बने। वह रोज़ अपने दोस्तों के साथ मंदिर के पास जाता और मंदिर के लिए कुछ न कुछ करता। उनकी मेहनत से मंदिर का निर्माण तेजी से हो रहा था। यह सब देखकर गाँववालों ने भी मंदिर निर्माण कार्य में अपना योगदान देना आरंभ कर दिया।

समय के साथ एक सुन्दर मंदिर बना। सभी गाँववालों ने मिलकर मंदिर का उद्घाटन किया। उद्घाटन के दिन गाँववालों ने मिलकर एक विशेष कार्यक्रम आयोजित किया। मंदिर की घंटी बजते ही सभी ने मिलकर राम जी की आराधना की और एक-दूसरे को शुभकामनाएँ दी। सभी लोग खुश थे और राजू और उसके दोस्तों की मेहनत को नमन कर रहे थे।

इस आयोजन के बाद, गाँव की आत्मा में नया जीवन आ गया। लोग अब ज्यादा आत्मसमर्पण और एकजुटता महसूस कर रहे थे। गाँववालों ने एक नए शुरुआत के साथ मिलकर गाँव को सुंदर बनाने का संकल्प किया। वे साथ मिलकर पेड़-पौधों को लगाने, सफाई अभियानों में भाग लेने और एक-दूसरे के साथ समझदारी बढ़ाने में जुट गए। गाँव में खास बात यह हुई कि यहाँ अब न केवल एक मंदिर था, बल्कि यह एक समृद्धशाली गाँव भी बन गया था।

इस प्रकार, राजू और उसके दोस्तों की मेहनत ने न केवल एक मंदिर को सजाया, बल्कि उन्होंने गाँव को भी एक नया दृष्टिकोण दिया, जिसने सभी को एक साथ आगे बढ़ने के लिए प्रेरित किया। राजू और उसके दोस्तों की मेहनत ने एक नए आधार की रचना की और गाँव को समृद्धि और एकता से भरा बना दिया।

मेधांश अगरवाल  
कक्षा - छठवीं ब

### घमंडी घोड़ा

एक समय की बात है। एक प्रिंस नामक घोड़ा था। एक दिन वह अपने मालिक, जो एक दयालु-शूरवीर था, के साथ बनारस के राजा के विरुद्ध युद्ध करने के लिए युद्धक्षेत्र जा रहा था। रास्ते पर एक गधा खड़ा हुआ था। यह देखकर घोड़े ने क्रोधित होकर कहा, "मुख, मेरे रास्ते से हट जाओ, नहीं तो मैं तुम्हें रौंद डालूँगा।" यह सुनकर गधे को बुरा लगा, लेकिन वह प्रिंस को कुछ नहीं बोला। दस साल गुजर गए। गधे ने प्रिंस को पहले की तरह उसी रास्ता पर देखा। लेकिन इस बार घोड़ा अंधा और घायल हो गया था। उसका नया मालिक उसे जोर-जोर से मार रहा था और प्रिंस दर्द में चिल्ला रहा था। गधे ने मुस्कराकर बोला- "काटे तो उसका फल भोगे।"



शौर्य जाना  
कक्षा - चौथी, अ



## Students' Posts



### एल्डोरिया का साम्राज्य

एक बार एल्डोरिया नामक एक रहस्यमय भूमि में, जहाँ प्राचीन जंगल, रहस्यों को फुसफुसाते थे और पहाड़ों में भूली हुई कहानियों की गूँज होती थी, वहाँ एलारा नाम की एक युवा लड़की रहती थी। एल्डोरिया एक ऐसा क्षेत्र था जहाँ जादू और आश्चर्य पनपता था और यह एक ऐसा स्थान भी था जहाँ ड्रेगन आसमान में उड़ते थे, उनके पंख इंद्रधनुष के रंगों से चमकते थे।

एलारा पीढ़ियों से चली आ रही ड्रेगन की कहानियों से हमेशा आकर्षित रही थी। उसकी दादी, जो एक बुद्धिमान कहानीकार थी, 'ऑरेलियस' नाम के एक प्रसिद्ध ड्रेगन के बारे में बात करती थी, जिसके बारे में कहा जाता था कि उसके पास युगों का ज्ञान है। 'ऑरेलियस ड्रेगन' सबसे ऊँचे पर्वत के ऊपर रहता था, जो खतरनाक चोटियों और घुमावदार हवाओं से सुरक्षित था।

ड्रेगन की तलाश करने और उसके रहस्यों को उजागर करने के लिए दृढ़ संकल्पित एलारा एक यात्रा पर निकल पड़ी। अपनी दादी द्वारा दिए गए नक्शे के साथ उसने एल्डोरिया के केंद्र में प्रवेश किया। रास्ता मंत्रमुग्ध जंगलों और झिलमिलाती झीलों से भरा हुआ था। हर कदम उसे बादलों तक पहुँचने वाले विशाल पर्वत के करीब लाता था।

जैसे-जैसे एलारा पहाड़ पर चढ़ती गई, हवा पतली होती गई और परिदृश्य एक शीतकालीन वंडरलैंड में बदल गया। उसे फिसलन भरी ढलानों से लेकर भीषण बर्फीले तूफानों तक अनेक चुनौतियों का सामना करना पड़ा, लेकिन उसका दृढ़ संकल्प कभी नहीं डगमगाया। रास्ते में उसे अनेक जादुई प्राणियों का सामना करना पड़ा, जिन्होंने उसका मार्गदर्शन किया और उसकी खोज में सहायता के लिए उपहार भी दिए।

आखिरकार कई दिनों की चढ़ाई के बाद एलारा शिखर पर पहुँच गई। वहाँ घूमती हुई धुंध के बीच उसने ऑरेलियस के राजसी रूप को देखा। ड्रेगन की बुद्धिमान आँखें उसे जिज्ञासा और गर्मजोशी से देख रही थीं। एलारा विस्मय में थी। स्थिर स्वर में बोली, "महान ऑरेलियस, मैं आपके पास मौजूद ज्ञान की तलाश में आई हूँ। मुझे एल्डोरिया के रहस्य और वह जादू बताइए जो हमें बांधता है।"

ऑरेलियस ने गड़गड़ाहट जैसी गड़गड़ाती आवाज के साथ एल्डोरिया की रचना, जादू के संतुलन और सभी जीवित चीजों के अंतर्संबंध की कहानियों को साझा करना शुरू किया। एलारा ने हवा में गूँजते प्राचीन ज्ञान को आत्मसात करते हुए सुना। जैसे ही वह पहाड़ से नीचे उतरी, उसे एल्डोरिया की भूमि और उसके आकर्षण के साथ एक नया जुड़ाव महसूस हुआ। उसे एहसास हुआ कि ड्रेगन सिर्फ राजसी प्राणी नहीं थे बल्कि एल्डोरिया के जादू के संरक्षक थे, जिन्हें अपने ज्ञान को उन लोगों के साथ साझा करने के लिए सौंपा गया था जो इसे चाहते थे।

ऑरेलियस की कहानियाँ और ज्ञान को लेकर एलारा अपने गाँव लौट आई। उसकी यात्रा से प्रेरित होकर अनेक लोगों ने एल्डोरिया के जादू को गहरी समझ के साथ अपनाया, इसलिए ही ड्रेगन और उनके द्वारा संरक्षित जादू की कहानियाँ एल्डोरिया के ताने-बाने में बुनती रही हैं, जिससे यह सुनिश्चित हो गया कि एल्डोरिया का जादू आने वाली पीढ़ियों तक बना रहेगा।

आरुष कुमार सिंह  
कक्षा - सातवीं ब

# Students' Posts

## প্রথম শ্রেণি



### বড়দিন

বড়দিন শীতকালে হয়। আমরা কেক খাই। গাছ সাজাই। খুব মজা করি।



### অনিকেত মুখার্জি

প্রথম শ্রেণি, বিভাগ - ক

### আমাদের জাতীয় পতাকা

আমাদের জাতীয় পতাকায় তিনটি রং থাকে।  
গেরুয়া, সাদা, সবুজ। মাঝে থাকে নীল রঙের  
অশোক চক্র। আমি আমার দেশের জাতীয়  
পতাকাকে ভালোবাসি।

### লগ্নজিতা রয়

প্রথম শ্রেণি, বিভাগ - ক



### পুজোর ছুটি

পুজোর ছুটিতে আমরা গোয়া বেড়াতে গেছিলাম। ওখানে আমি আমার খেলনা  
নিয়ে খুব খেলেছি। আমি ওখানে অনেক ঝর্ণা দেখেছি। ওখান থেকে আমি একটা  
কমলা রঙের পাখা কিনেছি। আমি গোয়ায় খুব মজা করেছি।

আরাভ.ডি.অধিকারী  
প্রথম শ্রেণি, বিভাগ - ক

### আমি

আমি ফল খেতে ভালোবাসি। আমি বল খেলি।  
আমি পাখিকে ফল খাওয়াই।

### চিরন্তন প্রসাদ নায়ক

প্রথম শ্রেণি, বিভাগ - খ



# Students' Posts

## প্রথম শ্রেণি



### শীতকাল

আমার শীতকাল ভালো লাগে। আমার শীতকালে খেলতে ভালো লাগে। আমি বন্ধুর সাথে গল্প করি। আমি শীতকালে সাইকেল চালাই।

সান মিত্র  
প্রথম শ্রেণি, বিভাগ - গ

## দ্বিতীয় শ্রেণি

### মেঘালয়-মেঘের আলয়

এবার পূজার ছুটিতে আমি শিলং বেড়াতে গেছিলাম বাবা, মা, ঠাকুরদা আর ঠাকুরদার সঙ্গে। আমরা এরোপ্লেন করে গেছিলাম। সে এক অদ্ভুত আনন্দ। শিলং মেঘালয়ে অবস্থিত মেঘালয় যাকে বলা হয় মেঘের আলয় বা বাড়ি, কি অপরূপ দৃশ্য! মেঘগুলো চারিদিকে ভেসে বেড়াচ্ছে, আবার কিছুক্ষণ পর দেখা যাচ্ছে না। তখন চারিদিক পরিষ্কার হয়ে যায়। ওখানে আমরা নানা রকম জলপ্রপাত দেখেছিলাম। কি সুন্দর দেখতে লাগছিল। ওখান থেকে আমরা ডাউকি, চেরাপুঞ্জি গেছিলাম। মেঘালয় কে 'Scotland of East' বলা হয়। খাসি, গারো পাহাড় দেখা যায়। উমিয়াম হ্রদটা খুব সুন্দর। কত কি আছে দেখার, দেখে মন ভরে না। ফিরে আসার সময় তাই আমার খুব মন খারাপ হচ্ছিল।



আর্ঘিকা ভট্টাচার্য  
দ্বিতীয় শ্রেণি, বিভাগ- খ

### প্রথম হিমালয় দর্শন

আমি এবার পূজার ছুটিতে দশমীর দিন সিকিম বেড়াতে গিয়েছিলাম। আমরা প্রথমে কলকাতা এয়ারপোর্ট গেলাম। সেখান থেকে প্লেনে চড়ে বাগডোগরা পৌঁছলাম। আমার প্লেনে চড়তে খুব ভালো লাগে। সাদা রঙের তুলোর মত কত মেঘ দেখা যায়। বাগডোগরা থেকে গাড়ি করে আমরা পেলিং পৌঁছলাম। পেলিং সিকিমের খুব সুন্দর একটা শহর। হোটেল থেকেই আমি বরফের সাদা চাদরে ঢাকা পাহাড়ের চূড়াগুলো দেখতে পেলাম। এই প্রথমবার আমি হিমালয় দর্শন করলাম। মা বলেছিল, সবচেয়ে উঁচু চূড়াটা হল কাঞ্চনজঙ্ঘা। পেলিং এ আমরা অনেক ঝরনা দেখেছি, পাখিঘরও দেখেছি। পেলিং ছেড়ে আসতে আমার খুব মন খারাপ করছিল। চারদিন পর হিমালয়কে বিদায় জানিয়ে আমি কলকাতা ফিরে এলাম।



ঋষিতা ঝাঁ  
দ্বিতীয় শ্রেণি, বিভাগ খ

# Students' Posts

## দ্বিতীয় শ্রেণি



### পাখি

সবুজ সবুজ ডানা তোমার  
দেখতে ভারি খাসা।  
উড়তে থাকো সারাদিন  
গাছই তোমার বাসা।

কিচিরমিচির শব্দ করে  
এ ডাল ও ডাল বসা।  
খাওয়া দাওয়া নাইকো শুধু  
দুষ্টুমিতে ঠাসা।

শ্রেয়ান সিনহা

দ্বিতীয় শ্রেণি,বিভাগ - খ

### দুর্গা পূজা

বাঙালির শ্রেষ্ঠ উৎসব দুর্গা পূজা।এই পূজা শরৎকালে হয়।মহালয়া থেকেই দেবীপক্ষের সূচনা হয়।ষষ্ঠী,সপ্তমী,অষ্টমী ও নবমী,এই চারদিন খুব ধুমধাম করে দেবীর পূজা হয়। দেবী দুর্গার দশ হাতে ১০ রকম অস্ত্র থাকে. তাই তিনি দশভূজা। দেবী সিংহ বাহিনী। দেবীর ডানে লক্ষ্মী ও গণেশ, বামে বিদ্যার দেবী সরস্বতী ও কার্তিক ঠাকুর থাকেন। পশ্চিমবঙ্গসহ ভারতের বিভিন্ন রাজ্যে এই উৎসব পালন করা হয়।



### ঋতজা দাশগুপ্ত

দ্বিতীয় শ্রেণি, বিভাগ - গ

### দীঘা ভ্রমণ

সারাদিন পড়াশোনার ফাঁকে কয়েক দিনের ছুটি মানেই হাফ ছেড়ে বাঁচা, তাই দুর্গা পূজার ছুটিকে উপভোগ করতে আমরাও বেড়িয়ে পড়লাম দীঘার উদ্দেশ্যে। দীঘা পৌঁছে খাওয়া সেরে প্রথমেই বেড়িয়ে পড়লাম সমুদ্র সৈকতের দিকে। সমুদ্রের ঢেউ আর সূর্যাস্ত দেখে চোখ জুড়িয়ে গেল। পরের দিন ভোর বেলা ঘুম থেকে উঠে পাপা আর মা- এর সাথে গেলাম সূর্যোদয় দেখতে। সে এক অপূর্ব দৃশ্য। তারপর সমুদ্র স্নান করলাম, বোটিং করলাম। ঢেউ- সাগর-মন্দারমনি বেড়াতে কার না ভালো লাগে।দীঘায় গিয়ে প্রতিটা দিন খুব খুব মজা করেছি, যা কখনোই ভোলার নয়। আমি আবারও যেতে চাই সমুদ্রে। যাই হোক আমাদেরকে এবার ফিরতে হল ব্যস্ততার জীবনে। দীঘা ভ্রমণের এই সুন্দর অভিজ্ঞতা আমি সারা জীবন মনে রাখব।



আদিল সেখ

দ্বিতীয় শ্রেণি,বিভাগ - গ

## Students' Posts

### দ্বিতীয় শ্রেণি



#### উমা এলো

উমা এলো ঘরে  
টাকে কাঠি পড়ে,  
আকাশেতে মেঘের খেলা  
কাশ - শিউলির হচ্ছে মেলা,  
চারদিকেতে খুশির ধুম  
টাক ডুমা ডুম ডুম।

#### দেবাংশী মন্ডল

দ্বিতীয় শ্রেণি, বিভাগ - গ

### দক্ষিণ ভারত ভ্রমণ অভিজ্ঞতা

২০২৩ - পুজোর ছুটিতে আমি, মা আর দিদুন দক্ষিণ ভারতে বেড়াতে গিয়েছিলাম। দলে মোট ১২ জন ছিলাম। প্রথমে আমরা গেলাম পণ্ডিচেরি তারপর চেন্নাইতে কিছু মন্দির দেখে ট্রেনে করে তিরুপতি পৌঁছলাম। ভোর তিনটে আমরা হোটেল থেকে বেরিয়ে তিরুমলা পাহাড় পেরিয়ে মন্দিরে পৌঁছলাম। ভোরের আলো ফোটেনি, ঘুম ঘুম চোখে দেখছি চেয়ে সবকিছু। মায়ের হাত ধরে শেষে বালাজি নারায়ণ দর্শন করলাম তখন প্রায় সকাল ন'টা। এরপর আমরা গেলাম রামেশ্বরম শিব মন্দির। মা বলেছিল ভারতের সবচেয়ে বড়ো বারান্দা এখানে দেখতে পাবে। সত্যিই সুন্দর। এরপর গেলাম মাদুরাই। কারুকার্যে ভরা মাতা মীনাক্ষী দেবীর মন্দির। তারপর শেষ স্থান কন্যাকুমারী। সকালবেলা বড়ো বোটে চড়ে সমুদ্রের মধ্যে দিয়ে বিবেকানন্দ রকে পৌঁছলাম। ঘোলাটে, নীল আর সবুজ তিন রকম রং এর সমুদ্র। কলকাতা থেকে আগেই জেনে গেছিলাম এই কন্যাকুমারী হলো বঙ্গোপসাগর, আরব সাগর আর ভারত মহাসাগর তিনটে সমুদ্রের মিলন স্থল। মা হাত ধরে নিয়ে গেল বিবেকানন্দের মূর্তির সামনে। নীচে মেডিটেশন কক্ষ। মা বলে আমার মন অস্থির তাই মেডিটেশন করো। এতদিনে বুঝলাম এই জিনিসটা কি। সবচেয়ে ভালো লেগেছে আমার কন্যাকুমারী। কখনো যদি আবার সুযোগ পাই বোটে করে আবার যাবো সমুদ্রের আরো গভীরে।



#### হিয়ান সেনগুপ্ত

দ্বিতীয় শ্রেণি, বিভাগ - ঘ

# Students' Posts

## তৃতীয় শ্রেণি



### পুরীর পথে

চোখ খুলতেই দেখি চারিদিকে আলোর মেলা। হঠাৎ গাড়িতে যাওয়ার পথে ঘুমিয়ে পড়েছিলাম। মনে হল অনেক দৃশ্য দেখতে পেলাম না। তাই খুব মন খারাপ লাগছিল কিন্তু যখন সমুদ্রের আওয়াজ কানে এল তখন খুব আনন্দ হল। বুঝতে পারলাম পুরী পৌঁছে গেছি। জয় জগন্নাথ!



### দর্শ ঘোষ

তৃতীয় শ্রেণি, বিভাগ - ক

### জলদাপারা জঙ্গল সাফারি

এবার পুজোর ছুটি আমার খুব ভালো কেটেছে। পুজোর কদিন বাড়িতে ছিলাম, বাবা, মা, দাদু ও দিদার সঙ্গে। দুর্গাপূজার পর বাবা, মা ও আমি ডুয়ার্স ঘুরতে গেছিলাম। আমরা কাঞ্চনকন্যা এক্সপ্রেস এ করে হাসিমারাতে নেমেছি সকাল বেলা। ওখান থেকে টোটে করে আমরা গেলাম জলদাপারা জাতীয় উদ্যান এর ভেতরে টুরিস্ট লজে। খুব সুন্দর জায়গা, পুরো জঙ্গলে ঘেরা। বড় একটা মাঠ, সেখানে আমি গিয়েই প্রচুর খেলেছি। আমার খুব খিদে পেয়ে গেছিল। বাবা আমার জন্য মাছের ঝোল ভাত অর্ডার করেছিল। খুব সুস্বাদু খেতে হয়েছিল। খেয়ে আমরা সবাই একটু বিশ্রাম নিয়ে বিকেলে হাঁটতে হাঁটতে মাদারিহাট স্টেশন দেখতে গেলাম। ফিরে এসে বাবা ও আমি পরের দিনের হাতি সাফারির খোঁজ করতে গেলাম। ফিরে এসে রাতের খাবার খেয়ে ঘুমিয়ে গেছি। সকালে আমাদের জন্য গাড়ি এলো হাতি সাফারির ওখানে নিয়ে যাওয়ার জন্য। আমাদের সঙ্গে একজন গাইডও ছিল। যেখান থেকে হাতি সাফারি শুরু হবে সেটার নাম হল হলং। ওখানে গিয়ে দেখি অনেক লোকজন। একে একে পাঁচটা বড় হাতি এল। সঙ্গে একটা পুঁচকে হাতি। হাতির পিঠে ওঠার জন্য সিঁড়ি বেয়ে উঠতে হয়। আমরা তিনজন একটা হাতির পিঠে উঠলাম, সঙ্গে মাছত। আমাদের হাতিটা সবথেকে বড় ছিল। হেলতে দুলতে নিয়ে চলল হাতি। আমার খুব ভয় লাগছিল। পর পর পাঁচটা হাতি চলছে, সঙ্গে আমাদের সঙ্গে পুঁচকে হাতিটাও। কি অন্ধকার জঙ্গল! আমার পায়ে, গায়ে গাছের ডাল এসে লাগছে। অনেক ময়ূর দেখতে পেলাম। হাতিটা মাঝে মাঝে পাশের ঝোপঝাড় থেকে ডালপালা খাওয়ায় জন্য দাঁড়াচ্ছে। তখন মাছত বলছে - মাইল মাইল। তখন দেখি হাতি আবার চলতে শুরু করেছে। এভাবে অনেক ভেতরে নিয়ে গেলো। একজায়গায় আমরা একটা গন্ডার দেখতে পেলাম। খুব ভয় পেয়েছি, যদি আমাদের দিকে তেড়ে আসে। গন্ডার দেখার পর আমরা ফেরার রাস্তা ধরলাম। পরপর হাতি ফিরে আসছে। হাতির পিঠ থেকে নামার পর আমি হাতিকে টাকা দিয়েছি। হাতি শুঁড় দিয়ে নিল আবার নমস্কার করলো। হাতি সাফারিতে আমি খুব ভয় পেয়েছিলাম কিন্তু খুব ভালো লেগেছে। তারপরদিন, আমরা ওখান থেকে ভূটান ঘুরতে গেছি।



### অরিহন বর্মণ

তৃতীয় শ্রেণি, বিভাগ- গ

# Students' Posts

## তৃতীয় শ্রেণি



### কেক

পটাপট কেকগুলি  
হাতে দাও ভাই,  
দোকানি গো, সব কটা  
তাড়াতাড়ি চাই।  
উনানে দাও ঠেসে  
আগে করে দাগ,  
আমি আর খুকু যেন  
পাই তার ভাগ।



### ঐশ্বিক বাসু

তৃতীয় শ্রেণি, বিভাগ- ঘ

## চতুর্থ শ্রেণি

### পাহাড়ের ডাকে

বছরে অন্তত একবার পাহাড়ে বেড়াতে না গেলে আমার মন খুব খারাপ হয়ে যায়। তাই প্রতি বছরই আমার বাবা আমাদের নিয়ে একবার পাহাড়ে বেড়াতে যান, এইবারও তার অন্যথা হয়নি। এইবার আমাদের গন্তব্য ছিল উত্তরবঙ্গের ছোট্ট অপরিচিত পাহাড়ি জনপদ 'হোমদারা'। আমরা দশমীর দিন রাত্রে ট্রেনে চেপে পরের দিন সকালে নিউ জলপাইগুড়ি স্টেশনে পৌঁছলাম। সেখান থেকে আমাদের গাড়ি পাহাড়ি রাস্তার আঁকাবাঁকা পথ ঘন সবুজ পাইন বন পিছনে ফেলে যখন গন্তব্যে পৌঁছলো তখন সূর্যমামা প্রায় পাহাড়ের পিছনে মুখ ঢেকেছে। শীত বেশ ভালোই জাকিয়ে পড়েছে এখানে। চারিদিক নিস্তন্ধ, সামনে অনেকটা ফাঁকা জায়গা নিয়ে আমাদের সুন্দর কটেজ। কটেজের চারপাশে হরেক রকম ফুলের মেলা। কটেজের নীচের কাঁচা রাস্তার একপাশেই কমলালেবুর প্রচুর গাছ। সেখানে ছোট ছোট সবুজ কাঁচা কমলালেবু ফলে আছে। আমরা ছিলাম একটি পাহাড়ের একদম চূড়ায়। ঠিক এর উল্টো দিকের পাহাড়টিতে ছিল আমাদের অতি প্রিয় দার্জিলিং শহর। রাতে কটেজের সামনে বসে উল্টো দিকের আলোয় ভরা পাহাড়গুলো দেখে মনে হচ্ছিল যেন আকাশ থেকে হাজার হাজার তারা খসে পড়েছে পাহাড়টার গায়ে। পাহাড়ে ঘেরা প্রকৃতি, মেঘ রোদের লুকোচুরি খেলা, হরেক রকম অজানা পাখির ডাক আর পাহাড়ি মানুষদের উষ্ণ আতিথেয়তাতে কখন যে তিনটে দিন কেটে গেছে বুঝতেই পারেনি। একরাশ মনখারাপ নিয়ে পাহাড়ের আঁকাবাঁকা পথ বেয়ে আবার নেমে এলাম বাড়ি ফেরার ট্রেন ধরতে। ছুটি প্রায় শেষ। সামনেই পরীক্ষা। পড়তে হবে তো !



### সন্নিভ চৌধুরী

চতুর্থ শ্রেণি, বিভাগ-ঘ

# Students' Posts

## পঞ্চম শ্রেণি

### ছোট্ট আমার গ্রাম



দূর বনেতে পাহাড় ঘেরা,  
আছে আমার গ্রাম ।  
বলছি আমি সবাই জেনো  
শালমুড়ী তার নাম ।  
তোমরা কখনো কেউ কোনদিন  
যাও সেখানে যদি,  
দেখতে পাবে তারই পাশে  
বইছে ছোট নদী ।  
দূর পানেতে দেখা যায়  
ছোট্ট একটি পাহাড়,  
তার নিচে শোভা পায়  
হাজার ফুলের বাহার ।

মা বোনেরা প্রদীপখানি  
দেয় সাঁঝের বেলা,  
ছেলের দল বসে পাঠে  
শেষ করে খেলা ।  
মা গড়েছেন দু হাত দিয়ে  
ছোট্ট এই গ্রাম,  
মায়ের ঋণ শুধবো কিসে  
অসীম তাহার দাম ।

### আদৃতা চক্রবর্তী

পঞ্চম শ্রেণি, বিভাগ - ঘ

### যুদ্ধ

ছোট্ট খোকা শুধায় মাকে,  
বলতো মা যুদ্ধ কাকে বলে?  
মায়ের বুক কেঁপে ওঠে,  
বলে থাক না খোকা বলবো পরে।

খোকা বলে না গো মা,  
আজই বল যুদ্ধ কাকে বলে?  
মা বলে যুদ্ধ মানে ধ্বংস,  
বোমের আঘাতে রকেটের আঘাতে  
একটা শহর গ্রামবাড়ী সুন্দর সুন্দর জায়গা,  
গাছপালা পাখির ডাক সব যায় মুছে।

শুধু তাই নয় খোকা,  
কত মায়েরা হয় সন্তানহারা ।  
কত না জানি কচিকাঁচারি,  
হারায় মাকেও পরিবারকে-  
তাই চলো সবাই মিলে বলি  
চাইনা যুদ্ধ, চাই শান্তি  
সুস্থ জীবন।



### কৃষ্ণপ্রিয়া ভট্টাচার্য

পঞ্চম শ্রেণি, বিভাগ - গ



# Students' Posts

## পঞ্চম শ্রেণি



### নতুন শ্রেণি

নতুন শ্রেণি, নতুন শ্রেণিকক্ষ, নতুন বিভাগ আর তার সঙ্গে অপেক্ষা করছিল কিছু নতুন অভিজ্ঞতা। তাই মনে ছিল, অনেক উত্তেজনা আর ছিল একটু ভয়। উত্তেজিত হওয়ার কারণ ছিল, আমার শিক্ষিকারা। মনে ছিল নানা অজানা প্রশ্ন। নতুন শিক্ষিকারা কারা হবেন, চেনা না অচেনা, খুব রাগি নাকি শান্ত এইসব আর কি। তবে নতুন শ্রেণিতে নতুন ও পুরোনো মিশিয়ে প্রথম দিনের অনুভূতিটা ছিল বেশ। আমার এটুকু বুঝতে অসুবিধে হয়নি যে শিক্ষিকারা আমাদের সবসময় সাহায্য করেন নতুন কিছু শেখাতে। তাই আমরা সব সময়ই তাদের কাছে কৃতজ্ঞ।

এবার আর এক পর্ব শুরু হল। পুরানো বন্ধু ছেড়ে নতুন বন্ধুদের সঙ্গে পথ চলাটা কতটা সহজ হবে সেটা ভেবে সত্যি ভয় হচ্ছিল। এই প্রসঙ্গে বলি আমাদের স্কুলে প্রতিবার বিভাগ পরিবর্তন হয়। তাই বন্ধু হতেও একটু বেশি সময় লেগে যায়। আমার ফেলে আসা বন্ধুদের কথা বড্ড মনে পড়ত। সবাই মিলে কত খেলতাম, টিফিন খেতাম, কত মজা করতাম। ওদের কথা ভেবে বড্ড কষ্ট হত। একদম ইচ্ছা করত না স্কুলে যেতে। এই রকম অবস্থাতে আমার মুষ্কিল আসান হয় যখন প্রথম বন্ধুত্বের হাত বাড়িয়ে দিল আর্যদেব। আস্তে আস্তে অর্ঘ্য, অগ্নিজীতা আমার বন্ধুর তালিকায় আসতে শুরু করল। শুরু হল নতুন বন্ধুদের সঙ্গে নতুন খেলা। আমরা মসগুল থাকতাম নিজেদের দেশ বানাতে। তার মানচিত্র বানাতে, নাম দিতে, নিজেরদের ভাষা বানাতে, পোশাক, খাদ্য। এটি আস্তে আস্তে আমাদের খুব মজার খেলা হয়ে উঠল। একটা সময়ের পর সবাই সবার দেশ দখল করতে চাইল। শুরু হল দেশে দেশে যুদ্ধ।

যেমনটা হচ্ছিল রাশিয়া-ইউক্রেন বা গাজা-ইসরাইলে। যখন টিভিতে দেখি দেশগুলো পুরো শেষ হয়ে গেছে তখন মনটা বড্ড খারাপ হয়ে যেত। আমরা যখন শিশু দিবস পালন করছি মজা করে, তখন গাজাতে শিশু মৃত্যু সংখ্যাটা প্রায় ৪৭০০। হাসপিটাল, স্কুল, কিছু নেই। এইসব দেখে খুব ভয় লাগত। সেই মজার খেলাটা কেমন ভয়ের হতে শুরু করল। এরই মধ্যে ঘটলো বিচ্ছেদ। আমাদের বন্ধু অগ্নিজীতা আমাদের ফেলে চলে গেল নতুন দেশ, জার্মানিতে।

আমরা যুদ্ধ নয় শান্তি চাই। তাই শান্তির খোঁজে শুরু হল নতুন খেলা। আবারও পেলাম আরও দুই বন্ধুকে। গল্প, নাচ, নানান খেলা, খুনসুটি, একসঙ্গে টিফিন খাওয়া- এইসব নিয়ে নানা রঙে দিন কাটে আমাদের। এখন ওরা ছাড়াও অনেকেই আমার বন্ধু হয়েছে। ওরা সবাই আমাকে নানাভাবে সাহায্য করে। আশা রাখি বন্ধুর তালিকাটা আরও বাড়বে। পরিবর্তন আমাদের আরও উন্নত করতে সাহায্য করে। পরিবর্তন, আমার কাছে আগে মন খারাপের কারণ হলেও এখন নয়।

এখন আমার কাছে পরিবর্তন মানে বেশি সংখ্যক বন্ধু আর অফুরন্ত মজা।

সৌরাজিত মাহালানবিশ

পঞ্চম শ্রেণি, বিভাগ - ঘ

# Students' Posts

## পঞ্চম শ্রেণি



### আজব ভুতুড়ে গল্প

দিনটি ছিল ২০২২ সালের ২২শে নভেম্বর। আমি সপরিবারে একসাথে ছোটো মামার বিয়ে উপলক্ষে দাদুর বাড়ি বড়জোড়া গিয়েছিলাম। এই বড়জোড়া গ্রামটি বাঁকুড়া জেলার অন্তর্গত। গ্রামের বাড়ির পরিবেশ যেমন হয় ঠিক তেমন আমার দাদুর বাড়ির পরিবেশ। চারিদিকে বড়ো বড়ো গাছ, সামনে বড়ো উঠোন আর বড়ো একটা বাড়ি। এবার মূল কথায় আসা যাক। বিয়ে বাড়িতে সবাই সবার মত কাজ করছে। আবার কে কখন কি পরবে তাই নিয়ে আলোচনা করছে। আর আমার দাদুরা উঠোনে বসে বিয়ের মেনু ঠিক করছে। এইসবের মধ্যে আমাকে আর ভাইকে সবাই ভুলেই গিয়েছিল। তাই আমি আর ভাই দুজনে মিলে ঠিক করলাম সামনের বাগানে সাইকেল চালাব। সাইকেল চালাতে চালাতে একবার সামনে গেটের দিকে একবার বাড়ির দিকে আমরা যাচ্ছিলাম। হঠাৎ আমার চোখ গেল বাড়ির ছাদের দিকে। আর আমি দেখছি কেউ একজন সাদা শাড়ী পরা আমাকে ডাকছে। আমি আর ভাই ভূত ভূত করে সাইকেল ফেলে সেখান থেকে ছুটে চলে যাই। আমাদের আওয়াজ পেয়ে আমার মা ছুটে আসে। ভাই খুব কাঁদতে থাকে আর আমি খুব ভয় পেয়ে যাই। মা তখন আমাকে হাত ধরে ছাদে নিয়ে যায়, সেখানে গিয়ে আমি দেখি একটা সাদা কাপড় দড়িতে ঝোলানো। যেটা আমার দিদার। কাজের চাপে দিদা কাপড়টা নামাতে ভুলে গেছে, আর হাওয়ায় সেটাই উড়ছিল। আর আমি ভাবলাম যে ভূত। এই সব ঘটনার পর মা আমাকে একটা কথাই শেখালো যে যখন খুব ভয় করবে তখন মনে মনে স্মরণ করবে-- "ভূত আমার পুত, পেত্নি আমার ঝি, রাম-লক্ষ্মণ বুকে আছে - করবি আমার কি?"

সৃজা সাহা

পঞ্চম শ্রেণি, বিভাগ - ঘ

### ভালোবাসা

ভালোবাসো যদি মানুষেরে  
জীবন তোমার ধন্য হবে,  
বাসলে ভালো গরীব দুঃখী  
তবেই স্বর্গ সুখ পাবে।

শান্তি আসে শান্ত মনে,  
ভালোবাসলে আপন জনে।  
দীন জনে যদি করো দান,  
দিবে তারা তোমায় প্রাণ।।

অলিপ্রিয়া পাত্র  
পঞ্চম শ্রেণি, বিভাগ - ক



# Students' Posts

## পঞ্চম শ্রেণি



### কাক যখন বন্ধু

বিশ্বজোড়া লকডাউন। আমি ঘরে বন্দি। কাকপাখিরা কিন্তু মুক্ত। একদিন কি মনে করে আমার খাওয়া মাংসের হাড়গুলো জানালায় রেখে দিলাম। কিছুক্ষণ পর ডানা ঝাপটানোর আওয়াজ পেয়ে তাকিয়ে দেখি দশটা কাক এসে জানালায় বসে হাড়গুলো খাওয়ার জন্য মারামারি করছে। আমি কাছে যেতেই উড়ে পালালো। পরের দিন একটা কাক আবার এসে বসেছে। আমি একটা বিস্কুট দিতেই কাকটা বিস্কুটটা নিয়ে উড়ে পালালো। এইভাবে কাকগুলো আর আমার মধ্যে একটা বন্ধুত্ব গড়ে উঠল। একদিন হঠাৎ করে ঘরের মধ্যে ঢুকেও গেছিল, কিছুক্ষণ এদিক ওদিক তাকিয়ে, আবার বাইরে উড়ে গেল। ঠিক বঝলাম না ঘরটা ওর পছন্দ হল কিনা। আমি ছাড়া আর কাউকে দেখলে ওরা উড়ে পালাত। মাকে অবশ্য চিনে গেছিল, কিন্তু আমার মত না। এখন আর ওদের খাবার দিতে পারি না, কারণ বাড়িতে থাকি না। সে জন্য আমার খুব মন খারাপ হয়।



অভিনিবেশ দাস

পঞ্চম শ্রেণি, বিভাগ - ক

### শীতঋতু

কনকনে ঠান্ডা নিয়ে আসে শীতবুড়ি,  
প্রকৃতি ঘুমায় কুয়াশার চাদর মুড়ি,  
সূর্য মা মা জেগে ওঠে অনেক বেলায়,  
পাখিরা মিঠে রোদ মাখে গায়।

গাছের পাতা গেছে ঝরে,  
গোলাপ গাঁদা ফুল আছে গাছ ভ'রে।  
পৌষ মাসে সকলে বনভোজনে মাতে,  
দূরে যায় সকলে বেড়াতে বন্ধুদের সাথে।

খেজুরে রসের গন্ধে মন আনন্দে মাতে,  
পিঠে পুলি খাই নতুন গুড়ের সাথে।  
নানা রকম সবজিতে মাঠ গিয়েছে ভরে -  
শীতের ফসলে চাষিরা আনন্দ করে।

শীতের শেষে দেবী বীণাপানি মর্ত্যে আসে,  
বিদ্যালয় দেবীর আগমানে ফুলে ফুলে সাজে।

ছাত্ররা দেবীর চরণে অঞ্জলি দেয় -  
দেবীর কাছে বিদ্যার বর চায়।  
মাঘের শেষে শীত ঋতু নেয় বিদায়,  
বসন্ত ঋতু এসে দাঁড়ায় দরজায়।।



আয়ানশ মুখার্জী

পঞ্চম শ্রেণি, বিভাগ - খ

# Students' Posts

## ষষ্ঠ শ্রেণি



### শীতের আমেজ

সকাল বেলা হালকা হিমেল হাওয়া  
জানান দেয় শীতের শুরু হেমন্তের যাওয়া।  
শীতকাল মানেই গরম পোশাক গরম গরম খাবার  
মনটা সবার উড়ু উড়ু চড়ুইভাতি যাওয়ার।  
সান্তা দাদুর রকমারি উপহারের চমক  
বড়দিন, নতুন বছর সবটা জাকজমক।  
বড়দিনের কেকের সাথে কিছুটা সাহেবিয়ানা  
নলেন গুড় আর মাখা সন্দেশ সবটা বাঙালিয়ানা।  
চারিদিকে কমলা লেবু হলুদ গাঁদা ফুল  
হলুদ শাড়ি সরস্বতী সাথে টোপা কুল।  
শীতকালে হরেক মেলা তারই সেরা বই মেলা  
বই কেনা ও বই পড়া সুখ- স্মৃতির ছোটবেলা।  
শীতের পরশে পাতা ঝরা গাছ রুক্ষ চারিদিক  
বিদায় জানিয়ে আসে বসন্ত রঙ্গিন দিগ্বিদিক।

কৌশিকী চৌধুরী  
ষষ্ঠ শ্রেণি, বিভাগ- খ

### ভূতের রাজা দিল বর

রোজ বিকেলেই আমাদের আবাসনের মাঠে ফুটবল খেলা জমে ওঠে। খেলা শেষ হতে হতে প্রায় সন্ধ্যা হয়ে যায়। আমি হলাম এই খেলার প্রতিদিনের অংশগ্রহণকারী। সেদিন খেলতে খেলতে বলটা চলে গেল আবাসনের পিছনের ঝোপের মধ্যে। তখন সন্ধ্যা প্রায় হয়ে এসেছে। পড়ন্ত বিকেলের আলোতে খুব চেষ্টা করে খুঁজে পেলাম বলটাকে। বলটাকে উঠানোর সময় একটি হাসির আওয়াজ শুনতে পেলাম। ভয়ে বলটাকে নিয়ে পেছন ফিরে দৌড় দিতে গিয়ে দেখি একটা দশ ফুট লম্বা কঙ্কাল আমার দিকে তাকিয়ে হাসছে। ভয়ে আমার গলা শুকিয়ে কাঠা কম্পিত স্বরে জিজ্ঞাসা করলাম, "তুমি কে?" কঙ্কাল বলল, "আমি ভূতের রাজা। তুমি সাহসী হয়ে বলটাকে খুঁজেছ তাই তোমাকে আমি একটি বর দেব। তুমি কি চাও?" আমি ভাবলাম এ যে একেবারে গুপি গাইন বাঘা বাইন এর মত। অনেক ভেবে আমি বললাম, "আমি যেন পড়াশোনায় ভালো করতে পারি ও ফুটবলে সেরা হই।"

ভূতের রাজা বলল, "তবে তাই হোক" বলে অদৃশ্য হয়ে গেল। হঠাৎ লক্ষ্য করলাম সন্ধ্যা হয়ে গেছে। স্কুলের পড়াশুনা আছে। সত্যি ভূতের রাজা বর দিয়েছেন কিনা, এই কৌতূহল নিয়ে বাড়ি ফিরছি হঠাৎ শুনলাম মা আমাকে ডাকছে। অনেক ডাকাডাকির পর ঘুম যখন ভাঙলো তখন বুঝলাম এটি একটি স্বপ্ন ছিল। কিন্তু স্বপ্ন হলেও এটা সত্যি যে- আমাকে ভালো করে পড়াশুনা করে বড় মানুষ হতে হবে।

প্রাঞ্জল আদিত্য  
ষষ্ঠ শ্রেণি, বিভাগ- খ



# Students' Posts

## ষষ্ঠ শ্রেণি



### দুর্গা পূজা

দুর্গা পূজা বাঙ্গালীদের জন্য  
অন্যতম এক মহোৎসব,  
সকল মানুষ নাচে - গানে - আবৃত্তিতে  
আনন্দ করে কাটায় এই উৎসব।

এই বছর প্রতিবছরের মতো আনন্দে  
কেটেছে আমার এই পূজা,  
মহালয়ার দিনে সবার মুখে হাসি  
সবাই ভাবে এই তো এলো মায়ের মহাপূজা।

পঞ্চমীর দিন মহা ধুমধাম  
মহা ভোজের আয়োজন,  
যেদিকে তাকাই সেদিকেই দেখি  
কত হাসি মুখ কত লোকজন।

ষষ্ঠী গেল সপ্তমী গেল  
অষ্টমীর দিন কত মানুষ জড়ো হয়েছে,  
পূজোর শেষে  
কত গরীবকে দান করার ব্যবস্থা করা হয়েছে।

নবমীর দিনে আনন্দ যে ফুরিয়ে এলো  
দুঃখের ছোঁয়া এলো সবার মুখে,  
পূজোর সময়ে সবাই ভুলে গিয়েছিল তাদের অভাব  
শুধু ছিল আনন্দ আর মানুষ ছিল সুখে।

দশমীর দিন মাকে দিতে হবে বিদায়  
সবার মুখে দুঃখ, সবাই বলে 'মা আসবে কবে?'  
কিন্তু বিসর্জনের সময় সবাই বলে  
'আসছে বছর আবার হবে।'

শৌনক দে  
ষষ্ঠ শ্রেণি, বিভাগ- খ

# Students' Posts

## ষষ্ঠ শ্রেণি



### ইচ্ছা থাকলে সব হয়

এক সময় বিশাল অট্টালিকায় এক ধনী পরিবার বাস করতেন। তারা জমিদারি বাড়ির বংশধর ছিলেন। অট্টালিকাটির মালিক ছিলেন অভিরূপ এবং তার স্ত্রী অর্পিতা। অভিরূপ ও অর্পিতার তিন সন্তান ছিল। তাদের নাম ছিল অনন্যা, দেবশীষ ও জয়দেব। তাদের সেবার জন্যে অনেক চাকর ছিল এবং তাই তাদের একটি আঙ্গুলও তুলতে হত না! এই চাকরদের মধ্যে, একজন বৃদ্ধ চাকর ছিল যে বহু বছর ধরে সেই পরিবারের সেবা করেছিল। তার নাম ছিল হারাধন। একদিন কুয়ো থেকে জল তুলতে গিয়ে সে

দেখে একটি ছোট ছেলে রাস্তায় ভিক্ষা করছে। ছেলেটার জন্য তার মায়া হল। হারাধন জানতে পারলো তার নাম অভিষেক। সে তখন অভিষেককে তার মনিবের বাড়িতে নিয়ে গেল। অভিরূপ, অনিচ্ছা থাকা সত্ত্বেও, অভিষেককে নিজের বাড়িতে কাজ করার অনুমতি দিলেন। অভিষেকের কাজ ছিল থালা-বাসন পরিষ্কার করা। যেহেতু, সে আগে এরকম কাজ করেনি, সে অনেক ভুল করত। তার কর্তারা তার ভুলের জন্যে খুব রেগে যেতেন এবং প্রায়ই তাকে বরখাস্ত করার হুমকি দিতেন। কিন্তু, হারাধনের অনুরোধে অভিষেক তাদের বাড়িতেই থেকে যায়। অভিরূপ এবং অর্পিতার খারাপ আচরণ অভিষেকের শিক্ষার ইচ্ছা সৃষ্টি করল। সে সেই জায়গা থেকে বেরিয়ে এসে এমন একটি চাকরি করতে চেয়েছিল যাতে লোকেরা তাকে সম্মান করে। যেহেতু, অভিষেকের প্রয়োজনীয় জিনিসগুলি তার মনিবের দ্বারা সরবরাহ করা হয়েছিল যার মধ্যে দিনে দুবেলার খাবার ছিল, তাই সে তার অর্থ দিয়ে বই কিনত। অবসর সময়ে সেসব বই সে পড়ত। অভিষেক একজন বুদ্ধিমান শিক্ষার্থী ছিল। ঠিকঠাক বিদ্যালয়ে না গিয়েও, অভিষেক অনেক কিছু শিখে ফেলল। সময় বয়ে গেল নদীর মতো। অভিষেক একজন বুদ্ধিমান, আত্মবিশ্বাসী এবং শিক্ষিত যুবক হয়ে উঠল। একদিন, হঠাৎ হারাধন মারা গেল! অভিরূপ অভিষেককে বাড়ি থেকে বের করে দেওয়ার আগে দুবারও ভাবেনি! অভিষেক বুঝতে পারল তার জন্য উপযুক্ত চাকরি খোঁজার সময় এসেছে। সে ঘুরে বেড়াতে বেড়াতে, কৃষ্ণনগরের তৎকালীন শাসকের প্রাসাদে এসে পড়ে। রাজা অভিষেকের বুদ্ধিমত্তায় সন্তুষ্ট হন এবং অবিলম্বে তাকে তাঁর মন্ত্রী করেন। একদিন, যখন সভা চলছিল, বৃদ্ধ অভিরূপ এবং বৃদ্ধা অর্পিতাকে নিয়ে আসা হল সভায়। অভিষেক তাদের চিনতে পারলেও কিছু বললেন না। সেনাপতি বললেন, মহারাজ, এরাই সেই অপরাধী যারা সবার বাড়ি থেকে জিনিসপত্র চুরি করত। রাজা তাদের জিজ্ঞাসা করলেন, কেন চুরি করলে তোমরা? অভিরূপ বলল, “মহারাজ আমাকে ক্ষমা করুন। আমরা খুবই দরিদ্র এবং আমরা প্রায়ই ক্ষুধার্ত থাকি। কথাটা শুনে হতভম্ব হয়ে গেলেন অভিষেক। তিনি বাধা দিয়ে বললেন, “মহারাজ, আমার মনে হয় আপনার ওদেরকে শাস্তি দেওয়া উচিত হবে না। তারা ঠিকমতো খেতে পায় না! আপনার শুধু নিশ্চিত করা উচিত যে তারা দু বেলা খাবার পায়। আমি নিশ্চিত যে এর পরে তারা চুরি করবে না। রাজা অভিষেকের প্রস্তাবে রাজি হলেন। পরে, যখন অভিষেক বাড়ি ফিরছিলেন, অভিরূপ এবং অর্পিতা তাকে ধরে বললো, “বাবা অভিষেক, আমরা কখনই তোমাকে যথেষ্ট ধন্যবাদ দিতে পারি না। তুমি আমাদের জীবন বাঁচিয়েছ। কিন্তু তুমি এটা কেন করলে? আমরাতো তোমার সাথে খুবই বাজে ব্যবহার করতাম। অভিষেক মুচকি হেসে বলল, “হ্যাঁ, আপনারা অভদ্র আচরণ করেছিলেন। আর তাই আমি একটি সঠিক সুযোগের সন্ধানে ছিলাম যেখানে আমার শিক্ষা ও কর্ম আমাকে সম্মানের আসনে বসাবে। লোকে আমায় গুরুত্ব দেবে। আপনাদের অভদ্র আচরণ আমার মনোবলকে আরো দৃঢ় করেছে। আর তাই আজ আমি এই জায়গায় পৌঁছতে পেরেছি। ধন্যবাদ — এই বলে অভিষেক নিজের বাড়ির দিকে রওনা দিল।

সামীন সাবির

ষষ্ঠ শ্রেণি, বিভাগ- গ

# Students' Posts

## ষষ্ঠ শ্রেণি



### হারানো সুদিন

অতি ব্যস্ত আমি অতীতের গুণগানে  
আমার সব স্বপ্ন জ্বলে পুরানোর আগুনে  
সব ভালো ছিল সকালে  
রং চওে বাপ ঠাকুরদার আমলে  
বোলো না কষ্ট আর পরিশ্রমের কথা  
ভেবে ভেবে কাটাই সময় আমার হেথা  
কায়িক শ্রম বড়ো কষ্টের  
দোহাই আমার অতীতের হারানো সুদিনের  
ভয় পাই হয়তো যাব হারিয়ে  
গুরুত্বহীন ইতিহাসের অগোচরে।।

রিখিয়া পাল

ষষ্ঠ শ্রেণি, বিভাগ- ক

### শীতের সকালে

শীতের দিনে সকাল বেলা ঘুমের থেকে উঠে।  
তেলেভাজা, গরম মুড়ি খাওয়া রসে রসে ।।  
রসের বড়া, পিঠে পুলি, খেজুর গুড়ের পায়েস।  
সকাল সকাল পড়া ছেড়ে খাওয়ার কত আয়েস ।।  
কান ধরে মা ঘুমের থেকে মাথায় দিল চাটি  
লেখাপড়া চুলোয় গেছে শীতের সকাল মাটি ।।



### দৈবিক বিশ্বাস

ষষ্ঠ শ্রেণি, বিভাগ- ক



সুকুমার রায় এর ছড়া মাসি গো মাসি-র ছন্দে, সুকুমার রায় এর লেখা হ য ব র ল  
এর উপর ভিত্তি করে নীচের এই ছড়াটির সৃষ্টি। ----

### পাপা গো পাপা

পাপা গো পাপা হচ্ছে মাপা  
সবই দেখছি যে ছাব্বিশ  
শুয়োর নাকি বাঘের মাসি  
কচু ছেড়ে খাচ্ছে ফিশ ।।

দ্বিজোত্তমা বন্দ্যোপাধ্যায়

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# Students' Posts

ষষ্ঠ শ্রেণি



## ভালোলাগা

আজ একটা সুন্দর ঘটনা ঘটে গেল। আকাশের মন একটা ভালোলাগার আমেজে ভরে গেল। সেদিন ছিলদুর্গাপূজার সপ্তমী তিথি। আজও আকাশ সেই ছোটো ছেলে দুটিকে তাদের পাশের বাড়ির দুর্গা মণ্ডপে দাঁড়িয়ে থাকতে দেখলো। পুজোর প্যান্ডেল বাঁধার দিন থেকে ওদের আসতে দেখছে ও। আজ ওর মনে ইচ্ছে জাগলো পাড়ার কোন বাড়িতে ভাড়া এসেছে ওরা সেটা জানার। তাই ও বাড়ির নিচে এসে ওদের ডাকলো এবং জিজ্ঞেস করলো তারা কোথায় থাকে। ছেলেটি বললো আমার নাম শুভ্র। আমরা খুব গরিব। মা কাজে বেরোলে আমি মণ্ডপে মণ্ডপে ঘুরে বেরাই কোথায় বাচ্চাদের জামাকাপড় দিচ্ছে দেখার জন্য। বাবা অসুস্থ। মা কাজ করে। ছোটো ভাই জামার জন্য কান্নাকাটি করছে। তাই কোথাও জামাকাপড় দিচ্ছে কিনা দেখতে এসেছি। কথাটা শুনে আকাশের মন দুঃখে ভরে গেল। কেঁদে ফেলল ও। নতুন বন্ধুকে দাঁড়াতে বলে ও মার কাছে গিয়ে সব কথা বলল। ওর নিজের দুটো জামা এনে শুভ্রের হাতে দিল। শুভ্র আকাশের মা'কে প্রণাম করে বলল- আপনিই আমার দুর্গা মা। আকাশের মনে এক অনাবিল আনন্দ হল। এই ভালোলাগার ভালোবাসার ঘটনা আকাশের মনের গভীরে সারা জীবনের জন্য রয়ে গেল।

অর্কেন্দু ব্যানার্জী

ষষ্ঠ শ্রেণি, বিভাগ- গ





## Students' Posts

### সপ্তম শ্রেণি



#### সেই রাস্তা ও সেই মেয়ে

এক রবিবারের সকালে আমি আর আমার বন্ধুরা বেরিয়েছিলাম একটি জঙ্গলের কাছে। জঙ্গলের পাঁচ মাইল দূর থেকে আমরা একটি মেয়ের কান্নার আওয়াজ পাচ্ছিলাম কিন্তু আমরা কিছু না ভেবে এগিয়ে চললাম। তারপরে পাঁচ মিনিট পর কিছু একটা আওয়াজে আমরা সবাই একটু ভয় পেয়ে গেলাম। নিজের সাইকেলটাকে ধরে আমরা একটু একটু আগে এগোতেই আরেকবার সেই কান্নার আওয়াজ। আমরা চুপচাপ সাইকেল ধরে ভগবানের নাম করে এগিয়ে চললাম। পাশ থেকে একজন লোক বেরোল, আমরা সবাই ভীত কারণ যে রাস্তায় আমরা চলছি সেই রাস্তায় এক ঘন্টা ধরে আমরা কোন লোক দেখতে পাইনি তবে এই লোক এল কোথা থেকে! কিন্তু আমরা ভয় না পেয়ে এগিয়ে গিয়ে তাকে জিজ্ঞেস করলাম মশাই মেনরোড পৌঁছতে আর কতক্ষণ লাগবে? লোকটি বলল এই তো ৫ মাইল পরে মেইন রোড আসবে। তুমি আরেকটু যাও, চলে আসবে, কিন্তু জঙ্গলটা একটু দেখে যেও, এখানে কিন্তু ভালো কিছু থাকে না। আমরা সবাই একটু ভীতু ছিলাম। তিন মাইল পরে একটি জানোয়ারের আওয়াজ পেলাম কিন্তু আশেপাশে তো কোন জঙ্গল নেই এখন তো সব বাড়ি কারণ আমরা একটি গ্রামের মধ্যে দিয়ে যাচ্ছি। এখানে জানোয়ারের আওয়াজ কোথা থেকে আসবে। দুমাইল পরে আমাদের সামনে একটি লাল শাড়ি পরা মেয়ে এলো। আমরা জিজ্ঞেস করলাম, আপনি কোথা থেকে আসছেন? এত দূরে কি করছেন আপনি? তিনি আমাদের অবাক করে বললেন – আমি তো ৮০০ বছর ধরে এখানেই আছি। তিনি বললেন বাবা সাইকেলটা ছেড়ে একটু এদিকে এসো না কিন্তু আমাদের বাবা-মারা আমাদের বলেছিল লোহার কাছে ভূত কখনো আসে না আর কেন জানিনা আমাদের মনে হচ্ছিল এখানে কিছুই ঠিক হচ্ছে না। ওই জন্য আমরা সাইকেলকে ছাড়তে তৈরি নই। কিন্তু পকেটে একটা চাবিকে কষে ধরে নিলাম। মেয়েটি আমাদের দিকে হাত বাড়ালে আমরা বললাম — “আমাদের এখন অনেক দূর যেতে হবে, দয়া করে আমাদের ছেড়ে দিন। তারপর আমরা সাইকেল চালিয়ে পাঁচ মাইল অবধি কোন দিকে না দেখে জোরে সাইকেল চালিয়ে তিন মাইল পরে বাড়ি পৌঁছলাম। আমাদের বাবাকে এসব বলতেই মা শুনে আমাদের বলল, ‘ওই রাস্তাটা তো দুমাইলের তবে তোরা ১০-১২ মাইল কি করে গেলি?’ আর ওখানে কোন জঙ্গল তো নেই ওতো গ্রামগঞ্জের রাস্তা আর ওখানে তো একটাই মেয়ে ছিল যে ৮০০ বছর আগে মারা গেছে। আমরা জিজ্ঞেস করলাম মরার সময় কি তিনি লাল শাড়ি পড়েছিলেন? মা অজ্ঞান হয়ে গেলেন বাবা বললেন একি তুই কি করে জানিস আমরা বললাম তার সঙ্গে দেখা হয়েছে। তারপর বাবা বললেন, বাবা ওই মেয়ে যদি কাউকে দেখে নেয় তার মাথায় ঢুকে যায়। তুমি কালই ঠাকুরের কাছে পূজা দেবে। তারপর থেকে আমার সঙ্গে কিছু হয়নি কিন্তু আজও সেই লাল শাড়ি পরা মেয়ের মুখ মনে পড়লে শরীর কেঁপে ওঠে।

চিরায়ুস চৌধুরী

সপ্তম শ্রেণি, বিভাগ- ক

# Students' Posts

## অষ্টম শ্রেণি



### সুন্দরী হ্রদ চিন্কা

অনেক ছোট বয়স থেকেই পরিবারের সাথে ভারতের নানান জায়গায় ভ্রমণের সুযোগ আমার ইতি মধ্যেই হয়েছে। তুষারাবৃত হিমালয় থেকে থর মরুভূমিতে রাত্রিযাপন। ঐতিহাসিক দুর্গ, রাজপ্রাসাদ, স্মৃতিসৌধ থেকে বিভিন্ন ধর্মের পবিত্র ধর্মীয় স্থান, ফেনিল সমুদ্র, ঘন সবুজ উপত্যকা, অভয়ারণ্য নানান প্রকারের পাহাড় ও পাহাড়ি ঝর্ণা, হ্রদ দেখার পর অবশেষে এবার সুযোগ হল ভারতের তথা এশিয়া মহাদেশের সর্ববৃহৎ লবনাক্ত হ্রদ সুন্দরী চিন্কা ভ্রমণের।

পূর্ব ভারতের উড়িষ্যা রাজ্যের উপকূলবর্তী সমুদ্র শহর পুরীর খুবই কাছে অবস্থিত এই চিন্কা হ্রদ মূলত তিনটি জেলা পুরী, খুরদা এবং গাঞ্জাম এর বিস্তীর্ণ অঞ্চলে বিস্তৃত।

সকাল বেলা গাড়িতে চড়ে পুরী থেকে চিন্কা তীরবর্তী অঞ্চলে পৌঁছোতে খুব বেশি সময় লাগল না। পথের সবুজ প্রাকৃতিক পরিবেশ বেশ মনোরমই লাগছিলো। একটা ব্যাপার লক্ষ্য করলাম এখানে ভাল খাবার জায়গা না থাকায় অনেকটা আগে থেকেই একটা হোটেলে দুপুরের খাবারের অর্ডার করে যেতে হল। এ ব্যাপারে আমাদের গাড়ির চালক খুবই গুরুত্বপূর্ণ পরামর্শ দিয়ে আমাদের সাহায্য করেছিল।

আমার সবথেকে প্রিয় ভ্রমণের স্থান পুরী অনেকবার যাওয়া হলেও এবারেই প্রথমবার চিন্কা দেখা হল। প্রথমে তো আমি এটাকে সমুদ্রই ভেবেছিলাম। কোন হ্রদ যে এতটা বিশাল হতে পারে তার কোনোরকম ধারণা আমার এর আগে ছিলনা।

একটি ব্যক্তিগত স্পিডবোট ভাড়া করে আমাদের পরিবারের সবাই ভেসে চললাম এই সুবিশাল চিন্কার বুকে। সাথে করে আনা কিছুটা পাখির খাবার ছিল। সেটা আমাদের বোটের চালক জলের উপর ছড়িয়ে দিতেই কোথা থেকে উড়ে চলে এলো ঝাঁকে ঝাঁকে সব পরিযায়ী পাখির দল। তবে দেখে মনে হল বিদেশি হলেও এখন এখানকার স্থায়ী বাসিন্দা হয়ে গেছে। তবে চিন্কার আসল আকর্ষণ হল ডলফিন এবং লাল কাঁকড়া।

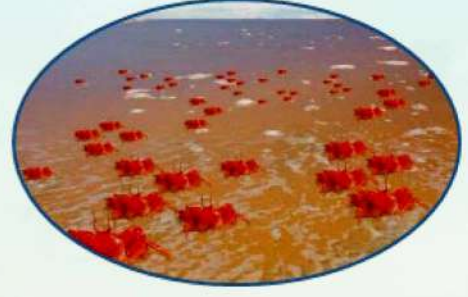


বোটে আমাদের যাত্রা শুরুর কিছুটা সময় পরেই তাদের দেখা পেলাম, তাও আবার একটা - দুটো নয় প্রায় বারো - তেরোটা তো হবেই।

## Students' Posts

### অষ্টম শ্রেণি

ধূসর রঙের ধনুকের মতন বাঁকানো পিঠটা জলের উপর ভাসিয়েই আবার ডুবে যায়। ঠিক আমাদের বোটের সামনে দিয়ে তাদের দুজন এভাবেই ছুটে চলল বেশ কিছুক্ষণ। বোটের চালক বলল আমাদের নাকি খুবই ভাগ্য ভাল তাই আজ তাদের এতজনের দেখা পেলাম। এইভাবে অনেকটা যাওয়ার পর একটা ছোট দ্বীপের মতন জায়গায় গেলাম, সেখানে তখন ভাঁটা চলছিল। সেখানে একটা আশ্চর্য জিনিস দেখলাম। লাল কাঁকড়া। শুনলাম সেগুলো নাকি খুবই বিষাক্ত প্রজাতির হয়।



এরপর আমাদের ফিরে আসার সময় দেখলাম নানান রকমের পাখি আর জেলেদের জালে ধরা বেশ কিছু মাছ। দুপুরের খাবার হোটেলটা বেশ ভাল ছিল। সেখানে খেলাম চিন্কা হ্রদের টাটকা মাছ আর কাঁকড়া। এরকম সুন্দর জায়গায় বারবার আসতেইচ্ছা করে।

আয়ুথান রায়

অষ্টম শ্রেণি, বিভাগ-খ

### নবম শ্রেণি

#### ভগবানের অমূল্য দান - পরিবার

বন্ধু, আমরা একটি পরিবার,  
সবাই একসাথে, যেন একধরনের তার,  
বন্ধন যেন অমর, মিলনে সুখের সাগর,  
আমরা সবাই একটি পরিবার, একটি অমূল্য রত্ন,  
সবাই একসাথে, যেন একধরনের গান।  
আপনার পরিবার, আপনার আশির্বাদ,  
সব সময় আপনার পাশে, হৃদয়ে একটি স্থান,  
আমরা সবাই একটি পরিবার, একটি অমূল্য ধর,  
প্রেম এবং আত্মবিশ্বাস, এই পরিবারের সুন্দর গল্প।  
আমরা সবাই একটি পরিবার, একটি অমূল্য সম্পত্তি,  
প্রেম এবং আদর, সব সময় থাকে শক্তি,  
এই পরিবারে সব সময় খুশি, এই মেলা-মিলনে রূপ,  
পরিবারের মাধ্যমে পেতে থাকি আমরা আপনাদের প্রেমে শক্তি।



কাহিনী কানুনগো

নবম শ্রেণি, বিভাগ-খ

## Students' Posts

### নবম শ্রেণি



#### শেকল ছেঁড়ার ডাক

আগামীকাল সন্ধ্যাবেলা রুশাদের ট্রেন। ওরা যাচ্ছে উত্তরবঙ্গের চটকপুর। ও শুনেছে সেখানের প্রাকৃতিক সৌন্দর্য নাকি দারুন, বাবা গল্প করে বলেছে এমন এমন সাইটে ওরা থাকবে যে সেখানের প্রকৃতি দেখে ও পাগল হয়ে যাবে। এমন জায়গাতেই তো রুশা যেতে চেয়েছে যেখানে গিয়ে ও দারুণ ছবি তুলবে, রিলস বানানে, ইনস্টাগ্রামে ছবি আপলোড করবে, লাইভ ভিডিও করবে আর আরো অনেক ফলোয়ার বাড়াবে। এই অল্প বয়সেই রুশার যা ফলোয়ার ভাবা যায় না। নর্থ বেঙ্গল যাওয়ার এই প্ল্যানটা অনেক দিনের আর তখন থেকেই রুশা প্ল্যান করে রেখেছিল একটা ফোন কিনতে হবে। মা-বাবাকে বুঝিয়ে রাজিও করিয়েছে। আসলে ফোনের বাইরে ও কিছু বোঝেনা, ওর কাছে মনে হয় ফোনের দুনিয়াটাই ইন্টারেস্টিং - এটা নিয়ে একটু ঝামেলাও হয় মা-বাবার সঙ্গে। ওকে বাধ্য হয়ে কিছুক্ষণের জন্য ফোন ছেড়ে পড়াশুনায় ঢুকতে হয়। ও মোটামুটি রেজাল্ট ভালো করেছে এবারে। তার গিফট হিসেবে ও ফোন পেয়েও গেছে, উত্তেজনায় ওর আজকে রাতে ঘুম আসবে কিনা সন্দেহ।

গাড়িটা সানসেট পয়েন্টের কাছে যখন পৌঁছলো এত সুন্দর ভিউ রুশা আশাই করেনি। প্রচন্ড এক্সাইটেড হয়েও ছবি তুলতে লাগলো। বাবা-মাকে বলতে লাগল ছবি তুলে দেবার জন্য, অ্যাঙ্গেল বোঝাতে গেলে ওকে অনেক কষ্ট করতে হয়, যাই হোক এসবের ও খেয়ালই করেনি কখন ও একেবারে খাদের কিনারে পৌঁছে গেছে, পা পিছলেই একেবারে তলিয়ে যাবে। ছবি তুলতে তুলতে ও এত বিভোর হয়ে গেছে যে যখন ওর সম্বিত ফিরলো ও চমকে উঠেছে। নিজেই চমকেই ওর হাত থেকে ফোনটা পিছলে চলে গেল খাদে, চিৎকার করে ডাকলো বাবা মাকে। তবে ফোনটা পাবার কোন সম্ভাবনাই আর নেই। প্রায় ১০-১২ দিনের ট্রিপ কি করে কাটাতে ও ফোন ছাড়া তাও এত দামি ফোন পেয়েও ওইভাবে হারিয়ে ফেলল! কোনভাবে কিনতেও তো আর পারবেনা আর কাছাকাছি কোন দোকানই নেই। দুদিন যায় তিন দিন যায়... গোটা জগৎটা ওর কাছে অর্থহীন হয়ে গেল ফোন ছাড়া। এত দিন ধরে প্ল্যান করা একটা ট্রিপ এভাবে নষ্ট হয়ে যাচ্ছে। বাবা-মা বিরক্ত ওর ওপর ও ভাগ্যের উপর। মাঝে মাঝে রুশার মনে হচ্ছে ও নিজে কেন খাদে পড়ে গেল না! ৫-৬ দিনের মাথায় যখন ওরা আরেকটা সাইটে পৌঁছল সেখানে কোন কিছু না দেখেই ও সোজা চলে গেল ঘরের ভেতরে। এই জীবন আর ভালো লাগছে না- প্রকৃতির কোন শোভাই ওর মন থেকে ফোন চলে যাওয়ার দুঃখ সরাতে পারছে না। বাবার বকুনি খেয়ে ও কাঁদতে কাঁদতে যখন ক্লান্ত তখন বাইরের দিকে হঠাৎ ওর চোখ গেল- বিকেলের পড়ন্ত আলো এসে পড়েছে ওদের কটেজের

## Students' Posts

### নবম শ্রেণি

সামনের বাগানে। তিনটে অল্প বয়সী মেয়ে কেমন সুন্দর করে বাগান থেকে স্কোয়াস, ভুট্টা তুলছে, মাঝে মাঝে কিছু বুনোফুল তুলে সাজিয়ে নিচ্ছে নিজেদের মাথায় একে অপরকে সাজিয়ে দিচ্ছে, ওদের চার পাশে প্রজাপতি ঘুরে বেড়াচ্ছে। রুশার ওদেরকে দেখে মনে হল যেন স্বর্গের মত জায়গায় ওরা রয়েছে, কত হাসছে, কি যেন একটা সুরে গান গাইছে কি খুশি তারা। রুশা চোখ বুঝে নিল। পরের দিন সকালে বারান্দায় বেড়িয়ে ও দেখল ওই তিনটে মেয়ে সঙ্গে আরো দুটো বাচ্চা। রোদের মধ্যে বসে পড়ছে, সেদিন বিকেলেও দেখল, ওরা যেন কি একটা খেলছে। তাদের পরনে না আছে ভালো সোয়েটার না ভালো টুপি কিন্তু কি অবলীলায় আনন্দে থাকছে। রুশা থাকতে না পেয়ে সিঁড়ি দিয়ে নেমে গেল ওদের কাছে। আলাপ করল আশ্বে আশ্বে, ওদের সঙ্গে মিশে গেল- ওদের গান গাইলো অনেকক্ষণ কাটাল ওদের সঙ্গে। তারপর বাবার গলা শুনতে পেয়ে চলে এলো। ফেরার পথে রুশার মনে হল এত সহজ সরল আনন্দ ও অনেকদিন পায়নি।

দয়িতা রায়  
নবম শ্রেণি, বিভাগ-ক

### বর্তমান ও অতীত

নদীর ধারে পালকি করে  
বর ও কনে যায়।  
সামনে যথা, পেছনে তথা  
বেহারা কেবলই ধায়।।  
ভোরের বেলা গৃহবধুরা  
ধান সেদ্ধ করে।  
চাষিরা বেরোয় হাল ধরতে  
বলদ সাথে করে।।  
ভাইবোনেরা - মিলেমিশে সব  
পড়ে লগ্ননের আলোয়।  
হাত পাখার এখন দ্যাখা নাহি মেলে  
সিলিং ফ্যানের ঠ্যালায়।।

হেঁটে হেঁটে যাওয়া কমেছে এখন,  
বাইক গিয়েছে বেড়ে।  
মাদুরেতে বসার লোক নেই এখন  
চেয়ার নিয়েছে কেড়ে।।  
লেখাপড়ার শাসন উঠেছে প্রায়ই,  
অভিভাবকের চাপে।  
বিজ্ঞান এখন এগিয়ে কতই,  
সভ্যতার এক ধাপে।।



ঋতাজা বোস  
নবম শ্রেণি, বিভাগ-ক

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Yuva Tourism Club



Zumba



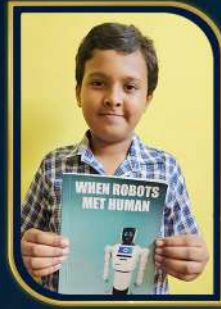
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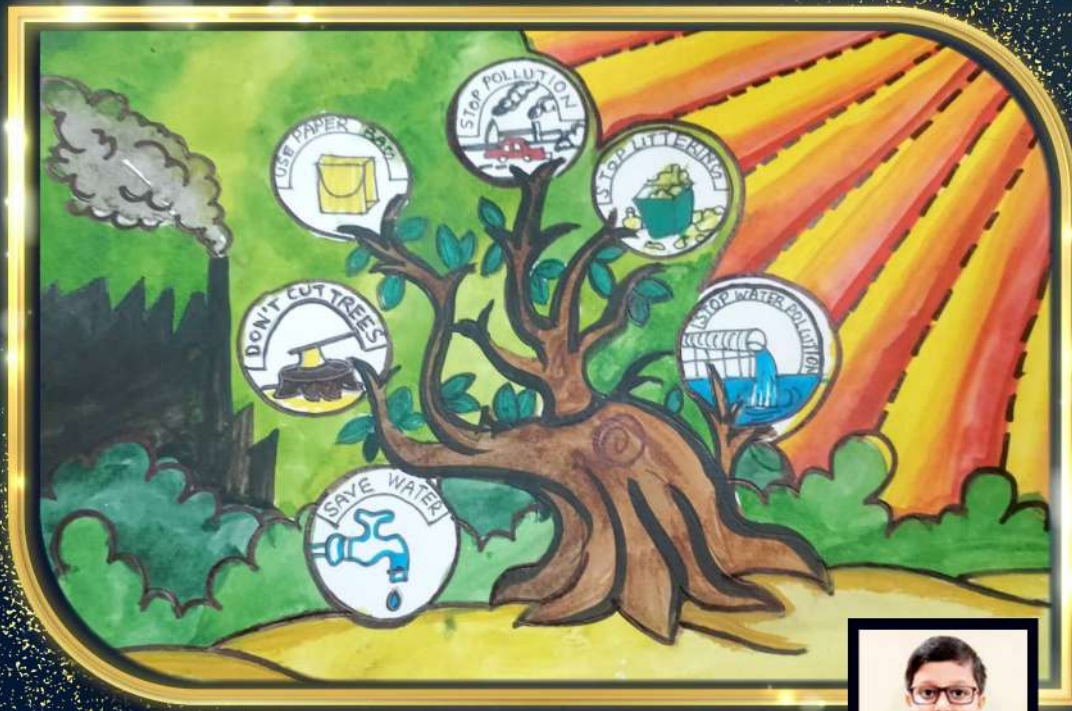
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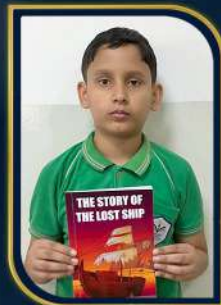
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